

AICE General Paper

2024-2025

Mrs. Cindi Burgett

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Room B-111

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Welcome to my class! I am so excited to spend this year with you. It is important to me that we have an inclusive classroom where everyone is valued. I strive to make this a positive learning environment, and it takes all of us to make that happen. If you ever have any questions, comments, or concerns, please reach out to me. Get ready to have a GREAT year!

Mrs. Burgett



- Follow All CHS rules
 - [Code of Student Conduct](#)
 - **CELL PHONES AND ANY RELATED DEVICES ARE NOT ALLOWED TO BE OUT OR IN USE IN THE CLASSROOM**
- Be positive
 - Come to class on time, prepared, and excited to learn.
 - Keep an open mind.
- Be respectful
 - Use appropriate language.
 - Remain seated and engaged during class.
 - Use all classroom equipment appropriately.
 - Follow dress code.
- Be engaged
 - Participation is key to success
 - Be prepared to work from bell to bell-do not pack up early or stand by the door
 - Desks should be clear of all belongings except materials needed for current lesson
- Be determined
 - Plagiarism/cheating will not be tolerated and will result in a zero and possible administrative action
 - Complete all assignments in a timely manner
 - Check FOCUS regularly in order to monitor grades
- Attendance/Tardy policies:
 - It is YOUR responsibility to get all missing work, notes, and announcements.
 - Per CCPS policy, excused absences receive two days to make up work.
 - CHS tardy policy will be followed.
 - If you are tardy to class, you will not be given a pass to leave again.
- Entering/Leaving class
 - In order to maximize class time, all personal business should be taken care of before class begins.
 - An ID and a pass is required to leave the classroom.
 - Be respectful of the learning environment when exiting or entering the room.



- Grades are based on the CCPS Grading scale:
 - A=90-100
 - B=80-89
 - C=70-79
 - D=60-69
 - F=0-59
- **LATE WORK-Assignments turned in after the assigned date/time will have 30% deducted from the earned grade.**
- **ATTENDANCE IS IMPORTANT FOR SUCCESS. ACCORDING TO CCPS POLICY,**
 - Tests, projects, quizzes, essays, and other assignments are graded on a point scale.
 - Semester grades are calculated using the CCPS matrix
 - Extra credit opportunities are only available to students without missing assignments
 - **IN THE CASE OF UNEXCUSED ABSENCES, 30% MAY BE DEDUCTED FROM THE EARNED GRADE FOR WORK MADE UP**

NEEDED SUPPLIES:

- Pens-multicolor and black or blue
- Highlighters-multiple colors
- Paper for notes
- Earbuds that will plug into a Chromebook
- Binder/folder for notes and handouts

COURSE DESCRIPTION

Cambridge International AS Level English General Paper develops a set of transferable skills. These include comprehension, constructing an argument, presenting views, and writing English coherently and persuasively. Learners can apply these skills across a wide range of subjects and these skills equip them well for progression to higher education or directly into employment.

Cambridge International AS Level English General Paper encourages learners to be:

- **confident**-explaining, analyzing and evaluating multi-disciplinary issues and communicating arguments
- **responsible**-seeking a wide range of knowledge and opinion from varied sources, directing their own learning
- **reflective**-considering and reflecting upon a diverse range of ideas, incorporating these into their responses
- **innovative**-creating their own ideas and style as they explore topics and express ideas in writing
- **engaged**-developing informed opinions, engaging with the challenges of our dynamic world.

Topics and skills overview

General Paper is a multi-disciplinary class where learners will have the opportunity to gain knowledge and understanding of issues in these three broad topic areas:

- Economic, historical, moral, political and social
- Science, including its history, philosophy, ethics, general principles and applications; environmental issues; technology and mathematics
- Literature, language, the arts, crafts, and the media. General Paper is a multi-disciplinary

Learners consider topics within local and international contexts. Learners should be able to draw upon knowledge and understanding gained from studying other subjects. Through the study of these broad topic areas, learners develop effective reading and writing skills in English. They work with information, ideas and opinions. They analyze and evaluate opinions and ideas. They also learn how to build an argument. These skills are all highly transferable and will help learners in other subjects they are studying, and equip them for higher education or employment.