

Ms. DeClet ELA/Reading

BRING TO EVERY CLASS:

- ✓ 1 Composition Notebook
- ✓ Textbook
- ✓ 1 Plastic Folder
- ✓ Pencils
- ✓ Erasers
- ✓ Highlighters
- ✓ Colored Pencils

BEHAVIORAL MANAGEMENT

TOOLS:

- Circle of Trust
- Chill Out Cards
- Rewards
- Penalties

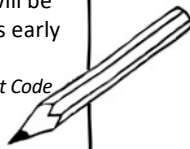
ABSENCES:

Students have access to the teacher's lesson plans. It is the student's responsibility to check the lesson plans and turn in missing work.

BEHAVIORAL EXPECTATIONS:

In this classroom, students are expected to respect themselves, each other, and the teacher. This classroom is built on a foundation of mutual respect. The second expectation is for the class community to exercise self-control. Expectations will be reviewed with students early and often.

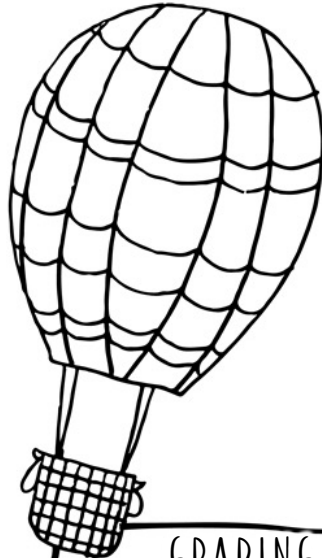
**Please refer to the Student Code of Conduct for any further questions.*



HAVE A QUESTION? E-MAIL ME!



Betsy.declet@yourcharlotteschools.net
941-255-7460 x244



GRADING:

- Bell work/Homework: 15%
- Classwork: 20%
- Quizzes: 25%
- Tests/Projects: 40%

Assignments are expected to be completed and turned in on time except in cases of **excused** absence. Unsubmitted work (NHI) will be put in as a 0% F until it is turned in.

TEXTBOOK:

Each student will be given a consumable textbook for their use. You can also access the textbook online by clicking on the Pearson Realize link on the CCPS Launchpad.

WHAT TO EXPECT:

This year we will learn by using the following instructional practices:

1. Reading assignments from longer text passages as well as shorter ones when text is extremely complex.
2. Making close reading and rereading of texts central to lessons.
3. Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
4. Requiring students to support answers with evidence from the text.
5. Providing extensive text-based research and writing opportunities (claims and evidence).

REMIND:

PLEASE DOWNLOAD THE REMIND APP FOR PARENT/TEACHER COMMUNICATION!

NEW THIS YEAR!

We will be using Canvas for bonus opportunities, a way to submit your papers, and more.

HOW CAN I EARN AN A ON A PAPER?

1. Follow all directions exactly-carefully read the handout and instructions in your book.
2. Put in some thought and planning-don't just fill a word count.
3. Do all preliminary work assigned and turn it in on time.
4. Avoid writing errors by careful proofreading.
5. Be sure your thoughts are logically organized in a definite order.

BEHAVIOR MANAGEMENT TOOLS:

In order to foster and support the class community, the following behavioral management system is used in addition to PCMS's discipline plan.

Chill Out Cards:

Each student will be given 1 "Chill Out" card per quarter. These cards are used to help de-escalate students as well as promote emotional well-being. Chill Out Cards can be redeemed for a 10-minute break or 5 extra credit points.

Rewards:

Classroom rewards are given as an incentive to following the procedures/rules as well as contributing to the class community. Rewards can include:

- ✓ Daily: Positive feedback/praise, terrier pride tickets (randomly distributed), positive notes/phone calls home (randomly distributed)
- ✓ Weekly: Fun Fridays (structured free-time at the end of class)

Penalties:

Classroom penalties align with PCMS's discipline plan. A warning opportunity is given to students to help get them back on track.

- ✓ Warning: When a student is violating a rule/procedure and needs a warning, their name will be removed from the "circle of trust" poster. Students can earn their spot back in the poster once behavior is corrected.
- ✓ Ticket: If the disruptive behavior continues, students will receive a red ticket. The ticket is a visual cue informing the student that they have received a step (see PCMS discipline plan for step plan).
- ✓ Referrals: Per step plan, if a student receives 4 steps, a referral will be written to the dean for disciplinary action.



CHECK FOCUS!

You can see your grades and missing work on FOCUS. Remember, as a middle school student, it is your responsibility to stay on top of your grades!

DAILY ROUTINE:

- ✓ Walk into classroom quietly. Go to your assigned seat.
- ✓ Check the supplies board. Place supplies on desk.
- ✓ Complete bell work and learning goal (TIWBAT).
- ✓ Review the "Agenda" and "Announcement" boards.
- ✓ Actively participate in lessons/activities.
- ✓ At the end of class, complete ARTS Chart.
- ✓ Write down homework in your planner.
- ✓ Wait for teacher to dismiss you.
- ✓ Push in your chair and exit through one of the two exit doors.



Student and Parent /Guardian Agreement

I, _____, hereby acknowledge that I have thoroughly read and understand the expectations set for me by Ms. Declet. I agree to strive to meet these expectations every class period and will perform to the best of my ability. Should I fail to meet the class expectations, I understand the consequences I will receive.

Student Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian: Please complete the following section to the best of your ability. In the event that Ms. Declet needs to contact you, any information would be helpful. Thank you!

Student Name (please print): _____

Parent/Guardian Name(s): _____

Email Address: _____

Student's Birthday: _____

Any important information you would like the teacher to know. This helps the teacher to best guide your child's learning!
