CHARLOTTE COUNTY Public Schools

Third Grade ELA

Florida B.E.S.T.

Proficiency Scale

Technology in Communication

Spotlight Standards:
ELA.3.C.1.3

Supporting Standards:
ELA.3.C.5.1

4.0 Optional Enrichment	**I can:** ❑ Use digital writing tools individually or collaborate to plan, draft, and revise writing using primary and secondary sources.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **Use digital writing tools individually or collaborate to plan, draft, and revise writing.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ Identify digital writing tools ❑ Plan ❑ Draft ❑ Revise ❑ Save	**I can use these vocabulary words:** ❑ Backspace ❑ Shift ❑ Enter ❑ Space bar ❑ Word processor

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE COUNTY Public Schools

Third Grade ELA

Proficiency Scale
Researching and Using Information

Florida B.E.S.T.

Spotlight Standards:
ELA.3.C.4.1

Supporting Standards:
LA.K12.EE.1.1, ELA.K12.EE.2.1

4.0 Optional Enrichment	**I can:** ❏ conduct research to answer a question, organizing information about the topic from multiple reliable and valid resources.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❏ **conduct research to answer a question, organizing information about the topic from multiple resources.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

		I can use these vocabulary words:
2.0	**I can:** ❏ Locate multiple resources ❏ Gather information	❏ Sources ❏ Search engine ❏ Relevant

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE COUNTY Public Schools

Third Grade ELA	**Florida B.E.S.T.**
Proficiency Scale **Oral Presentation**	Spotlight Standards: **ELA.3.C.2.1**
	Supporting Standards: ELA.K12.EE.6.1

4.0 Optional Enrichment	**I can:** ❑ present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation with appropriate social norm cues including making eye contact and expressive delivery.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation (a student's speech impediment should be considered as impeding clear pronunciation).**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*
2.0	**I can:** ❑ stand up straight and tall ❑ use appropriate volume ❑ self-correct errors **I can use these vocabulary words:** • orally • logical • sequence • nonverbal • cues • volume • pronunciation ❑
1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE COUNTY Public Schools

Third Grade ELA

Proficiency Scale
Narrative Writing

Florida B.E.S.T.

Spotlight Standards:
ELA.3.C.1.2

Supporting Standards:
ELA.K12.EE.4.1, ELA.K12.EE.5.1,
ELA.K12.EE.6.1, ELA.3.C.1.5,
ELA.3.C.3.1, ELA.3.R.3.1, ELA.3.C.5.1,
ELA.3.C.5.2

4.0 Optional Enrichment	**I can:** ❑ analyze a peer's narrative writing and offer suggestions to enhance the writing with additional dialogue, varied character descriptions, and alternate endings.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write a personal or fictional narrative using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ brainstorm ideas about the genre, problem, characters, setting. ❑ identify the settings and characters in a narrative. ❑ use a graphic organizer (Thinking Maps) to outline beginning, middle and ending. ❑ provide relevant details and descriptions. ❑ explain and know when to use dialogue. ❑ demonstrate the appropriate use of quotation marks to express what a character is saying. ❑ explore multiple ideas for what a character might say to another character in a specific situation. ❑ use indentation to transition from one paragraph to another. ❑ write a fictional narrative using a logical sequence of events. ❑ use transition words to signal the sequence of events. ❑ improve writing by editing and revising with guidance and support. ❑ demonstrate legible printing skills.	**I can use these vocabulary words:** ❑ narrative ❑ sequence ❑ dialogue ❑ transitional words ❑ description ❑ ending

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Teachers note Florida B.E.S.T. Binder:

- Writing Types- p. 183 (Appendix C)
- Narrative Techniques – p. 184 (Appendix C)

Third Grade ELA

Proficiency Scale
Technology

Florida B.E.S.T.

Spotlight Standards:
ELA.3.C.1.3

Supporting Standards:
ELA.3.C.5.2

4.0 Optional Enrichment	**I can:** ❑ use three or more multimedia elements to enhance oral or written tasks.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **use two or more multimedia elements to enhance oral or written tasks.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ identify digital writing sources. ❑ Identify digital drawings sources. ❑ identify digital pictures sources. ❑ Identify digital audio sources. ❑ identify digital artifact sources. ❑ Identify digital sources.	**I can use these vocabulary words:** ❑ Digital ❑ Pictures ❑ Videos ❑ Audio ❑ Artifacts ❑ Presentation

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Third Grade ELA

Florida B.E.S.T.

Proficiency Scale
Improving Writing

Spotlight Standards:
ELA.3.C.1.5

Supporting Standards:
ELA.K12.EE.4.1, ELA.K12.EE.5.1,
ELA.3.C.1.1, ELA.3.C.1.2, ELA.3.C.1.3,
ELA.3.C.1.4

4.0 Optional Enrichment	**I can:** ❑ improve writing as needed by planning, revising, and editing without guidance and support from adults and feedback from peers.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*
2.0	**I can:** ❑ plan ❑ edit with guidance ❑ revise ❑ reread	**I can use these vocabulary words:** ❑ Plan ❑ Edit with guidance ❑ Revise ❑ Reread
1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Third Grade ELA

Proficiency Scale
Handwriting

Florida B.E.S.T.

Spotlight Standards: **ELA.3.C.1.1**	
Supporting Standards: ELA.K12.EE.5.1	

4.0 Optional Enrichment	**I can:** ❑ demonstrate legible cursive skills.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write in cursive all upper- and lowercase letters.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ hold a pencil with appropriate grip. ❑ follow verbal path for each letter. ❑ sit with good posture (feet flat on floor, bottom in seat, sit up tall).	**I can use these vocabulary words:** ❑ uppercase ❑ lowercase ❑ capital ❑ spacing

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

CHARLOTTE
COUNTY Public Schools

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale **Expository Writing**	Spotlight Standards: **ELA.3.C.1.4**
	Supporting Standards: ELA.K12.EE.4.1 ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.3.C.1.5, ELA.3.C.2.1, ELA.3.C.3.1, ELA.3.C.4.1, ELA.3.R.2.2, ELA.3.R.3.1

4.0 Optional Enrichment	**I can:** ❑ write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.

3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.**

2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ identify topic to research (use prompt or question, if applicable). ❑ determine central idea to focus on. ❑ collect facts from sources to support central idea. ❑ use a graphic organizer (Thinking Maps) to organize ideas. ❑ write an introduction that clearly states the central idea. ❑ name the texts/sources of evidence. ❑ identify details relevant to the central idea and write evidence in own words to justify central idea. ❑ use an elaborative technique to support textual evidence. ❑ develop details from the text in a logical order. ❑ use transitions to connect ideas. ❑ use indentation to transition from one paragraph to another. ❑ end the report with a conclusion that sums up the ideas. ❑ improve writing by editing and revising with guidance and support.	**I can use these vocabulary words:** ❑ elaborative techniques ❑ introduction ❑ transition ❑ conclusion ❑ evidence ❑ central idea

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*

| **0** | Even with help, no success. |

CHARLOTTE COUNTY Public Schools

Third Grade ELA	Florida B.E.S.T.
Proficiency Scale **Conventions**	Spotlight Standards: **ELA.3.C.3.1**
	Supporting Standards: ELA.K12.EE.5.1

4.0 Optional Enrichment	**I can:** ❑ follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*
3.0 ⭐	**By the end of the year, I will be able to:** ❑ **follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:** ❑ form plurals ❑ use apostrophes to form contractions ❑ appropriately use pronouns ❑ use commas in a series ❑ use plural possessives ❑ use interjections	**I can use these vocabulary words:** ❑ Regular and irregular verb tenses ❑ Irregular plural nouns ❑ Past tense irregular verbs ❑ Verb tense ❑ Prepositions/prepositional phrases ❑ Compound sentences ❑ Dialogue ❑ Conjunctions ❑ Complete sentence/fragments

1.5	*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.
0.5	*With help, I have partial success at 2.0 content.*
0	Even with help, no success.

Teachers note

Florida B.E.S.T. Binder:
- Convention Progression by Grade Level- p. 196-197 (Appendix C)

Third Grade ELA

Florida B.E.S.T.

Proficiency Scale
Argumentative Writing

Spotlight Standards:
ELA.3.C.1.3

Supporting Standards:
ELA.K12.EE.5.1, ELA.K12.EE.6.1, ELA.
K12.EE.4.1 ELA.3.C.1.5, ELA.3.C.3.1,
ELA.3.R.3.1, ELA.3.R.2.4. ELA.3.C.5.1,
ELA.3.C.5.2

4.0 Optional Enrichment	**I can:** ❑ analyze a peer's argumentative writing and offer a counterargument using evidence from the original sources.
3.5	*I have mastered 3.0 content and help with help I am successful at 4.0 content.*

3.0 ⭐	**By the end of the year, I will be able to:** ❑ **write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.**
2.5	*I have mastered 2.0 content and with help I am successful at 3.0 content.*

2.0	**I can:**
	
	 ❑ identify an author's opinion.
	 ❑ compare opinions and decide on an opinion.
	 ❑ state an opinion.
	 ❑ collect evidence from text to support opinion.
	 ❑ use a graphic organizer (Thinking Maps) to organize ideas.
	 ❑ use evidence from sources:
	    o paraphrase
	    o quote
	 ❑ use transitions to connect ideas.
	 ❑ use indentation to transition from one paragraph to another.
	 ❑ provide a conclusion that restates opinion.
	 ❑ improve writing by editing and revising with guidance and support.
	 ❑ demonstrate legible printing skills.
		I can use these vocabulary words:
		
		 ❑ opinion
		 ❑ opinion words/phrases (I agree, I disagree…)
		 ❑ supporting details
		 ❑ facts
		 ❑ transitions
		 ❑ conclusion
		 ❑ restate
		 ❑ reasons
		 ❑ introduction
		 ❑ topic

1.5		*I have partial success at 2.0 content.*
1.0	With help, partial success at score 2.0, content and score 3.0 content.	
0.5		*With help, I have partial success at 2.0 content.*
0	Even with help, no success.	

Teachers note

Florida B.E.S.T. Binder:
• Writing Types- p. 183 (Appendix C)