



# Liberty Patriot Stars

Learners Today ~ Leaders Tomorrow

## Reading and Math Diagnostics

### September

- 8—Labor Day ~ No School
- 16—Mid Terms Sent Home
- 18—Picture Day
- 25—Donuts with Dad  
7:30am-8:00am
- 26—PTO/SAC Meeting @ 3:00pm

### October

- 15—End of First Quarter
- 18—No School (Teacher Workday)
- 20—Picture Retake Day
- 24—PTO/SAC Meeting @ 3:00pm
- 28—Report Cards Sent Home

This year our school has the privilege of piloting a different diagnostic program to progress monitor our students. In the past we have used iReady for progress monitoring and instruction. This year our student will not be required to complete the iReady assessments or the iReady instructional path. Instead our Kindergarten and some first grade students will be taking the Star Early Literacy, customized reading test for students to take on a computer. The test is designed for students beginning readers who do not yet read independently or need early literacy skills assessed. Our first through fifth grade students will be taking Star Reading and Star Math, also a customized reading and math test on the computer.

This 15 to 25 minute assessment will be given five times a year to monitor the progress of our students and guide individual instruction for our students. We are excited to be piloting this program that has been used in many other counties for years with much success. Teachers will use reports from Star Early Literacy, Reading, and Math to determine the ability level of each student and to measure growth. There will not be a home computer based component for students to complete at home; so please be on the lookout for other assignments from your child's teacher to help them practice what they learned in school.

As always, we are thankful for your support and involvement in your child's education!



### WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.
If they start reading for 20 minutes per night in Kindergarten, by the end of 6 <sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.		
<b>WANT TO BE A BETTER READER? SIMPLY READ.</b>		

# Family Reading Experience



All are invited to visit the Title 1 Family Reading Experience (FRE) and check out up to three books. In addition to the weekly check-out books, each child receives one weekly “Keeper” book for their home library. The FRE takes place twice a week, on Tuesday and Thursday mornings from 7:30am—8:30am in the Media Center. Parents, along with Ms. McGill, locate books that are “just right” for each child’s reading level.



## KEEPING YOU INFORMED

The Liberty Elementary SPAR, SIP, PIP, School Compact, and Parent’s Rights to Know are available in the front office, in the Family Reading Center, and on the Liberty Elementary Website in the upper right hand corner under “Important Links.”



What is SOAR? Has your child talked about going to SOAR? At Liberty Elementary we are extremely fortunate to have the additional resource of SOAR: Student Outcome Achieve Results. Students are selected based upon data and receive an additional amount of time for math and/or reading skills. We have three amazing paraprofessionals that work extensively in small group on guided reading and/or math skills. These groups are re-evaluated at midterms and at the end of each grading period.



Here at Liberty we take bullying very seriously. Deputy Geraldine Orneas and Mrs. Whaley ensure that all Liberty students have an accurate understanding of what bullying is and what the students should do if they see someone bullying another student. We want the students at Liberty to know that they should always be kind and supportive of one another.

## Birthday and Party Treats



If you wish to send in treats for your child’s birthday or other special occasions, you must first check with your child’s teacher to make the arrangements. Also, it is very important that, **due to allergies, only store bought items with the ingredients clearly listed on the package are permitted to be distributed to the students in your child’s classroom.**

## MRS. CLOW’S THIRD GRADE STUDENTS KNOW THAT “NOW’S THE TIME!”



Students in Mrs. Clow’s class enjoy earning Flashlight Friday. They can read AR books in reduced lighting and use a finger light to read their books.



# FortifyFL - Tip Reporting

## School Safety Tip Reporting

### [Florida Department of Law Enforcement](#)

The screenshot shows the FortifyFL website and app interface. The website header includes the FortifyFL logo and navigation links: HOME, FEATURES, HOW IT WORKS, SCREENSHOTS, ABOUT, and ESPAÑOL. The main heading is "Suspicious Activity Reporting App". Below this, a description states: "FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials." There is a "Submit A Tip Online" button and two download buttons: "Download On The App Store" and "Get It On Google Play". The app interface is shown on two smartphones. The first phone displays the app's home screen with a "Report a Tip" button, "Call 911", "My Tips", "About", and "Settings" options. The second phone shows a "Tip Report - Step 2 of 4" screen with a text input field containing "suspicious person in a green car near school" and navigation buttons for "Previous" and "Next".

<https://getfortifyfl.com/Tip.html>



**Girls on the Run  
starts:**

**Tuesday  
September 17<sup>th</sup>**

Practices will be Tuesdays  
and Thursdays after school  
until 4:15pm.

## Dismissal Reminders



**Parent Drop-Off:** When dropping off your child(ren) at school in the morning, please remember to pull all the way forward towards pole number one following the line of traffic as you go. Please do not try and pass the car in front of you.

**Walkers:** If your child(ren) are a walker, they must walk all the way home and not be picked up on a nearby street. If you need to pick them up in a car, please come to the office to get a student card for parent pick-up and let your child's teacher know that they will be going to parent pick-up rather than walkers. *Parents of Kindergarten and First Graders*—Please remember to have your pass when meeting your child for walkers.

*We need to work together to keep our children safe.*

Steve Dionisio  
Superintendent



School Board

Bob Segur, Chairman  
Wendy Atkinson, Vice-Chairman  
Kim Amontree  
Cara Reynolds  
Ian Vincent

July 2019

Dear Parent or Guardian:

Our school receives federal funds for Title I, Part A Programs. Throughout the school year, we will be providing you with important information about this Federal Program and your child's education. This letter is to inform you about your right to request information about the qualifications of classroom teachers and staff and, if applicable, Title I tutors working with your child. The process for requesting information:

You have the right to request information regarding the professional qualifications of your child's classroom teacher(s) and/or Title I tutor. If you request this information, the district or school will provide you with answers to the following questions in a timely manner.

1. Has your child's teacher and/or Title I tutor met state qualifications and licensing and certification requirements for the grade level and subject in which the teacher is providing instruction?
2. What are the baccalaureate degree majors and the fields of discipline for any graduate degrees or certificates the teacher holds if teaching out of field?
3. Is the teacher working under an emergency or provisional status through which state licensing requirements have been waived?

You also have the right to request information regarding the professional qualifications of the paraprofessional(s) assisting your child's teacher(s). If you request this information, the district or school will provide you with answers to the following questions in a timely manner.

1. Is your child receiving Title I, Part A services from a paraprofessional?
2. Has the paraprofessional completed at least two years of study at an institution of higher education?
3. Has the paraprofessional met a rigorous standard of quality by meeting our state's certification procedure for determining the quality of paraprofessional staff?

If at any time during the school year your student has been taught for four (4) or more consecutive weeks by a teacher or Title I tutor that is not certified and/or qualified, you will be notified by the school.

In addition, you have the right to be provided information on your student's level of achievement on state or school assessments in language arts, mathematics, science, and social studies. This information will be available at your child's school.

If you would like to request this information, please contact your child's school directly. I encourage you to support your child's education and communicate with your child's teacher(s) on a regular basis.

Sincerely,

Ashley Monier  
Coordinator of State & Federal Programs  
Charlotte County Public Schools  
941-255-0808 [ashley.monier@yourcharlotteschools.net](mailto:ashley.monier@yourcharlotteschools.net)



# Girls on the Run is for **EVERY** girl.



Girls on the Run is an afterschool program like no other! Twice per week for 10 weeks, girls will have fun, make friends, increase their physical activity levels and learn important life skills. Trained and caring coaches lead 3 - 5 grade girls through interactive lessons and running activities. The season ends with a noncompetitive 5K event.

## Why it Matters

IT'S FUN. IT'S EFFECTIVE.

Participating in Girls on the Run transforms girls' lives by helping them increase their self-confidence, develop healthy relationships, and feel good about themselves, inside and out.



Girls who were the least active at the start of the program increased their physical activity by more than 40%\*



97% of participants said they learned critical skills to manage emotions, resolve conflict, help others or make intentional decisions\*

\*Results based on a 2010 independent study conducted by Florida Youth Development Project (Floyd, 2010, p. 2)

**Registration Opens: August 19, 2019**  
**Program Starts: September 17, 2019**  
**Program Location: Liberty Elementary School**  
**Program Fee: \$110**  
**Financial Assistance is Available**  
**Contact: Kim Amontree**  
**kim.amontree@girlsontherun.org | 941-456-8501**

LEARN MORE AND REGISTER TODAY AT [WWW.GOTRSWFL.ORG](http://WWW.GOTRSWFL.ORG)

# Liberty Attendance Hero

September is Attendance Awareness Month and it is a great time to encourage each Liberty student to become an Attendance Super H.E.R.O (Here, Every Day, Ready, On Time.)

## TOTAL ABSENCES

Day 18
Day 17
Day 16
Day 15
Day 14
Day 13
Day 12
Day 11
Day 10
Day 9
Day 8
Day 7
Day 6
Day 5
Day 4
Day 3
Day 2
Day 1






Too many absences can cause children to fall behind in school.

- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school – and themselves. Start building this habit in preschool so they learn right away that going to school on time, everyday is important. Good attendance will help children do well in high school, college, and at work.

**H**ERE  
**E**VERY DAY  
**R**EADY  
**O**N TIME

