



# Liberty Patriot Stars

Learners Today ~ Leaders Tomorrow

## September

3—No School  
12—Good News Club begins  
17—Mid Terms sent home  
19—Picture Day  
27—PTO/SAC Meeting @ 5:30pm

## October

16—End of First Quarter  
19—No School (Teacher Workday)  
20—Picture Retake Day  
25—PTO/SAC Meeting @ 5:30pm  
25—Grandparent's Group @ 6:30pm  
29—Report Cards sent home  
31—Character Parade



This year we have implemented a new positive behavior incentive school wide. On the first day of school we had students draw a slip of paper that was either red, white, or blue. They were then assigned to that team. As new students arrive they will also choose a slip of paper to be assigned to a team. This means students Pre-K-5 make up each team. Every Friday we show our school spirit by dressing in our team color.

- ◆ Students caught doing something good (behavior or a cademic) can receive a point from any staff member at Liberty.
- ◆ These points are tracked weekly in each classroom, and then compiled in the cafeteria every Friday.
- ◆ Students are able to track how their team is doing. At the end of each month, the team with the highest number of points will win a reward.

**ONE VOICE**  
**ONE TEAM**  
**ONE MESSAGE**

Future World Changer

2018—2019



Liberty Elementary

**CONGRATULATIONS**  
**BLUE TEAM**  
**FOR WINNING**  
**IN AUGUST!**

# Family Reading Experience



All are invited to visit the Title 1 Family Reading Experience (FRE) and check out up to three books. In addition to the weekly check-out books, each child receives one weekly “Keeper” book for their home library. The FRE takes place twice a week, on Tuesday and Thursday mornings from 7:30am—8:30am in the Media Center. Parents, along with Ms. McGill, locate books that are “just right” for each child’s reading level.



## KEEPING YOU INFORMED

The Liberty Elementary SPAR, SIP, PIP, School Compact, and Parent’s Rights to Know are available in the front office, in the Family Reading Center, and on the Liberty Elementary Website in the upper right hand corner under “Important Links.”



## INTRODUCING DEPUTY JOSHUA MUSE SR. LES RESOURCE OFFICER

I am 37 years old, married with 5 children. Originally from DeSoto County I moved to Charlotte County 5 years ago. I began my career in law enforcement 16 years ago in 2002 with the DeSoto County Sheriff’s Office.

During my 14 years in DeSoto I served as a Road Patrol Deputy, School Resource Officer, Narcotics Detective, Special Operations Unit Detective, Civil Process Deputy, and a member of the SWAT Team for 12 years.

Leaving my hometown and department was not an easy decision but I wished to serve the community I now call home and the citizen’s of Charlotte County.

I became a deputy with the Charlotte County Sheriff’s Office in 2016 and jumped at the opportunity to become a School Resource Officer once again. Being an SRO is my favorite job as a law enforcement officer and it’s where I feel I can make the most difference in my community. I take my job and position very seriously and will do whatever it takes to protect our children, our schools, and our community.





What is SOAR? Has your child talked about going to SOAR? At Liberty Elementary we are extremely fortunate to have the additional resource of SOAR: Student Outcome Achieve Results. Students are selected based upon data and receive an additional amount of time for math and/or reading skills. We have three amazing paraprofessionals that work extensively in small group on guided reading and/or math skills. These groups are re-evaluated at midterms and at the end of each grading period.



Here at Liberty we take bullying very seriously. Deputy Josh Muse and Mrs. Whaley ensure that all Liberty students have an accurate understanding of what bullying is and what the students should do if they see someone bullying another student. We want the students at Liberty to know that they should always be kind and supportive of one another.

## Talking Time

by Joan Brown  
Speech Language Pathologist

Another busy year beginning in the Speech Room. Students from Pre-K through Fifth grade participate in structured activities to practice correct sound production, turn taking, answering thought questions with grammatically correct, complete sentences, controlling stuttering, using higher level thinking skills, and most of all, listening. Children work with small groups of peers. Kindness and support for one another is encouraged.

Mrs. Joan Brown is the Speech/Language Pathologist. She tests, writes goals and IEPs, plans activities and intervention strategies. She has been at Liberty for over 20 years.

Mrs. Cheryle Jayne is the Speech Tech. She prepares materials, creates and follows up on meeting invitations, gives basic tests, and keeps the Speech Room running smoothly. She has been at Liberty for over 10 years.

Both Mrs. Brown and Mrs. Jayne work directly with children. It is not unusual to hear the Speech Room described as noisy. It is full of talking, commenting, repeating, poetry and rhymes, singing, and, of course, lots of laughter.

### Dismissal Reminders



**Parent Drop-Off:** When dropping off your child(ren) at school in the morning, please remember to pull all the way forward towards pole number one following the line of traffic as you go. Please do not try and pass the car in front of you.

**Walkers:** If your child(ren) are a walker, they must walk all the way home and not be picked up on a nearby street. If you need to pick them up in a car, please come to the office to get a student card for parent pick-up and let your child's teacher know that they will be going to parent pick-up rather than walkers. *Parents of Kindergarten and First Graders*—Please remember to have your pass when meeting your child for walkers.

*We need to work together to keep our children safe.*



## Birthday and Party Treats

If you wish to send in treats for your child's birthday or other special occasions, you must first check with your child's teacher to make the arrangements. Also, it is very important that, due to allergies, *only store bought items with the ingredients clearly listed on the package are permitted to be distributed to the students in your child's classroom.*


## CALLING ALL DADS!!!!

**YOU'RE INVITED TO**

# DADS

**TAKE YOUR CHILD TO SCHOOL DAY**

DEDICATED ACHIEVEMENT DEMONSTRATES SUCCESS



**WHO:** Fathers, stepfathers, grandfathers, uncles, big brothers, foster fathers and other significant male role models

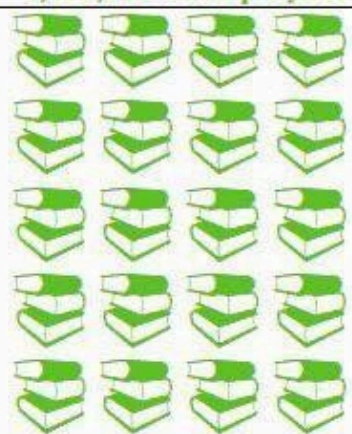


**WHEN:** September 26, 2018      Starting at 7:30 am sharp, ending at 8:00am

**WHERE:** Liberty Elementary School Cafeteria

**CONTACT/RSVP:** Jennifer McGill 941-255-7515 ext. 285 / RSVP Below

**NOTES:** Help us celebrate dad's important role. Bring your child to school and join us for complimentary donuts and coffee/juice in the cafeteria. Photo opportunity, Raffles, and More! You don't want to miss it.

## WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Nagy and Herman, 1987.)

## WANT TO BE A BETTER READER? SIMPLY READ.