



DIVISION of LEARNING

Bob Bedford
Assistant Superintendent



Social Studies Instructional Materials Adoption AP U.S. History Advisory Committee Recommendation Meeting Minutes January 25, 2024

**Charlotte High School
5:00 p.m.**

Members in Attendance:

See attached sign in sheets

Advisory Meeting Called to Order 5:00 p.m.:

I. Welcome and Introductions

- a. Lisa Oberdier, Director of Secondary Learning, welcomed the Advisory Committees and thanked them for their time and talent.**
- b. Ms. Oberdier introduced, Donna Dunakey, the Lead Facilitator**

II. Administrative Process

- a. Lead Facilitator reviewed the purpose, objectives, format, meeting norms, and next steps for the group.**



- b. Lead Facilitator introduced the individual Committee Facilitators from the Division of Learning.**
- c. Each Committee Facilitator escorted their assigned Advisory Committee to their appointed location.**

III. Review of Data

- a. Committee Facilitator distributed the applicable data.**
- b. Facilitator provided 7 minutes for Advisory Committee Members to independently review and carefully consider the applicable data.**

IV. Open Discussion

- a. Each Advisory Committee Member was given 1-2 minutes to provide an overview of their overall opinion on what they reviewed.**
- b. Committee Facilitator distributed the Summary Report with the quantitative score from EdCredible to the group.**
- c. Committee Facilitator solicited feedback from the Committee.**
- d. Discussion ensued about:**
 - i. Coverage of topics in CED (Course Exam Description)**
 - ii. The importance of instruction in this course**
 - iii. Materials should be evidence based**



- iv. There should be ample resources**
- v. Text should support diverse learners**
- vi. Textbook ease has a lot to do with experience of teachers**
- vii. Pass rates on the exam must be taken into account**
- viii. Student engagement is huge**
- ix. There is a difference between materials that instruct vs those that serve only as a review**
- x. Size of the print text matters**
- xi. Online platform ease of use matters**
- xii. The flow of materials is important**
- xiii. Historical resources are a plus**
- xiv. Past pass rates with the current textbook were discussed**
- xv. Student background heading into any text is a factor**
- xvi. Kids have to want to read the book**
- xvii. The AP test is moving digital, how does that affect this decision?**
- xviii. Should have a variety of activities**
- xix. Community acceptance is important**
- xx. Wordiness of text needs to be taken into account**
- xxi. Texts that are geared towards the AP test**



- e. **Committee Facilitator reminded Committee members to use specific evidence to support their position or opinion/point of view if needed.**
- f. **Facilitator kept the Committee on task.**
- g. **Two people thought “Fabric of a Nation 2nd Edition” was the best choice. One thought “American Pageant” was the best choice.**

V. Reaching Consensus

- a. **Committee Facilitator reviewed the definition of consensus**
- b. **Committee Facilitator allowed for more discussion if necessary.**
- c. **Committee Facilitator asked the Committee to come to consensus and rank the instructional materials packages under review for recommendation to the Superintendent.**
- d. **Committee Facilitator used discussion to determine consensus on the following:**
 - i. **#1- Fabric of a Nation 2nd Edition**
 - ii. **#2- The American Pageant**
 - iii. **#3- McGraw Hill- American History, AP edition**
- e. **Committee Facilitator recorded results on the Recommendation and Ranking Form.**

VI. Submission of Recommendation and Ranking Form



- a. Committee Facilitator distributed the Recommendation and Ranking Form.**
- b. Committee members signed the Recommendation and Ranking Form.**
- c. Form was given to Lisa Oberdier at the end of the meeting.**

Meeting Adjourned at 5:55 p.m.

Respectfully submitted by: Heather Garcia