

# United States History - Syllabus

2024/2025



## Instructor information

| Instructor    | Email                                  | Remind Course Information |
|---------------|--|---------------------------|
| Caitlin Quick | Caitlin.Quick@yourcharlotteschools.net | Period 3: rmd.at/lbhsUS3  |

## General information

### Description

The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

### Expectations of Employability Skills

- **Communicate:** Effectively and respectfully communicate with teacher and peers.
- **Work Ethic:** Be productive while in class and complete required tasks.
- **Problem-Solve:** Utilize available resources to solve daily challenges.
- **Detail-oriented:** Submit work that has been reviewed and corrected for common mistakes.
- **Time Management:** Effectively budgets time with consideration of other obligations to ensure short- and long-term assignments are completed.

### Classroom Rules

- No cell phones, earbuds, or electronic devices used during instructional time
- Be an active participant in your learning. Listen, collaborate, and ask questions.
- Be KIND, stay ENGAGED, & work HARD.

### Goals/Objectives

- Use research and inquiry skills to analyze American history using primary and secondary sources.
- Understand the causes, course and consequences of the Civil War and Reconstruction and its effects on the American people.
- Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.
- Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.
- Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.
- Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.

- Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.

## Course materials

### Required materials

- Three Subject Notebook
- 2-Pocket Folder
- Pencils, pens, highlighters
- Ability to access Canvas

### Optional materials

- 1 Pack of college ruled paper for **5 points of extra credit**

### Required text

**Title:** "Gateway to U.S. History with Revised Civics and Government Standards, 2022, 1st Edition " – Florida Transformative Education

**Author:** Mark Jarrett, Ph.D. and Robert Yahng, J.D.

**Description:** " Gateway to U.S. History with Revised Civics and Government Standards" offers a comprehensive exploration of the historical time periods in the United States from the Civil War through contemporary issues.

## Grade Policy

### Total Points

In this course, we will be utilizing a “total points” grading system. This means that each assignment/paper, quiz, project, or activity will be assigned a specific point value, and your final grade will be determined by the total number of points you earn throughout the semester. This approach offers simplicity and transparency, allowing you to easily track your progress and understand how each task contributes to your overall grade.

$$\frac{\text{Total Points Earned}}{\text{Total Points Possible}} = \text{Final Grade}$$

| Category                    | Point Value  |
|-----------------------------|--------------|
| <b>In-Class Assignments</b> | <b>10-20</b> |
| <b>Vocabulary</b>           | <b>20</b>    |
| <b>Quizzes</b>              | <b>30</b>    |
| <b>Tests/Projects</b>       | <b>100</b>   |

## Make Up Work

### Completion Deadline

In accordance with our school policy, students are expected to submit assignments by the designated due dates. However, we understand that unforeseen circumstances may arise that could hinder the timely completion of work. It is the STUDENT’s responsibility to collect any missed work. Per county policy, a student will have two days to make up work from one absence. Students with an excused absence will not incur a deduction in points within this timeframe. After the two day timeframe, 5% will be deducted from the final grade of the assignment per day. Students with unexcused absences exceeding seven (7) days will have 30% deducted from the assignment immediately per school policy. **Late submissions will not be accepted past three weeks from the original due date at the discretion of the teacher**

**and with possible point deductions.** Students need to communicate any difficulties they encounter in meeting deadlines with their teachers as soon as possible. This policy aims to foster responsibility and accountability while still providing students with the opportunity to demonstrate their learning and mastery of course material.

## **Test Repair**

**At our school, we believe in the importance of continuous learning and improvement. Therefore, all students are provided with the opportunity to make test repairs following their initial assessment. This policy allows students to reflect on their performance, identify areas for improvement, and strive for mastery of course content. It's essential to note that this opportunity is not extended to essays or projects that involve rough drafts or progress checkpoints, as these assignments already provide ample opportunity for revision and feedback. Students have one week from the date of receiving their graded test to initiate the repair process. Repair sessions may be scheduled before or after school, but not during regular class time. Additionally, students have the option to complete their repairs under the supervision of a proctor in the media center during tutoring sessions. Upon successful completion of the repair, students will earn points at the discretion of the teacher. This provides a tangible incentive for engagement in the improvement process and reinforces the value of ongoing learning and growth.**

## **Attendance**

Attendance is vital for student success and engagement in our learning community. As per our school policy, students are expected to attend all classes regularly and punctually. In the event of unavoidable absences, it is the responsibility of the student and their guardians to notify the school promptly. **Students who miss more than 20% of instruction will be prohibited from participating in school events such as extracurricular activities i.e., homecoming, prom, athletics, band, ROTC, theatre, and chorus.** Research has shown that 10% or more of instructional time missed by students (Pre-K to grade 12) is an early warning indicator for possible academic struggles; this measure is used to define chronic absenteeism nationwide. Florida Statute 1003.24 and School Board Policy 5200.

After the first seven days of absences, a letter will be issued to the student and their parent/guardian as a reminder of the importance of consistent attendance. This communication serves to encourage students to prioritize their education and take proactive steps to address any barriers to attendance they may be facing.

Should a student accumulate ten or more days of absences, a second letter will be issued, emphasizing the need for immediate action to improve attendance, the need for documentation, and the potential consequences of continued absenteeism.

**\*Please note that for AICE and AP courses, a student who misses more than 20% of period attendance will be responsible for the cost of the assessment and possible removal from the class.**

Furthermore, it is crucial to note that excessive unexcused absences will result in a significant impact on academic performance. Any assignments or assessments missed during unexcused absences will incur a penalty of up to 30% off their grade. This policy underscores the importance of regular attendance and emphasizes the correlation between consistent attendance and academic success. It is our collective responsibility to support students in maintaining attendance habits that foster their learning and development.

## **Classroom Policies and Procedures**

**Electronics** - The use of personal electronics (cell phones, headphones, tablets, etc.) in the classroom is prohibited. Usage of these personal electronic devices without staff permission may result in a referral

and/or confiscation. Students will be able to utilize their electronics between instructional periods and during lunch.

**Leaving the Classroom** - Students may not leave the classroom during the first 20 minutes of class or the last 10 minutes of class. Students may use the facilities closest to the classroom.

**Food/Drink** - Open food and drinks are NOT allowed to enter the classroom unless permission has been given by the teacher. All food and drinks must be consumed in the cafeteria or hallway. Bottles with twist-off lids are permitted, but must stay in the student's backpack.

**Homework** - Students will receive homework frequently to ensure their skills are being practiced and mastered. Students must turn in homework by the next day to receive full credit. Any work turned in after the due date will receive partial credit.

**ACADEMIC DISHONESTY:**

Academic dishonesty will NOT be tolerated under any circumstances. Cheating, copying, or plagiarism of any form will result in failure of the assignment, disciplinary referral, and parent contact.

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**ACKNOWLEDGEMENT**

By signing and returning this portion, we agree that we have read and understand the policies and procedures specified for the 2024-2025 school year. Please sign and return this portion of the syllabus by Friday, August 16th, 2024. **This is a graded assignment.**

Student Contact Information

Name: \_\_\_\_\_ Preferred Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_

Primary Parent/Guardian Contact Information

Name: \_\_\_\_\_ Preferred Phone Number: \_\_\_\_\_

Email: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_