

LESSON PLANS

Teacher: HERTZ

Course: AICE Travel and Tourism

Period: 1 and 5

Week of: 8/26/2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will investigate types of tourism and structure of the travel industry. Understand and investigate different travel and tourism destinations.	-Students will be assessed on critical AICE Travel and Tourism vocabulary. Critical Questions: Test Correction Qs for vocab.	FAST PM1 ELA Testing. Some students (10 th) will be testing. Hertz proctor exam in AM.	Students will identify critical AICE Travel and Tourism terms and concepts. Assess trends in Travel and Tourism and Factors Affecting Changes.	Students will identify critical AICE Travel and Tourism terms and concepts. Assess trends in Travel and Tourism and Factors Affecting Changes.
<u>Standards or Frameworks:</u>	ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Strategy: Group work. Direct Instruction.	ELA.11.R.3.2, 3.3 ELA.11.C.1.2, 1.4, 1.5 ELA.11.V.1.1, 1.3 Strategy: Formative Assessment—critical course terminology.		ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Strategy: Direct Instruction. I do, we do, you do with partner.	ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3 Strategy: Direct Instruction. I do, we do, you do with partner.
<u>Activities:</u>	Do Now: Video: <i>24 Hours in World's Best First Class</i> . -Paper and Pencil "First Class" Questions: Reasons, Analysis, and Evaluation of First-Class Travel. -Review: AICE Vocabulary Review. Quiz tomorrow! -Complete all vocab sheets. -Textbook and Canvas "Case Study 1.1— <i>Tourhound</i> " -Directions. Q and A. -Complete Activity. Can work with a partner.	Do Now: Vocabulary sheets on desk. 5 min to study. -Submit <i>Tourhound</i> Flyer. -Instructor checks vocabulary for credit. -Vocabulary Quiz. -Grade vocabulary quiz when all students are complete. -Collect quiz. -Test Corrections: Retakes will be offered afterschool Friday. OR 1. Term. What you chose and why wrong. Correct Def.	FAST PM1 ELA Testing. Some students (10 th) will be testing. -Hertz proctor exam in AM. -Period 1: If not testing, report to overflow in cafeteria. -Period 5: Test corrections, new students complete make-up work. -Video: "The Amazing Race: Ghana"	Do Now: Textbook and laptop. Log on to Canvas. Essential Questions: Popular tourist destinations. Assess changing nature of destinations. Independent travel vs. Packaged tourism. -Canvas "Review of Content: AICE Travel Chp. 1.1 – 1.3" -Overview (Google Slides) -Directions. Q and A. -Activity. Day 1 w/ partner (we do, you do with a partner).	Do Now: Textbook and laptop. Log on to Canvas. Essential Questions: Popular tourist destinations. Assess changing nature of destinations. Independent travel vs. Packaged tourism. -Canvas "Review of Content: AICE Travel Chp. 1.1 – 1.3" -Directions. Q and A. -Activity. Day 2 w/ partner (we do, you do with a partner).
<u>Classwork / Homework</u>	-"Activity: Case Study 1.1— <i>Tourhound</i> " due tomorrow.	-"Activity: Case Study 1.1— <i>Tourhound</i> " DUE. -AICE Vocabulary Sheets DUE. -Quiz "AICE Vocabulary" DUE.		"Review of Content: AICE Travel Chp. 1.1 – 1.3" due Wednesday 9/4.	"Review of Content: AICE Travel Chp. 1.1 – 1.3" due Wednesday 9/4.