

LESSON PLANS

Teacher: HERTZ

Course: AICE Travel and Tourism

Period: 1 and 5

Week of: **8/19/2024**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will present the reasons people travel. Practice presentation skills in a safe and supportive environment.	No School: Teacher PD Day	Students will identify critical AICE Travel and Tourism terms and concepts. Investigate types of tourism and structure of the travel industry.	Students will identify critical AICE Travel and Tourism terms and concepts. Investigate types of tourism and structure of the travel industry.	Students will investigate types of tourism and structure of the travel industry. Understand and investigate different travel and tourism destinations.
<u>Standards or Frameworks:</u>	ELA.11.R.2.1, 2.2, 2.3, 2.4 ELA.11.R.3.2, 3.3, 3.4 ELA.11.C.1.3, 1.5 ELA.11.C.3.1, 4.1 ELA.11.V.1.1, 1.3		ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3	ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3	ELA.11.R.2.2, 3.2, 3.3 ELA.11.C.1.3, 1.4, 1.5 ELA.11.C.2.1, 3.1, 4.1 ELA.11.V.1.1, 1.3
<u>Activities:</u>	Do Now: Vocabulary—Identify, Justify, Outline -5 min. for groups to prep. -“Notes presentations” on desk -Reminder notes: Type of travel, one thing you learned, one thing you liked about presentation. -Groups continue presentations. Notes -Submit notes when complete. -If time, video “Loneliest Hotel on Earth”	No School: Teacher PD Day	Do Now: Vocabulary—State and Suggest. Complete any missing vocabulary. (Quiz Monday 26 th) -Textbook and Canvas “Critical Terminology and Activity 1.2” -Directions. Q and A. -Complete all terminology. -If time, can begin Activity 1.2	Do Now: Video “Best of Yes Theory 2018” -Textbook and Canvas “Critical Terminology and Activity 1.2” -Review directions -Complete Activity 1.2. Can work with a partner. -Print flyer for extra points. -Submit assignment when complete.	Do Now: Video: “Cusco and Machu Picchu” -Textbook and Canvas “Case Study 1.1— <i>Tourhound</i> ” -Directions. Q and A. -Complete Activity. Can work with a partner. -Due Monday. -Reminder: Quiz on AICE Vocabulary Monday.
<u>Classwork / Homework</u>	“Activity: Three Slide Presentation—Why People Travel” DUE. -Notes on Presentations DUE.		“Lesson: Critical Terminology and Activity 1.2” due Friday.	“Lesson: Critical Terminology and Activity 1.2” due Friday.	“Lesson: Critical Terminology and Activity 1.2” DUE. -“Activity: Case Study 1.1— <i>Tourhound</i> ”