

LESSON PLANS

Teacher: HERTZ

Course: AICE Travel and Tourism

Period: 1 and 5

Week of: **8/12/2024**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will reflect on their academic and personal goals.	Students will complete an activity identifying critical AICE Travel and Tourism skills and concepts.	Students will learn the reasons why people travel. Practice working productively with members of a group to complete a task.	Students will learn the reasons why people travel. Practice working productively with members of a group to complete a task.	Students will present the reasons people travel. Practice presentation skills in a safe and supportive environment.
<u>Standards or Frameworks:</u>	ELA.11.C.1.2 ELA.11.C.3.1	ELA.612.F.2.3, 2.4 ELA.12.R.1.1, 1.2, 1.3 ELA.12.R.3.1, 3.2, 3.4 ELA.12.C.1.3, 3.1, 4.1 ELA.12.V.1.1, 1.2, 1.3	ELA.11.R.2.1, 2.2, 2.3, 2.4 ELA.11.R.3.2, 3.3, 3.4 ELA.11.C.1.3, 1.5 ELA.11.C.3.1, 4.1 ELA.11.V.1.1, 1.3	ELA.11.R.2.1, 2.2, 2.3, 2.4 ELA.11.R.3.2, 3.3, 3.4 ELA.11.C.1.3, 1.5 ELA.11.C.3.1, 4.1 ELA.11.V.1.1, 1.3	ELA.11.R.2.1, 2.2, 2.3, 2.4 ELA.11.R.3.2, 3.3, 3.4 ELA.11.C.1.3, 1.5 ELA.11.C.3.1, 4.1 ELA.11.V.1.1, 1.3
<u>Activities:</u>	Do Now: (Seating Chart) Find name card on desk and answer questions on the board. -Attendance/names. -Paper, pen or pencil, date, and title: "Letter to Self" -Lecture: Being a junior/senior. -Begin letter activity. Students will have 10-15 minutes to compose a letter to themselves. -Handout syllabus. Due Tomorrow. -Show instructor letter for credit. Hand in name card.	Do Now: Paper, pencil "Destinations and Places" Identify: Place traveled most miles from LBHS; Best place; one destination to go. -Write responses on board. -Canvas "Textbook Scavenger Hunt" -Textbooks (class set). -Directions. Q and A. -Complete and submit by tomorrow. <u>Homework:</u> One picture of a place you would like to travel. Due Friday.	Do Now: AICE Vocabulary Sheets and Vocabulary: Analysis, Assess, Compare. -Textbook -Canvas "Activity: Three Slide Presentation—Why People Travel" -Directions. Q and A. -Skim pages 2-8 (5 min.) -Groups and choose topic. -Groups meet. Create Google Slides Presentation. Share with all members of group and instructor. Begin work.	Do Now: Vocabulary—Define, describe, discuss. -Submit syllabus for credit. -Brief lesson "Presentation Skills" Three Ps. Have note cards ready to present. -Review directions. Q and A. -Groups meet. Create/work on Google Slides Presentation. Share with all members of group and instructor. -Continue work. Make note cards. -Presentations begin tomorrow.	Do Now: Vocabulary—Evaluate, Explain, Give -Submit picture for credit. -5 min. for groups to prep. -Paper, pencil "Notes on presentations" -Notes: Type of travel, one thing you learned, one thing you liked about presentation. -Groups begin presentations. -Positive audience comments and two-clap.
<u>Classwork / Homework</u>	-Letter to Self DUE. -Signed syllabus due Thursday.	-Signed syllabus due Thursday. -"Textbook Scavenger Hunt" due tomorrow. -Picture of a place you would like to travel due Friday.	-Signed syllabus due Thursday. -"Textbook Scavenger Hunt" DUE. -Picture of a place you would like to travel due Friday.	-Signed syllabus DUE. -Picture of a place you would like to travel due Friday. -"Activity: Three Slide Presentation—Why People Travel" due tomorrow.	-Picture of a place you would like to travel DUE. -"Activity: Three Slide Presentation—Why People Travel" DUE.