

# LESSON PLANS

Teacher: HERTZ

Course: AICE General Paper Period(s): 2, 3, 4, 6, and 7

Week of: 8/26/2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will begin unit on thinking, reasoning, and writing. Students will practice metacognition. <b>Critical Questions: Existential ideas.</b>	Students will review types of government, the political spectrum, and explore their own stance on AICE Gen topics. <b>Questions on topic of choice.</b>	FAST ELA Testing: State and District Progress Monitoring #1 (PM 1).	-Students will be assessed on critical AICE General Paper vocabulary. <b>Critical Questions: Test Correction Qs for vocab.</b>	Students will learn the purpose of, and elements of a thesis statement. Students will practice writing thesis statements (AICE Topics).
<u>Standards and Strategies</u>	ELA.10.R.2.2, 2.3 ELA.10.R.3.2 ELA.10.C.1.2, 1.3 ELA.10.C.2.1, 3.1 ELA.10.V.1.1, 1.3 <b>Strategy:</b> Guided questioning and direct instruction.	ELA.10.R.2.2, 2.3 ELA.10.R.3.2 ELA.10.C.1.2, 1.3 ELA.10.C.2.1, 3.1 ELA.10.V.1.1, 1.3 <b>Strategy:</b> Gradual release with content and critical questions.	State BEST Standards for English Language Arts.	ELA.10.R.3.2, 3.3 ELA.10.C.1.2, 1.4, 1.5 ELA.10.V.1.1, 1.3 <b>Strategy:</b> Formative Assessment—critical course terminology.	ELA.10.R.2.2, 2.3 ELA.10.R.3.2 ELA.10.C.1.2, 1.3 ELA.10.C.2.1, 3.1 <b>Strategy:</b> Pair, talk, write. Gradual release with skills.
<u>Activities:</u>	Do Now: 5-10 to complete and submit “AICE Exam Activities— Essay and Reading Comp”  -Canvas “Questions Asked by Thinking Persons” -Video clip “Sentient Being” from STTNG. -Definitions -Complete Questions as a class. Teacher lead question and answer session. (1-2 min. per question). -Turn in “Thinking Person” lesson when complete.	Do Now: Video—Crash Course “The Constitution”  -Canvas “Knowing Where I Stand” -Review documents -Read and complete survey. -Response to a topic you feel strongly about (Critical Questions: Stance, Message, Audience, Medium, Alternative Points-of-View) -Submit assignment if complete. If not, complete for homework.	FAST ELA Testing: State and District Progress Monitoring #1 (PM 1).  -Adaptive Exam. How students test on this exam will determine how they test on the next two (PM 2 and PM 3) exams.  -Students in afternoon will view AICE Topic Videos: -Artificial Intelligence -Food Production -Overpopulation	Do Now: Vocabulary sheets on desk. 5 min to study.  -Vocabulary.com “AICE Vocabulary” completed. -Instructor checks vocabulary for credit. -Vocabulary Quiz. -Grade vocabulary quiz when all students are complete. -Collect quiz.  -Test Corrections: Retakes will be offered afterschool Friday. OR 1. Term. What you chose and why wrong. Correct Def.	Do Now: Paper, pencil “10 Minute Prompt: Pollution” (Pair, Talk, Write) <b>Critical Questions:</b> Analyze the causes of water pollution in the US. Who is most responsible? Two action steps.”  -Canvas. Activity “Writing Thesis Statements” -Directions. Q and A. -Open canvas assignment and complete Parts I and II. -Make sure to completely finish the assignment and then submit to Canvas assignment.
<u>Classwork / Homework</u>	-“AICE Exam: Analysis and Activities” Essay and Logical Reasoning (Kumula Family Car) DUE. -“Questions Asked by Thinking Persons” due tomorrow.	-“Questions Asked by Thinking Persons” DUE. -Quiz: AICE General Paper Vocabulary Thursday. -Activity “Knowing Where I Stand” due tomorrow.	-Quiz: AICE General Paper Vocabulary tomorrow. -Activity “Knowing Where I Stand” DUE.	-Quiz: AICE General Paper Vocabulary DUE.	-Activity “Writing Thesis Statements” due tomorrow.