

LESSON PLANS

Teacher: HERTZ

Course: AICE General Paper Period(s): 2, 3, 4, 6, and 7

Week of: 8/12/2024

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Daily Learning Goal(s):</u>	Students will reflect on their academic and personal goals.	Students will be assessed on reading skills and surface level meaning of words.	Students will complete an assessment on reading skills and surface level meaning of words. Review class norms, procedures, and rules.	Students will learn how to avoid plagiarism, understand the importance of citing sources, and review LBHS plagiarism policy.	Students will learn the scope and sequence of the AICE General Paper curriculum.
<u>Standards or Frameworks:</u>	ELA.10.C.1.2 ELA.10.C.3.1	ELA.10.R.2.2, 3.2 ELA.10.C.1.4, 1.5, 3.1, 4.1 ELA.10.V.1.1, 1.3	ELA.10.R.2.2, 3.2 ELA.10.C.1.4, 1.5, 3.1, 4.1 ELA.10.V.1.1, 1.3	ELA.10.R.3.2, 3.3 ELA.10.C.1.3, 1.4 ELA.10.V.1.1, 1.3	ELA.10.C.1.2, 1.3, 1.4 ELA.10.C.2.1, 3.1 ELA.10.V.1.1, 1.2, 1.3
<u>Activities:</u>	Do Now: (Seating Chart) Find name card on desk and answer questions on the board. -Attendance/names. -Paper, pen or pencil, date, and title: "Letter to Self" -Lecture: Being a sophomore. -Begin letter activity. Students will have 10-15 minutes to compose a letter to themselves. -Handout syllabus. Due Friday. -Sign letter and show to instructor for credit. Hand in name card.	Do Now: Paper, pencil "Reading Diagnostic" -Check signed syllabus. -Questions: Life as a reader. -Handout assessment (Do not write on the test!). Record answers on scantron. -Students take assessment. -Grade and enter scores (scantron machine in room). -Turn in reflective questions on "life as a reader" -Collect diagnostic and return scantrons to students.	Do Now: AICE vocab worksheets. -Vocabulary—Analyze, Assess, Compare -Check syllabus for credit. -Review Norms and Procedures -Handout Reading Diagnostic and scantron. -Working quietly and distraction free, complete the diagnostic. (20 minutes) -Submit to instructor when complete.	Do Now: Consider, Contrast, Demonstrate -Check Syllabus (Book Checkout) -Canvas "Lesson LBHS Cheating and Plagiarism Policy" -"Plagiarism Quiz" and Handouts. -Part I—vocabulary as a class -Read sections aloud as a class. -Complete quiz with a partner. -Submit quiz when complete.	Do Now: Describe, Develop, Discuss -Instructor PowerPoint -Canvas "Activity: Introduction to AICE General Paper" -Open Google Doc (used to complete lesson) -Begin lesson on AICE General Paper curriculum and exam. -Submit work when complete. -Complete for homework if not finished.
<u>Classwork / Homework</u>	-Letter to Self DUE. -Signed syllabus due Thursday.	-Reading Diagnostic and Reading reflection questions due tomorrow. -Signed syllabus due Thursday.	-Reading Diagnostic and Reading reflection questions DUE. -Signed syllabus due Thursday.	-Signed syllabus DUE. -"Plagiarism Quiz" due tomorrow.	-"Plagiarism Quiz" DUE -"Activity: Introduction to AICE General Paper" due Monday.