# Welcome to 5th Grade



#BeMightyMRE

### **Supply List**

4 glue sticks

2 packs of 24 count pencils

2 packs of 4 dry erase markers

highlighters (multi-colored)

1 pink eraser

1 box of colored pencils

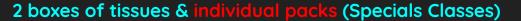
4 spiral notebooks (wide-ruled)

1 composition notebook (wide ruled)

**Homework Folder (pockets)** 

1 box Ziploc bags - (gallon size)

1 refillable water bottle



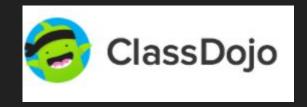
pencil case/box

scissors

headphones

\*\*Red = Recently added items



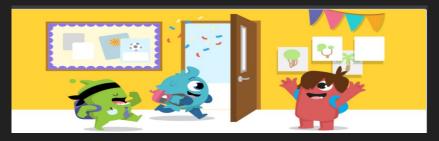


#### Exciting and important news 🎉

Stay connected on ClassDojo!

#### Dear Families,

This year we'll be encouraging positive skills, like perseverance and teamwork, with ClassDojo. We'll also rely on it to communicate with one another: instantly sharing messages, updates, events, and photos from class. It's simple, secure, and gives you a window into their school day! We'd like all families to join us by signing up for a parent account on ClassDojo! You can use it on any device: it's a simple, free mobile app for iOS and Android, and can also be accessed from your computer at classdojo.com. Our class goal is for every family to join! You should be receiving an invite to join via text or email this week. If you have any questions, contact your child's homeroom teacher.



#### MEET THE TEACHERS

Mrs. Hickman - D139 - ELA/Social Studies (team teaching with Mrs. Brady)

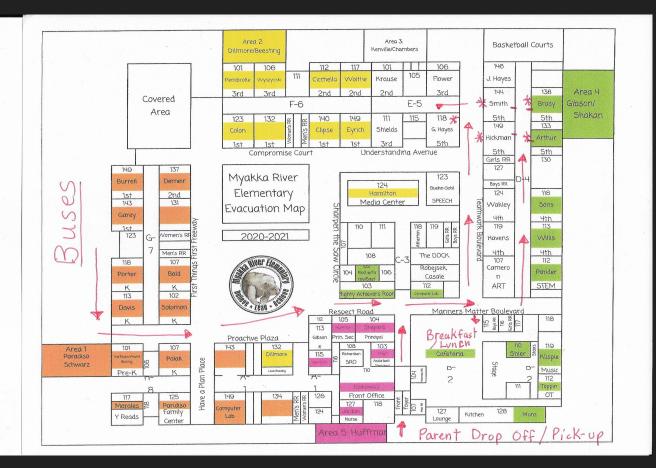
Ms. Smith - D144 -ELA/Social Studies (team teaching with Mr. Arthur

Mrs. Kenville - support (5th grade)

Mrs. Brady - D 138 - Math/Science (team teaching with Mrs. Hickman)

Mr. Arthur - D 133- Math/Science (team teaching with Ms. Smith)

Mrs. Kennedy - support (Mrs. Brady)



#### **Transportation**

Parent Pick Up Families - Drive Thru Tag Pick Up!

Thursday, August 27th

8:30 am - 11:30 am

#### Daily Schedule

7:55 - 8:20 - Breakfast/Enter Classrooms

8:20 - 10:50 - Academics

10:55 - 11:35 - Specials

11:40 - 12:05 Academics

12:05 - 12:35 Lunch (varies by class)

12:35-1:15 - Recess

1:15 - 2:50 - Academics

2:50 - Dismissal

Lunches

Hickman 12:05 PM - 12:35 PM

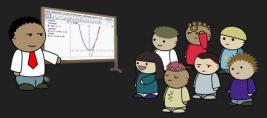
Arthur 12:07 PM - 12:37 PM

Smith 12:09 PM - 12:39 PM

Brady 12:11 PM - 12:41 PM

### Specials Schedules

	Monday	Tuesday	Wednesday	Thursday	Friday
Arthur	Art	Media	Music	PE	STEM
Brady	STEM	Art	Media	Music	PE
Hickman	Music	PE	STEM	Art	Media
Smith	Media	Music	PE	STEM	Art



## Math

5th Grade Math is a lot of fun, and we can't wait to work with you and help you have the best math experience ever! We will be using our Ready Classroom workbooks each day, STAR math (computer), and Freckle (computer).

We will explore many different topics and domains including: Operations and Algebraic Thinking, Number and Operations in Base Ten, Fractions, Measurement and Data, and Geometry.

\*Please Practice and Study your Multiplication Facts on a regular basis. This will really help to make math



more fun, and help you grasp many of the concepts we learn in 5th Grade\*













This year in Science your students will enjoy many hands on activities! We will explore Properties of Matter, Forces and Changes of Motion, Energy, Energy Transfer and Transformation, the Solar System, Earth's Water, Weather and Climate, Human Body Systems, Diversity and Interdependence (Plants and Animals), and the Nature of Science! As you can see it's going to be a great year full of exciting topics to explore!

Science tends to be challenging for students. We use and rely on academic vocabulary (vocabulary using scientific words) in science. We apply the scientific method to everything! While the class is challenging it's also a lot of fun! We learn cool things and get to do experiments in class! It's literally OUT OF THIS WORLD!



### Social Studies

United States History - The fifth grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Fifth grade students will study the development of our nation with emphasis on the people, places and events up to approximately 1850. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the initial inhabitation, exploration, colonization, and early national periods of American History. So that students can see clearly the relationship between cause and effect in history, students should also have the opportunity to understand how individuals and events of this period influenced later events in the development of our nation.



#### Language Arts



This year we will be teaching from well-written, grade-level instructional materials to enhance students' content area knowledge and also strengthen their ability to comprehend longer, complex reading passages on any topic for any reason. Using the following instructional practices will also help student learning:

- Reading assignments from longer text passages as well as shorter ones when text is extremely complex.
  - Making close reading and rereading of texts central to lessons.
- Asking high-level, text-specific questions and requiring high-level, complex tasks and assignments.
  - Requiring students to support answers with evidence from the text.
- Providing extensive text-based research and writing opportunities (claims and evidence).

Working together to make 2020-2021 a safe and happy school year!



See you soon!