

COURSE SYLLABUS
#2106310 UNITED STATES HISTORY
2024-2025



Vision “Tarpons have MOJO” which stands for: Motivation for Success, Ownership of our Actions, Journeys through Education, and Optimism for the Future. We continue to promote a culture where Tarpons do their best, do what is right and treat others the way they wish to be treated.

Mission **BE A LEARNER, BE A LEADER, BE A TARPON!**

Teacher Name: Mr. Jacob Scott / Coach Scott

Teacher Contact Information: jacob.scott@yourcharlotteschools.net
(941) 575 – 5450

School Home Page: <http://chs.yourcharlotteschools.net/>

Credit: 1 Credit –

Weighting Scale: A = 4, B = 3, C = 2, D = 1, F = 0, I = 0

Required Materials:

Course Textbook (Provided) :

“GATEWAY TO US HISTORY” -Bridge to Success Florida EOC

Jarrett, MarK Ph. D.

Yahng, Robert, J.D.

Copyright (2024 Edition)

- NOTEBOOK
- “TOOLS OF THE TRADE”
- CHROMEBOOK
- PAPER / PENCIL OR PEN
- HIGHLIGHTER

**Online Resources – CANVAS LEARNING PLATFORM
GOOGLE CLASSROOM
DIGITAL RESOURCES APPROVED BY CCPS**

It is the responsibility and a **REQUIREMENT** for the student to have and maintain an up-to-date/current notebook. This notebook must include ALL HANDOUTS, which are given by the teacher, as well as, daily notes on the mini - lectures and discussions in class. The notebook may be evaluated by special “Notebook Quizzes,” during which the student will be permitted to use his/her notebook to answer the quiz questions. This evaluation may occur at least twice a nine-week period. Additionally, a “notebook check” may be announced at any time during the semester. Therefore, it is advantageous for the student to be responsible for his or her notebook on a regular basis. In addition to handouts, students will also have the opportunity to record their daily “Questions of the Day” and place any returned grading assignments within their Notebooks.

Course Description:

United States History (U.S. History) 9-12 Course - The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events to which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

Honors/Advanced courses offers learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc. Students will develop and demonstrate their skills through participation in a capstone and/or extended research-based paper/project (e.g., history fair, participatory citizenship project, mock congressional hearing, projects for competitive evaluation, investment portfolio contests, or other teacher-directed projects).

Link to Course Standards:

<http://www.cpalms.org/Public/PreviewCourse/Preview/13379>

Grading Scale (S. 1003.437):

Students in grades 6–12 shall receive grades based on the following scale and interpretations, except for those for which no academic credit may be received.

90 – 100	= A: Outstanding Progress
80 – 89	= B: Above Average Progress
70 – 79	= C: Average Progress
60 – 69	= D: Lowest Acceptable Progress
0 – 59	= F: Failure
0	= I: Incomplete: Grade Pending
	S: Satisfactory
	N: Needs Improvement

End of Course Exam- EOC

The US History EOC Assessment will measure your achievement and knowledge from the year. The test will consist of questions in Multiple Choice formatting and will be administered in May of 2025

COURSE OUTLINE:

1st Quarter:

Prelude to Civil War
Reconstruction
Westward Expansion
Rise of Industry

2nd Quarter:

Gilded Age / Labor Movement
Imperialism
World War I

3rd Quarter:

Roaring 20's
Great Depression
World War II
Origins of Cold War

4th Quarter:

Civil Rights Era
Vietnam War
1970's- Nixon, Carter, Ford
1980's to Modern Day (Reagan Era, Gulf War, 1990's and Terrorism)
EOC REVIEW MATERIAL

******EOC EXAM – MAY 2025 ******

Grading Guidelines:

Mastery Learning/Quiz-Test Retake Policy: (The following applies to quizzes and tests ONLY.)

- **RETAKE POLICY APPLIES TO ONLY SCORES OF 70 OR LOWER.**
- In order to demonstrate mastery, you may retake any TEST within ONE-WEEK, or QUIZ within TWO-DAYS. Arrangements for retakes are the student's responsibility. Students may only retake a test or quiz ONCE.
- Upon completion of the retake, students will receive the higher of two grades earned on any retake, but may not exceed 80%.

Class Grading System:

Tests:	30%
Quizzes:	25%
Classwork/ Homework /Activities	20%
Writing / Essay / Current Events	15%
Bell Work- DO NOWs	10%

Class Expectations:

To be successful, you should:

- Attend school daily and arrive on time
- Wear your student ID badge at all times during the class period
- Be properly prepared with needed and required materials and supplies
- Keep and maintain your School Planner/Agenda
- Complete all assignments and projects to the best of your ability and on time
- Dress according to Charlotte High School's Dress Code Policy
- Be accepting of, and respectful of, others
- Meet with teachers about make-up work and complete it in a timely manner
- Contact a teacher, dean, guidance counselor, assistant principal or principal regarding bullying, conflicts and/or concerns
- Set manageable goals to ensure your success
- Maintain a positive attitude and healthy lifestyle
- Set responsible daily and weekly homework working hours

The study of a democratic society stresses that there are certain rights and responsibilities inherent within such a system. Those rights and responsibilities may be transferred to the classroom. Each student will have the right to express his/her views and opinions on the various issues, which may be addressed. With this particular right, there is a responsibility to respect the rights of others. Therefore, students should not be talking when the teacher is talking. Interruptions of classmates or the teacher are inappropriate and will not be permitted.

Your notebook, pen/pencil and at times, other items (will be informed by teacher) **must be brought to class every day!** Also, the Hall Pass is to be utilized on a limited basis. It is not to be used during mini-lecture, class activities, etc. Learning will be maximized to its fullest potential! The student must follow school policy of "signing out" using SMART PASS and applicable guidelines, which pertain to the usage of the Hall Pass.

Please be cognizant of policies per the CCPS Student Handbook and current CHS Policy regarding behavior on school property.

Plagiarism/Cheating:

Plagiarism is a form of cheating. Plagiarism is using someone's work without giving the appropriate credit and this can mean several things:

- Copying and pasting from online media, such as encyclopedias, Encarta, biography, etc.
- Copying and pasting text from any website
- Transcribing text from any printed material (books, magazines, newspapers, reference books, etc.)
- Simply modifying text from any of the above sources is not acceptable (just changing a few words does not constitute original work)
- Using another student's work (even with permission) is not acceptable
- Using photographs, video, or audio without permission or acknowledgement is unacceptable

Students need to be aware that credit must be given to the original author or photographer when using their material in a paper he or she is writing (bibliography/citation). Allowing another student to copy your work is also cheating; the consequences are the same. If there is any question, the student should verify their sources with his or her teacher.

Make-up Work:

After an absence, a student must arrange with the teacher for any make-up work. If you are absent for ONE school day, YOU will have TWO full school days to turn in the assignment. (EXAMPLE – If you miss Monday’s class, the material assigned will be due on Thursday. If a teacher assigns a long-term project (when a student has several days to complete the work), then the student is expected to turn in the project on the day of his or her return unless special arrangements are made and approved with the teacher in advance. PLEASE SEE BELOW PER CCPS POLICY REGARDING MAKE UP WORK:

“At the high school level, students with excused absences will be permitted and encouraged to make up work, tests, and quizzes and will not receive an academic penalty unless the work is not made-up within the allowable time frame.

- 1. If a pattern of non-attendance develops, the principal or designee may require documentation to excuse an absence.*
- 2. In the case of unexcused absences, a teacher may deduct up to 30% from the earned grade for work made up.*

Student/Parent or Guardian Statement of Understanding

As your teacher, through great Energy, Excitement, and Enthusiasm, it is my responsibility to help you understand the framework of our government and society. If you are having problems or difficulty in the subject matter, please inform me. I will be MORE than happy to spend some additional time to help you. It is of my duty that you, as a student/scholar of UNITED STATES HISTORY, see the applicability and worth of the study of US HISTORY to your daily lives.

“The people who make a difference in your life are not the ones with the most credentials...the most money...or the most rewards. They simply are the ones...who care the most.....”

- Charles Schulz

I challenge each of you, as a unique individual, to do your best!!!

Print Student Name Here: _____ **Period #:** _____

Print Parent/Guardian Name Here: _____

