

Staying at Home



I love
spending time
with my
family.



We have so
much fun
together.



There are lots of fun activities to do at home.



It's fun to write a list of all things we want to do together.



Fun Things to Do:

- build a blanket fort
- bake a cake
- hide and seek
- clean up toys/room
- dance party
- movie marathon
- learn a magic trick
- read together
- play a board game



Taking walks in nature is peaceful. I look for birds, nests, and other interesting plants and insects.

Even though I can't go to school right now; I can still find ways to keep in touch with my friends.





I can call
someone I love.



I can video chat
with friends and
family.

I can write
my friends
letters and
draw them
pictures.



Then, I can
mail them.





It's normal to miss my
friends.

I will see them soon!



Spending time with my
family is special.
I love them so much!

Why use Social Scripts?

Social scripts are a great tool for teaching socially appropriate behaviours and appropriate responses in various social situations. Socially scripts are usually paired with visuals to support auditory learning.

Social scripts attempt to support students in developing a theory of mind by explaining social situations as well as what another person might be thinking and feeling and/or why they may behave in certain ways. In addition, social scripts model appropriate interactions and appropriate social responses, thus reducing confusion and unpredictability.

The key to social scripts is personalization. Please feel free to modify the templates found in the Universal Supports Icon by including personalized pictures, names, and phrases to create more meaningful narratives.

After reading a social script, give the student chances to role play and practice the skill with a peer or adult. It is important to provide many opportunities for the student to read the social script and practice the skill.

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