

Course at a Glance

Plan

The Course at a Glance provides a useful visual organization of the AP U.S. History curricular components, including:

- Sequence of units, along with approximate weighting and suggested pacing. Please note: Pacing is based on 45-minute class periods, meeting five days each week for a full academic year.
- Progression of topics within each unit.
- Spiraling of the themes and historical thinking skills across units.

Teach

HISTORICAL THINKING SKILLS

Historical thinking skills spiral across units.

- | | |
|---|-----------------------------|
| 1 Developments and Processes | 4 Contextualization |
| 2 Sourcing and Situation | 5 Making Connections |
| 3 Claims and Evidence in Sources | 6 Argumentation |

THEMES

Themes spiral across units.

- | | |
|---|--|
| NAT American and National Identity | PCE Politics and Power |
| WXT Work, Exchange, and Technology | WOR America in the World |
| GEO Geography and the Environment | ARC American and Regional Culture |
| MIG Migration and Settlement | SOC Social Structures |

Assess

Assign the Personal Progress Checks—either as homework or in class—for each unit. Each Personal Progress Check contains formative multiple-choice and free-response questions. The feedback from the Personal Progress Checks shows students the areas where they need to focus.

UNIT 1 Period 1:
1491–1607

~8 Class Periods 4–6% AP Exam Weighting

| | |
|------------------------|--|
| 4 | 1.1 Contextualizing Period 1 |
| GEO 1 | 1.2 Native American Societies Before European Contact |
| WOR 1 | 1.3 European Exploration in the Americas |
| GEO 3 | 1.4 Columbian Exchange, Spanish Exploration, and Conquest |
| SOC 5 | 1.5 Labor, Slavery, and Caste in the Spanish Colonial System |
| WOR 3 | 1.6 Cultural Interactions Between Europeans, Native Americans, and Africans |
| 6 | 1.7 Causation in Period 1 |

Personal Progress Check Unit 1

- Multiple-choice:** ~15 questions
Short-answer: 2 questions
 - Primary source (partial)
 - Primary source (partial)**Free-response:** 1 question
 - Long essay (partial)

UNIT 2 Period 2:
1607–1754

~14 Class Periods 6–8% AP Exam Weighting

| | |
|--------------------------------------|--|
| 4 | 2.1 Contextualizing Period 2 |
| MIG 1 | 2.2 European Colonization |
| GEO 3 | 2.3 The Regions of British Colonies |
| WXT 5 | 2.4 Transatlantic Trade |
| WOR 2 | 2.5 Interactions Between American Indians and Europeans |
| WXT SOC 5 | 2.6 Slavery in the British Colonies |
| ARC NAT 1 | 2.7 Colonial Society and Culture |
| 6 | 2.8 Comparison in Period 2 |

Personal Progress Check Unit 2

- Multiple-choice:** ~20 questions
Short-answer: 2 questions
 - Primary source
 - Primary source**Free-response:** 1 question
 - Long essay (partial)

NOTE: Partial versions of the free-response questions are provided to prepare students for more complex, full questions that they will encounter on the AP Exam.

UNIT
3

Period 3:
1754–1800

~17 Class Periods

10–17% AP Exam Weighting

| | | |
|-----------------|------|---|
| 4 | 3.1 | Contextualizing Period 3 |
| WOR 1 | 3.2 | The Seven Years' War (The French and Indian War) |
| WOR 2 | 3.3 | Taxation Without Representation |
| NAT 2 | 3.4 | Philosophical Foundations of the American Revolution |
| WOR 6 | 3.5 | The American Revolution |
| SOC WOR 3 | 3.6 | The Influence of Revolutionary Ideals |
| PCE 3 | 3.7 | The Articles of Confederation |
| PCE 3 | 3.8 | The Constitutional Convention and Debates over Ratification |
| PCE 5 | 3.9 | The Constitution |
| WOR PCE 2 | 3.10 | Shaping a New Republic |
| ARC 1 | 3.11 | Developing an American Identity |
| MIG SOC 5 | 3.12 | Movement in the Early Republic |
| 6 | 3.13 | Continuity and Change in Period 3 |

Personal Progress Check Unit 3

Multiple-choice: ~30 questions

Short-answer: 2 questions

- Primary source
- Primary source

Free-response: 1 question

- Long essay (partial)

UNIT
4

Period 4:
1800–1848

~17 Class Periods

10–17% AP Exam Weighting

| | | |
|----------|------|--|
| 4 | 4.1 | Contextualizing Period 4 |
| PCE 2 | 4.2 | The Rise of Political Parties and the Era of Jefferson |
| PCE 2 | 4.3 | Politics and Regional Interests |
| WOR 2 | 4.4 | America on the World Stage |
| WXT 6 | 4.5 | Market Revolution: Industrialization |
| SOC 5 | 4.6 | Market Revolution: Society and Culture |
| PCE 1 | 4.7 | Expanding Democracy |
| PCE 3 | 4.8 | Jackson and Federal Power |
| ARC 4 | 4.9 | The Development of an American Culture |
| ARC 5 | 4.10 | The Second Great Awakening |
| ARC 3 | 4.11 | An Age of Reform |
| SOC 3 | 4.12 | African Americans in the Early Republic |
| GEO 1 | 4.13 | The Society of the South in the Early Republic |
| 6 | 4.14 | Causation in Period 4 |

Personal Progress Check Unit 4

Multiple-choice: ~35 questions

Short-answer: 2 questions

- Primary source
- Secondary source

Free-response: 1 question

- Long essay (partial)

UNIT
5

Period 5:
1844–1877

~17 Class Periods

10–17% AP Exam Weighting

| | | |
|-----------------|------|--|
| 4 | 5.1 | Contextualizing Period 5 |
| GEO 1 | 5.2 | Manifest Destiny |
| WOR 3 | 5.3 | The Mexican–American War |
| NAT 4 | 5.4 | The Compromise of 1850 |
| ARC SOC 2 | 5.5 | Sectional Conflict: Regional Differences |
| PCE 5 | 5.6 | Failure of Compromise |
| PCE 4 | 5.7 | Election of 1860 and Secession |
| WOR 5 | 5.8 | Military Conflict in the Civil War |
| NAT 2 | 5.9 | Government Policies During the Civil War |
| PCE 3 | 5.10 | Reconstruction |
| NAT 3 | 5.11 | Failure of Reconstruction |
| 6 | 5.12 | Comparison in Period 5 |

Personal Progress Check Unit 5

Multiple-choice: ~30 questions

Short-answer: 2 questions

- Secondary source (2 sources)
- No stimulus

Free-response: 2 questions

- Long essay (partial)
- Document-based (partial)

UNIT
6

Period 6:
1865–1898

~18 Class Periods **10–17%** AP Exam Weighting

| | |
|-------|--|
| 4 | 6.1 Contextualizing Period 6 |
| MIG 1 | 6.2 Westward Expansion: Economic Development |
| MIG 3 | 6.3 Westward Expansion: Social and Cultural Development |
| NAT 2 | 6.4 The “New South” |
| WXT 5 | 6.5 Technological Innovation |
| WXT 4 | 6.6 The Rise of Industrial Capitalism |
| WXT 6 | 6.7 Labor in the Gilded Age |
| MIG 3 | 6.8 Immigration and Migration in the Gilded Age |
| MIG 5 | 6.9 Responses to Immigration in the Gilded Age |
| SOC 4 | 6.10 Development of the Middle Class |
| SOC 2 | 6.11 Reform in the Gilded Age |
| PCE 4 | 6.12 Controversies over the Role of Government in the Gilded Age |
| PCE 3 | 6.13 Politics in the Gilded Age |
| 6 | 6.14 Continuity and Change in Period 6 |

Personal Progress Check Unit 6

Multiple-choice: ~35 questions
Short-answer: 2 questions

- No stimulus
- Primary source

Free-response: 1 question

- Document-based (partial)

UNIT
7

Period 7:
1890–1945

~21 Class Periods **10–17%** AP Exam Weighting

| | |
|-----------|--|
| 4 | 7.1 Contextualizing Period 7 |
| WOR 2 | 7.2 Imperialism: Debates |
| WOR 2 | 7.3 The Spanish–American War |
| PCE GEO 2 | 7.4 The Progressives |
| WOR 2 | 7.5 World War I: Military and Diplomacy |
| MIG 3 | 7.6 World War I: Home Front |
| WXT 5 | 7.7 1920s: Innovations in Communication and Technology |
| MIG ARC 4 | 7.8 1920s: Cultural and Political Controversies |
| WXT 5 | 7.9 The Great Depression |
| PCE 5 | 7.10 The New Deal |
| WOR 1 | 7.11 Interwar Foreign Policy |
| SOC 1 | 7.12 World War II: Mobilization |
| WOR 6 | 7.13 World War II: Military |
| WOR 2 | 7.14 Postwar Diplomacy |
| 6 | 7.15 Comparison in Period 7 |

Personal Progress Check Unit 7

Multiple-choice: ~40 questions
Short-answer: 2 questions

- Secondary source
- No stimulus

Free-response: 1 question

- Document-based

UNIT
8

Period 8:
1945–1980

~20 Class Periods **10–17%** AP Exam Weighting

| | |
|-----------|--|
| 4 | 8.1 Contextualizing Period 8 |
| WOR 2 | 8.2 The Cold War from 1945 to 1980 |
| NAT 2 | 8.3 The Red Scare |
| WXT MIG 2 | 8.4 Economy after 1945 |
| ARC 4 | 8.5 Culture after 1945 |
| SOC 5 | 8.6 Early Steps in the Civil Rights Movement (1940s and 1950s) |
| WOR 3 | 8.7 America as a World Power |
| WOR 1 | 8.8 The Vietnam War |
| PCE MIG 5 | 8.9 The Great Society |
| SOC PCE 5 | 8.10 The African American Civil Rights Movement (1960s) |
| SOC 5 | 8.11 The Civil Rights Movement Expands |
| ARC 5 | 8.12 Youth Culture of the 1960s |
| GEO 5 | 8.13 The Environment and Natural Resources from 1968 to 1980 |
| PCE ARC 4 | 8.14 Society in Transition |
| 6 | 8.15 Continuity and Change in Period 8 |

Personal Progress Check Unit 8

Multiple-choice: ~40 questions
Short-answer: 2 questions

- No stimulus
- Primary source

Free-response: 1 question

- Long essay

UNIT
9

Period 9:
1980–Present

~8 Class
Periods

4–6% AP Exam
Weighting

| | |
|----------|--|
| 4 | 9.1 Contextualizing Period 9 |
| PCE 3 | 9.2 Reagan and Conservatism |
| WOR 1 | 9.3 The End of the Cold War |
| WXT 1 | 9.4 A Changing Economy |
| MIG 2 | 9.5 Migration and Immigration in the 1990s and 2000s |
| WOR 2 | 9.6 Challenges of the 21st Century |
| 6 | 9.7 Causation in Period 9 |

Personal Progress Check Unit 9

Multiple-choice: ~20 questions

Short-answer: 2 questions

- Secondary source
- No stimulus

Free-response: 1 question

- Document-based