

Family Reading & Resource Center

The Title I Family Resource Center is an integral part of our school-wide effort to offer educational support to our families.

The atmosphere of the Center is friendly, fun-filled, comfortable, and informative. Families are encouraged to come to the Center and talk with a professional about their child's reading and other areas of academic success. Various school experts including the Guidance Counselor, Social Worker, and Reading Paraprofessional are available to answer questions and direct families to agencies in the community that can assist them with any current needs.

The Family Reading Experience takes place Wednesday mornings, and by appointment. Parents locate books that are "just right" for their child's current reading level. Having books on the correct level provides the greatest opportunity for reading skills to grow.

In addition to the weekly check-out books, each child receives a "keeper" book for their home library.

Schedule

Vineland's Family Center is open every Wednesday from 7:40-8:40, as well as by appointment. Please call Nan Russo, our Title I Achievement and Family Associate, at (941)697-6600 to schedule a time that is convenient for you and your child.



Goals of the Title I Family Reading & Resource Center

To involve families in a home/school partnership for improving student academic achievement

To provide parents with learning strategies and workshops to help their child succeed

To develop a love of books and enthusiasm for reading

To increase parents' knowledge of the reading process

To provide books for parents to use with their children

To distribute current information and materials on effective parenting techniques

To foster success of all stakeholders

To encourage family and community engagement

Vineland Elementary School

467 Boundary Blvd.
Rotonda West, FL 33947

Phone: 941-697-6600
Attendance: 941-698-2489
Fax: 941-697-5902

www.yourcharlotteschools.net/ves

Charlotte County Public Schools

Vineland
Elementary School

2024-2025

Title I Family Engagement Plan

This policy has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our Title I School-wide Student Success Plan and the beliefs of our staff, parents and community members.



Family Resource Center Hours:
Wednesdays from 7:40 AM to 8:40 AM
(and by appointment)

Principal: **Jacqueline W. Bachnik**
Assistant Principal: **Daryl Konrardy**
Title I Achievement & Family Associate: **Nan Russo**

The District Parent Involvement Policy is available in the office, or visit the District website to view the policy and a link to parent involvement:
www.yourcharlotteschools.net

Regional Parent Information & Resource Center (PIRC)
www.partnershipcenter.usf.edu

What is Title I?

Title I is the nation's largest federal program for schools. It provides funding for increasing student achievement in schools selected on the basis of the economic level of families in a schools' attendance area.

The purpose of Title I is to:

- help every child receive a high quality education
- build capacity for family engagement
- provide professional development
- meet the requirements of the "No Child Left Behind" federal mandates

At Vineland Elementary School, Title I funds provide for the Family Reading Experience, staff training on family engagement, extended learning opportunities, and instructional student materials.



School/Family Compact

All parents will be asked to sign a compact. The compact is an agreement between the parents and the school to help ensure each child's academic success. By signing the compact all parties agree they are going to work together to improve learning. Parents are involved in developing the compact. This compact is required by the Federal Title I guidelines.

Parents are a Critical Part of Our School Team

Parents influence their children's education more than any teacher or school. Family engagement can boost children's achievement. By taking an active role in our school, parents show their children they are valued and education is important. Children learn parents and the school are a team, working together to help them succeed.

How Families Can Participate

- Read to your child daily
- Listen to your child read daily
- Attend the Annual Title I Meet & Greet
- Attend Parent/Teacher Conferences
- Attend Help Your Heron SOAR Nights
- Visit the Family Resource Center
- Participate in field trips, class activities, and projects
- Participate in workshops/informational meetings
- Join any of our school wide committees:
 - Parent Teacher Organization (PTO)
 - School Advisory Council (SAC)
 - Family Engagement Planning Team (FEPT)
- Participate in developing the Student Success Plan

Parent/Teacher Conferences

Conferences are one of the most important ways parents and teachers work together as a team. Conferences are a helpful way for parents to share information about their child's special interests. It is also a good time for discussing the child's academic progress and for gaining ideas on how parents can best help their child at home. Families are also invited to attend Help Your Heron SOAR Night twice a year to examine their child's data and learn at home activities that will foster academic success. Translators are available upon request.

Student Communication

- Classroom Web Pages or Newsletter
- Informative flyers
- School/District website/Remind/Facebook
- Progress Reports (quarterly report cards)
- Midterm Reports
- Conferences
- Reports on test result
- Student Planner
- Monday Envelopes
- School /district report cards

VES: Where Herons

S.O.A.R.

Show Respect

Own Actions

Accept Differences

Realize Potential

Parents may request information regarding the professional qualifications of teachers and staff who work with their child.

A copy of the Student Success Plan can be viewed in the office, Family Resource Center, and our school website.