

Meadow Park Elementary School Compact for Success 2023-2024



Child's Name _____

Principal Agreement:

I support this form of parent involvement. Therefore, I will use our CORE values to do the following:

- **Communication:** Frequently communicate with stakeholders using the CCPS automated phone system, event calendars, and our website.
- **Observation:** Provide a learning environment that utilizes high quality curriculum and instruction.
- **Relationships:** Maintain a positive school culture with *Student Success* as our vision.
- **Expectations:** Have high expectations for students, staff, and myself.

Principal's Signature Lawrence K. Elek

Teacher Agreement:

It is important that students achieve. Therefore, I will use our CORE values to do the following:

- **Communication:** Frequently communicate with parents and students through agendas, emails, phone calls, conferences, and teacher website.
- **Observation:** Provide a learning environment that utilizes high quality curriculum and instruction meeting the needs of all students.
- **Relationships:** Maintain a positive classroom atmosphere with *Student Success* as our vision.
- **Expectations:** Have high expectations for my students and myself.

Teacher's Signature _____

CORE Values: Communication, Observation, Relationships, Expectations (Students, Colleagues, Parents, and Community)

Parent/Guardian Agreement:

I want my child to achieve. Therefore, I will help him/her succeed by doing the following:

- **Communication:** Frequently communicate with the school staff regarding student progress and updated emergency contact information. Check communication folder and agenda daily.
- **Observation:** Show interest in my child's school work, review papers sent home, and assist with homework (read nightly, practice math facts, etc.)
- **Relationships:** Participate in school activities such as the Family Reading Experience, Parent Nights, conferences, and classroom projects.
- **Expectations:** Support the school in its efforts to maintain high academic expectations and proper discipline by reinforcing the G.A.T.O.R. Expectations at home. Attendance: my child will attend all day-every day.

Parent/Guardian's Signature _____

Student Agreement:

It is important that I work to the best of my ability. Therefore, I will follow the G.A.T.O.R. expectations each and every day.

- **Get Ready to Learn** by getting a good night's rest and eating a healthy breakfast.
- **Act Responsibly** by completing and returning all homework assignments in a timely manner.
- **Try My Best** by using good manners every day.
- **Own My Choices** by choosing to be a leader in each situation at school.
- **Respect Yourself and Others** by following school and classroom rules.

Student's Signature _____

(Student goals by grade level are listed on the back)

MPE Grade level goals



Kindergarten:

- I will practice my uppercase and lowercase letters and sounds.
- I will practice writing my name.
- I will practice reading and writing numbers 0-20.

1st grade:

- I will practice my sight words.
- I will practice reading, counting, and writing numbers 0-120.
- I will practice retelling stories using my 5 finger strategy.
- I will practice addition and subtraction facts to 10 with fluency.
- I will practice addition and subtraction skills up to 100, to include single and double digits.

2nd grade:

- I will practice my sight words.
- I will practice addition and subtraction facts until I know them fluently.
- I will read daily and practice comprehension strategies.

3rd grade:

- I will read daily and practice comprehension strategies.
- I will practice reading out loud to increase my fluency.
- I will practice multiplication and division facts until I know them fluently.

4th grade:

- I will read daily and practice comprehension strategies.
- I will practice writing expository and opinion pieces using text-based evidence.
- I will practice my multiplication and division facts until I know them fluently.

5th grade:

- I will read daily and practice comprehension strategies.
- I will practice writing expository and opinion pieces using text-based evidence.