

WILLSBORO CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2022-23 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2021-22 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2022-23 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2022-23 Accountability Statuses Based on 2021-22 Results.

LOCAL SUPPORT AND IMPROVEMENT DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2021-22)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (71.63 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2021-22 Title I SIG 1003 Basic Planning
- 2021-22 Title I School Improvement Grant 1003 Targeted Support Grant
- 2021-22 Title I School Improvement Grant 1003 High School Redesign
- 2021-22 Title I School Improvement Grant 1003 ENHANCED
- 2020-23 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA
Students with Disabilities	Local Support and Improvement District	NA
Economically Disadvantaged	Local Support and Improvement District	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	–	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	–	–	–	–
Multiracial	–	–	–	–
White	2	3	–	4
English Language Learner	–	–	–	–
Students with Disabilities	3	4	–	4
Economically Disadvantaged	3	4	–	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	108	126	2
	Math	106	106	
	Science	32	175	
	Combined	246	124	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	5	180	—
	Math	5	190	
	Science	—	—	
	Combined	10	—	
White	ELA	100	123	2
	Math	98	101	
	Science	32	175	
	Combined	230	121	
Students with Disabilities	ELA	28	86	3
	Math	27	46	
	Science	5	140	
	Combined	60	73	
Economically Disadvantaged	ELA	59	115	3
	Math	57	103	
	Science	13	204	
	Combined	129	119	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	108	126	3
	Math	106	106	
	Science	35	160	
	Combined	249	122	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Multiracial	ELA	5	180	—
	Math	5	190	
	Science	—	—	
	Combined	10	—	
White	ELA	100	123	3
	Math	99	100	
	Science	35	160	
	Combined	234	119	
Students with Disabilities	ELA	28	86	4
	Math	28	45	
	Science	6	117	
	Combined	62	70	
Economically Disadvantaged	ELA	60	113	4
	Math	60	98	
	Science	16	166	
	Combined	136	113	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	150	23	15.3%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—
Black or African American	—	—	—	—
Hispanic or Latino	5	—	—	—
Multiracial	6	—	—	—
White	138	19	13.8%	4
English Language Learners	—	—	—	—
Students with Disabilities	40	7	17.5%	4
Economically Disadvantaged	81	18	22.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	112	96.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	5	–
White	✓	104	96.2%
English Language Learner	–	0	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✗	63	93.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	113	94.7%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	3	–
Multiracial	–	5	–
White	✗	105	94.3%
English Language Learner	–	0	–
Students with Disabilities	–	29	–
Economically Disadvantaged	✗	63	90.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement District	NA
White	Local Support and Improvement District	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	–	1	2	–	4
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	–	1	2	–	4
English Language Learner	–	–	–	–	–
Students with Disabilities	–	–	–	–	–
Economically Disadvantaged	–	–	–	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	–	–	–	–
	Math	8	163		
	Science	12	158		
	Social Studies	–	–		
White	ELA	–	–	–	–
	Math	8	163		
	Science	12	158		
	Social Studies	–	–		
Students with Disabilities	ELA	–	–	–	–
	Math	–	–		
	Science	1	–		
	Social Studies	–	–		
Economically Disadvantaged	ELA	–	–	–	–
	Math	1	–		
	Science	2	–		
	Social Studies	–	–		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	14	0	70	1
	Math	11	118		
	Science	14	136		
	Social Studies	3	—		
White	ELA	14	0	70	1
	Math	11	118		
	Science	14	136		
	Social Studies	3	—		
Students with Disabilities	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Economically Disadvantaged	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	3	—		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	18	16	88.9%	86.1%	2
	5-year	20	16	80%		
	6-year	19	17	89.5%		
American Indian or Alaska Native	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Black or African American	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Multiracial	4-year	1	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
White	4-year	17	15	88.2%	85.2%	2
	5-year	18	14	77.8%		
	6-year	19	17	89.5%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	5	–	–	–	–
	5-year	6	–	–		
	6-year	1	–	–		
Economically Disadvantaged	4-year	11	–	–	–	–
	5-year	12	–	–		
	6-year	5	–	–		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	67	8	11.9%	4
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–
Black or African American	–	–	–	–
Hispanic or Latino	1	–	–	–
Multiracial	6	–	–	–
White	60	7	11.7%	4
English Language Learners	–	–	–	–
Students with Disabilities	15	–	–	–
Economically Disadvantaged	35	6	17.1%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	12	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	12	–
English Language Learner	–	0	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	2	–

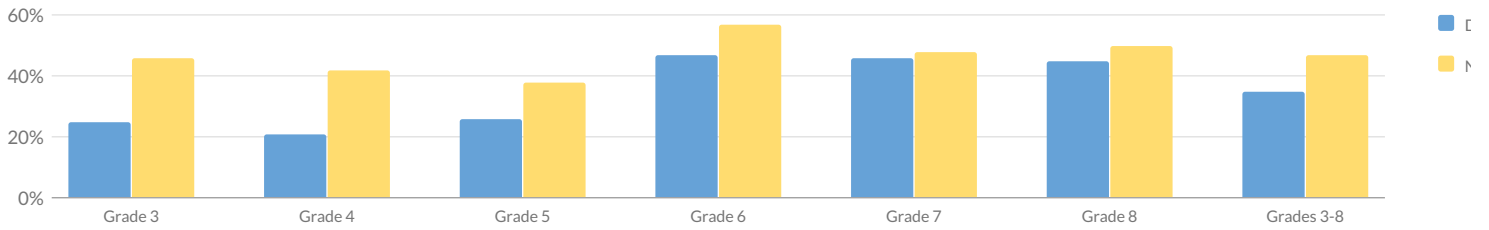
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	–	9	–
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–
Black or African American	–	0	–
Hispanic or Latino	–	0	–
Multiracial	–	0	–
White	–	9	–
English Language Learner	–	0	–
Students with Disabilities	–	1	–
Economically Disadvantaged	–	2	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

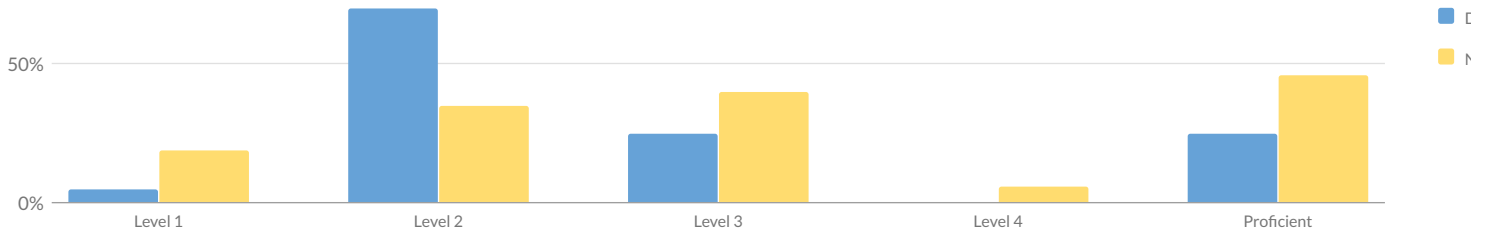


Percent Proficient

Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Grade 4	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Grade 5	19		0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Grade 6	17		0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Grade 7	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Grade 8	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Grades 3-8	113		8	7%	105	93%	15	14%	53	50%	29	28%	8	8%	37	35%

GRADE 3 ELA RESULTS

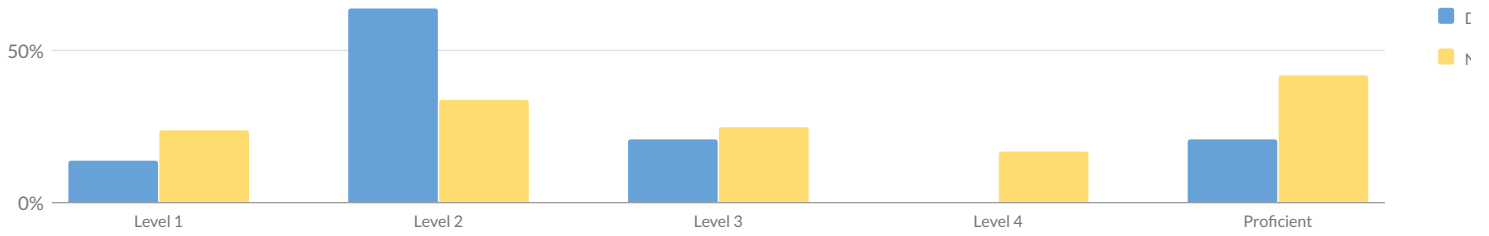
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Female	11		0	0%	11	100%	0	0%	9	82%	2	18%	0	0%	2	18%
Male	10		1	10%	9	90%	1	11%	5	56%	3	33%	0	0%	3	33%
General Education Students	12		0	0%	12	100%	0	0%	8	67%	4	33%	0	0%	4	33%
Students with Disabilities	9		1	11%	8	89%	1	13%	6	75%	1	13%	0	0%	1	13%
Hispanic or Latino	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	16		0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Economically Disadvantaged	14		1	7%	13	93%	1	8%	11	85%	1	8%	0	0%	1	8%
Not Economically Disadvantaged	7		0	0%	7	100%	0	0%	3	43%	4	57%	0	0%	4	57%
Non-English Language Learner	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Not in Foster Care	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Not Homeless	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Not Migrant	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%
Parent Not in Armed Forces	21		1	5%	20	95%	1	5%	14	70%	5	25%	0	0%	5	25%

GRADE 4 ELA RESULTS

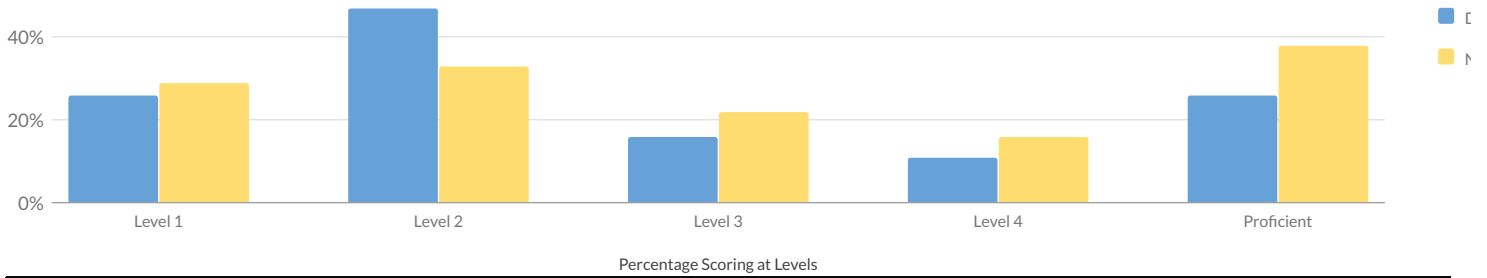
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Female	6		0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Male	9		1	11%	8	89%	1	13%	6	75%	1	13%	0	0%	1	13%
General Education Students	12		0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3		1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
White	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Economically Disadvantaged	7		1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
Not Economically Disadvantaged	8		0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Non-English Language Learner	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Not in Foster Care	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Not Homeless	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Not Migrant	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%
Parent Not in Armed Forces	15		1	7%	14	93%	2	14%	9	64%	3	21%	0	0%	3	21%

GRADE 5 ELA RESULTS

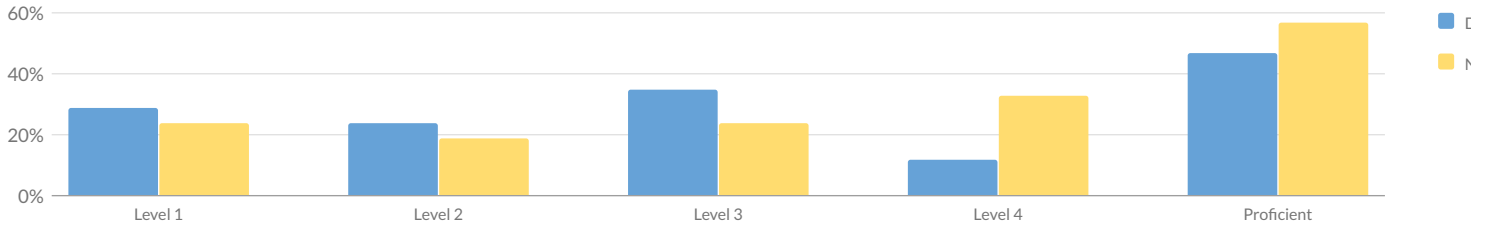
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Female	10	100%	0	0%	10	100%	1	10%	5	50%	3	30%	1	10%	4	40%
Male	9	100%	0	0%	9	100%	4	44%	4	44%	0	0%	1	11%	1	11%
General Education Students	14	100%	0	0%	14	100%	3	21%	6	43%	3	21%	2	14%	5	36%
Students with Disabilities	5	100%	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Hispanic or Latino	1	100%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	100%	0	0%	18	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Economically Disadvantaged	10	100%	0	0%	10	100%	2	20%	6	60%	1	10%	1	10%	2	20%
Not Economically Disadvantaged	9	100%	0	0%	9	100%	3	33%	3	33%	2	22%	1	11%	3	33%
Non-English Language Learner	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Not in Foster Care	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Not Homeless	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Not Migrant	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%
Parent Not in Armed Forces	19	100%	0	0%	19	100%	5	26%	9	47%	3	16%	2	11%	5	26%

GRADE 6 ELA RESULTS

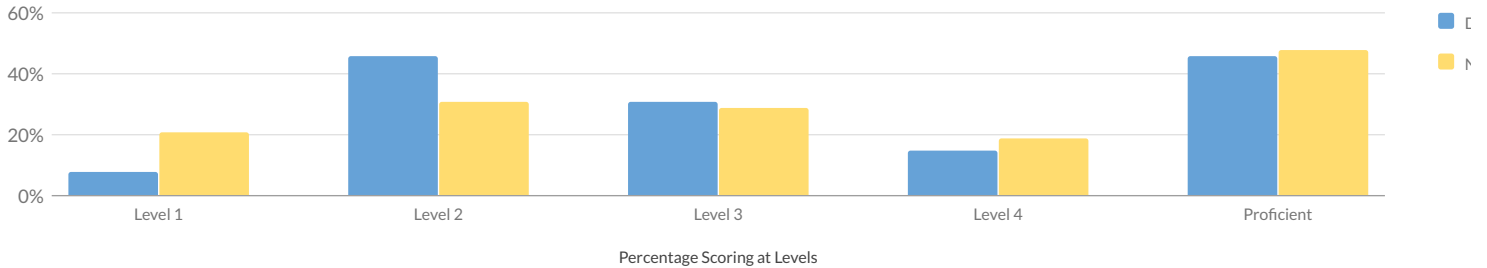
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Female	7	100%	0	0%	7	100%	1	14%	3	43%	2	29%	1	14%	3	43%
Male	10	100%	0	0%	10	100%	4	40%	1	10%	4	40%	1	10%	5	50%
General Education Students	12	100%	0	0%	12	100%	3	25%	2	17%	5	42%	2	17%	7	58%
Students with Disabilities	5	100%	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
White	15	100%	0	0%	15	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	100%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Economically Disadvantaged	12	100%	0	0%	12	100%	4	33%	4	33%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	5	100%	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Non-English Language Learner	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Not in Foster Care	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Not Homeless	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Not Migrant	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%
Parent Not in Armed Forces	17	100%	0	0%	17	100%	5	29%	4	24%	6	35%	2	12%	8	47%

GRADE 7 ELA RESULTS

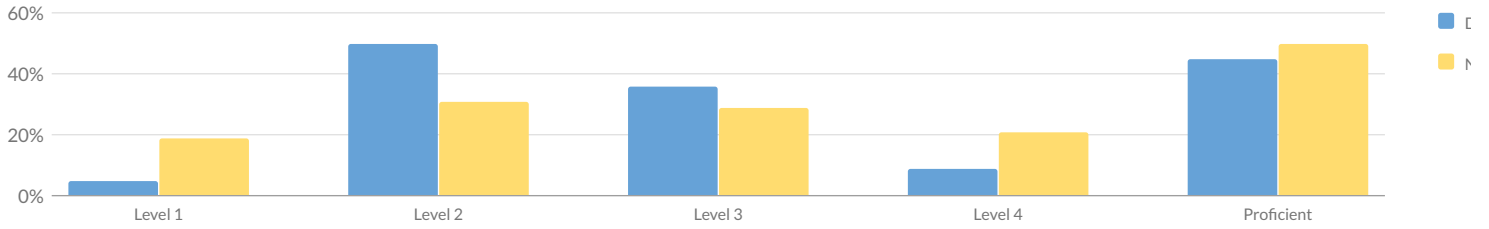
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Female	9		1	11%	8	89%	0	0%	3	38%	3	38%	2	25%	5	63%
Male	6		1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
General Education Students	13		1	8%	12	92%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2		1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Economically Disadvantaged	7		2	29%	5	71%	1	20%	2	40%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	8		0	0%	8	100%	0	0%	4	50%	3	38%	1	13%	4	50%
Non-English Language Learner	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Not in Foster Care	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Not Homeless	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Not Migrant	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%
Parent Not in Armed Forces	15		2	13%	13	87%	1	8%	6	46%	4	31%	2	15%	6	46%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

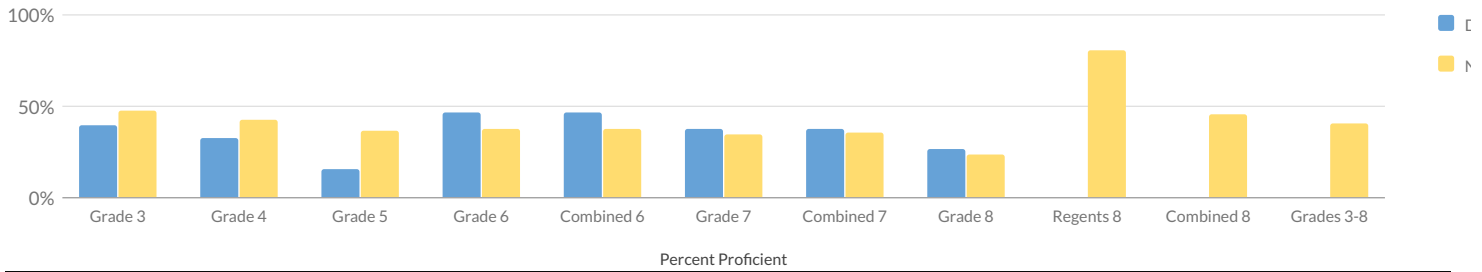


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Female	13		2	15%	11	85%	1	9%	4	36%	5	45%	1	9%	6	55%
Male	13		2	15%	11	85%	0	0%	7	64%	3	27%	1	9%	4	36%
General Education Students	21		3	14%	18	86%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	5		1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Economically Disadvantaged	13		3	23%	10	77%	1	10%	4	40%	4	40%	1	10%	5	50%
Not Economically Disadvantaged	13		1	8%	12	92%	0	0%	7	58%	4	33%	1	8%	5	42%
Non-English Language Learner	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Not in Foster Care	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Not Homeless	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Not Migrant	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%
Parent Not in Armed Forces	26		4	15%	22	85%	1	5%	11	50%	8	36%	2	9%	10	45%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	21	40%	1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Grade 4	15	33%	3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Grade 5	19	16%	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Grade 6	17	47%	0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Combined 6	17	47%	0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Grade 7	15	38%	2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Combined 7	15	38%	2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Grade 8	26	27%	4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Regents 8	—	—	0	0%	1	4%	—	—	—	—	—	—	—	—	—	—
Combined 8	26	—	3	12%	23	88%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	113	—	9	8%	104	92%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

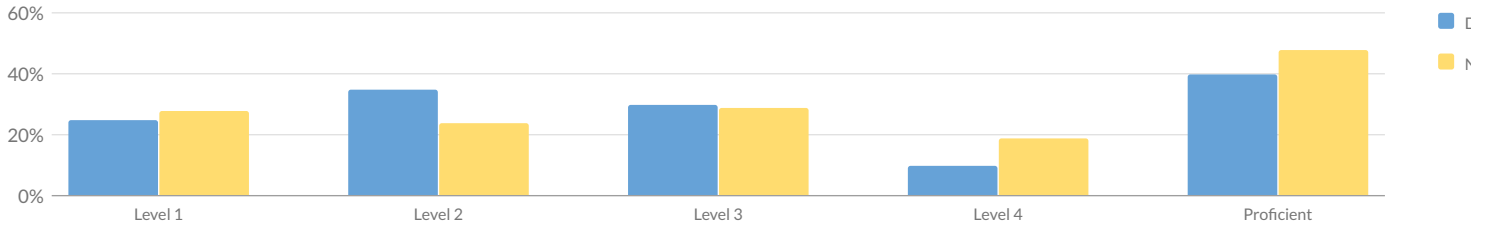
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

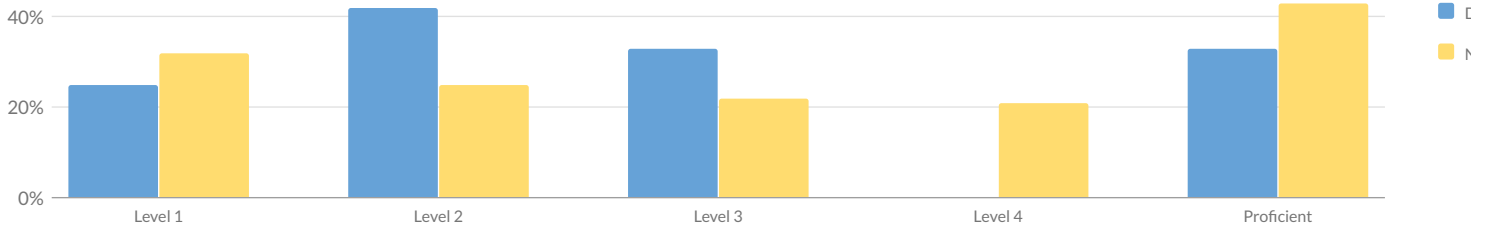
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Female	11		0	0%	11	100%	3	27%	4	36%	3	27%	1	9%	4	36%
Male	10		1	10%	9	90%	2	22%	3	33%	3	33%	1	11%	4	44%
General Education Students	12		0	0%	12	100%	1	8%	3	25%	6	50%	2	17%	8	67%
Students with Disabilities	9		1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Hispanic or Latino	2		0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	16		0	0%	16	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	3		1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Economically Disadvantaged	14		1	7%	13	93%	4	31%	5	38%	3	23%	1	8%	4	31%
Not Economically Disadvantaged	7		0	0%	7	100%	1	14%	2	29%	3	43%	1	14%	4	57%
Non-English Language Learner	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Not in Foster Care	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Not Homeless	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Not Migrant	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%
Parent Not in Armed Forces	21		1	5%	20	95%	5	25%	7	35%	6	30%	2	10%	8	40%

GRADE 4 MATH RESULTS

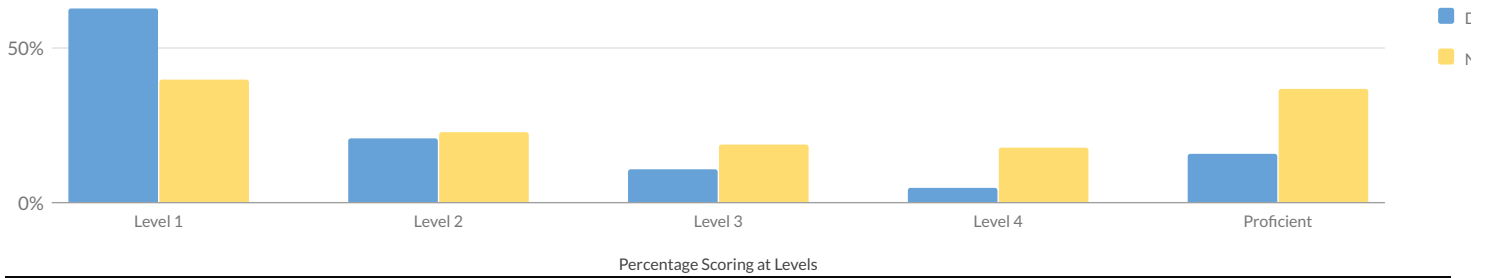
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Female	6		1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Male	9		2	22%	7	78%	2	29%	4	57%	1	14%	0	0%	1	14%
General Education Students	12		1	8%	11	92%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Economically Disadvantaged	7		3	43%	4	57%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	8		0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Not in Foster Care	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Not Homeless	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Not Migrant	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%
Parent Not in Armed Forces	15		3	20%	12	80%	3	25%	5	42%	4	33%	0	0%	4	33%

GRADE 5 MATH RESULTS

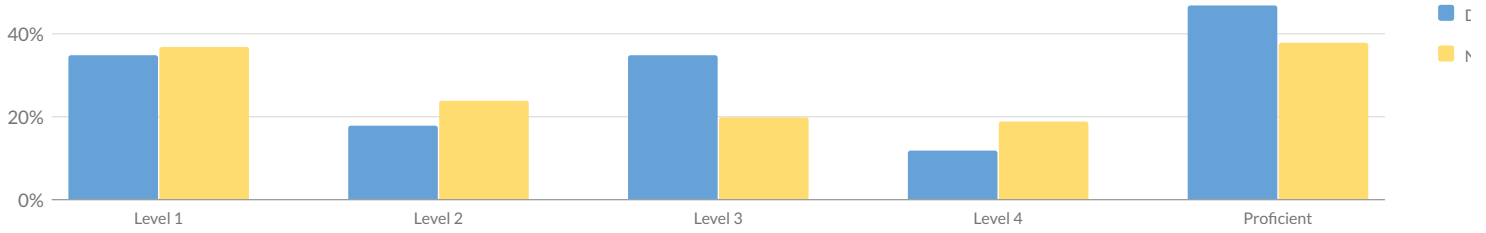
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Female	10	0	0%	10	100%	5	50%	2	20%	2	20%	1	10%	3	30%
Male	9	0	0%	9	100%	7	78%	2	22%	0	0%	0	0%	0	0%
General Education Students	14	0	0%	14	100%	8	57%	3	21%	2	14%	1	7%	3	21%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	18	0	0%	18	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Economically Disadvantaged	10	0	0%	10	100%	7	70%	2	20%	1	10%	0	0%	1	10%
Not Economically Disadvantaged	9	0	0%	9	100%	5	56%	2	22%	1	11%	1	11%	2	22%
Non-English Language Learner	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Not in Foster Care	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Not Homeless	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Not Migrant	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%
Parent Not in Armed Forces	19	0	0%	19	100%	12	63%	4	21%	2	11%	1	5%	3	16%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

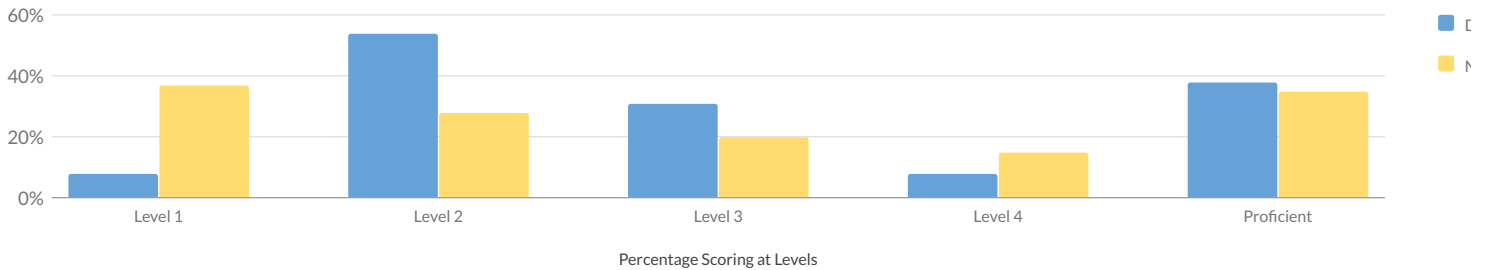


Percentage Scoring at Levels

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Female	7		0	0%	7	100%	3	43%	1	14%	2	29%	1	14%	3	43%
Male	10		0	0%	10	100%	3	30%	2	20%	4	40%	1	10%	5	50%
General Education Students	12		0	0%	12	100%	3	25%	1	8%	6	50%	2	17%	8	67%
Students with Disabilities	5		0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
White	15		0	0%	15	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Economically Disadvantaged	12		0	0%	12	100%	4	33%	3	25%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	5		0	0%	5	100%	2	40%	0	0%	2	40%	1	20%	3	60%
Non-English Language Learner	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Not in Foster Care	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Not Homeless	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Not Migrant	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%
Parent Not in Armed Forces	17		0	0%	17	100%	6	35%	3	18%	6	35%	2	12%	8	47%

GRADE 7 MATH RESULTS

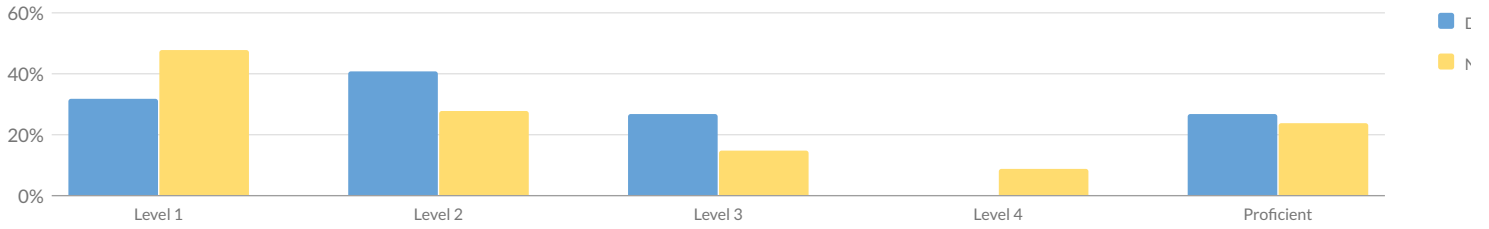
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Female	9		1	11%	8	89%	0	0%	4	50%	3	38%	1	13%	4	50%
Male	6		1	17%	5	83%	1	20%	3	60%	1	20%	0	0%	1	20%
General Education Students	13		1	8%	12	92%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2		1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Economically Disadvantaged	7		2	29%	5	71%	1	20%	2	40%	2	40%	0	0%	2	40%
Not Economically Disadvantaged	8		0	0%	8	100%	0	0%	5	63%	2	25%	1	13%	3	38%
Non-English Language Learner	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Not in Foster Care	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Not Homeless	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Not Migrant	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%
Parent Not in Armed Forces	15		2	13%	13	87%	1	8%	7	54%	4	31%	1	8%	5	38%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

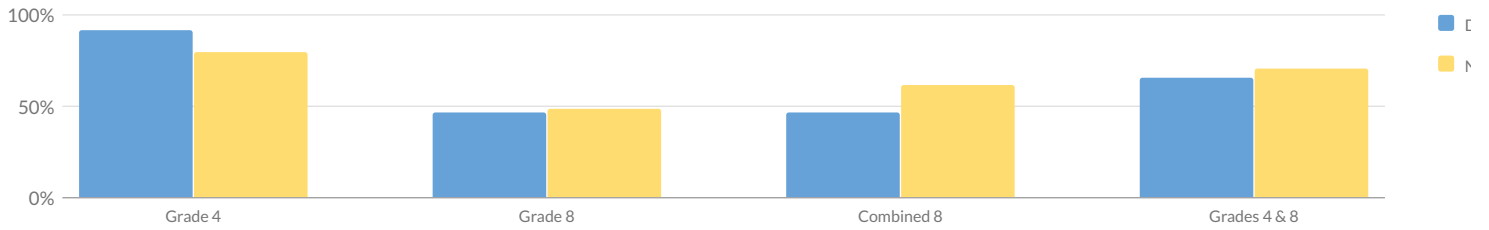


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Female	13		3	23%	10	77%	3	30%	5	50%	2	20%	0	0%	2	20%
Male	13		1	8%	12	92%	4	33%	4	33%	4	33%	0	0%	4	33%
General Education Students	21		3	14%	18	86%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5		1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Economically Disadvantaged	13		3	23%	10	77%	3	30%	3	30%	4	40%	0	0%	4	40%
Not Economically Disadvantaged	13		1	8%	12	92%	4	33%	6	50%	2	17%	0	0%	2	17%
Non-English Language Learner	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Not in Foster Care	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Not Homeless	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Not Migrant	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
Parent Not in Armed Forces	26		4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

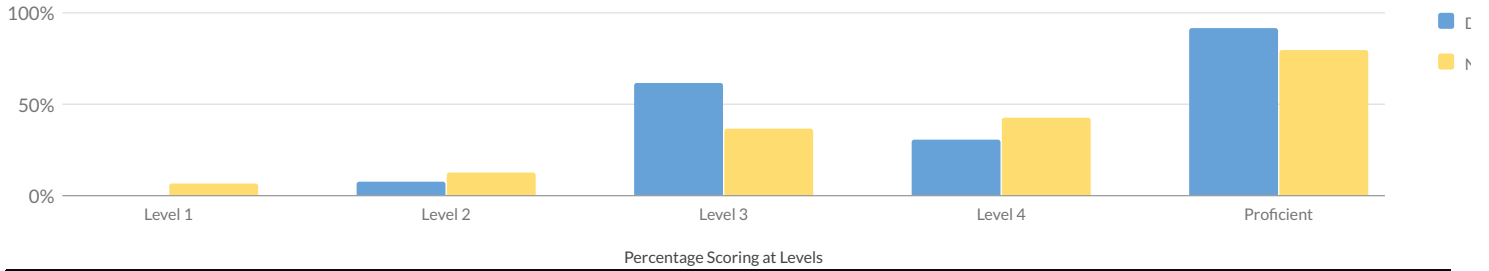


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Grade 8	26		7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Combined 8	26		7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Grades 4 & 8	41		9	22%	32	78%	1	3%	10	31%	15	47%	6	19%	21	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

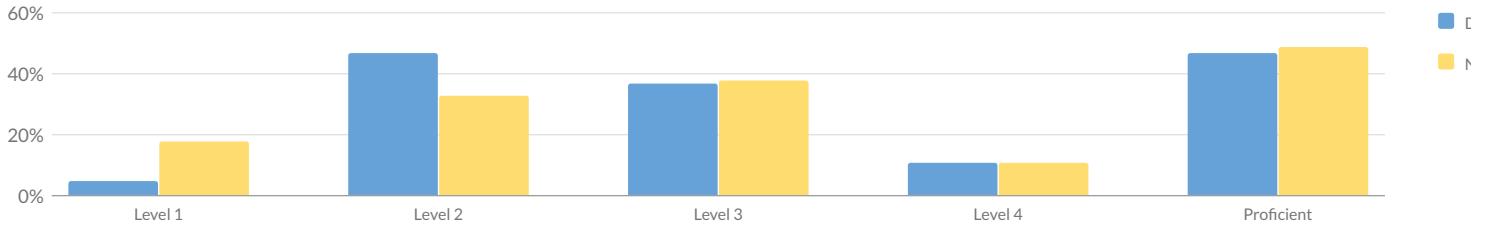
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Female	6		1	17%	5	83%	0	0%	0	0%	2	40%	3	60%	5	100%
Male	9		1	11%	8	89%	0	0%	1	13%	6	75%	1	13%	7	88%
General Education Students	12		0	0%	12	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
White	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Economically Disadvantaged	7		2	29%	5	71%	0	0%	0	0%	4	80%	1	20%	5	100%
Not Economically Disadvantaged	8		0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Non-English Language Learner	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Not in Foster Care	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Not Homeless	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Not Migrant	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%
Parent Not in Armed Forces	15		2	13%	13	87%	0	0%	1	8%	8	62%	4	31%	12	92%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

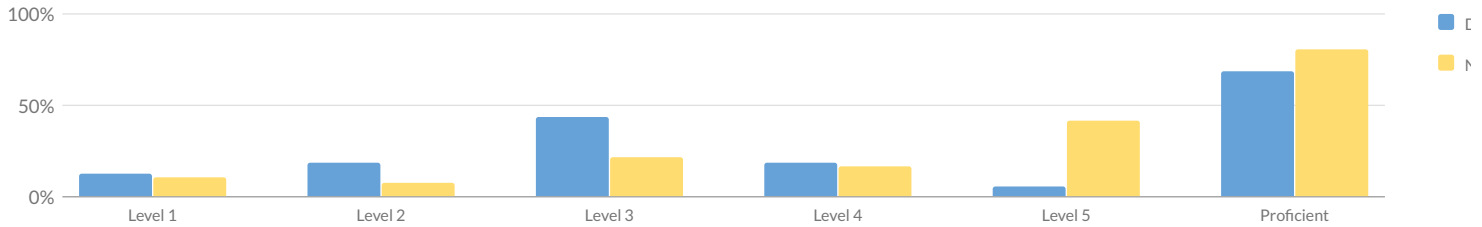


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Female	13	100%	5	38%	8	62%	0	0%	4	50%	4	50%	0	0%	4	50%
Male	13	100%	2	15%	11	85%	1	9%	5	45%	3	27%	2	18%	5	45%
General Education Students	21	100%	5	24%	16	76%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	100%	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
White	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Economically Disadvantaged	13	100%	6	46%	7	54%	0	0%	1	14%	4	57%	2	29%	6	86%
Not Economically Disadvantaged	13	100%	1	8%	12	92%	1	8%	8	67%	3	25%	0	0%	3	25%
Non-English Language Learner	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Not in Foster Care	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Not Homeless	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Not Migrant	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%
Parent Not in Armed Forces	26	100%	7	27%	19	73%	1	5%	9	47%	7	37%	2	11%	9	47%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

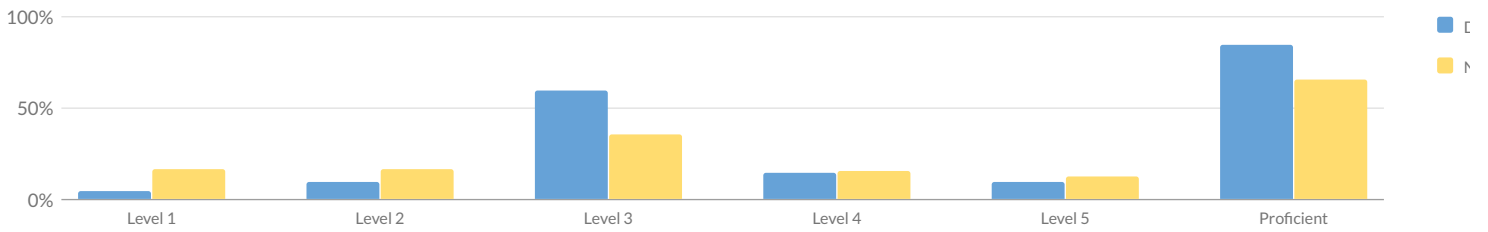
Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



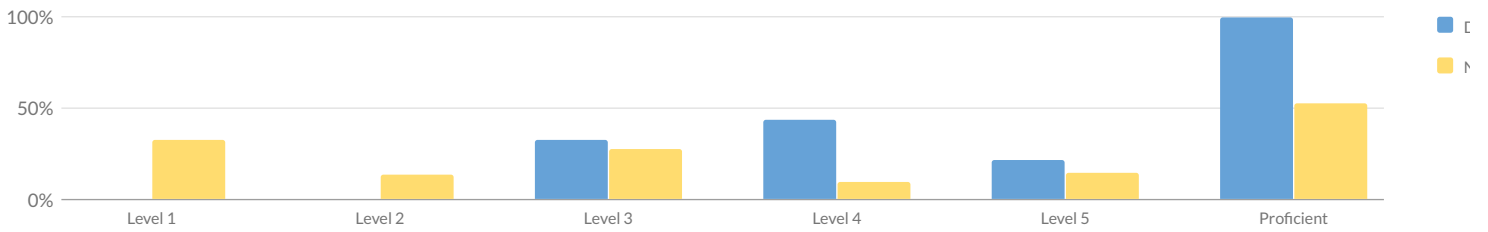
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Female	10	2	20%	1	10%	4	40%	2	20%	1	10%	7	70%
Male	6	0	0%	2	33%	3	50%	1	17%	0	0%	4	67%
General Education Students	13	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	13	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Economically Disadvantaged	9	2	22%	3	33%	3	33%	0	0%	1	11%	4	44%
Not Economically Disadvantaged	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Non-English Language Learner	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Not in Foster Care	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Not Homeless	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Not Migrant	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%
Parent Not in Armed Forces	16	2	13%	3	19%	7	44%	3	19%	1	6%	11	69%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Female	8	1	13%	1	13%	5	63%	1	13%	0	0%	6	75%
Male	12	0	0%	1	8%	7	58%	2	17%	2	17%	11	92%
General Education Students	14	0	0%	0	0%	10	71%	3	21%	1	7%	14	100%
Students with Disabilities	6	1	17%	2	33%	2	33%	0	0%	1	17%	3	50%
White	19	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Economically Disadvantaged	10	0	0%	2	20%	5	50%	1	10%	2	20%	8	80%
Not Economically Disadvantaged	10	1	10%	0	0%	7	70%	2	20%	0	0%	9	90%
Non-English Language Learner	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Not in Foster Care	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Not Homeless	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Not Migrant	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%
Parent Not in Armed Forces	20	1	5%	2	10%	12	60%	3	15%	2	10%	17	85%

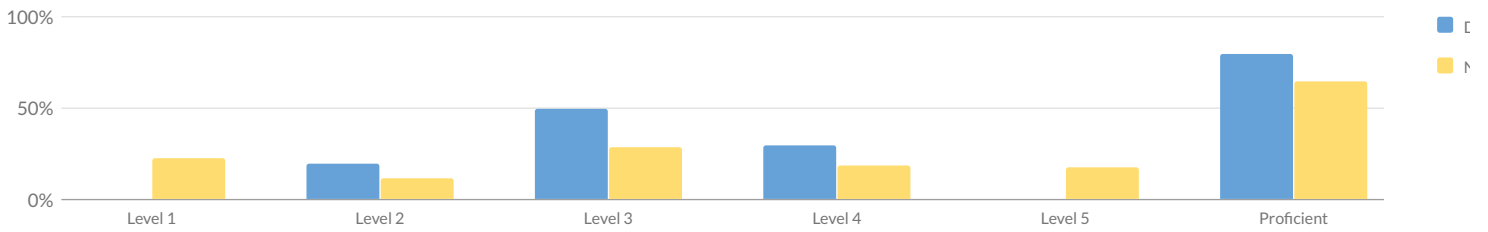
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Female	8	–	–	–	–	–	–	–	–	–	–	–	–
Male	1	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
White	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not in Foster Care	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Homeless	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Not Migrant	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%

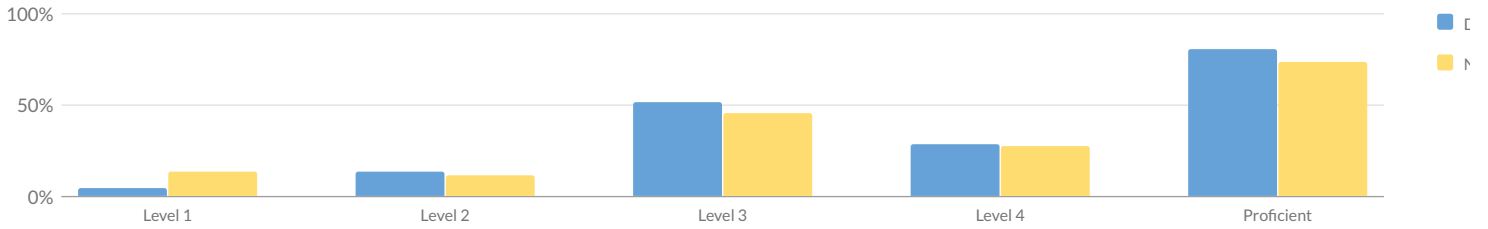
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Female	9	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
White	8	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Not in Foster Care	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Not Homeless	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Not Migrant	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%
Parent Not in Armed Forces	10	0	0%	2	20%	5	50%	3	30%	0	0%	8	80%

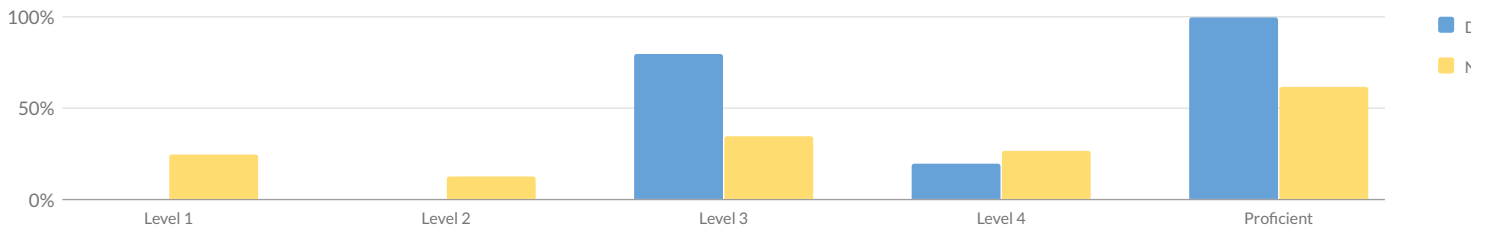
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	3	14%	11	52%	6	29%	17	81%
Female	13	1	8%	1	8%	6	46%	5	38%	11	85%
Male	8	0	0%	2	25%	5	63%	1	13%	6	75%
General Education Students	17	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	1	5%	3	14%	11	52%	6	29%	17	81%
Economically Disadvantaged	11	0	0%	2	18%	6	55%	3	27%	9	82%
Not Economically Disadvantaged	10	1	10%	1	10%	5	50%	3	30%	8	80%
Non-English Language Learner	21	1	5%	3	14%	11	52%	6	29%	17	81%
Not in Foster Care	21	1	5%	3	14%	11	52%	6	29%	17	81%
Not Homeless	21	1	5%	3	14%	11	52%	6	29%	17	81%
Not Migrant	21	1	5%	3	14%	11	52%	6	29%	17	81%
Parent Not in Armed Forces	21	1	5%	3	14%	11	52%	6	29%	17	81%

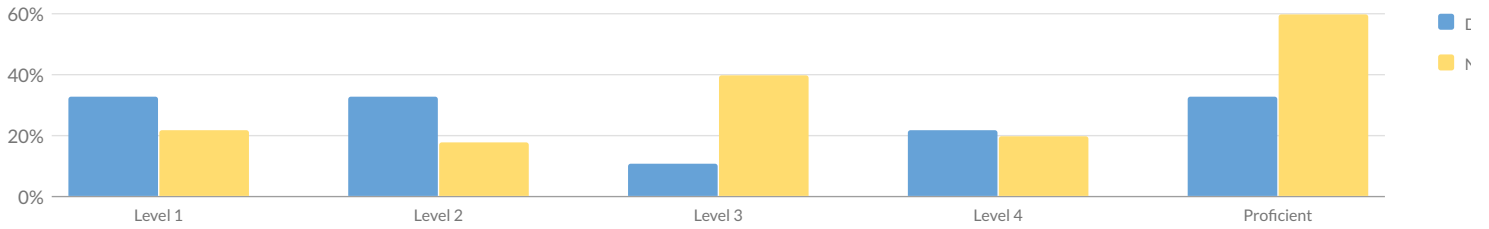
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	8	80%	2	20%	10	100%
Female	4	–	–	–	–	–	–	–	–	–	–
Male	6	–	–	–	–	–	–	–	–	–	–
General Education Students	8	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
White	8	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	10	0	0%	0	0%	8	80%	2	20%	10	100%
Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	10	0	0%	0	0%	8	80%	2	20%	10	100%
Not in Foster Care	10	0	0%	0	0%	8	80%	2	20%	10	100%
Not Homeless	10	0	0%	0	0%	8	80%	2	20%	10	100%
Not Migrant	10	0	0%	0	0%	8	80%	2	20%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	8	80%	2	20%	10	100%

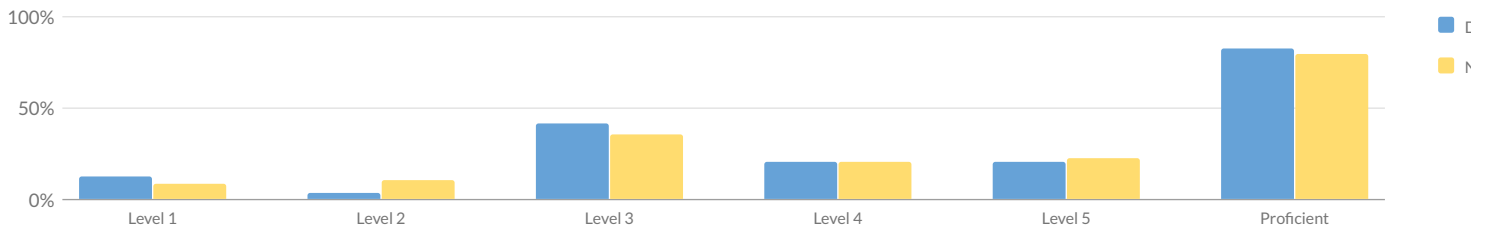
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	3	33%	3	33%	1	11%	2	22%	3	33%
Female	8	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
General Education Students	9	3	33%	3	33%	1	11%	2	22%	3	33%
White	8	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	3	33%	3	33%	1	11%	2	22%	3	33%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	3	33%	3	33%	1	11%	2	22%	3	33%
Not in Foster Care	9	3	33%	3	33%	1	11%	2	22%	3	33%
Not Homeless	9	3	33%	3	33%	1	11%	2	22%	3	33%
Not Migrant	9	3	33%	3	33%	1	11%	2	22%	3	33%
Parent Not in Armed Forces	9	3	33%	3	33%	1	11%	2	22%	3	33%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Female	16	3	19%	1	6%	5	31%	2	13%	5	31%	12	75%
Male	8	0	0%	0	0%	5	63%	3	38%	0	0%	8	100%
General Education Students	18	0	0%	0	0%	8	44%	5	28%	5	28%	18	100%
Students with Disabilities	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
White	23	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Economically Disadvantaged	13	2	15%	1	8%	6	46%	2	15%	2	15%	10	77%
Not Economically Disadvantaged	11	1	9%	0	0%	4	36%	3	27%	3	27%	10	91%
Non-English Language Learner	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Not in Foster Care	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Not Homeless	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Not Migrant	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%
Parent Not in Armed Forces	24	3	13%	1	4%	10	42%	5	21%	5	21%	20	83%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	17
Female	11
Male	6
General Education Students	15
Students with Disabilities	2
Hispanic or Latino	1
White	14
Multiracial	2
Economically Disadvantaged	8
Not Economically Disadvantaged	9
Non-English Language Learner	17
Not in Foster Care	17
Not Homeless	17
Not Migrant	17
Parent Not in Armed Forces	17

See report card Glossary and Guide for criteria used to include students in this table.

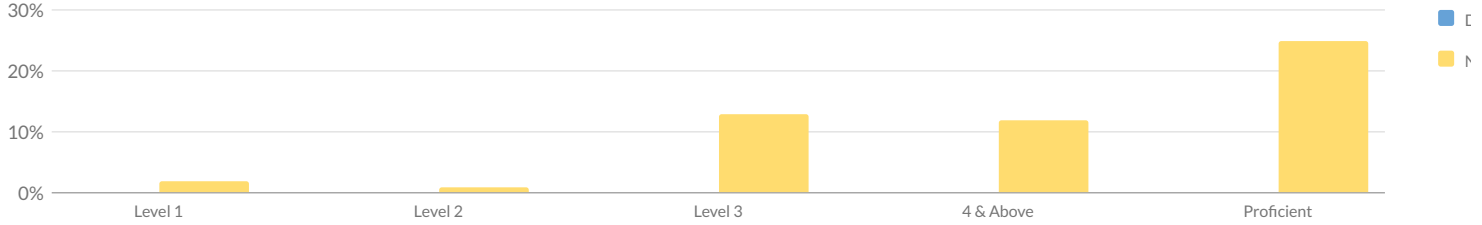
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	12	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	11	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

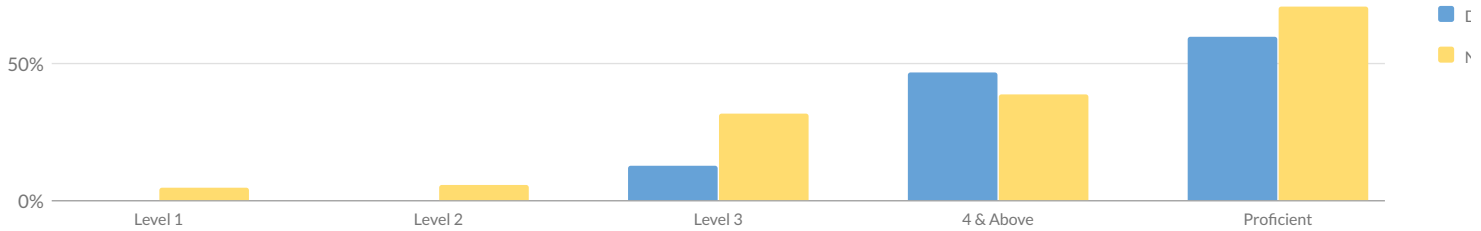
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	6	6	100	0	0
Male	6	6	100	0	0
White	12	12	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Not Homeless	12	12	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



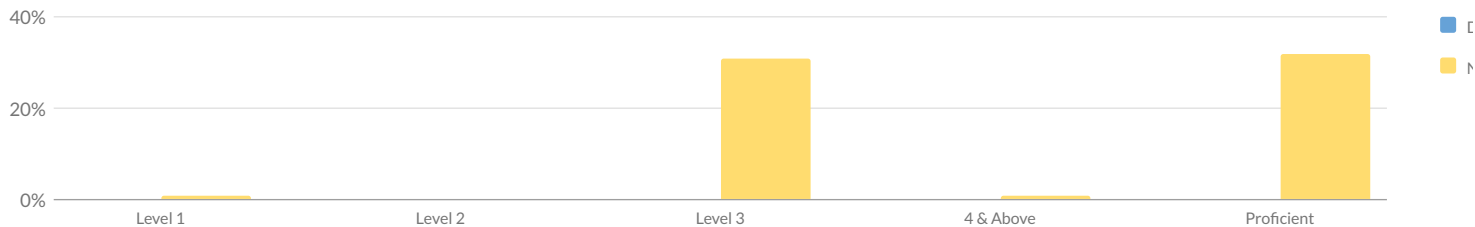
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%
Female	9	3	33%	6	67%	0	0%	0	0%	1	11%	5	56%	6	67%
Male	6	3	50%	3	50%	0	0%	0	0%	1	17%	2	33%	3	50%
General Education Students	12	3	—	9	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Economically Disadvantaged	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	3	—	8	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Not in Foster Care	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Not Homeless	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Not Migrant	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%
Parent Not in Armed Forces	15	6	40%	9	60%	0	0%	0	0%	2	13%	7	47%	9	60%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	3	27	8	73
Female	6	1	17	5	83
Male	5	2	40	3	60
White	11	3	27	8	73
Non-English Language Learner	11	3	27	8	73
Not in Foster Care	11	3	27	8	73
Not Homeless	11	3	27	8	73
Not Migrant	11	3	27	8	73
Parent Not in Armed Forces	11	3	27	8	73

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



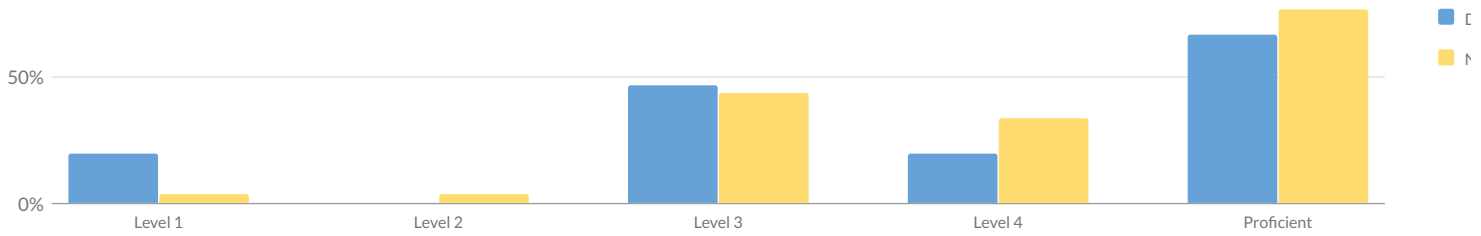
Subgroup	Cohort	Percentage Scoring at Levels															
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)			
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	12	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
White	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	11	—	0	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	11	100	0	0
Female	6	6	100	0	0
Male	5	5	100	0	0
White	11	11	100	0	0
Non-English Language Learner	11	11	100	0	0
Not in Foster Care	11	11	100	0	0
Not Homeless	11	11	100	0	0
Not Migrant	11	11	100	0	0
Parent Not in Armed Forces	11	11	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

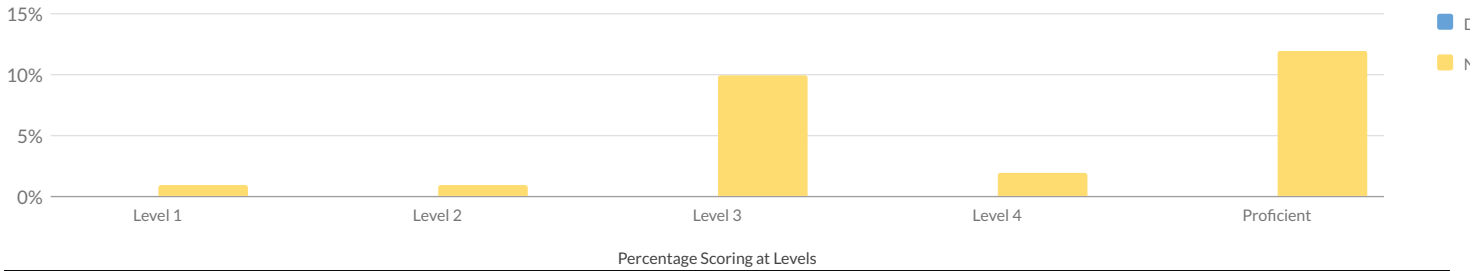
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Female	9	2	22%	7	78%	1	11%	0	0%	5	56%	1	11%	6	67%
Male	6	0	0%	6	100%	2	33%	0	0%	2	33%	2	33%	4	67%
General Education Students	12	0	—	12	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
White	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Economically Disadvantaged	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	0	—	11	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Not in Foster Care	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Not Homeless	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Not Migrant	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%
Parent Not in Armed Forces	15	2	13%	13	87%	3	20%	0	0%	7	47%	3	20%	10	67%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	6	0	0	6	100
Male	5	0	0	5	100
White	11	0	0	11	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	12	—	0	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	11	11	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	15	15	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2021-22)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	243	\$483,346	\$1,989	\$6,444,735	\$26,522	\$6,928,081	\$28,511
Statewide	2,502,890	\$7,164,487,299	\$2,862	\$57,586,108,928	\$23,008	\$64,750,596,227	\$25,870

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	23	4	17%	1	1	100%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	23	4	17%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
Female	9	6	67%	4	44%	2	22%	0	0%	2	22%	1	11%	0	0%	0	0%
Male	6	6	100%	2	33%	4	67%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	12	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	15	12	80%	6	40%	6	40%	0	0%	2	13%	1	7%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 27, 2023, 5:54 PM EST