

MICIP Portfolio Report

West Iron County Public Schools

Goals Included

Active

- Improve Self-Awareness - Panorama Surveys 3-12
-

Buildings Included

Open-Active

- Stambaugh Elementary School
 - West Iron County High School
 - West Iron County Middle School
-

Plan Components Included

Goal Summary

Data

 Data Story

Strategy

 Summary

 Implementation Plan

 Buildings

 Activities

 Activity Text

 Activity Buildings

MICIP Portfolio Report

West Iron County Public Schools

Improve Self-Awareness - Panorama Surveys 3-12

Status: ACTIVE

Statement: Our goal is to incorporate self-awareness into our daily SEL lessons in order to improve the percentage of students that respond favorably to self-awareness questions on our Panorama surveys by 15% by 2026.

Created Date: 06/28/2021

Target Completion Date: 06/07/2026

Data Story Name: SEL Panorama Data - Spring 2021

Initial Data Analysis: Our survey results indicate that students need assistance in focusing on emotion regulation (ability to control their own behavior, remaining engaged in the learning environment, and avoiding negative emotions while focusing on positive emotions) and self-efficacy (how much students believe they can succeed in achieving academic outcomes). We also feel with more parental involvement, we will see progress in both self-efficacy and academic achievement.

We will continue to monitor.

Initial Initiative Inventory and Analysis: BHAT (Behavioral Health Assessment Team): This team is comprised of teachers and administrators who meet each month. The team also meets regularly with ISD 31n staff to support and address Tier 1 SEL efforts for staff and students. This team is also working to help support the 31n referral process for direct student services.

SAT (Student Assistance Team): This team is comprised of special education teachers, Title staff, administration, the school social worker and ISD special education staff. The team meets monthly to address specific student behavioral and academic needs on an individual basis. The team solicits input and student concerns from all general education staff.

Gap Analysis: We are in the beginning phases of prioritizing Tier 1 SEL instruction, such as teaching students how to cope with difficult situations, changing environments, and regulating emotions. Our Panorama Spring 2021 survey results indicate that we need to continue to build self-efficacy for students' growth mindset.

School Social Worker and School Success Worker will continue to lead and monitor as we move forward.

District Data Story Summary: Over the past year, we have seen no growth in emotion regulation, but positive growth in self-efficacy. We have uncovered strengths in self-management (managing emotions, thoughts and behaviors in different situations). Our data has given us the opportunity to identify growth edges (when we can learn from being vulnerable and grow from our feelings of unease, discomfort and anxiety) This has and will continue to guide us in our Schoolwide Daily SEL discussions. We will focus on students naming and feeling their feelings, facing anxieties, wrestling with perfectionism, managing

frustrations, taming their inner critic and developing healthy boundaries.

Strategies:

(1/3): Social Emotional Learning (SEL) CASEL

Owner: Kevin Schmutzler

Start Date: 06/28/2021

Due Date: 06/07/2024

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Self-efficacy Lessons	Heidi Priestley	06/28/2021	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Capturing Kids Hearts	Kevin Schmutzler	06/28/2021	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): 23g Personalized Learning Environments

Owner: Heidi Priestley

Start Date: 10/25/2023

Due Date: 06/07/2026

Summary: A personalized learning environment creates a sense of belonging and fosters a school climate where students and teachers get to know one another and can provide academic, social, and behavioral encouragement. Reforms aimed at creating smaller school environments have been found to be associated with more positive student achievement, school climate, school attendance, and graduation rates. Efforts can include team teaching, 9th grade academies, thematically based small learning communities, or smaller classes.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement self efficacy lesson on self-direction.	Heidi Priestley	10/25/2023	10/31/2023	APPROACHING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lesson on responsibility.	Heidi Priestley	12/01/2023	12/31/2023	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lessons on teamwork.	Heidi Priestley	11/01/2023	11/30/2023	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lessons on respect.	Heidi Priestley	01/03/2024	01/31/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lessons on kindness.	Heidi Priestley	02/01/2024	02/29/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lessons on courage.	Heidi Priestley	03/01/2024	03/23/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement self efficacy lessons on perserverance	Heidi Priestley	04/02/2024	04/30/2024	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School • West Iron County Middle School 				
Implement self efficacy	Heidi	05/01/2024	05/30/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
lesson on endurance.	Priestley			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Theme Bulletin Board Created for Responsibility by all Staff/Students	Heidi Priestley	12/01/2023	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Sibling Class - One Book One School	Heidi Priestley	01/31/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Reading Night for March	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Theme Bulletin Board Created for Respect by all Staff/Students	Heidi Priestley	01/02/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Sibling Class - One Book One School	Heidi Priestley	02/19/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Reading Night in March	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Sibling Class - One Book One School	Heidi Priestley	03/13/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Theme Bulletin Board Created for Kindness by all Staff/Students	Heidi Priestley	02/01/2024	06/07/2026	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School • West Iron County High School 				
Reading Night in March	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				
Theme Bulletin Board Created for Courage by all Staff/Students	Heidi Priestley	03/01/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				
PTC	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Sibling Class - One Book One School	Heidi Priestley	04/23/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				
Theme Bulletin Board Created for Perverserance by all Staff/Students	Heidi Priestley	04/02/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				
PTC	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Sibling Class - One Book One School	Heidi Priestley	05/20/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				
Theme Bulletin Board Created for Endurance by all Staff/Students	Heidi Priestley	05/01/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Stambaugh Elementary School 				

Activity	Owner	Start Date	Due Date	Status
Sibling Class - One Book One School	Heidi Priestley	05/30/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> • Stambaugh Elementary School				
PTC	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Sibling Class - One Book One School	Heidi Priestley	10/26/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Math Night in September	Heidi Priestley	09/25/2025	06/07/2026	UPCOMING
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Sibling Class - One Book One School	Heidi Priestley	11/07/2023	06/07/2026	UPCOMING
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Math Night in September	Heidi Priestley	09/25/2024	06/07/2026	UPCOMING
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Sibling Class - One Book One School	Heidi Priestley	12/04/2023	06/07/2026	UPCOMING
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Theme Bulletin Board Created for Self-Direction by all Staff/Students	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> • Stambaugh Elementary School				
Sibling Class - One Book One School	Heidi Priestley	12/19/2023	06/07/2026	UPCOMING
<i>Activity Buildings:</i>				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Stambaugh Elementary School 				
Theme Bulletin Board Created for Teamwork by all Staff/Students	Heidi Priestley	11/01/2023	06/07/2026	UPCOMING
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Summer School (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Summer School (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				
Summer School (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Stambaugh Elementary School 				

(3/3): 23g Work-Based Learning Experiences (WBLE)

Owner: Heidi Priestley

Start Date: 10/25/2023

Due Date: 06/07/2026

Summary: Work-based learning experiences (WBLE), apprenticeships, and internships provide pupils with a planned program of job training and other employment experiences related to a chosen career. Depending on the type of learning experience, the pupil might be engaged for one hour, one day, one semester, or even one year in length. The learning experience may be paid or unpaid and can be an in-school or out-of-school placement. The learning experience is coordinated by the district through a contract (training agreement) with an employer or career training institution. It is an educational experience that relates to both school instruction (training plan) and supervised work (employer) that is monitored by a professional employee of the district.

Buildings

- West Iron County High School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Daily 2 hour visitations to local businesses by students; 3 hour visitations for special education students.	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring After School	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
FAFSA Night for Stakeholders	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
FAFSA Night for Stakeholders	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
FAFSA Night for Stakeholders	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
WBLE Student Survey/ Reflection	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
WBLE Student Survey/ Reflection	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
WBLE Student Survey/ Reflection	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Annual Curriculum Review	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Annual Curriculum Review	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Daily 2 hour visitations to local businesses by students; 3 hour visitations for special education students.	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Annual Curriculum Review	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Daily 2 hour visitations to local businesses by students; 3 hour visitations for special education students.	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring After School	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Tutoring After School	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
New Student Orientation	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Progress Monitoring - 9 week increments	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Progress Monitoring - 9 week increments	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
New Student Orientation	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Progress Monitoring - 9 week increments	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Student Time Logs	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Student Time Logs	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Monthly Student Time Logs	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
EDPs aligned with course study	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
EDPs aligned with course study	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
EDPs aligned with course study	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
New Student Orientation	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Credit Recovery Program (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2026	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Credit Recovery Program (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Credit Recovery Program (Staff and Materials)	Heidi Priestley	10/25/2023	06/07/2024	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				