

## West Iron County Public Schools - 36025

**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

WICS will use these funds to improve air quality with fresh air exchangers and the latest technology/devices for daily cleaning and disinfecting services. We will continue to work with our local health department to develop safe and effective processes for keeping students and staff in-person learning, extracurricular activities, and transportation. The West Iron County Public Schools would accept these funds if awarded only if there is no federal mandate or executive order requiring our school district make its employees obtain a covid vaccination so long as our district employs less than 100 individuals and repayment of the funds is not subject to future restrictions regarding the requirement to obtain covid vaccinations and or boosters.

**2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:**

WICS will address learning loss by offering;  
Innovative Summer school for K-8 to address learning loss,  
Summer School for 9-12 for credit recovery, to ensure students graduate on time,  
After school Homework Club provided for MS students,  
6-11 ELA and 6-8 will use IXL as an intervention for learning loss.

**3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:**

WICS is striving to help students who are struggling. We will provide additional instruction time for small group interventions and tutoring opportunities for students demonstrating the need. Additional technologies will be purchased to help enhance teaching and learning opportunities for all students. Despite radon abatement efforts, the District's Administrative Office has unacceptable radon levels and no ADA accessibility. So, we intend to use the remaining ESSER funds to build a new Administrative building on our school campus. It will be a basic one story (no basement) building with a reception area, 5 offices, small conference room, restrooms, work room and storage area around 3,500 sq. ft. with improved air quality and ADA accessibility. We also plan to purchase new entrance doors for both the elementary and middle/high school buildings, along with equipping our new school nurses office with necessary supplies. We also plan to put some of the unused funds to offset payroll expenses.

**4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.**

WICS will rely on data provided by NWEA benchmark assessments and classroom/staff observations to identify struggling students. We focus on both academics and social-emotional, mental health and general health. We will utilize our Social Workers & Nurses observations and referrals, including our Panorama surveys. The data provided will ensure that interventions being implemented address academic instructional time loss and all around health needs of all students, especially those disproportionately impacted by the Covid-19 pandemic.