

Wellsville Central School District  
Title I School-Parent Compact

School Name: \_\_\_\_\_

The school and parents working cooperatively to provide for the successful education of the children agree:

<b>The School Agrees to</b>	<b>The Parent/Guardian Agrees to</b>
<ol style="list-style-type: none"> <li>1. Provide high quality curriculum and instruction consistent with State Standards to enable participating children to meet the State’s Standards and Assessments including: Using academic learning time efficiently and offering high quality instruction in all content areas.</li> <li>2. Support school-to-home relationships and improve communication including: conducting parent-teacher conferences each semester during which the individual child’s achievement will be discussed as well as how this Compact is related, providing parents with timely information regarding performance profiles and individual student assessment results for each child and other pertinent individual school information, and providing information related to school and parent programs, meetings and other activities are sent to parents of participating children in a format and to the extent practicable in a language that parents can understand.</li> <li>3. Provide parents reasonable access to staff including: notifying parents of the procedures to arrange an appointment with their child’s teacher or other school staff member, and planning activities for parents during the school year.</li> <li>4. Provide general support to parents including: Creating a safe, supportive and effective learning community for students and a welcoming respectful environment for parents and guardians, sharing and communicating best practices for effective communication, and supporting parental involvement activities as requested by parents.</li> </ol>	<ol style="list-style-type: none"> <li>1. Become involved in the implementation, evaluation and revision to the Parent Involvement Policy and this Compact.</li> <li>2. Monitor my child’s attendance at school, completion of homework tasks, watching television and playing of video games, so they come to school rested and prepared to learn.</li> <li>3. Work with my child on their school work and read to my child and/or discuss what my child is reading each day (for a minimum of 15 to 30 minutes per day to K through 1<sup>st</sup> grade. Listen to grade 2 to 3 students read for 15 to 30 minutes a day).</li> <li>4. Promote positive use of extracurricular time such as, extended day learning opportunities, clubs, team sports and/or quality family time.</li> <li>5. Encourage my child to follow school rules and regulations and discuss this Compact with my child and share responsibility for the improved academic achievement of my child.</li> </ol>
	<b>The Student Agrees to</b>

