



State of Alabama
American Rescue Plan (ARP)
Elementary and Secondary School Emergency Relief (ESSER) Fund
Local Educational Agency (LEA) Application

GENERAL INFORMATION

1. LEA Information	
LEA Name	Vestavia Hills City Schools
Mailing Address	1204 Montgomery Highway
Physical Address	1204 Montgomery Highway
City/Town and Zip Code	Vestavia Hills, AL 35216
Superintendent's Name	Michael Todd Freeman
Contact Person	Courtney Brown
Contact Person Position	Chief School Finance Officer
Contact Telephone Number	205-402-5100
Contact Email	brownct@vestavia.k12.al.us

REQUIRED NARRATIVES

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

Vestavia Hills City Schools will utilize ARP ESSER local reserve funds to provide for two additional nurses, replacement of heating, ventilation and air conditioning equipment, and increasing access to academic technology. The additional nurses will allow us to more effectively meet the on-going healthcare needs of our students while being timely in determining those students who need to stay at home because of a COVID-19 related reason. The appropriated funds will support our goal of having healthy learning spaces with the most modern HVAC equipment. The funds will also increase access to academic technology and support student achievement.

How will the LEA use evidence-based interventions to address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

Vestavia Hills City Schools will utilize ARP ESSER local reserve funds to invest in professional development for teachers targeted specifically at a focus on teaching essential standards and developing common approaches to assessment and grading. The professional development will be provided from Solution Tree and will focus on coaching teachers on how to effectively determine what all students need to learn, determine common ways to know they have learned it, how to respond when learning has not occurred and how to respond when learning has already occurred. By providing all teachers with this intensive professional development, it will allow us to provide effective evidence-based interventions in a timely manner to address the academic needs of all students, including our underrepresented student groups. We will also use Edgenuity and Edmentum to provide content to students who must learn in a virtual environment, need additional support for learning and have been disproportionately impacted by COVID-19.

How will the LEA comply with the requirements of Section 427 of GEPA (20 U.S.C. 1228a)? *The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.*

In an effort to overcome possible barriers that impede equal access to, or participation in programs, the Board strives to provide equitable services to all students, teachers, and other program beneficiaries by providing access to educational programs and technology, which includes connectivity to services. Resources are also provided in a variety of formats and languages to meet the needs of all students. Additionally, no student will be unlawfully excluded from participation in, be denied the benefits of, or subjected to discrimination in any program or activity offered or sponsored by the Board on the basis of race, ethnicity, color, disability, creed, national origin, sex, immigrant status, non-english speaking ability, or homeless status.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

The district will monitor the daily healthcare needs of students and make required reports for notifiable diseases to the ADPH. Healthcare plans will be implemented and reviewed throughout the year by our nurses and nurse administrator. The Board of Education will be provided a detail of the use and purpose of the funds to support our overall health and wellness plan.

The district will develop a schedule for replacement of HVAC equipment for the summer of 2021. The district will be working with Schneider Electric who will oversee the project design, construction, and commissioning of the equipment. The Board of Education will be provided with progress reports and data will be maintained on the efficiency of the equipment.

The district will provide increased academic technology access to students throughout the year by providing virtual curriculum. The virtual curriculum providers will provide the necessary instructional support for students. In addition, the district has a parent/student liaison that will work with them and the virtual providers to ensure appropriate academic progress. The district will utilize its formative assessment process to determine academic progress. The Board of Education will be provided a report of the use of the funds to support this endeavor.

The district will provide professional development for teachers on essential standards, assessment, and grading. Teachers will work within the framework of shared commitments for this work with a goal of increasing student achievement and closing academic gaps. Formative assessments will be utilized as part of the ongoing evaluation of this professional development. The Board of Education will be provided a report of this work during the school year.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

The district will engage with families and the community to provide educational opportunities for all students with a focus on increasing student achievement and closing academic gaps. Engagement will include parent orientation meetings, academic progress meetings, inclusion in development of IEP and 504 plans, curriculum events, and supportive collaborations with PTO and booster organizations. The community will be engaged through our Partners in Education program that supports the endeavors of the school system. Conversely, our students will be active in philanthropy endeavors for the community.

The district will review and request feedback from the public on the LEA return to instruction plan at least every 6 months.

Provide the URL for the LEA Return-to-Instruction Plan.

<https://www.vestavia.k12.al.us/domain/2723>

LEA RESERVATION TO ADDRESS LOSS OF INSTRUCTIONAL TIME

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Evidence-based Interventions are allowable for the following:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other

Summer Learning & Summer Enrichment Programs - Budget Grid

Function	Object	Program	Amount	Brief Description of Expenditure
1100	411	1500	\$48,091	Purchase of Edgenuity courses for grades 6-12
1100	411	1200	\$150,000	Purchase of Edmentum courses for grades K-5

Provide the following information for Summer Learning & Summer Enrichment Programs: 1) Brief description and timeline for each service (service must end by 9/30/2024)

2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description).

Total cost: \$109,030.00

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00

9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00

4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00

4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to purchase a virtual curriculum for students in grades K-5. The cost per student is \$2,000. The virtual curriculum will be available for the 2021-22 school year. The virtual curriculum will be used to address loss of instructional time by increasing academic technology usage and closing learning gaps for students that are not in school in person.

Total Cost- \$150,000 [1100-411-1200]

ARP ESSER funds will be used to purchase a virtual curriculum for students in grades 6-12. The cost per student is \$2,275 (based on \$375 per course with seven courses being a full load). The virtual curriculum will be available for the 2021-22 school year. The virtual curriculum will be used to address loss of instructional time by increasing academic technology usage and closing learning gaps for students that are not in school in person.

Total Cost- \$48,091 [1100-411-1500]

Extended Day Programs - Budget Grid

Function	Object	Program	Amount	Brief Description of Expenditure

Provide the following information for Extended Day Programs:

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Comprehensive After-School Programs - Budget Grid				
Function	Object	Program	Amount	Brief Description of Expenditure

Provide the following information for Comprehensive After-School Programs:

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Extended School Year Programs - Budget Grid				
Function	Object	Program	Amount	Brief Description of Expenditure

Provide the following information for Extended School Year Programs:

- 1) Brief description and timeline for each service (service must end by 9/30/2024)**
- 2) Number of employees and FTE(s) (if applicable)**
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)**

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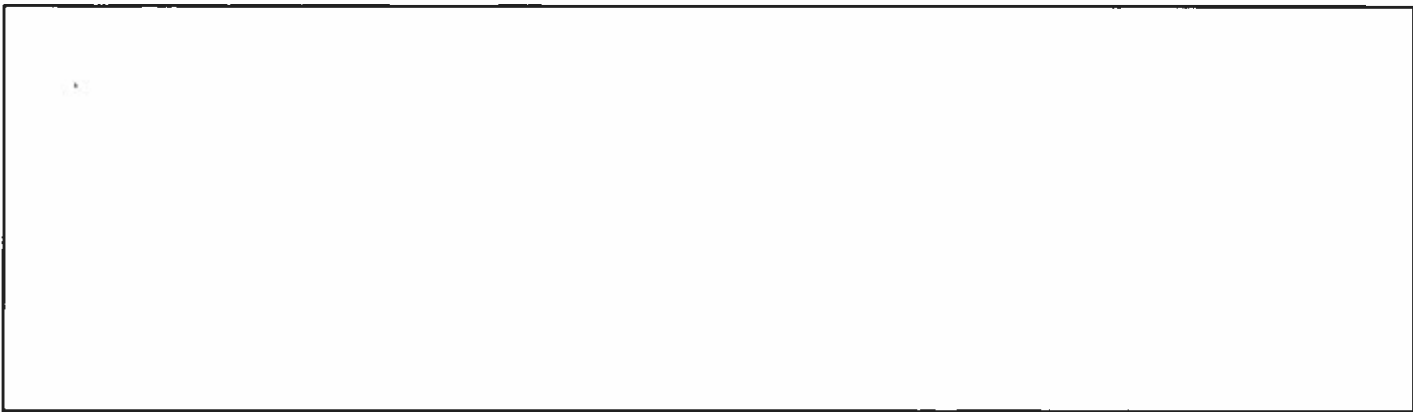
Other - Budget Grid

Function	Object	Program	Amount	Brief Description of Expenditure

Provide the following information for Other:

- 1) Brief description and timeline for each service (service must end by 9/30/2024)**
- 2) Number of employees and FTE(s) (if applicable)**
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)**

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REMAINING ARP ESSER FUND USES

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Grid				
Function	Object	Program	Amount	Brief Description of Expenditure
7200	589	9100	\$377,615	Replacement of HVAC equipment
2140	121	8210	\$108,936	Two nurses salaries
2140	210	8210	\$19,200	Two nurses benefits
2140	220	8210	\$13,519	Two nurses benefits
2140	230	8210	\$6,754	Two nurses benefits
2140	240	8210	\$1,580	Two nurses benefits
2140	250	8210	\$11	Two nurses benefits
1100	411	1500	\$66,659	Purchase of Edgenuity courses for grades 6-12
2215	382	8220	\$198,091	Professional Development with Solution Tree

Examples of Expenditure Explanations

Personnel Example #1: ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Personnel Example #2: ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.) Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

Technology & Online Subscriptions Example: ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).

Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

Facility Improvements Example: ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00

7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units & Supplies for Repairs) \$37,000.00

Professional Development Example: ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022.

Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided.

Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage.

Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Curriculum Materials & Assessments Example: ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

Parent & Family Engagement Activities Example: ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

Provide the following information for all expenditures in this section:

- 1) Brief description and timeline for each service (service must end by 9/30/2024)**
- 2) Number of employees and FTE(s) (if applicable)**
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)**

ARP ESSER funds will be used for the replacement of HVAC equipment at East Elementary School. This will include 10 new units and installation costs for elementary classrooms. The project will be concluded by 10/1/2023.

Total Cost- \$377,615 [7200-589-9100]

ARP ESSER funds will be used to employ two additional nurses (2.0 FTEs). The breakdown of personnel costs are \$108,396 for salary, \$41,604 for benefits. The nurses will provide additional support for meeting the daily healthcare needs of our students. The two additional nurses will be hired through the 2021-2022 school year.

Total Cost-\$150,000 [2140-121/210/220/230/240/250-8210]

ARP ESSER funds will be used to purchase a virtual curriculum for students in grades 6-12. The cost per student is \$2,275 (based on \$375 per course with seven courses being a full load). The virtual curriculum will be available for the 2021-22 school year. The virtual curriculum will be used to increase academic technology usage and close learning gaps.

Total Cost- \$65,659 [1100-411-1500]

Vestavia Hills City Schools will utilize ARP ESSER local reserve funds to invest in professional development for teachers targeted specifically at a focus on teaching essential standards and developing common approaches to assessment and grading. The professional development will be provided from Solution Tree on a contract basis and will focus on coaching teachers on how to effectively determine what all students need to learn, determine common ways to know they have learned it, how to respond when learning has not occurred and how to respond when learning has already occurred. By providing all teachers with this intensive professional development, it will allow us to provide effective evidence-based interventions in a timely manner to address the academic needs of all students, including our underrepresented student groups. We will also use Edgenuity and Edmentum to provide content to students who must learn in a virtual environment, need additional support for learning and have been disproportionately impacted by COVID-19.

Total Cost-\$198,091 [2215-382-8220]

ADMINISTRATIVE COSTS

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

Administrative Costs - Budget Grid

Function	Object	Program	Amount	Brief Description of Expenditure

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs and match the budget grid above.

INDIRECT COSTS

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

Indirect Costs - Budget Grid

Function	Object	Program	Amount	Brief Description of Expenditure
6000-6999	910	---		Indirect Costs for the LEA

What is the Unrestricted Indirect Cost Rate for the LEA?

RELATED DOCUMENTS

Attach the following documents to the application when submitted for approval:

- 1) Job Descriptions for ALL Federally Paid Personnel (if being paid with ARP ESSER Funds)**
- 2) OPTIONAL: Evidence-based Documentation for the 20% Reservation**
- 3) OPTIONAL: Any additional supporting documentation**

ASSURANCES

Programmatic, Fiscal, and Reporting Assurances

The local educational agency (LEA) assures it will submit a plan to the Alabama State Department of Education (ALSDE) that contains such information as ALSDE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The LEA will submit the plan by the date established by ALSDE.

The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.

The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

The LEA assures either:

- (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or
- (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements.
(ARP was enacted March 11, 2021).

The LEA also assures that before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account in the development of the plan.

The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ALSDE or ED may reasonably require including on matters such as:

How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools; Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;

LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;

LEA uses of funds to sustain and support access to early childhood education programs;

Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);

Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;

Requirements under the Federal Financial Accountability Transparency Act (FFATA); and Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.

The LEA assures that records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act).

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority; or (iii) the ALSDE.

The LEA will use ARP ESSER funds for purposes that are reasonable, necessary, and allocable under the ARP.

The LEA will provide services and assistance from ARP ESSER funds to students and staff during the period of funds availability. (March 13, 2020 – September 30, 2024)

Other Assurances and Certifications

The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

The LEA assures that, with respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program.

The LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ARP ESSER program. If any barrier arises that impedes equal access to, or participation in the ARP ESSER program, the LEA will quickly address and resolve those issues.

The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).

The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA Assurances

The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.

The LEA assures that control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.

The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.

The LEA will make reports to the ALSDE and to ED as may reasonably be necessary to enable the ALSDE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as the ALSDE or ED deem necessary to perform their duties.

The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.

The LEA assures that any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.

The LEA assures that in the case of any project involving construction—

(a) the project is not inconsistent with overall State plans for the construction of school facilities, and (b) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

GEPA Assurances (Cont.)

The LEA assures they have adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.

The LEA assures that none of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

To the best of my knowledge and belief, all the information and data in this application are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this application, all relevant provisions and requirements of the American Rescue Plan Act of 2021 (ARP Act), Pub. L. No. 117-2 (March 11, 2021), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, *et seq.*; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.

LEA Chief Financial Officer (Typed Name) Telephone Number- Courtney Brown (205) 402-5100

LEA Chief Financial Officer Signature Date

Courtney Brown 8/26/21

LEA Superintendent (Typed Name) Telephone Number- Michael Todd Freeman (205) 402-5100

LEA Superintendent Signature Date

Michael Todd Freeman 8/26/21

Send completed application to ARPapps@alsde.edu.

Upon approval of the application, funds will be released to the LEA.

ALSDE Internal Use Only

Date Application Received:

Date ALSDE Approved:

State Superintendent and/or Designee Signature Date