

**Vestavia Hills Elementary East School Goals 2023-24  
(Developed by Leadership Team on 7/11/23)**

Goals	Supporting Data/ Rationale	Action Plan(s)	Timeline	Persons Responsible	Method(s) of Evaluation
<p><b>To achieve positive social and emotional growth in students through the implementation of a robust character education program and effective strategies to deal with mental and emotional health.</b></p>	<p>--This goal aligns with our district objective.</p> <p>--With COVID-19 causing significant changes in how we interact at school and increasing isolation of students over the past three years, we want to provide support to each of our students and increase a sense of belonging and classroom community.</p>	<p>--Create student advisory panels to gather student input from a variety of subgroups, including minority students.</p> <p>--Develop lessons for core values for each grade.</p> <p>--Develop effective social/emotional strategies and prompts to be used by teachers in their regular classroom morning meetings.</p> <p>--Provide mental health training and strategies to help teachers and staff effectively deal with challenging behavior or emotions.</p> <p>--Enhance character house meetings to emphasize family groups, improve procedures, and increase service projects.</p>	<p>Fall 2023</p> <p>Fall 2023</p> <p>Fall 2023- Winter 2024</p> <p>Fall 2023- Spring 2024</p> <p>Fall 2023- Winter 2024</p>	<p>3<sup>rd</sup>-5<sup>th</sup> Grade Teachers, Counselors, Administrators</p> <p>Classroom Teachers; Character Team</p> <p>School Counselors; Classroom Teachers</p> <p>Counselors; District Personnel</p> <p>Character Team</p> <p>Administrators;</p>	<p>Documentation of student panels and implementation of ideas and strategies developed in those meetings</p> <p>Documentation of morning meetings</p> <p>Documentation of Character House Communication and Activities</p> <p>Analysis of SRSS data</p> <p>Student surveys</p> <p>Discipline data</p>

		<p>--Explore new strategies to improve character education program through visits to other sites (e.g., Bluff Park Elementary or the Ron Clark Academy, ...)</p> <p>--Implement the “Feel Your Best Self” puppet program in Kindergarten and 1<sup>st</sup> Grade to help young children cope with difficult emotions.</p>	<p>Fall 2023-Spring 2024</p> <p>Fall 2023</p>	<p>Counselors; Character Team</p> <p>Counselors/ District Personnel</p>	
<p>To provide an effective, consistent, meaningful academic program that provides layers of instruction based on each child’s need.</p>	<p>--Our District Goal # 1 states that we will “ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them.”</p> <p>District “Pictures of Success” for this goal include:  --Teaching, learning, assessing, and grading are aligned.  --A wide range of assessment processes, variety, and choice that</p>	<p>--High Reliability School training</p> <p>--LETRS Training</p> <p>--Sound Wall Training</p> <p>--Structures Training (4<sup>th</sup>/5<sup>th</sup> grades)</p> <p>-- Carry out Instructional Rounds to identify best practices from East Instructional Snapshot, as well as best practices in Tier 2 intervention.</p> <p>--During Professional Learning Team meetings, with the help of our Reading Coach, develop effective tools and strategies for intervention</p>	<p>Fall 2023</p> <p>Fall 2023-Spring 2024</p> <p>Fall 2023-Spring 2024</p> <p>Fall 2023-Spring 2024</p>	<p>Administrators/ Classroom Teachers/ Reading Coach</p>	<p>Documentation of professional training.</p> <p>Documentation and observation of PLTs in action</p> <p>PLT agendas and notes</p> <p>Student achievement data</p> <p>School Support Team (SST) Documentation</p> <p>Documentation from Instructional Rounds</p>

	<p>show mastery in learning is evident.</p> <p>District “Expectations” for this goal include:  --Teachers adjust instruction based on what students say and need.  --Teacher collaboration is evident through common assessments and projects.</p>	<p>as well as a common time for daily Tier 2 intervention in each grade and spend at least one PLT meeting per month discussing.</p> <p>--Implement, and document (through SST) effective, consistent Tier 2 teaching strategies and data collection in every classroom</p> <p>--Create common formative assessments during PLT meetings</p>	<p>Fall 2023- Spring 2024</p> <p>Fall 2023- Spring 2024</p>		
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<b>School Improvement Plan Correlation to Vestavia Hills City Schools' Strategic Plan</b>	<b>School Improvement Plan Correlation to Cognia Standards</b>
<b>School Improvement Goal #1: To implement an effective and meaningful character education program focused on our core values.</b>	<b>School Improvement Goal #1: To implement an effective and meaningful character education program focused on our core values.</b>
<p>Strategy V: We will create a culture of inclusivity and respect.</p> <p>Our School District Goal #2 states, "Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families." One of the items listed under "Picture of Success" states "Students and staff are safe, healthy, and well."</p>	Standard 2.3: The learning culture develops learners' attitudes, beliefs and skills needed for success
<b>School Improvement Goal #2: To improve student learning by implementing professional learning teams.</b>	<b>School Improvement Goal #2: To improve student learning by implementing professional learning teams.</b>
<p>District "Pictures of Success" for this goal include:  --Teaching, learning, assessing, and grading are aligned.  --A wide range of assessment processes, variety, and choice that show mastery in learning is evident.</p> <p>District "Expectations" for this goal include:  --Teachers adjust instruction based on what students say and need.  --Teacher collaboration is evident through common assessments and projects.</p>	Standard 1.3: The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.
<b>School Improvement Goal #3: To successfully implement effective reading and writing strategies.</b>	<b>School Improvement Goal #3: To successfully implement effective reading and writing strategies.</b>
Our District Goal # 1 states that we will "ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them." One of the items listed under "Picture of Success" states, "Students are engaged in interactive, hands-on experiences and can apply learning to skills outside of school.	Standard 2.6: The institution implements a process to ensure the curriculum is aligned to standards and best practices.

**Listing of data analyzed for the development of 2023-24 school goals:**

- ACAP, iReady, and other assessment data
- Teacher Observations
- Parent/ student/ Faculty Surveys and Feedback
- Southern Research Education Bureau Report
- School Diversity Plan
- Outcome of previous year's goals and action plans
- School Instructional Model
- SSRS Data
- Disciplinary Data
- District Strategic Plan
- Research related to best practices (body of knowledge shared in professional learning community obtained from professional books and journals, conferences, Alabama Best Practices Center, Hope Institute, ...)
- Special Considerations (Is this a textbook adoption year? What new policies are we being asked to implement by the local Board, State Dept/ etc?)
- Anecdotal Data (such as input provided from meetings with teachers, students, or parents)