

## COACH MORGAN'S APUSH10 SUMMER ASSIGNMENTS

1. *American Colonies: The Settling of North America*  
Publisher: Penguin Publishing Group  
Published year: 2002  
Author: Alan Taylor  
<https://www.penguinrandomhouse.com/books/289722/american-colonies-by-alan-taylor/>
2. **READ FIRST:** *The War That Forged a Nation: Why the Civil War Still Matters*  
Publisher: Oxford University Press  
Published year: 2017  
Author: James M. McPherson  
<https://global.oup.com/academic/product/the-war-that-forged-a-nation-9780190658533?cc=us&lang=en&>

**Materials:** [Composition book](#) (100 pages/color and brand of your choice)

**Please join the SUMMER GOOGLE CLASSROOM:** fjfa7sh

**For each book students are to complete the following:**

Report both readings in ONE Composition book. Print your name on the cover of the Composition book. All work is to be your own - done by you **alone**. Any **use** of any other composition books or collaborations with others constitutes cheating. **Any cheating offense will result in a zero on the entire assignment and an office referral.** You will be required to attest to your solitary effort at the beginning of the school year. In-class quizzes will be administered for each book within the first 2 weeks of school.

**ALL SUMMER ASSIGNMENTS MUST BE TURNED IN ON THE FIRST DAY OF CLASSES  
QUIZZES WILL BE GIVEN ON EACH READING ASSIGNMENT**

**READ FIRST**

*The War that Forged a Nation*

By. James McPherson

The following information is to be provided on your Composition page. Each Roman numeral should begin a new front page. **THIS IS ALL HANDWRITTEN!**

- I. **Identification**
  - A. Full Title with original publication date
  - B. Author, including a discussion of the author's motivation for writing
- II. **Characters** - List 10 primary characters and describe their role in the story relative to US History **(10 only)**
- III. **Plot Summary**
  - A. Historical Context - set of circumstances out of which the story grows (historically). Describe relevant economic, social, and political conditions that shape context.
  - B. Development of Story. **Chapter by Chapter Summary** of the most historically significant events.
  - C. Resolution - Discuss the culmination of events and the impact the events have on US History.
- IV. **Personal Response**
  - A. Discuss your overall impression of the work.
  - B. Highlight any exaggeration or biases you saw in the author's work.

## *American Colonies*

By Alan Taylor

As you read the book, answer the following questions in your Composition book, we will continue to use Colonial America in the fall:

\*Label each Section at the top of the page, and write the number, the question, and the answer in complete sentences. You may write on the back of the page as long as it is a part of that section/chapter. **THIS IS ALL HANDWRITTEN!**

\*Start each Chapter on a new front page.

### PART I

#### Introduction and Chapter 1

1. Describe “American Exceptionalism” and how it can give a one-sided view of colonialism.
2. Explain the claim that from 1492-1776 North American population decreased in population despite the massive immigration to the “New World.”
3. In what way did scholars think of the Native population pre-Columbus (1492)? Why is any study of natives fraught with controversy?
4. How does Europe’s superior power help them inflict greater misery on the natives?
5. Describe native Indians and their horticulture practices; describe the Hohokam, Anasazi, and mound builders.
6. How did early Europeans describe native religion?

#### Chapter 2: Encounters

1. Who were the first settlers in the Western Hemisphere?
2. What factors caused nomadic tribes to settle in different regions?
3. What factors led the Europeans to make voyages of exploration?
4. What were the effects of the first contact between Europeans and the western hemisphere?

**Define the Terms:** Paleo Indians, Archaic Indians 3 crops, Hohokam, Anasazi, Pueblos Cahokia, Reconquista, hidalgos, Christopher Columbus, Amerigo Vespucci, Columbian Exchange.

### **Chapter 3: New Spains and Chapter 4: Spanish Frontier**

1. Characterize the Spanish approach to exploration.
2. Analyze the impact of Spanish settlement on North America.
3. Describe how Spain was able to conquer and create a vast empire by 1550.
4. List factors for the establishment of the northern outpost.
5. What was the cost of native conversions?
6. Describe the role of the Franciscan friars.
7. Describe Spain's empire in 1700.

**Define the Terms:** Conquistadores, Hernan Cortes, Francisco Pizarro, encomienda, Mestizos, Hernando de Soto, Francisco de Coronado, St. Augustine, Pope/Pueblo Revolt

### **Chapter 5: New France**

1. Compare and contrast French settlement with that of the Spanish.
2. What are the factors for why France settled in the Canadian region?
3. Explain the mutual dependency between the French and Indians/Indian Tribes.
4. What are the results of the clashes/rivalries over the fur trade?
5. List ways the French attempted to populate New France.
6. Describe the "mutual accommodations" or middle ground.
7. Explain factors for the establishment of Louisiana.
8. Why did the French subsidize their colonies?
9. What were the factors of the rise of Great Plains Tribes/result?

**Define the Terms:** Samuel Champlain, Quebec, Five Nations, coureurs de bois, New Orleans, presidios

## **PART II**

### **Chapter 6: Virginia and Chapter 7: Chesapeake Colonies**

1. Analyze the factors that shaped the settlement of Virginia.
2. Discuss how economics shaped the social class system in the Chesapeake.
3. What factors led the English to settle in the Chesapeake region?
4. What were the reasons why the Chesapeake colonists had difficult relations with the Native Americans?
5. Describe Jamestown/factors for slow growth.
6. Describe the reasons why the Virginia and Maryland Colonies eventually prospered.
7. What were the circumstances and consequences of Bacon's Rebellion?
8. What were the reasons for the growth of slavery?

**Define the Terms:** Virginia, Powhatan, Law of coverture, New slave laws, Black Legend, Pocahontas, indentured servants, Sir Walter Raleigh, John Rolfe/Tobacco, William Berkeley, Roanoke, Lord Baltimore, Nathaniel Bacon

### **Chapter 8: New England and Chapter 9: Puritan and Indians**

1. Analyze the impact of the Puritan culture on the New England colonies.
2. Discuss Puritan relations with Native Americans.
3. Describe the Puritan Rigor/view of government
4. Identify factors that caused the New England colonies to differ from the Chesapeake colonies.
5. Explain the reasons why the Pilgrims and Puritans came to Massachusetts.
6. Identify ways in which New Englanders made their living.
7. Describe steps taken to make Massachusetts "A City upon a Hill."
8. Explain reasons why the New England colonists had difficult relations with Native Americans.

**Define the Terms:** Puritanism, Pilgrims, John Winthrop, Praying towns, John Calvin, William Laud, Great Migration, Massachusetts Bay Colony, religious toleration, Salem Witch Trials, Separatists, Mayflower, town system, King Phillip (Metacomet)

### **Chapter 10: West Indies and Chapter 11: Carolina/Georgia**

1. Evaluate the factors that shaped the colonization of the West Indies.
2. Determine the connection between the colonization of the West Indies and the Southern Atlantic colonies.
3. Explain reasons why growing sugar was so important to the British.
4. Identify reasons why West Indies planters moved to the Carolinas in the 1670s.
5. Explain reasons for the growth of slavery in the Carolina colonies.
6. Describe features of interest about the settlement of Georgia.

**Define the Terms:** Charles Town, Lords Proprietor, Stono Rebellion, James Oglethorpe

### **Chapter 12: Middle Colonies**

1. Examine the Middle Colonies in terms of tolerance and diversity.
2. What are the features of interest about the Dutch and the Navigation Acts?
3. What are the features of interest in the settlement of Pennsylvania?
4. What are the British efforts to govern her American colonies?

5. Describe the migration of Scots, Germans, and slaves to the colonies.
6. What were the causes and consequences of "The Great Awakening?"

**Define the Terms:** William Penn, Old Lights, Philadelphia, New Lights, Middle Colonies, Quakers, George Whitfield, Jonathan Edwards

**Answer the following questions in 2-3 solid paragraphs. Incorporate terms, specific facts, and details from the first TWO parts of "American Colonies".**

1. For much of Part 1, Taylor emphasizes environmental issues. Discuss Taylor's main points regarding the environment as it relates to the settlement of the North American colonies.
2. Compare and contrast the settlement patterns of the Spanish, French, and English. Discuss specific geographic regions, economic developments, and relations with Native Americans.
3. Although the Atlantic colonies all were settled by the English, they became 3 distinct regions (Chesapeake/Southern, New England, and Middle Colonies). Analyze the factors that made each region different from the other English colonies.

**The Geography:**

**\*You may print and glue stick the maps or create your own maps/charts**

\*Using the enclosed map, label the following information.

\*You may use the information found in the reading and maps from Alan Taylor's American Colonies.

\*Each number gets its own page (You may print off as many maps as needed).

1. Identification of the different geographic regions of Colonial North America (New England, Middle Colonies, Chesapeake, and Southern Colonies).
2. Identification of the thirteen original colonies.
3. Identification of major immigrant groups and where they settled in North America.

**We will continue with the "American Colonies" in Class.**

Name \_\_\_\_\_ Period \_\_\_\_\_

# Thirteen Colonies Chart

As you read through your book and using internet resources, fill in the chart for the original thirteen colonies.

Colony	Year Founded	Leader/Founder	Type of Colony	Government	Reasons Founded and Source of Economic Success
New England Colonies					
Middle Colonies					

Colony	Year Founded	Leader/Founder	Type of Colony	Government	Reasons Founded and Source of Economic Success
Southern Colonies					



Name \_\_\_\_\_

Date \_\_\_\_\_

# Colonial America 1776

