

Multi-Tiered System of Support (MTSS)

District and school administrators will be working with staff throughout each of our schools to improve our overall knowledge, capabilities, and resources available to students and families. To help us with this endeavor we have formed an MTSS Leadership Team (MLT). Our MLT will be working with the Office of System and School Improvement (OSSI) to focus on upscaling and improving each of the five essential components of MTSS.

This website page will be used to update the community on what our goals are, our action steps to meeting them, and the results. For more information about MTSS, please visit <mailto:http://www.k12.wa.us/mtss/>

What is a Multi-Tiered System of Supports?

In Washington, a Multi-Tiered System of Supports (MTSS) is a service delivery **framework** focused on prevention and problem solving for all students. An integrated MTSS connects all academic and non-academic interventions, supports, and services available in schools and communities to support instruction and eliminate barriers to learning and teaching. Within an MTSS framework, multiple levels of instruction, assessment, and intervention are designed to meet the academic and non-academic needs of ALL students.

Essential Components of an MTSS Framework:

1. Core instruction and Tiered Continuum of Evidence-Based Interventions and Supports (Tier I, II, III)
2. Universal Screening and Progress Monitoring
3. Data-Based Decision Making
4. Family Engagement and Community Partnerships
5. Creating and Maintaining the Infrastructure to Support an Integrated MTSS Framework

