

## **District Improvement Planning**

Toppenish School District continuously seeks out ways to improve the learning outcomes of our students. One way in which we do this is through focused District Improvement Planning. Staff from across the district meet on a regular basis to discuss and implement improved educational programs and instructional strategies to better meet the diverse needs of our students. Our improvement plan is modeled on the Danielson Instructional Framework. This Framework has been adopted by the District as the basis for the teacher evaluation system. Several years ago, Toppenish administrators and teachers worked side by side reviewing a variety of frameworks and came to consensus that the Danielson Framework was the best model for improving teaching and learning. As the Danielson Framework has been updated, administrators and teachers continue to work collaboratively to learn and implement this updated Framework. The District Improvement efforts are modeled after the Danielson Framework and its embedded sound instructional practices. Our District Improvement Plan is divided into four domains that reflect the Danielson Instructional Framework. They are Planning/Curriculum/ Assessment, District/School/ Classroom Environment, Professional Practices, and Instruction. Under each of these domains, we have identified critical initiatives that span our Pre-K through 12th grade system. Toppenish School District has worked in partnership with the Office of System and School Improvement to identify areas to focus on to increase student achievement. For the 2023-24 school year, the District will work to implement and refine our multi-tiered systems of support, specifically in the areas of Literacy, Math, Attendance, Social-Emotional Learning, Positive Behavior Supports, and ensuring our 9<sup>th</sup> Graders are on Track for success.