

Toppenish High School

2022-23

Smarter Balanced Assessments (SBA): English Language Arts (ELA) and math for grades 3–8 and 10

Washington Comprehensive Assessment of Science (WCAS): grades 5, 8, and 11

Washington - Access to Instruction and Measurement (WA-AIM): for students in grades 3–11 with significant cognitive disabilities

All Students

	General (SBA and WCAS)			Alternate (WA-AIM)		
	ELA	Math	Science	ELA	Math	Science
All Students	52.1%	16.5%	28.8%	N<10	N<10	N<10

Gender

	General (SBA and WCAS)			Alternate (WA-AIM)		
	ELA	Math	Science	ELA	Math	Science
Female	53.8%	10.8%	24.0%	N<10	N<10	N<10
Gender X						
Male	50.0%	23.2%	33.1%	N<10	N<10	N<10

Ethnicity

	General (SBA and WCAS)			Alternate (WA-AIM)		
	ELA	Math	Science	ELA	Math	Science
American Indian/ Alask..	23.1%	<23%	36.8%			N<10
Asian						
Black/ African American	N<10	N<10	N<10			
Hispanic/ Latino of any ..	54.3%	16.7%	28.1%	N<10	N<10	N<10
Native Hawaiian/ Other..						
TwoorMoreRaces	N<10	N<10	N<10			
White	N<10	N<10	N<10			

Programs and Characteristics

	General (SBA and WCAS)			Alternate (WA-AIM)		
	ELA	Math	Science	ELA	Math	Science
English Language Learn..	20.3%	<5%	13.1%	N<10	N<10	N<10
Non-English Language ..	63.5%	22.5%	34.8%	N<10	N<10	N<10
Low-Income	52.1%	15.0%	27.0%	N<10	N<10	N<10
Non-Low Income	51.7%	27.6%	42.3%			
Foster Care						
Non-Foster Care	52.1%	16.5%	28.8%	N<10	N<10	N<10
Migrant	61.9%	11.9%	30.6%			
Non Migrant	50.0%	17.5%	28.5%	N<10	N<10	N<10
Military Parent	N<10	N<10				
Non Military Parent	52.3%	16.6%	28.8%	N<10	N<10	N<10
Students with Disabilities	15.6%	<9%	<10%	N<10	N<10	N<10
Students without Disabi..	57.6%	19.0%	31.8%			
Homeless	N<10	N<10				
Non-Homeless	52.3%	16.7%	28.8%	N<10	N<10	N<10
Section 504	50.0%	<30%	N<10			
Non Section 504	52.2%	16.8%	27.9%	N<10	N<10	N<10