

| UNITS | FAMILIES IN OTHER PLACES | LIGHT & SOUND |
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| TIMELINE | 6 WEEKS | 6 WEEKS |
| ESSENTIAL UNDERSTANDINGS | Families are alike & different. Environment, history, & needs effect family choices about roles, responsibilities, & wants. | Simple tests can be designed to gather evidence to support or refute student ideas about causes. |
| SOCIAL STUDIES & SCIENCE STANDARDS | SOCIAL STUDIES 3.1.1 maps & globes 3.2.1 shaped by environment 3.2.3 why families move 4.4.1 history affects choices 5.2.1 research-using ?s 5.2.2 main ideas/details 5.3.1 discuss family life 5.4.1 graphic organizer | SCIENCE 1-PS4-1 sound/vibration 1-PS4-2 illumination 1-PS4-blocking light 1-PS4-4 build com device 5.2.1 research-using ?s |
| RDG STRATEGIES & CCS | fix-up strategies connect/predict/visualize ask questions 1.RL.1, 1.SL.2, 1.W.8 determine importance 1.RL.1, 1.SL.2, 1.SL.3, 1.W.8 | fix-up strategies connect/predict/visualize make inferences 1.RI.3, 1.SL.4 ask questions 1.RL.1, 1.SL.2, 1.W.8 |
| RDG SKILLS & CCS | text features 1.RL.5 fact & opinion 1.RL.2 compare & contrast 1.RL.9 story elements 1.RL.3, 1.RL.7 | text features 1.RI.5 classify & categorize 1.RI.3 cause & effect 1.RI.3 summarize 1.RI.2, 1.RI.7 |
| CCS- LITERATURE | 1.RL.5 story vs informative 1.RL.10 complexity of text 1.RL.4 words that evoke feeling/appeal to senses 1.RL.6 identify who is telling story at various points | 1.RL.5 story vs informative 1.RL.10 complexity of text |
| CCS- INFORMATIONAL | 1.RI.10 complexity of text | 1.RI.10 complexity of text 1.RI.9 similarites/differences between two texts on same topic |

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| CCSS FOUNDATIONAL SKILLS | 1.RF.1 organization/basic features of text | 1.RF.1 organization/basic features of text |
| | 1.RF.4 accuracy & fluency to support comprehension | 1.RF.4 accuracy & fluency to support comprehension |
| CCS-PHONICS | 1.RF.2 syllables, sounds & phonemes | 1.RF.2 syllables, sounds & phonemes |
| | 1.RF.3 apply phonics & analysis to decode | 1.RF.3 apply phonics & analysis to decode |
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| CCS SPEAKING & LISTENING | 1.SL.1 participate in collaborative discussions | 1.SL.1 participate in collaborative discussions |
| | 1.SL.6 produce complete sentences appropriate to situation | 1.SL.6 produce complete sentences appropriate to situation |
| | 1.SL.4 describe people, places, things, events with relevant details | 1.SL.5 add drawings &/or visual display to descriptions |
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| CCS WRITING | 1.W.3 narrative | 1.W.3 narrative |
| | 1.W.7 participate in shared research | 1.W.7 participate in shared research |
| | 1.W.1 opinion piece | 1.W.2 informative text |
| | | 1.W.5 editing with peer feedback |
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| CCS LANGUAGE | 1.L.2 conventions of grammar capitalization-dates, people end punctuation phonetic/conventional spelling commas-dates, series | 1.L.2 conventions of grammar capitalization-dates, people end punctuation phonetic/conventional spelling commas-dates, series |
| | 1.L.6 using phrases & words acquired through reading | 1.L.6 using phrases & words acquired through reading |
| | 1.L.1 conventions of grammar print all letters types of sentences adjectives prepositions conjunctions determiners-articles, demonstrative | 1.L.1 conventions of grammar print all letters types of sentences pronouns-personal, possessive, indefinite matching verbs with nouns |
| | 1.L.5 word relationships & nuances of meaning | 1.L.4 vocabulary comprehension strategies |
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