

UNITS	FAMILIES IN COMMUNITY	ORGANISMS
TIMELINE	6 WEEKS	6 WEEKS
ESSENTIAL UNDERSTANDINGS	Families change over time. Environment, history, & needs effect family choices about roles, responsibilities, & wants.	Patterns in the natural world can be observed, used to describe phenomena, and used as evidence. Every human-made product is designed based on ideas from the natural world.
SOCIAL STUDIES & SCIENCE STANDARDS	SOCIAL STUDIES 2.1.1 meeting wants/needs 3.1.1 maps & globes 3.2.1 shaped by environment 3.2.3 why families move 4.1.1 create family timelines 4.4.1 history affects choices 5.2.1 research-using ?s 5.2.2 main ideas/details 5.3.1 discuss family life 5.4.1 graphic organizer	SCIENCE 1-LS1-1 biomimicry 1-LS1-2 patt parents/young 1-LS1-3 heredity 5.2.1 research-using ?s
RDG STRATEGIES & CCS	fix-up strategies connect/predict/visualize make inferences 1.RL.2 clarify 1.RL.1, 1.SL.2, 1.SL.3, 1.W.8	fix-up strategies connect/predict/visualize make inferences 1.RI.3, 1.SL.4 clarify 1.RI.1, 1.RI.4, 1.RI.6, 1.SL.2, 1.SL.3, 1.W.8
RDG SKILLS & CCS	text features 1.RL.5 fact & opinion 1.RL.2 main idea & details 1.RI.2 story elements 1.RL.3, 1.RL.7	text features 1.RI.5 classify & categorize 1.RI.3 sequence/retell 1.RL.2 author's purpose 1.RI.8, 1.W.8
CCS- LITERATURE	1.RL.5 story vs informative 1.RL.10 complexity of text 1.RL.4 words that evoke feeling/appeal to senses 1.RL.6 identify who is telling story at various points	1.RL.5 story vs informative 1.RL.10 complexity of text
CCS- INFORMATIONAL	1.RI.10 complexity of text	1.RI.10 complexity of text

		1.RI.9 similarities/differences between two texts on same topic
CCSS FOUNDATIONAL SKILLS	1.RF.1 organization/basic features of text	1.RF.1 organization/basic features of text
	1.RF.4 accuracy & fluency to support comprehension	1.RF.4 accuracy & fluency to support comprehension
CCS-PHONICS	1.RF.2 syllables, sounds & phonemes	1.RF.2 syllables, sounds & phonemes
	1.RF.3 apply phonics & analysis to decode	1.RF.3 apply phonics & analysis to decode
CCS SPEAKING & LISTENING	1.SL.1 participate in collaborative discussions	1.SL.1 participate in collaborative discussions
	1.SL.6 produce complete sentences appropriate to situation	1.SL.6 produce complete sentences appropriate to situation
	1.SL.4 describe people, places, things, events with relevant details	1.SL.5 add drawings &/or visual display to descriptions
CCS WRITING	1.W.3 narrative	1.W.3 narrative
	1.W.7 participate in shared research	1.W.7 participate in shared research
	1.W.1 opinion piece	1.W.2 informative text
CCS LANGUAGE	1.L.2 conventions of grammar capitalization-dates, people end punctuation phonetic/conventional spelling commas-dates, series	1.L.2 conventions of grammar capitalization-dates, people end punctuation phonetic/conventional spelling commas-dates, series
	1.L.6 using phrases & words acquired through reading	1.L.6 using phrases & words acquired through reading
	1.L.1 conventions of grammar print all letters types of sentences pronouns-personal, possessive, indefinite matching verbs with nouns	1.L.1 conventions of grammar print all letters nouns-common, proper, possessive verbs-past, present, future
	1.L.5 word relationships & nuances of meaning	1.L.4 vocabulary comprehension strategies

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