

UNITS	BACK TO SCHOOL	SUN, MOON, & STARS
TIMELINE	4 WEEKS	6 WEEKS
ESSENTIAL UNDERSTANDINGS	Children around the world attend school. Schools are effected by the environment.	Patterns in the natural world can be observed, used to describe phenomena, and used as evidence. Science assumes natural events have happened in the past & will repeat.
SOCIAL STUDIES & SCIENCE STANDARDS	SOCIAL STUDIES 3.1.1 maps & globes	SCIENCE 1-ESS1 predictable patterns 1-ESS2 daylight/year 5.2.1 research-using ?s
RDG STRATEGIES & CCS	fix-up strategies make connections predict visualize	fix-up strategies connect/predict/visualize ask questions <b>1.RL.1, 1.SL.2, 1.W.8</b> determine importance <b>1.RI.1, 1.SL.2, 1.SL.3, 1.W.8</b>
RDG SKILLS & CCS	text features <b>1.RL.5</b> compare & contrast <b>1.RL.9</b> story elements <b>1.RL.3, 1.RL.7</b>	text features <b>1.RI.5</b> cause & effect <b>1.RI.3</b> main idea & details <b>1.RI.2</b> sequence/retell <b>1.RL.2</b>
CCS- LITERATURE	<b>1.RL.5</b> story vs informative <b>1.RL.10</b> complexity of text <b>1.RL.4</b> words that evoke feeling/appeal to senses <b>1.RL.6</b> identify who is telling story at various points	<b>1.RL.5</b> story vs informative <b>1.RL.10</b> complexity of text
CCS- INFORMATIONAL	<b>1.RI.10</b> complexity of text	<b>1.RI.10</b> complexity of text <b>1.RI.9</b> similarites/differences between two texts on same topic

<b>CCSS FOUNDATIONAL SKILLS</b>	<b>1.RF.1</b> organization/basic features of text	<b>1.RF.1</b> organization/basic features of text
	<b>1.RF.4</b> accuracy & fluency to support comprehension	<b>1.RF.4</b> accuracy & fluency to support comprehension
<b>CCS-PHONICS</b>	<b>1.RF.2</b> syllables, sounds & phonemes	<b>1.RF.2</b> syllables, sounds & phonemes
	<b>1.RF.3</b> apply phonics & analysis to decode	<b>1.RF.3</b> apply phonics & analysis to decode
<b>CCS SPEAKING &amp; LISTENING</b>	<b>1.SL.1</b> participate in collaborative discussions	<b>1.SL.1</b> participate in collaborative discussions
	<b>1.SL.6</b> produce complete sentences appropriate to situation	<b>1.SL.6</b> produce complete sentences appropriate to situation
	<b>1.SL.4</b> describe people, places, things, events with relevant details	<b>1.SL.5</b> add drawings &/or visual display to descriptions
<b>CCS WRITING</b>	<b>1.W.3</b> narrative	<b>1.W.3</b> narrative
	<b>1.W.7</b> participate in shared research	<b>1.W.7</b> participate in shared research
		<b>1.W.2</b> informative text
<b>CCS LANGUAGE</b>	<b>1.L.2</b> conventions of grammar capitalization-dates, people end punctuation phonetic spelling	<b>1.L.2</b> conventions of grammar capitalization-dates, people end punctuation phonetic/conventional spelling commas-dates, series
	<b>1.L.6</b> using phrases & words acquired through reading	<b>1.L.6</b> using phrases & words acquired through reading
	<b>1.L.1</b> conventions of grammar print all letters nouns-common, proper, possessive verbs-past, present, future	<b>1.L.1</b> conventions of grammar print all letters types of sentences adjectives prepositions conjunctions determiners-articles, demonstrative
	<b>1.L.5</b> word relationships & nuances of meaning	<b>1.L.4</b> vocabulary comprehension strategies