

<b>UNITS</b>	<b>Unit 5 Ecosystems</b>
<b>TIMELINE</b>	<b>9WEEKS</b>
<b>ENDURING UNDERSTANDINGS</b>	Students will understand and compare the life cycle of plants and animals.
<b>SOCIAL STUDIES/ SCIENCE CCS</b>	<p>SCIENCE PLTW: Form and Function 2-LS2 Ecosystems: Interactions, Energy, and Dynamics</p> <p>2-LS2-1 Plan and conduct an investigation to determine if plants need sunlight and water to grow. 2-LS2-2 Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. 2-LS-4 Make observations of plants and animals to compare the diversity of life in different habitats.</p>
<b>ESSENTIAL QUESTIONS</b>	<p>1. Compare similarity of a plant and animal.</p> <p>2. Compare differences of a plant to a plant and animal to an animal. ****Venn Diagram or Top Hat</p>
<b>SCIENCE STANDARDS</b>	
<b>RDG STRATEGIES &amp; CCS</b>	<p>Making Predictions <b>2.RL.1</b></p> <p>Asking Questions <b>2.RL.1</b></p>
<b>RDG SKILLS &amp; CCS</b>	<p>Author's Purpose <b>2.RI.6</b></p> <p>Compare and Contrast <b>2.RI.9</b></p> <p>Asking Questions <b>2.RI.1</b></p> <p>Key Ideas and Details <b>2.RI.2.3</b></p>
<b>CCS- LITERATURE</b>	<p>Ecosystems</p> <p>Life Cycle of a Plant</p> <p>Life Cycle of an Animal</p>
<b>CCS- INFORMATIONAL</b>	<p>2.RI.2.3</p> <p>2.RI.2.9</p>

<b>FOUNDATIONAL SKILLS CCSS</b>	<b>2.RF.3d</b> Prefixes and suffixes ; antonyms and synonyms; compound words contractions; inflectional endings, irregular plurals, word families, homophones.
<b>CCS SPEAKING &amp; LISTENING</b>	
<b>CCS LANGUAGE</b>	
<b>Anchor Chart</b>	Venn Diagram Top Hat Compare and Contrast Chart
<b>Tool Kit</b>	<b>Book 5:</b> Lesson 18, p 32-45; Determine Importance <b>Book 3:</b> Lesson 9; p. 16 Asking Questions
<b>Intervention</b>	
<b>Writing</b>	W.2.2 Expository Lucy Calkins Sentence Stems: I learned/I wonder/Wow! This is really important... This is really important to remember... I think this might be important... I think this part means... This information makes me think... Amazing!... I think... I feel... I have a connection... My background knowledge tells me...
<b>Assessments</b>	Pre/Post Read Works Compare and Contrast Venn Diagram-Top Hat Exit Slips

