

UNITS	Unit 4 Earth's Changing Surface
TIMELINE	9 WEEKS
ENDURING UNDERSTANDINGS	Students will understand that the earth is constantly changing.
SOCIAL STUDIES/ SCIENCE CCS	<p>SCIENCE PLTW:Properties of Matter 2-PS1 Matter and its Interactions</p> <p>2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable</p> <p>2-PS1-2: Analyze data obtained from testing deffernet materials to determine which materials have the properties that are best suited for an intended purpose</p> <p>2-PS1-3: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.</p> <p>2-PS1-4: Construct an argument with evidence that some changes caused by hearing or cooling can be reversed and some cannot.</p> <p>2-EES1-1: use information from severnal sources to provide evidence that earth events can occur quickly or slowly.</p>
ESSENTIAL QUESTIONS	<ol style="list-style-type: none"> 1. Describe the properties of a solid. 2. Describe the properties of a liquid. 3. Describe the properties of a gas. 4. How does the temperature affect solids? 5. How does the temperature affect liquids? 6. Compare and contrasts the three types of matter. 7. Classify at least 5 liquids, solids and gases.
SCIENCE STANDARDS	
RDG STRATEGIES & CCS	<p>Asking Questions/Clarifying 2.RL.1</p> <p>Activate Background Knowledge</p> <p>Making Connections</p> <p>Make Predictions</p>

RDG SKILLS & CCS	Text Features RI.2.5 Cause and Effect 2.RL.3 Key Idea/Supporting Details 2RL.2 Text Structure RI.2
CCS- LITERATURE	
CCS- INFORMATIONAL	2.RI.2.5 2.RI.2.7
FOUNDATIONAL SKILLS CCSS	2.RF.3b Know spelling sound correspondences for additional common vowel teams. 2.RF.3a short and long vowels 2.RF.3d Prefixes and suffixes ; antonyms and synonyms; compound words contractions; inflectional endings, irregular plurals.
CCS SPEAKING & LISTENING	
CCS LANGUAGE	
Anchor Chart	Venn Diagram Text Feature Chart
Tool Kit	Book 6: Lesson 19; p 2-17; The Rain Forest Summarizing & Synthesising
	Book 6: Lesson 20 The Great Kapok Tree pp. 18 - 31
Intervention	Text Structure/ Everyday Comp. p. 134 Stop and Jots Interesting detail/ important information

