UNITS	Unit 3 Communities
TIMELINE	6 WEEKS
IIIVILLIIVL	O WLLING
ENDURING	Charles to will an denote and the state and an incident
ENDURING	Students will understand that the physical
UNDERSTANDINGS	characteristics of a community. Students will
	understand the basic organization of government in a
	community.
SOCIAL STUDIES/ SCIENCE CCS	SOCIAL STUDIES 1.1.2 Applies key ideals of the public or common good to uphold rights and responsibilities within the context of the community.
	1.2.1 Understands the basic organization of government in a community. 1.2.2
	Understands the basic function of government and laws in a community. 2.1.1 Understands that members of the community make choices among products and services that have costs and benefits. 2.2.1 Understands the basic elements of the communities economic system including producers, distributors, and consumers of goods and services. 3.1.1 Understands and applies basic mapping elements such as compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities. 3.1.2 Understands physical characteristics of places in the Community. 5.1.1 Understandss multiple points of view on issues in the Community.
ESSENTIAL QUESTIONS	What is your favorite place to shop in your community? How is your community different from a big city?
SCIENCE	
STANDARDS	
DD C CTC 4 TECHTS	
RDG STRATEGIES	Clarifying 2.RL.1
& CCS	Point of View 2.RL.6
	Asking questions 2.RL.1

RDG SKILLS	Drawing Conclusions 2.RL.1, 2.RL.6, 2.RL.10
NDG SKILLS	Drawing Conclusions 2.Re.1, 2.Re.0, 2.Re.10
& CCS	Compare & Contrast 2.RI.9
	Classify/Categorize 2.RI.7
	77 0
CCS-	
LITERATURE	
CCS-	
INFORMATIONAL	
FOUNDATIONAL SKILLS	2.RF.3c decode two syllable words with long vowels,
ccss	open and closed syllables
	2.RF.3e words with inconsistant but common spelling
	sounds
	Phonics: long I; o; u; open/closed syllables
CCS SPEAKING &	
LISTENING	
CCS LANGUAGE	
Anchor Chart	compare contrast Venn Diagram
	Drawing Conclusions
	Text Features
Tool Kit	Book 5: Lesson 16; p. 2: Text is Time for Kids (Helen
1001 KIL	Keller) Integrating interesting details and important
	information
	Book 5: Lesson 18 p. 32: Time Poster: Welcome to the
	Rain Forest
	Tull Forest
Intervention	
micel vention	

Writing	W.2.3 Narrative
	Lucy Calkins
	Beginning, Middle, End
Assessments	
	Evidence and Collections Assessment
	Exit Slips
	Sentence Frames
	Weekly Vocabulary
	Short Answer Response
STORIES	READ ALOUDS:
	On the Town
	Red Light, Green Light, Mama and Me
	In the Money
	Jalapeno Bagels
	Out and About City Hall
	Grandpa's Corner Store