

UNITS	Unit 3 Communities
TIMELINE	6 WEEKS
ENDURING UNDERSTANDINGS	Students will understand that the physical characteristics of a community. Students will understand the basic organization of government in a community.
SOCIAL STUDIES/ SCIENCE CCS	<p>SOCIAL STUDIES 1.1.2 Applies key ideals of the public or common good to uphold rights and responsibilities within the context of the community.</p> <p>1.2.1 Understands the basic organization of government in a community. 1.2.2 Understands the basic function of government and laws in a community. 2.1.1 Understands that members of the community make choices among products and services that have costs and benefits.</p> <p>2.2.1 Understands the basic elements of the communities economic system including producers, distributors, and consumers of goods and services.</p> <p>3.1.1 Understands and applies basic mapping elements such as compass rose, labels, and a key to read and construct maps that display information about neighborhoods or local communities. 3.1.2 Understands physical characteristics of places in the Community. 5.1.1 Understands multiple points of view on issues in the Community.</p>
ESSENTIAL QUESTIONS	<p>What is your favorite place to shop in your community? How is your community different from a big city?</p>
SCIENCE STANDARDS	
RDG STRATEGIES & CCS	<p>Clarifying 2.RL.1</p> <p>Point of View 2.RL.6</p> <p>Asking questions 2.RL.1</p>

RDG SKILLS	Drawing Conclusions 2.RL.1, 2.RL.6, 2.RL.10
& CCS	Compare & Contrast 2.RI.9
	Classify/Categorize 2.RI.7
CCS-	
LITERATURE	
CCS-	
INFORMATIONAL	
FOUNDATIONAL SKILLS	2.RF.3c decode two syllable words with long vowels, open and closed syllables
CCSS	2.RF.3e words with inconsistent but common spelling sounds
	Phonics: long l; o; u; open/closed syllables
CCS SPEAKING &	
LISTENING	
CCS LANGUAGE	
Anchor Chart	compare contrast Venn Diagram
	Drawing Conclusions
	Text Features
Tool Kit	Book 5: Lesson 16; p. 2: Text is Time for Kids (Helen Keller) Integrating interesting details and important information
	Book 5: Lesson 18 p. 32: Time Poster: Welcome to the Rain Forest
Intervention	

