

<b>UNITS</b>	<b>Unit 2 Citizenship</b>
<b>TIMELINE</b>	<b>6 WEEKS</b>
<b>ENDURING UNDERSTANDINGS</b>	Students will understand that they are a citizen of a community. (Courage)
<b>SOCIAL STUDIES/ SCIENCE CCS</b>	<p><b>SOCIAL STUDIES 1.1.1</b> Understands key ideals of public or common good within the context of the community.</p> <p><b>1.1.2</b> Applies key ideals of the public or common good to uphold rights and responsibilities within the context of the community.</p> <p><b>5.3.1</b> Engages in discussions to learn about different points of view on issues.</p>
<b>ESSENTIAL QUESTIONS</b>	<p>What does it mean to be a citizen of a community?</p> <p>What are examples of citizenship?</p>
<b>SCIENCE STANDARDS</b>	
<b>RDG STRATEGIES &amp; CCS</b>	<p>Asking questions <b>2.RL.1</b></p> <p>Making predictions <b>2.RL.1</b></p> <p>Clarifying <b>2.RL.1</b></p> <p>Making connections <b>2.RL.1</b></p> <p>Adjusting Reading Speed</p>
<b>RDG SKILLS &amp; CCS</b>	<p>Cause and Effect <b>2.RL.3</b></p> <p>Making Inferences <b>2.RL.1, 2.RL.10</b></p> <p>Sequence <b>2.RI.3</b></p>
<b>CCS- LITERATURE</b>	
<b>CCS- INFORMATIONAL</b>	

<b>FOUNDATIONAL SKILLS CCSS</b>	<b>2.RF.3a</b> short and long vowels
	<b>2.RF.3e</b> words with inconsistent but common spelling sounds
	Phonics: Long vowels: e; a; ce; ci; cy
<b>CCS SPEAKING &amp; LISTENING</b>	
<b>CCS LANGUAGE</b>	<b>2.L.1</b> conventions
	<b>2.L.2</b> conventions
<b>Anchor Chart</b>	Inference
	Sequencing
	Cause and Effect
<b>Tool Kit</b>	<b>Book 3 p 2; Poster Time Spiders</b> What we think we know, what we learned; I learned; I wonder
	<b>Book 3 p 16;</b> <b>Recess at 20 Below</b>
<b>Intervention</b>	
<b>Writing</b>	Writing About Reading (Opinion) mini-lessons writing conventions
<b>Assessments</b>	
	I learned....

	Short Answer Response
	Sentence Frames
	Exit Slips
	Weekly Vocabulary
<b>STORIES</b>	<b>READ ALOUDS:</b>
	The Royal Bee
	Akiak: A Tale From the Iditarod
	Brave as A Mountain Lion
	<b>Student Read Stories:</b>
	Dragons and Giants
	The Hole In the Dike
	The Empty Pot