

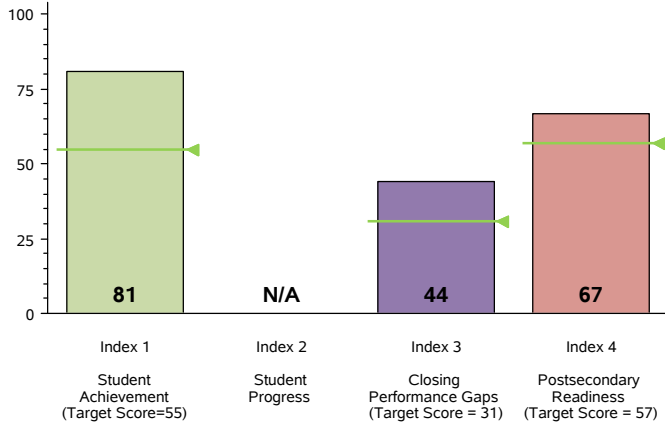
**Texas Education Agency  
2013-14 School Report Card  
SALTILLO SCHOOL (112909001)**

District Name: **SALTILLO ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **257**  
Grade Span: **PK - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Social Studies**

**Top 25% Closing Perform Gaps**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.6%	97.6%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.1%	3.1%	12.7%
Hispanic	23.7%	23.7%	51.8%
White	70.4%	70.4%	29.4%
American Indian	0.8%	0.8%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.9%	1.9%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.1%	66.1%	60.2%
English Language Learners	9.7%	9.7%	17.5%
Special Education	13.6%	13.6%	8.5%
<b>Mobility Rate (2012-13)</b>	15.2%	15.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	17.0	19.4
Grade 1	19.0	19.0	19.5
Grade 2	21.0	21.0	19.3
Grade 3	15.2	15.2	19.3
Grade 4	17.0	17.0	19.3
Grade 5	13.1	13.1	21.2
Grade 6	21.8	21.8	20.6
<b>Secondary</b>			
English/Language Arts	13.8	13.8	17.4
Foreign Languages	10.7	10.7	18.9
Mathematics	13.1	13.1	18.1
Science	13.1	13.1	19.1
Social Studies	11.0	11.0	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.4%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.8%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,674	\$12,222	\$8,327
Instruction	\$5,611	\$7,066	\$4,759
Instructional Leadership	\$0	\$264	\$123
School Leadership	\$675	\$675	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	81%	<b>81%</b>	69%	78%	83%	*	-	-	*	83%
	2013	77%	82%	<b>82%</b>	93%	75%	85%	*	-	-	83%	82%
Reading	2014	76%	87%	<b>87%</b>	83%	86%	87%	*	-	-	*	90%
	2013	80%	88%	<b>88%</b>	100%	79%	91%	*	-	-	*	87%
Mathematics	2014	78%	89%	<b>89%</b>	*	83%	91%	-	-	-	*	91%
	2013	79%	93%	<b>93%</b>	100%	92%	95%	*	-	-	*	94%
Writing	2014	72%	59%	<b>59%</b>	*	56%	59%	-	-	-	*	52%
	2013	63%	71%	<b>71%</b>	*	59%	75%	*	-	-	-	72%
Science	2014	78%	68%	<b>68%</b>	*	57%	72%	-	-	-	-	69%
	2013	82%	74%	<b>74%</b>	*	61%	79%	*	-	-	*	73%
Social Studies	2014	76%	74%	<b>74%</b>	*	80%	77%	*	-	-	-	78%
	2013	76%	66%	<b>66%</b>	*	67%	65%	-	-	-	*	69%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	45%	<b>45%</b>	*	44%	45%	*	-	-	*	49%
Reading	2014	45%	52%	<b>52%</b>	*	57%	50%	-	-	-	*	57%
Mathematics	2014	39%	54%	<b>54%</b>	*	59%	52%	-	-	-	*	58%
Writing	2014	35%	24%	<b>24%</b>	*	*	23%	-	-	-	*	32%
Science	2014	43%	23%	<b>23%</b>	*	*	24%	-	-	-	-	28%
Social Studies	2014	39%	36%	<b>36%</b>	*	*	43%	*	-	-	-	38%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	11%	<b>11%</b>	*	10%	12%	*	-	-	*	11%
Reading	2014	15%	14%	<b>14%</b>	*	14%	15%	*	-	-	*	14%
Mathematics	2014	17%	15%	<b>15%</b>	*	*	16%	-	-	-	*	16%
Writing	2014	8%	*	*	*	*	*	-	-	-	*	*
Science	2014	14%	*	*	*	*	*	-	-	-	-	*
Social Studies	2014	15%	12%	<b>12%</b>	*	*	*	*	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	54%	<b>54%</b>	*	*	52%	-	-	-	*	58%
	2013	62%	62%	<b>62%</b>	*	55%	64%	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>61%</b>	*	*	61%	-	-	-	-	58%
	2013	59%	69%	<b>69%</b>	*	76%	65%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	8%	<b>8%</b>	*	*	9%	-	-	-	*	7%
	2013	15%	7%	<b>7%</b>	*	10%	7%	*	-	-	-	n/a
Mathematics	2014	18%	10%	<b>10%</b>	*	*	9%	-	-	-	-	14%
	2013	16%	12%	<b>12%</b>	*	18%	11%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	*	*	-	*	*	-	-	-	-	*
	2013	43%	79%	<b>79%</b>	-	60%	85%	-	-	-	*	67%
Mathematics	2014	46%	67%	<b>67%</b>	-	*	*	-	-	-	*	63%
	2013	46%	69%	<b>69%</b>	-	60%	80%	-	-	-	*	60%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	83%	<b>83%</b>	-	*	89%	-	-	-	-	78%
Mathematics	2014	79%	92%	<b>92%</b>	-	*	89%	-	-	-	-	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	*	*	-	*	*	-	-	-	-	*
Mathematics	2014	21%	*	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	83%	<b>83%</b>	-	*	89%	-	-	-	-	78%
Mathematics	2014	88%	100%	<b>100%</b>	-	*	100%	-	-	-	-	100%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	91%	<b>91%</b>	*	*	100%	-	-	-	-	85%
Mathematics	2014	80%	91%	<b>91%</b>	*	83%	93%	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	17%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	20%	*	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	95%	<b>95%</b>	*	83%	100%	-	-	-	-	92%
Mathematics	2014	87%	100%	<b>100%</b>	*	100%	100%	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	95.7%	95.7%	*	*	94.4%	*	-	-	-	87.5%
Received GED	0.8%	4.3%	4.3%	*	*	5.6%	*	-	-	-	12.5%
Continued HS	4.6%	0.0%	0.0%	*	*	0.0%	*	-	-	-	0.0%
Dropped Out	6.6%	0.0%	0.0%	*	*	0.0%	*	-	-	-	0.0%
Graduates and GED	88.9%	100.0%	100.0%	*	*	100.0%	*	-	-	-	100.0%
Grads, GED, & Cont	93.4%	100.0%	100.0%	*	*	100.0%	*	-	-	-	100.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Received GED	1.2%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Continued HS	1.3%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	*	0.0%	*	-	-	*	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	*	100.0%	*	-	-	*	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	*	*	0.0%	*	-	-	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	*	*	100.0%	*	-	-	*	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	68.2%	68.2%	*	*	70.6%	*	-	-	-	42.9%
Class of 2012	82.9%	94.1%	94.1%	-	*	92.9%	*	-	-	*	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	68.2%	68.2%	*	*	76.5%	*	-	-	-	57.1%
Class of 2012	66.9%	72.2%	72.2%	-	*	73.3%	*	-	-	*	50.0%
At/Above Criterion											
Class of 2013	25.4%	33.3%	33.3%	-	*	30.8%	-	-	-	-	*
Class of 2012	24.9%	7.7%	7.7%	-	*	9.1%	*	-	-	-	*
Average SAT Score											
Class of 2013	1422	1423	1423	-	-	1423	-	-	-	-	-
Class of 2012	1422	*	*	-	-	*	-	-	-	-	-
Average ACT Score											
Class of 2013	20.6	21.1	21.1	-	*	21.0	-	-	-	-	*
Class of 2012	20.5	18.8	18.8	-	*	18.6	*	-	-	-	*

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