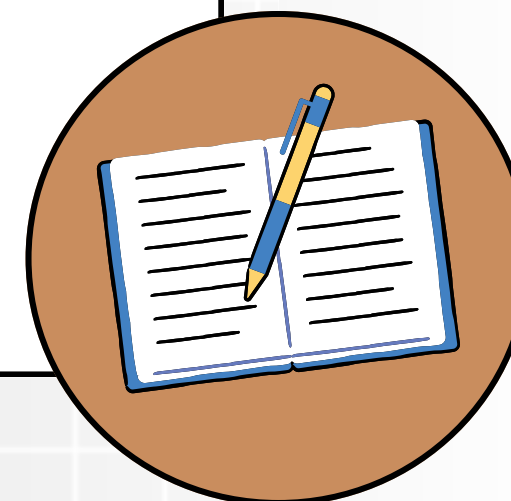
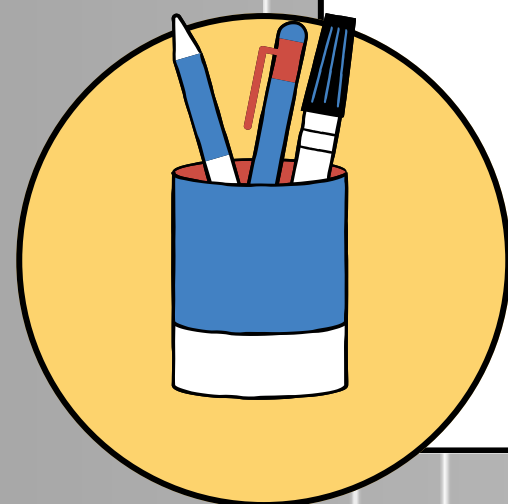


Sachem Transition Services

Preparation for Life After High School



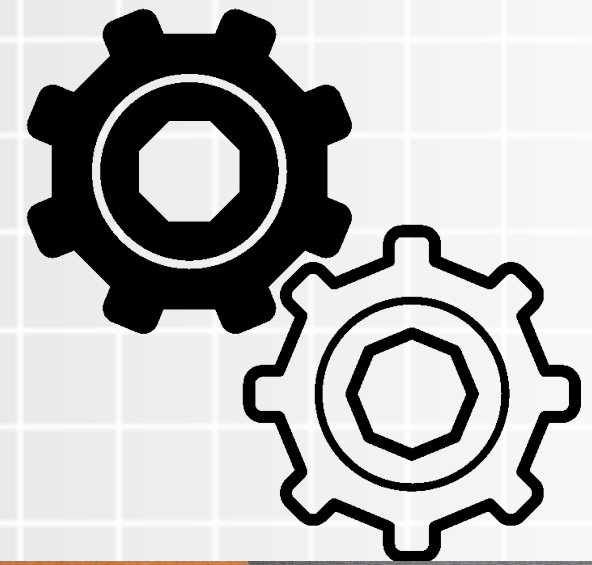
Transition Services Provided during High School

How has Sachem prepared your child for Transition:

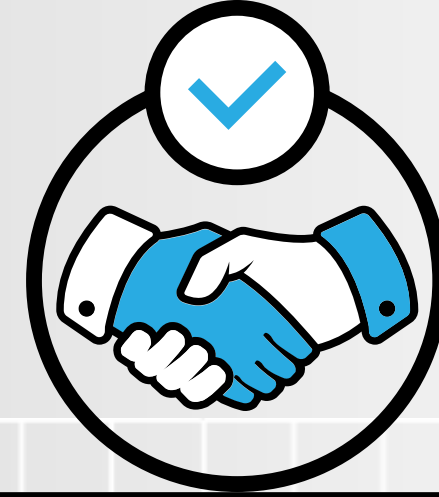
Prevocational or “Soft Skills ”such as the importance of attendance and punctuality, respect of supervision, following instructions, having a neat and professional appearance, working as a team and getting along with others are just a few of the many skills that our students learn that will be transferable to future success.

Work Experience

- In house job placements with job coaches such as cafe, school cafeteria, business center, library, recycling, sports uniforms etc.
- Job placements working with local businesses.
- PAES lab (Practical Assessment Exploration System Program) : Prevocational skills



Business Partners



We partner with local community businesses in which our students are placed in internships and work alongside job coaches.

Current: Philly Pretzel Factory, Bobs Store, Baking Coach, 5 Below, Homegoods, Alberts Pizza, Stacies Bagels, Mcdonalds, Moes, Sachem Public Library, Brookhaven Youth Bureau, Stop & Shop

Past: Francescos Bakery, On the Border, Chilis, Old Navy, Family Auto, CVS, Benkert's Bakery, Home Depot, Marshalls, Islandia Marriot, Kmart

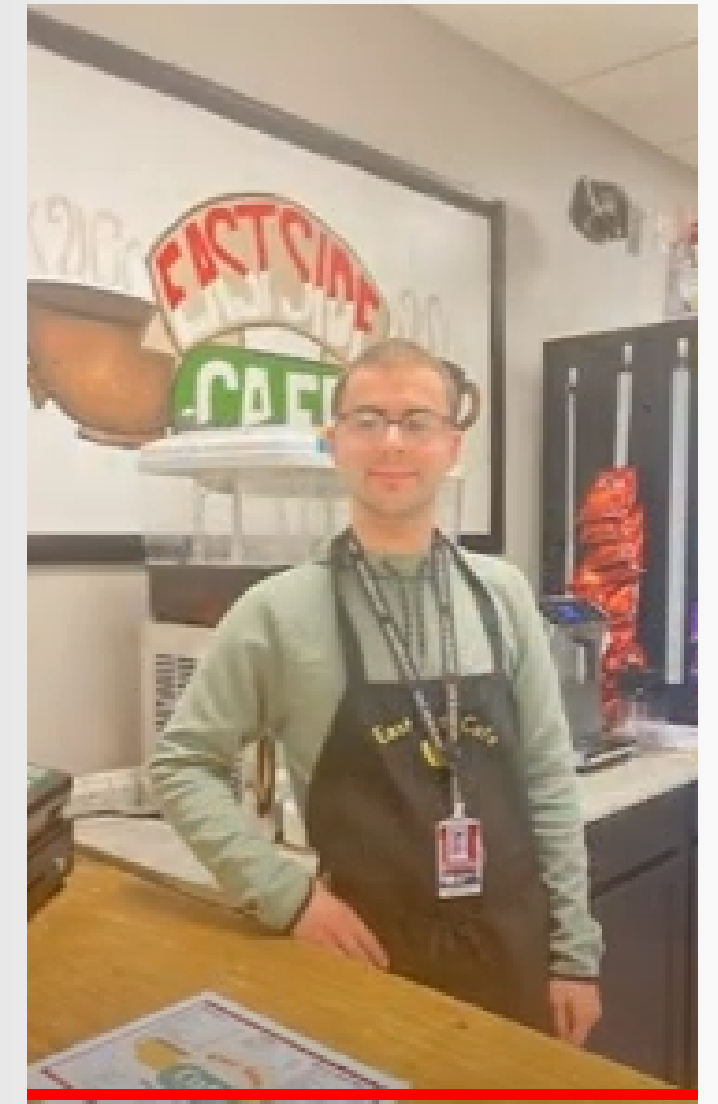
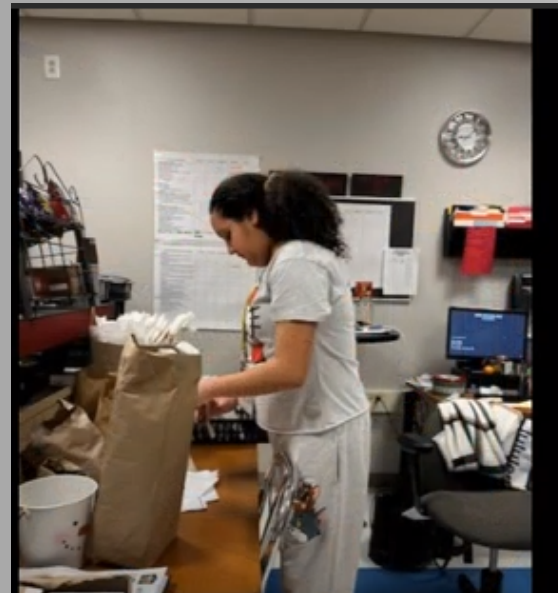


Sachem North Work in Action

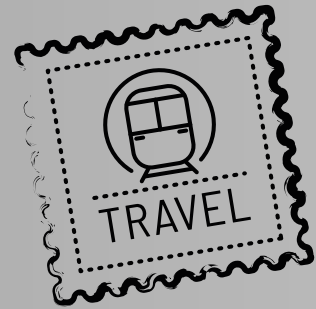




Sachem East Work in Action



Community Based Instruction



- **TRAVEL TRAINING: SCAT PRACTICE, LIRR TRACKS SAFETY, PUBLIC BUS**
- **LIFE SKILLS FIELD TRIPS: BANK, POST OFFICE, GROCERY STORES,**
- **RESTAURANTS/BUSINESS TOURS: PHILLY PRETZELS, TOAST, THEATER THREE, APPLE BEES, TARGET, RESTAURANT DEPOT, ISLAND 16, SMITHAVEN MALL, SACHEM PUBLIC LIBRARY, STACIES BAGELS, HOPE FITNESS, GIGIS PLAYHOUSE, ROCK N ROLL UNIVERSITY TOYS FOR TOTS AND MANY MORE!**

Vocational Education

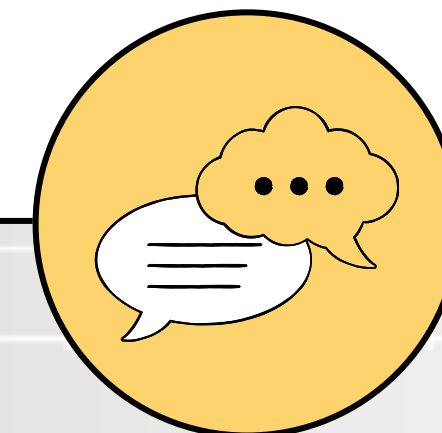


EDUCATION THAT PREPARES STUDENTS FOR A SKILLED CRAFT OR TRADE

- **BOCES ISLIP CAREER CENTER (ICC): SOME POPULAR PROGRAMS ARE CULINARY, COMPUTER GRAPHICS, RETAIL, WELDING, AND EARLY CHILDHOOD. IN 10TH GRADE WE HAVE A FIELD TRIP IN WHICH STUDENTS TOUR ICC.**
- **MILLIKEN TECH (REGULAR EDUCATION PROGRAM)**
- **WE HOST VOCATIONAL SPEAKERS IN BUILDING: SUCH AS KENS CREW, UPS, LAW ENFORCEMENT, HUNTER BUSINESS SCHOOL, THE LEARN CENTER AND THE ELECTRIC COMPANY.**
- **ANNUAL CAREER CONNECTION FAIRS AT SCHOOL (COMING UP SOON IN MARCH)**



Evaluation of Skills



Job Site: _____ Job Coach: _____

Job Site: _____ Job Coach: _____

1. **EXCELLENT** - Outstanding performance, shows initiative
2. **SATISFACTORY** - Average performance, performs required and most tasks
3. **NEEDS IMPROVEMENT** - Performance should be approved

Was student here today? YES NO

Work Requirements	1	2	3	P
Punctuality				
Personal Neatness				
Compliance with Rules				
Cooperation with Fellow Employees				
Neatness of Work/Job				
Acceptance of Supervision/ Assistance				
Interest in Job (as per student)				
Takes Initiative				
Accuracy of Work				
Performance with Minimum Supervision				
Reaction to Criticism				
Overall Rating				
Job tasks: List tasks completed and rate how student did.	1	2	3	P

Initial of job coach: _____

Evaluation of Skills

Student Name: _____ Date Reviewed: _____ CTE Coursework Hours: _____

Reviewer Name: _____ Course Name: _____ Work Based Learning Hours: _____

1 – Unsatisfactory - Not yet demonstrating the skills required for the position and needs to have a formal plan for improving skills. Needs additional training.

2 – Needs Improvement - Inconsistently demonstrates the skills needed for the position. Further development is needed.

3 - Meets Expectations - Demonstrates the skills required for the position with rare exceptions, and shows initiative in improving skills.

4 - Exceeds Expectations - Consistently demonstrates skills required for the position. Often exceeds expectations and has emerged as a leader that improves overall team.

Performance Skills	Performance Expectations	1	2	3	4	Comments: Student work readiness score
Attendance	Understands work expectations for attendance and adheres to them. Notifies supervisor in advance in case of absence.					
Punctuality	Understands work expectations for punctuality. Arrives on time for work, takes and returns from breaks on time and calls supervisor prior to being late.					
Work Appearance	Dresses appropriately for the position and duties. Practices personal hygiene appropriate for position and duties.					
Takes Initiative	Participates fully in task or project from initiation to completion. Initiates interactions with supervisor for the next task upon completion of previous one.					
Quality of Work	Gives best effort, evaluates own work and utilizes feedback to improve work performance. Strives to meet quality standards and provides optimal customer service.					
Knowledge of Workplace	Demonstrates understanding of workplace policy and ethics.					
Response to Supervision	Accepts direction, feedback and constructive criticism with positive attitude and uses information to improve work performance. Demonstrates flexibility when nature of work changes.					
Communication Skills	Gives full attention to what other people are saying, asks questions as appropriate and understands what was heard. Communicates concerns clearly and asks for assistance when needed.					
Solves Problems and Makes Decisions	Identifies the nature of the problem, evaluates various ways of solving the problem and selects the best alternative.					
Cooperates with Others	Interacts and communicates with others in a friendly and courteous way. Shows respect for others ideas, opinions and racial and cultural diversity. Effectively works as a member of a team.					
Resolves Conflict	Identifies the source of conflict, suggests options to resolve it and helps parties reach a mutually satisfactory agreement.					
Observes Critically	Carefully attends to visual sources of information. Evaluates the information for accuracy, bias and usefulness. Develops a clear understanding of the information.					
Takes Responsibility for Learning	Identifies one's strengths and weaknesses. Sets goals for learning. Identifies and pursues opportunities for learning. Monitors one's progress toward achieving these goals.					
Reads with Understanding	Reads print materials in a variety of formats (signs, books, instruction sheets, forms, charts, etc.) to locate, understand, apply and manage information they contain.					
Solves Problems Using Math	Works with mathematical information (numbers, symbols etc.) procedures, and tools and applies skills to answer a question, solve a problem, verify the reasonableness of results, make a prediction or carry out a task that has numerical dimensions.					
Health and Safety	Complies with health and safety rules for specific workplace.					
Technology	Uses job related tools, technologies and materials appropriately.					
Based on your knowledge of this student, how would you rate his/her overall performance?						

[illegible]

ACCES-VR

- **ACCES-VR assists individuals with disabilities to achieve and maintain employment and to support independent living through training, education, rehabilitation, and career development.**
- **ACCES-VR applications are sent home to all seniors. Transition Coordinators assist with this process. An ACCES-VR representative visits the school a few times throughout the year to process these applications.**

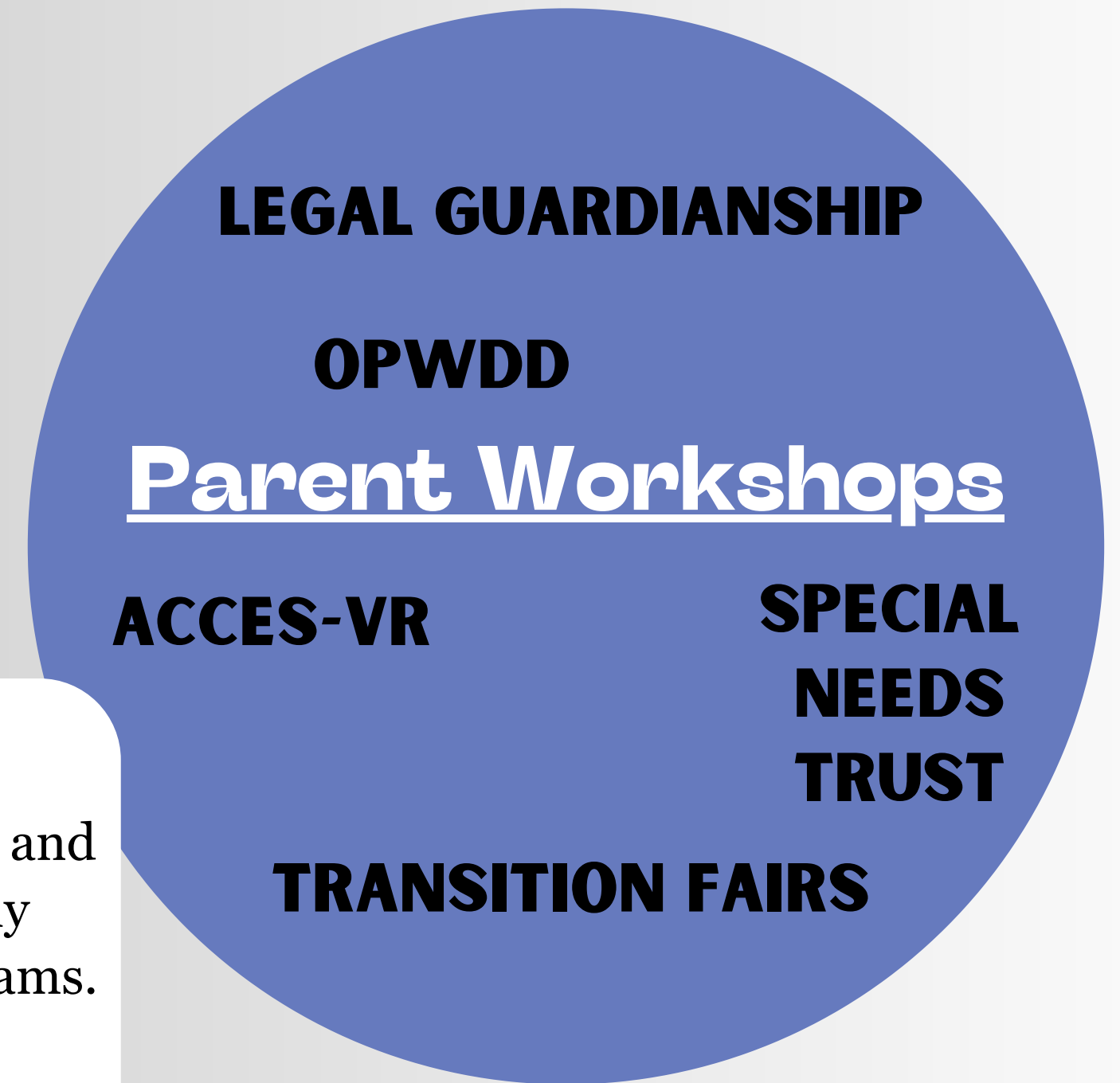


OPWDD

OPWDD STANDS FOR OFFICE FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES. OPWDD COORDINATES SERVICES FOR NEW YORKERS WITH DEVELOPMENTAL DISABILITIES, INCLUDING INTELLECTUAL DISABILITIES, CEREBRAL PALSY, DOWN SYNDROME, AUTISM SPECTRUM DISORDERS, AND OTHER NEUROLOGICAL IMPAIRMENTS. IT PROVIDES SERVICES DIRECTLY AND THROUGH A NETWORK OF NONPROFIT SERVICE PROVIDING AGENCIES.

WE CAN HELP YOU GET STARTED IN THE APPLICATION PROCESS. IT CAN BE OVERWHELMING, BUT WE WILL GUIDE YOU THROUGH IT. IT CAN BE A LONG PROCESS SO DO NOT DELAY. THIS IS NEEDED FOR POST HIGH SCHOOL PROGRAMS.

Our aim is to enable parents to make well-informed decisions regarding their child's post-high school aspirations.



We help families and students apply for these programs.
If you need help, Reach out!



HAVE AN IDEA FOR A TOUR OR WORKSHOP? LET US KNOW!!



SACHEM SCHOOL DISTRICT PRESENTS:

Creating Financial Security For A Loved One With Special Needs

- SPECIAL NEEDS TRUSTS: HOW THEY WORK AND DO I NEED ONE?
- 529 ABLE PLANS
- GOVERNMENT BENEFIT PROGRAMS: ELIGIBILITY AND HOW THEY AFFECT YOUR PERSONAL SITUATION
- AND MUCH MORE.....

THURSDAY, MARCH 7TH

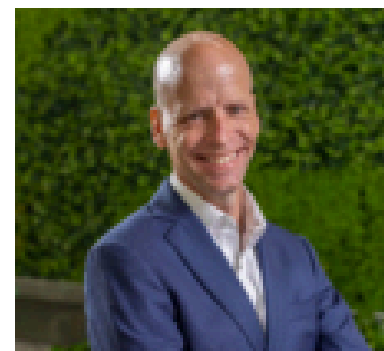
10:20 AM – 12:00 PM

Sachem North High School – Little Theatre

212 Smith Road, Ronkonkoma

RSVP: Kim Pirreca (East) 631-716-8200 x.5175

Kelly Benevente (North) 631-471-1400 x 5552



ABOUT THE PRESENTOR: TIM SZLOSEK, (CFP, ChSNC)

Tim has spent the last 16 years as a financial advisor specializing in special needs planning. He helps navigate third-party benefits involved in planning for a dependent with special needs. As a parent of a child with special needs, Tim is intimately aware of the financial and emotional challenges families face while navigating challenging times and processes.



Welcome to the next
chapter: *After High School!*

Options Beyond High School

College

Several colleges provide disability services and transition programs for students, including SCCC, Adelphi Bridges, Stony Brook transition program, Nassau Community College, and Touro. Sachem does an annual field trip with the accepted students to SCCC to tour and learn about their disability services
<https://thinkcollege.net/college-search> is a great resource.

Programs

For students that qualify for OPWDD, there are different day program options available to meet different needs, such as: Program Without Walls (PWW) which is a program in which they meet at a site for part of the day and then go out into the community, site-based(they are at the site all day may be similar to the school day), supported employment (working with a job coach), and self-direction where the family chooses different programs and classes tailored to individual needs.

Workforce

Students who choose to go straight to work can receive assistance based on their individual needs from services provided by ACCES VR, OPWDD, or the Department of Labor.

Former Student Interviews

Next we will hear from some of our former students regarding their journey after graduating from high school.



Shane McCue

Graduated Sachem North 2023

Currently attends a transition program at Recipes for Learning 2 days a week.

What do you do in a typical day?

“ I measure, packages and apply labels to items that they make and sell at events”.

What is the most important thing you learned at Sachem to prepare you for life after high school?

“The community outings to job sites really helped me to prepare and use the skills I have learned to use after graduating.”





Nicholas Esposito

Graduated Sachem East 2023

What are you doing now?

“Since graduation, I had a summer job at Sachem East in a custodian position. I attended Suffolk Community College for a semester in the automotive program. The program was not for me but I learned a lot. I started a full time job with the IRS on January 16th in the mailroom. I volunteer as a coach for the LYSA bowling league on Sunday mornings. I attend the gym for classes and personal training sessions. I attend the Special Ed bowling league on Friday nights. I have my license so I am able to drive myself to all my activities. In my free time I hang out with my friends going to the mall or movies. I have also applied for the Ken Krew program and awaiting to hear back. I am still looking for my fit but enjoying all my experiences”.

Describe a typical day:

“My IRS job starts at 6:30 and my day ends at 3pm. I will still be learning my job but it will be delivering and breaking down mail for the IRS”.

What is the most important thing you learned at Sachem to prepare you for life after high school?

At Sachem I was very supported with all my teachers, Counselors and support staff giving me the skills for independence to advance in my life. I gained confidence in my abilities with everyone’s support.



Jessica Cariotte

Graduated Sachem North 2023

Jessica currently attends Viability in Ronkonkoma during the day Monday through Friday.

What do you do in a typical day?

“We greet one another and talk about our schedule for each day. We go out in the community to do fun things like bowling, going to the mall, getting lunch, walking at parks and celebrating birthdays. We do arts and crafts play games like fun math games and money games. Volunteer at Habitat for Humanity once a week.”

What is the most important thing you learned at Sachem to prepare you for life after high school?

“Life skills and working in the community helped me prepare. Learning to cook and work in different places and interacting with many different people”.



Daniel Cinnante

Graduated Sachem East 2017

Daniel attends Stony Brook University on Mondays & Wednesdays. & Winters Center for Autism in West Babylon on Tuesdays & Thursdays.

What do you do in a typical day?

“Attend classes at Stony Brook and then do clerical work at Winters for Autism.”

What is the most important thing you learned at Sachem to prepare you for life after high school?

“Clerical work practice helped me prepare for Winters for Autism. Boces also taught me cooking skills.”

Christina Morin
Graduated Sachem June 2023

Christina works part time at Build a Bear and volunteers with children in a local church.



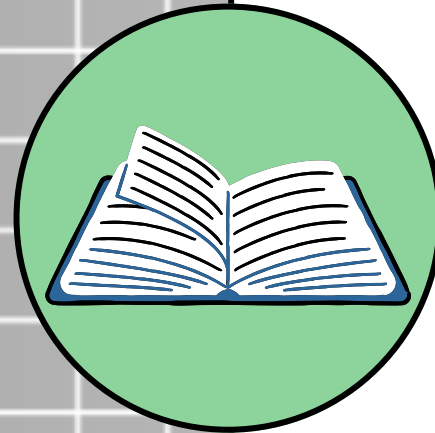
What do you do in a typical day?

“I work a few days a week and twice a week I work with the kids at church during Sunday school and on Wednesdays.”

What is the most important thing you learned at Sachem to prepare you for life after high school?

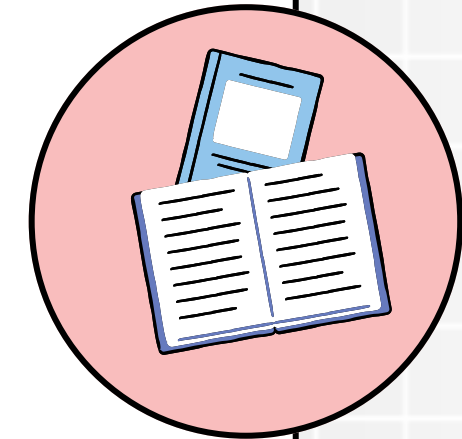
“Learning work skills and social skills was most helpful.”





Please visit our website which is updated frequently for all things transition! Find all the info from this presentation and posts for upcoming events here:

<https://sites.google.com/sachem.edu/transitionwebsite/home>



CONTACT US

**Kelly Benevente- North Transition Coordinator
(631) 471- 1400 ext 5552**

**Kim Pirreca - East Transition Coordinator
(631) 716-8200 ext. 5175**