

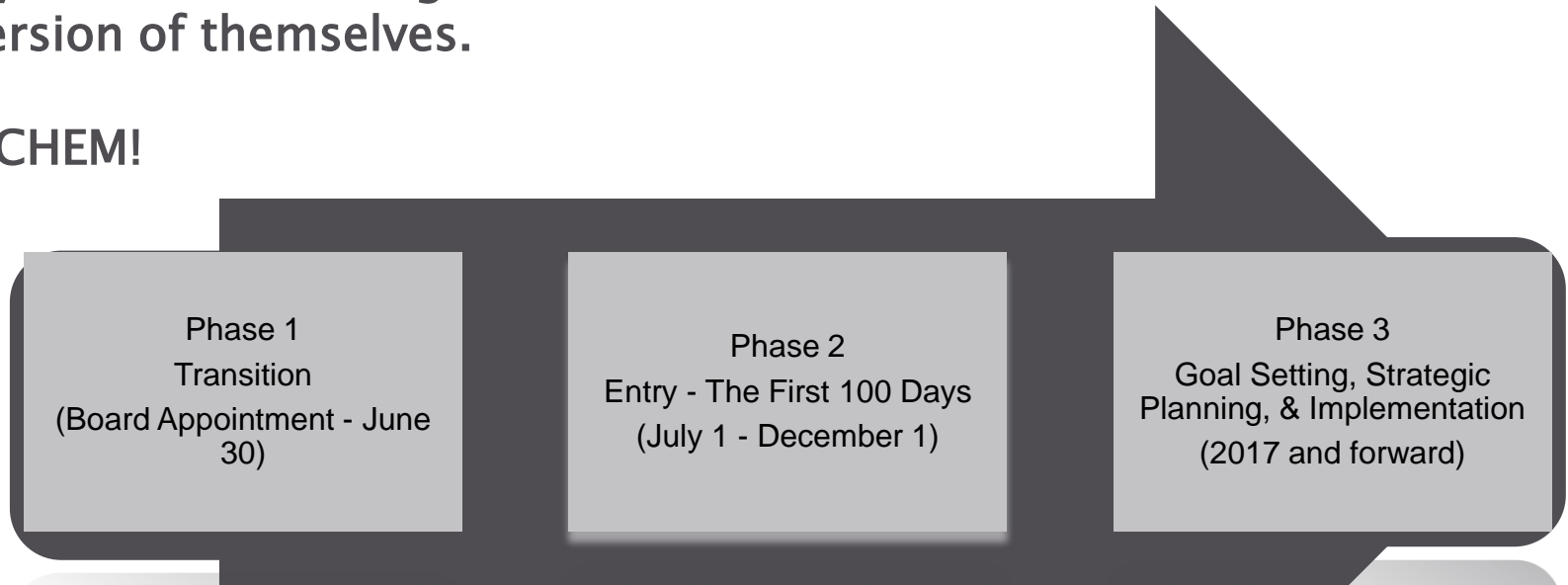
Superintendent's Report to the Community on the 100-day Entry Plan

January 18, 2017



The Sachem Family (students, parents, employees and residents) works interdependently to develop leaders of great character who are highly competent, confident and caring. Most importantly we are motivating our students to become the best possible version of themselves.

WE ARE SACHEM!



Entry Plan Phases & Priority Areas:

1. Student Learning and Instruction

2. Budget and Operations

3. Governance, Community, & Public Relations



Ongoing Goal Setting, Strategic Planning, & Implementation

The Sachem Central School District is a district of educational partners who are highly supportive of the school community. This entry plan will support the district leadership team as we work to formulate ideas and strategies to strengthen, intensify, and build upon the Sachem Central School District's record of success. The Transition and Entry actions identified within the plan will help us build a strong knowledge base, which will facilitate the Goal Setting, Strategic Planning & Implementation Phase, and our planning for the coming months and years.

The Superintendent will prepare and present a report of the Entry Plan Findings to the Board of Education in January 2017.

Priority Area 1 – Student Learning and Instruction

Existing Strengths	Implementation	Recommendations
<ul style="list-style-type: none">• BoE commitment to student success• Existing BoE goals addressing student learning and instruction• Knowledgeable & dedicated leadership team• Knowledgeable & dedicated instructional staff• Existing PD Structure• Elective offerings for “real world” experiences	<ul style="list-style-type: none">• Visited over 200 classrooms• Meetings with 10th grade students• Districtwide Hour of Code Initiative• Analysis of Student Performance Data• Leadership Team Meeting Structure• District Plan Revision and adoption• Shadowing Middle School Students• Secondary Testing Schedule• Approved APPR plan	<ul style="list-style-type: none">• Increase opportunities for academic rigor for all students• Review FLEX and potential alternatives (STEM, World Languages, Seminar)• Districtwide focus on instructional technology• Align instructional practices and program to the “puzzle diagram”• Review structure of elementary day• Explore Tri–States Consortium affiliation

Priority Area 2 – Budget and Operations

Existing Strengths	Implementation	Recommendations
<ul style="list-style-type: none">• Better Outlook• Knowledgeable and dedicated staff• Energy Performance Contracts• Technical expertise on staff• Beginning to build reserves	<ul style="list-style-type: none">• Hired Asst. Supt. For Business & Operations• Pursuing opportunities for our closed schools• Identification of Capital Improvement needs• Smart Schools Investment Plan (Security)• Budget Presentations starting Feb 1• Identifying staffing to meet district programmatic and budgetary needs	<ul style="list-style-type: none">• Enhance building security through SSIP• Complete hiring leadership team• Capital Improvements• Potential Bond for 17–18• Fund District Reserves to appropriate levels• Full implementation of Smart Schools Investment Plan• Plan for the purchase of needed equipment• Student Perceptions Survey

Priority Area 3– Governance, Community, & Public Relations

Existing Strengths	Implementation	Recommendations
<ul style="list-style-type: none">• Relationships• Community support for the schools (PTA, alumni, local organizations)• Pride• Drug Task Force	<ul style="list-style-type: none">• Launch new district website• Legislative/Advocacy• Enhance social media footprint• Policy committee and review process• Superintendent’s Report to the PTA• Building Relationships with community groups• Presence at district events	<ul style="list-style-type: none">• Define “We Are Sachem”• Branding our school district• Consistent and clear family & community participation in schools• Continue Legislative/Advocacy• Improvements to Communication• Explore community business partnerships• Share student and staff successes for all areas

Next Steps:

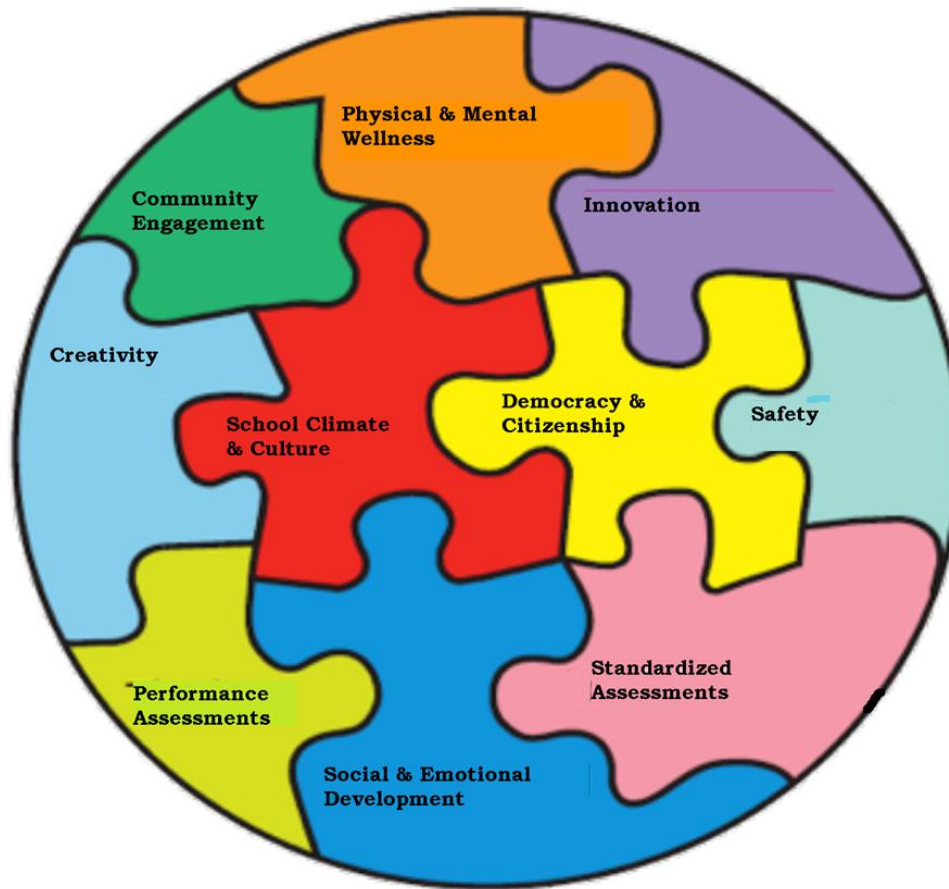
Sachem will develop a strategic plan for addressing

1. Student Learning and Instruction
2. Budget and Operations
3. Governance, Community, & Public Relations

This plan will be aligned to the goals of the Board of Education.



As we plan for educational improvements in the Sachem School System, we will consider each of the indicators for student success:



The key elements of educational reform will include a focus on customizing teaching and learning, creative learning, risk-taking, shared responsibility and trust.

Pasi Sahlberg, Finnish Ministry of Education and Culture (2010)