

Tri-State Consortium October 18, 2017

Moving Forward: Sachem Guiding Principles

- Commitment
- Simple Goals
- Build Capacity
- Build Leadership
- Deepen Engagement
- Learn
- Use Data
- Monitor

Excellence Through Equity-

Focus

- 1. What are we teaching?
- 2. How are we teaching the content and skills?
- 3. How do we know if our students learned the material, and what do we do if they do not?

Tri-State Model

Formed in 1992, the Tri-State Consortium was developed by a group of high-performing school districts seeking meaningful feedback on performance assessments and how to grow and sustain school-wide improvements.

The Tri-State model is based on systems thinking and the concept of a learning organization devoted to continuous improvement. The Tri-State approach looks at three aspects of a district's work with respect to each of the eight indicators.

- 1. Approach
- 2. Implementation
- 3. Results

The Tri-State Performance Indicators

Performance Based Assessment

~Students demonstrate their capacity to transfer and apply knowledge



Student Metacognition in the Learning Process

~Students build capacity to reflect and make choices to advance their own learning



Student Performance Data

~A district system for collecting, analyzing and disseminating student performance data to teachers and administrators



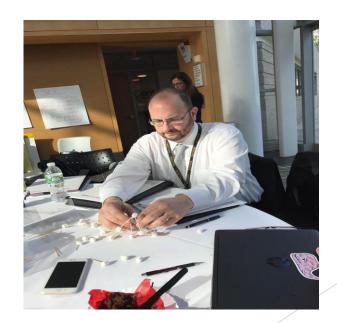
Curriculum and Instruction

~An articulated and aligned curriculum to ensure optimal student results



Professional Learning, Supervision and Evaluation

~Professional learning is embedded collaborative and reflective



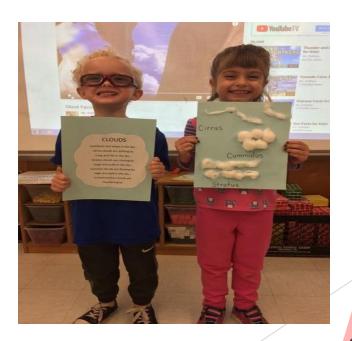
Equitable Support for Student Needs

~Identify and meet students academic and non academic needs



Shared Vision and Environment for Change

~Shared vision and goals focused on student performance that are well articulated and clearly communicated



Parent and Community Support

~Active involvement of parents and community is encouraged and supportive



What can Tri-State do for Sachem?

- Provides a framework for a district wide focus on academics and student performance assessments.
- Collaboration with other high performing districts to share best practices.
- Access to high quality and cost effective professional development.
- The Tri-State indicators directly correlate to the BOE goals.

Next Steps

- Letter of intent to apply for membership in Tri-State.
- Continue to train staff at all levels.
- Attend a visit to experience the "Critical Friends" model.

Questions?

