



Tri-State Consortium-Update February 12, 2020 Voices from the Experience

- ► Initial Training
- **▶** District Visits
- ► Collegial Roundtables



- Enables our educators to collaborate with / connect with a collegial professional community across the tristate area (outside of Long Island)
- ► Enables our educators to bring back enhanced understandings of other organizations / provides an outside perspectives regarding our common themes and challenges in education
- Provides an opportunity for our staff to be completely immersed in an "educational think-tank" that totally focus on enhancing educational outcomes and best practices





Sachem Tri-State Consultancy Visit

- Conducted November 13th-15th
- Various Districts on Visiting Team
- Conducted Walkthroughs, Interviews: Staff, Parents, Students, BOE
- Reviewed Classroom Projects and Assessments
- Gave a "Fishbowl" Debriefing with the Steering and Building Committees



SACHEM CENTRAL SCHOOL DISTRICT We Are Sachem

Essential Questions Posed

- 1. To what extent are students and teachers engaged in active and purposeful learning?
- 2. To what extent are our middle schools structured to promote student's academic and social and emotional growth?

Consultancy Feedback

Strengths

- District/Schools Well Positioned for Next Level Work
- Competent and Caring Faculty
- District Office Encouragement and Opportunities
- Strong Leadership: District/Building
- Involved Parents and Supports
- Wonderful Students!



Consultancy Feedback

Next Steps for Our Work

- Begin Focus Groups with Teachers, Students and Parents
- Formulate Middle Level Schooling Vision
- Define Active and Purposeful Learning
- Partner with Middle Level Educational Consultant:
 - Nancy Doda
- Professional Development: Developmentally Responsive Schools, Restorative Justice Practices, Engaging Instructional Practices,
- Continue to send administrators and teachers to attend Tri State visits to other districts to experience the "Critical Friends" model.



Thank you for the support!

Questions?

