Civil Service Law: Section 22: Certification for positions. Before any new position in the service of a civil division shall be created or any existing position in such service shall be reclassified, the proposal therefore, including a statement of the duties of the position, shall be referred to the municipal commission having jurisdiction, and such commission shall furnish a certificate stating the appropriate civil service title for the proposed position or the position to be reclassified. Any such new position shall be created or any such existing position reclassified only with the title approved and certified by the commission. (L. 1958, c790 S 1; amended L.1978, c99, S 1.)

SUFFOLK COUNTY DEPARTMENT OF CIVIL SERVICE

NEW POSITION DUTIES STATEMENT

Department head or other authority requesting the creation of a new position, prepare a separate description for each new position to be created except that one description may cover two or more identical positions in the same organizational unit. Forward two typed copies to this department.

1.

Office of Student Services

Sachem Central School District, 51 School Street Lake Ronkonkoma, NY 11779

2. DESCRIPTION OF DUTIES: Describe the work in sufficient detail to give a clear word picture of the job. Use a separate	
	h for each kind of work and describe the more important or time-consuming duties first. In the left column, estimate
	total working time is divided.
PERCENT	
OF	Senior Office Assistant
WORK TIME	
	Duties and Responsibilities:
	Responsible for all departmental correspondence and communication.
100%	Systematically assist with all facets of departmental communication including
	answering on site questions, routine written correspondence, emails, and
	telephone calls from administration, district employees, students, parents and
	community members.
	 Assist with the complete scheduling of all meetings and appointments for Office of
	Student Service administrators. Assist with the scheduling of interviews.
	Assist with scheduling and correspondence related to CSE/CPSE meetings. Prepare
	draft IEPs in anticipation of meetings. Must be able to enter data and generate routine
	reports in IEP Direct informational system.
	Responsible for coordinating annual review calendar for the Director and Assistants to
	the Coordinator.
	 Assist with the maintenance of attendance, payroll, personnel and student records
	through computer based informational systems.
	 Assist with generation of correspondence, documents, and reports pertaining to
	budgetary process.
	 Assist with the maintenance of substitute teachers through the Office of Student
	Services, including weekly placement communication with buildings and entry through
	AESOP.
	 Assist with all reports, documents and correspondence pertaining to testing,
	assessment and evaluations.
	 Assist with all necessary departmental reporting as required by district administration,
	local, state or federal mandates.
	Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of correspondence, documents, reports and updating of IHRS Assist with generation of the property of the pro
	system pertaining to due process hearings.
	Update My Learning Plan relating to the Office of Student Services. Page 2 of the first transfer and deposits and resistance and resist
	Responsible for student and department record maintenance.
	Create, compose, or edit routine documents, reports, correspondence, spreadsheets or detabases from constitutional and supports.
	 databases from copy, draft, verbal or written instructions, reports or documents. Oversee a small number of clerical or office staff.
	May assign work to Call-in Clericals. Must be flexible, have effective communicative skills (and written) and demonstrate.
	Must be flexible, have effective communicative skills (oral and written) and demonstrate the ability to collaborate with the building principals. District administrators, collaborate
	the ability to collaborate with the building principals, District administrators, colleagues,
	District employees, parents, students, ADD agencies and community members.
	Should demonstrate excellent judgment and the ability to work independently. Must be a bility to maintain confidentiality in all matters.
	Must have the ability to maintain confidentiality in all matters.
	Must have the ability to follow written and oral directions.