| Expectations     | Classrooms   | Arrival &<br>Dismissal  | Cafeteria   | Hallways &<br>Walkways  | Bathrooms  | Recess  | Bus  | Specials   | Technology  |
|------------------|--|---|---|---|--|---|--|--|---|
| Practice respect | Listen to teachers & other students.  Using kind words when speaking to others.  Keep hats/hoods off when indoors.  Participate in learning.  Do quality work –always try your best. | Use self- control while waiting.  Listen carefully and keep your volume down.  Show respect to all staff members. | Raise your hand if you need something.  Use manners like please and thank you.  Be openminded – try new things. | Walking feet.  Enter buildings and rooms at level 0.  Respect your and other's personal space.  Keep hats/hoods off when indoors. | Return to class promptly after visiting the restroom.  Honor each other's privacy. | Use kind words.  Practice good sportsmanship.  Show respect to all staff members.  Respect your and other's personal space. | Do not get on the bus until given permission.  Do not distract the driver while riding the bus route.  Listen to the bus driver.  Be respectful to each other. | Listen to teachers & other students.  Using kind words when speaking to others.  Keep hats/hoods off when indoors.  Be open- minded – try new things.  Do quality work –always try your best | Take care of Chromebook.  Use kind words.  Only use materials assigned to me. |

| Expectations | Classrooms     | Arrival &<br>Dismissal | Cafeteria       | Hallways &<br>Walkways | Bathrooms       | Recess           | Bus          | Specials      | Technology     |
|--------------|----------------|------------------------|-----------------|------------------------|-----------------|------------------|--------------|---------------|----------------|
|              | Take care of   | Report                 | Stay            | Walk on the            | Flush toilets.  | Follow the       | No food      | Take care of  | Return school  |
|              | classroom      | straight to            | seated/sit on   | right side of          |                 | playground and   | and open     | classroom     | technology to  |
|              | materials.     | designated             | your bottom     | the hallway.           | Wash hands.     | game rules.      | drinks on    | materials.    | charging       |
|              |                | area – bus             | unless given    |                        |                 |                  | the bus.     |               | station when   |
|              | Be prepared    | line or gym.           | permission to   | Stop at stop           | Use 1-2 paper   | Use school       |              | Be prepared   | finished using |
|              | to learn.      |                        | stand.          | signs in               | towels.         | equipment        | Keep area    | and eager to  | it.            |
|              |                | Use                    | _               | hallways.              |                 | appropriately    | clean and    | learn.        |                |
| nsibly       | Clean up after | appropriate            | Carry your      |                        | Keep area       | and<br>          | throw away   |               | Report unsafe  |
| (0           | yourself.      | voice level.           | tray carefully. | Keep area              | clean and       | return it to its | trash in the | Communicate   | website/usage  |
| <u> </u>     |                |                        | 5               | clean and              | throw away      | place when       | trash can.   | concerns with | and behavior   |
|              | Communicate    | No food or             | Don't play      | throw away             | trash in the    | finished.        |              | teacher. (Use | to teacher.    |
| respo        | concerns with  | drink.                 | with your       | trash in the           | trash can.      | 5                |              | your voice)   | 0.             |
|              | teacher. (Use  | NA7-11-1               | food.           | trash can.             | B. I I I        | Bring all        |              | Participate   | Store          |
|              | your voice.)   | Walking                |                 |                        | Return to class | personal         |              | appropriately | Chromebook     |
| ()           |                | feet.                  | Keep area       |                        | promptly.       | belongings       |              | in assigned   | appropriately  |
| $\Box$       |                |                        | clean and       |                        |                 | inside with you. |              | tasks.        | when not in    |
|              |                |                        | throw away      |                        |                 | Dress for the    |              | Llaa          | use.           |
| <u> </u>     |                |                        | trash in the    |                        |                 | weather.         |              | Use           |                |
|              |                |                        | trash can.      |                        |                 | weather.         |              | appropriate   |                |
| Ct           |                |                        | Communicate     |                        |                 |                  |              | voice level.  |                |
|              |                |                        | concerns with   |                        |                 |                  |              | Keep area     |                |
|              |                |                        | teacher. (Use   |                        |                 |                  |              | clean and     |                |
|              |                |                        | your voice.)    |                        |                 |                  |              | throw away    |                |
|              |                |                        | your voice.)    |                        |                 |                  |              | trash in the  |                |
|              |                |                        |                 |                        |                 |                  |              | trash can.    |                |
|              |                |                        |                 |                        |                 |                  |              | tiadii daii.  |                |

| Treat others as you want to be treated.  Treat others as you want to be treated.  Treat others Hold doors Wait your turn.  Line up when called.  Stay in line treat others as you want to be treated.  Refrain from enter.   | Teachers will allow the use of technology      |
|--|--|
| be treated.  Be an active participant when working in groups.  Use time wisely.  Use self-control.  Use self-control.  be treated.  be treated.  be treated.  Watch where you are going.  Watch out for others trying to pass you.  Use self-control.  Use self-control.  Be an active participant when working in groups.  Use time wisely.  Use self-control.  Use self-control.  Use self-control.  Watch out for others trying to pass you.  Use time wisely.  Use self-control.  Use time wisely.  Use time wisely.  Use time wisely.  Use self-control.  Use time wisely.  Use self-control.  Use time wisely. | when necessary.  Work appropriately in groups. |

| Expectation | Classrooms  | Arrival &<br>Dismissal   | Cafeteria   | Hallways &<br>Walkways  | Bathrooms   | Recess  | Bus   | Specials  | Technology   |
|-------------|---|--|---|---|---|---|---|---|--|
| Stay safe   | Use appropriate conflict resolution skills.  Keep hands off other's property.  Respect other's personal space.  Report unsafe behavior. | Keep hands off other's property.  Respect other's personal space.  Report unsafe behavior. | Walking feet.  Keep hands off other's property.  Respect other's personal space.  Report unsafe behavior.  Report spills. | Use caution on ramps and stairs.  Walk on the right side of the walkway.  Walking feet.  Keep walkways and hallways clear of unnecessary items. | Keep hands off other's property.  Respect other's personal space.  Report unsafe behavior.  No school supplies in the bathroom.  Report accidents/spills to the nearest adults. | Use appropriate conflict resolution skills.  Report unsafe behaviors immediately.  Keep your hands and objects to yourself. | Keep your hands and feet inside the bus.  Stay in your assigned seat.  Keep the aisles clear and secure personal belongings.  Report unsafe behavior. | Use appropriate conflict resolution skills.  Keep hands off other's property.  Respect other's personal space.  Report unsafe behavior. | Use all technology appropriately.  Keep passwords secure.  Transport devices safely.  Keep hands off other's property. |