



Thursday, October 10, 2024

# District Educational Improvement Committee (DEIC)

# Thursday, October 10, 2024 - Agenda

## AGENDA

Welcome & Introductions		5 minutes
DEIC Roles & Responsibilities		5 minutes
Overview of Topics for 24-25	District Improvement Plan Staff Development 25-26 Instructional Calendar Comprehensive Needs Assessment Academic Programs Budgeting Information	5 minutes
Data Dive	23-24 Data - Accountability - Attendance - Behavior	15 minutes
New for 24-25	PBIS Referral System Pick Up Patrol	10 minutes
DIP Part 1: Goals & Performance Objectives		15 minutes
Next Steps	DIP Board Presentation: November 11, 2024	5 minutes



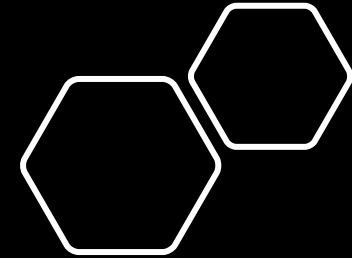
## District Education Improvement Committee

### MEMBERS:

- **Classroom Teacher Representatives:**
  1. Erica Cook (2023-2025)
  2. Kim Shannon (2023-2025)
  3. Bethany Page, Administration
  4. Jenny Pohler, Special Programs
- **Campus-Based Nonprofessional Representative:** Dawn Points (2023-2025)
- **District-Level Professional Representative:** Dr. Candace Pohl
- **Parents:**
  1. Tamara Rogers
  2. Candy Caka
- **Community Members:**
  1. Jessica Kusak
- **Business Representatives:**

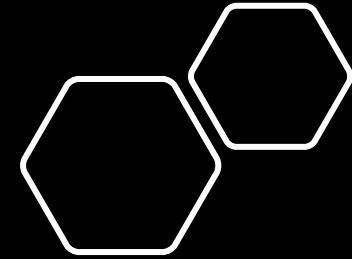
### MEETING REQUIREMENTS:

- At least twice per year, including public meeting required by law
- Public Meeting Required by law: after receipt of the annual district performance report from TEA



## **RESPONSIBILITIES:**

- The district/campus committee shall assist the superintendent with the annual development, evaluation, and revision of the district/campus improvement plan.
- The district and campus shall use the results from the teaching and learning conditions survey required by Education Code 7.065(a) to review and revise, as appropriate, the district/campus improvement plan, and for other purposes, as appropriate to enhance the district and campus learning environments.
- The district/campus committee must approve the portions of the district/campus plan addressing campus staff development needs.
- The district/campus committee of a district with a junior high, middle, or high school campus shall analyze information related to dropout prevention, including:
  - The results of the audit of dropout records;
  - Campus information related to graduation rates, dropout rates, high school equivalency certificate rates, and the percentage of students who remain in high school more than four years after entering grade 9;
  - The number of students who enter a high school equivalency certificate program and;
    - Do not complete the program,
    - Complete the program but do not take the high school equivalency examination, or
    - Complete the program and take the high school equivalency examination but do not obtain a high school equivalency certificate;
  - For students enrolled in grades 9 and 10, information related to academic credit hours earned, retention rates, and placements in disciplinary alternative education programs and expulsions under Chapter 37; and
  - The results of an evaluation of each school-based dropout prevention program in the district.
- The district/campus committee shall use the information in developing the district/campus improvement plan.



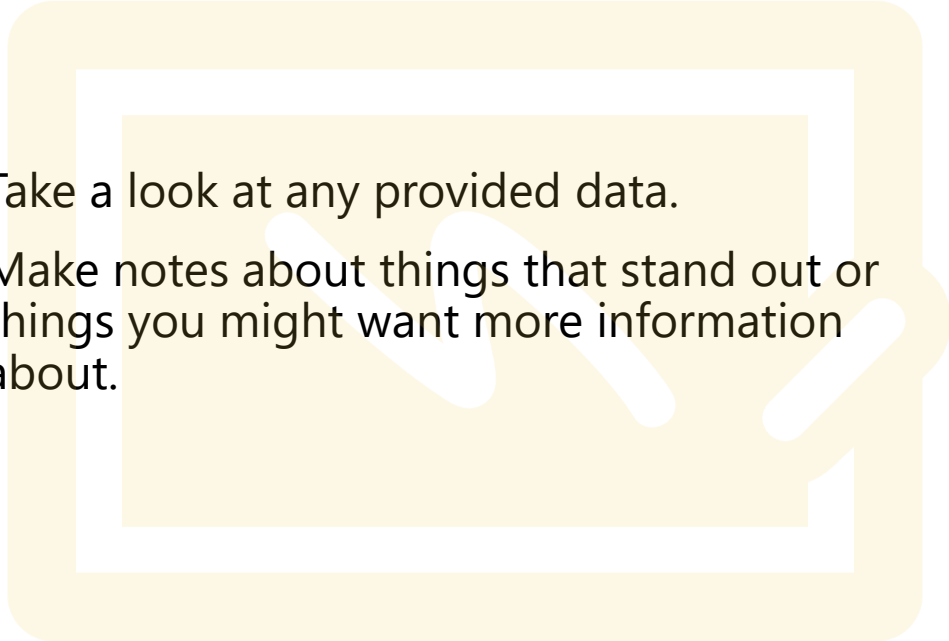
# Overview of Topics for 24-25

- District Improvement Plan (DIP)
- Staff Development
- 25-26 Instructional Calendar
- Comprehensive Needs Assessment (CAN)
- Academic Programming
- Budget Information



# Data Dive – 15 minutes

- Look through the 23-24 DIP to become familiar with the pieces.
  - Vision and Mission Statements
  - Strategic Plan Goals
  - Committee Members
  - Comprehensive Needs Assessment (CAN)
    - Demographics
    - Student Learning
    - School Processes and Programs
    - Perceptions
  - Goal 1
    - Performance Objectives 1 – 3
  - Goal 2
    - Performance Objectives 1 – 2
  - Goal 3
    - Performance Objectives 1 – 3
  - Goal 4
    - Performance Objective 1
  - Goal 5
    - Performance Objective 1
  - Goal 6
    - Performance Objective 1
  - Goal 7
    - Performance Objectives 1 - 2

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- Take a look at any provided data.
  - Make notes about things that stand out or things you might want more information about.

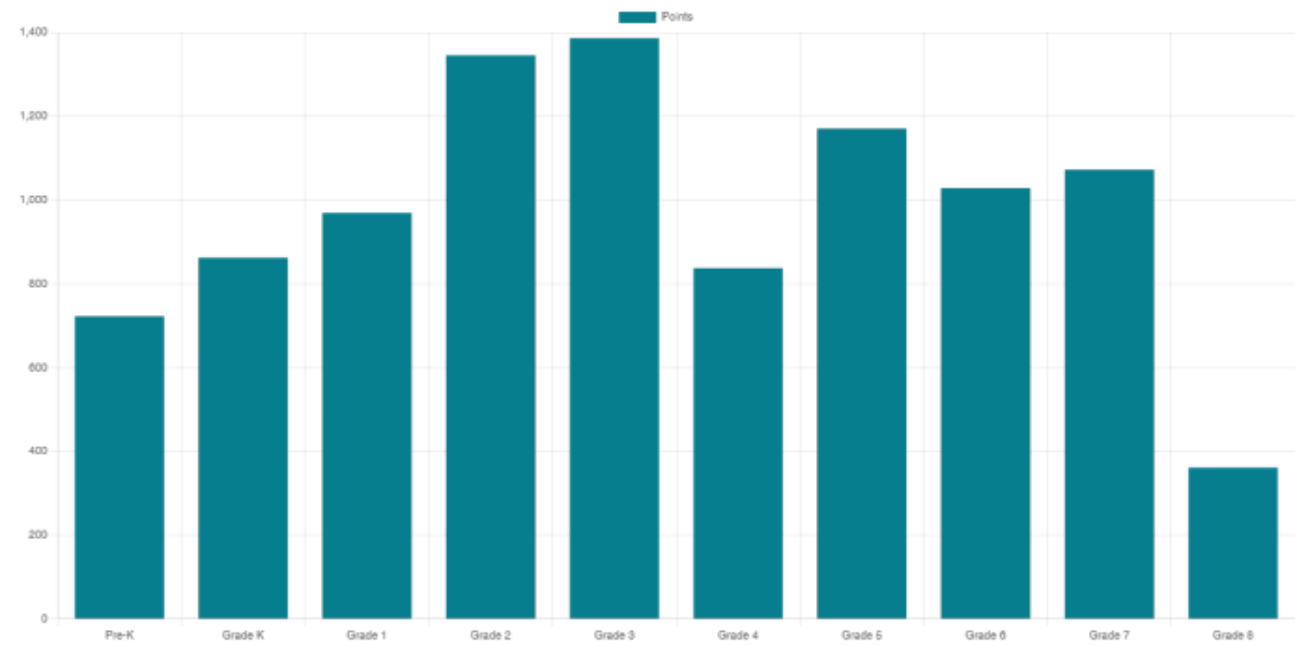


# New for 24-25

- Positive Behavior Interventions and Supports (PBIS)
- Discipline Referral System
- Pick Up Patrol

PBIS

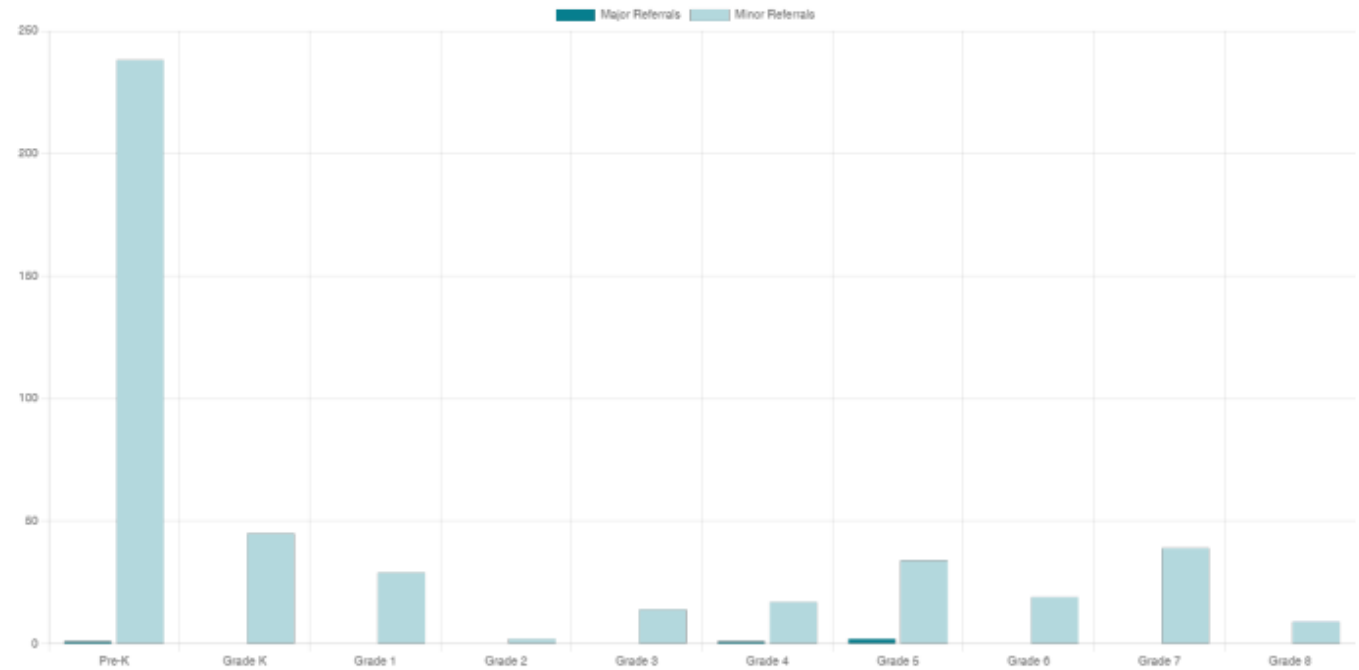
Points by Grade





# Referrals

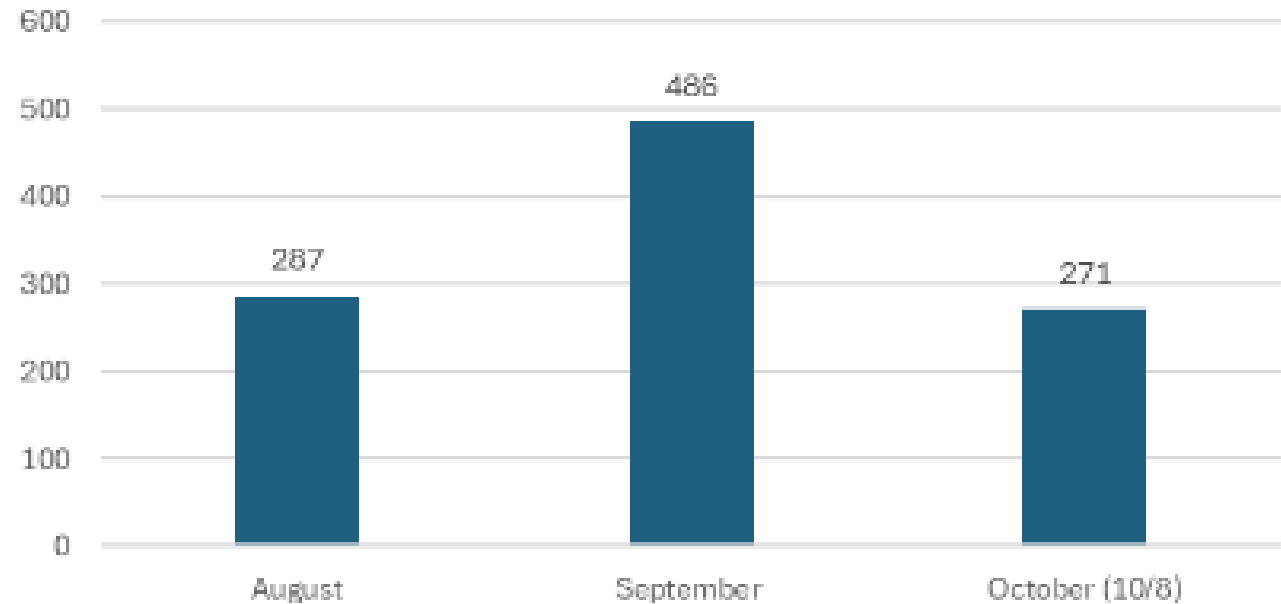
Referrals by Grade



Pick Up  
Patrol



Monthly Dismissal Changes\*  
(Only daily changes - not default changes)



# DIP Part 1: Goals & Performance Objectives

Goal 1

Performance Objectives 1 – 3

Goal 2

Performance Objectives 1 – 2

Goal 3

Performance Objectives 1 – 3

Goal 4

Performance Objective 1

Goal 5

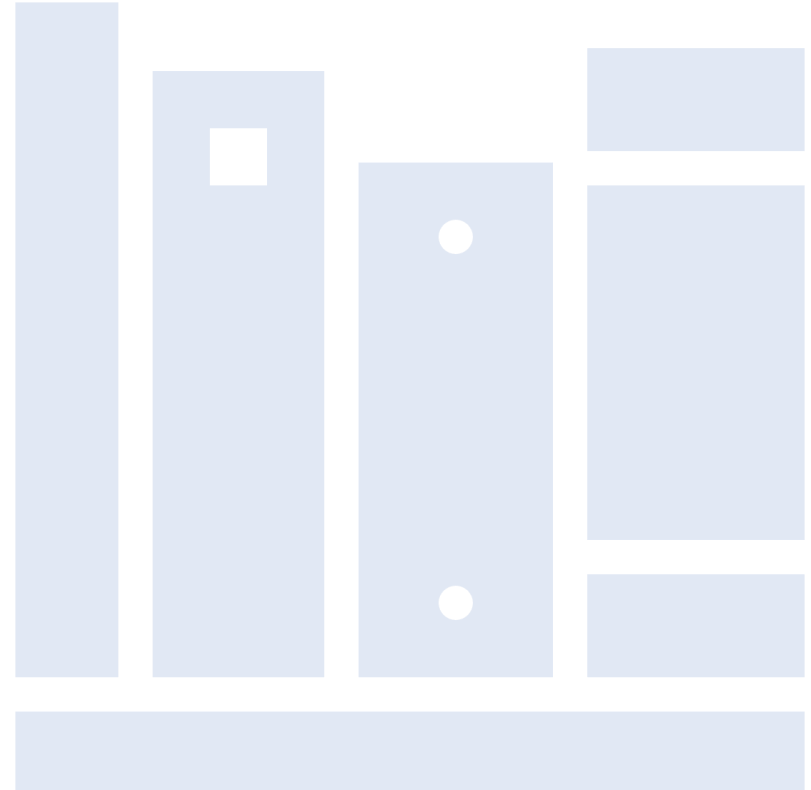
Performance Objective 1

Goal 6

Performance Objective 1

Goal 7

Performance Objectives 1 - 2



# Next Steps

## **GOAL: DIP Presentation November 11, 2024**

Next Meeting – Tuesday, 10/15

**Goal** to edit Performance Objectives (if needed) and Strategies (if needed) based on data

**Parent Survey** – Sent out 10/24 to be returned by 11/1

