2023-24 Texas Academic Performance Report (TAPR)

District Name: SWEET HOME ISD

District Number: 143905

2024 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%		90%		*	0070	-	-	-	*	*	-	*	86%	*	-
	2023	76%		94%		*	94%	-	-	-	-	-	-	94%	*	*	-
At Meets Grade Level or Above	2024	48%		30%		*	29%	-	-	-	*	*	-	*	29%	*	-
	2023	50%	46%	47%	-	*	50%	-	-	-	-	-	-	50%	*	*	-
At Masters Grade Level	2024	21%	14%	0%	*	*	0%	-	-	-	*	*	_	*	0%	*	-
	2023	20%	15%	24%	-	*	25%	-	-	-	-	-	-	25%	*	*	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	67%	80%	*	*	86%	-	-	-	*	*	-	*	71%	*	-
	2023	73%	69%	100%	_	*	100%	-	_	-	-	_	_	100%	*	*	-
At Meets Grade Level or Above	2024	42%	36%	50%	*	*	57%	-	-	-	*	*	-	*	43%	*	-
	2023	45%	41%	71%	-	*	69%	-	-	-	-	_	-	69%	*	*	-
At Masters Grade Level	2024	15%	12%	10%	*	*	14%	-	-	-	*	*	_	*	14%	*	-
	2023	19%		29%	_	*	31%	_	-	_	_	_	_	31%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	79%	88%	-	*	87%	-	-	-	-	*	-	87%	*	*	-
	2023	77%	76%	64%	_	*	64%	-	_	-	*	*	_	67%	*	*	-
At Meets Grade Level or Above	2024	51%	46%	38%	-	*	33%	-	-	-	-	*	-	40%	*	*	-
	2023	48%	45%	57%	-	*	64%	-	-	-	*	*	-	58%	*	*	-
At Masters Grade Level	2024	23%	17%	19%	_	*	20%	-	-	-	-	*	_	20%	*	*	-
	2023	22%	19%	21%	-	*	18%	-	-	-	*	*	_	17%	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	68%	81%	-	*	80%	-	-	-	-	*	-	80%	*	*	-
	2023	71%	73%	71%	-	*	73%	-	-	-	*	*	-	75%	*	*	-
At Meets Grade Level or Above	2024	46%	45%	69%	-	*	67%	-	-	-	-	*	_	67%	*	*	-
	2023	48%	50%	50%	-	*	45%	-	-	_	*	*	_	50%	*	*	-
At Masters Grade Level	2024	21%		31%		*	33%	_	-	-	-	*	_			*	-
	2023	22%	23%	14%		*		-	-	-	*	*	_	8%		*	-
Grade 5 Reading	<u> </u>																

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	77%	87%		*	83%	-	-	-	*	*	-	82%	*	*	-
	2023	81%	79%	95%			94%		-	-	-	*	-	J 7 / 0			-
At Meets Grade Level or Above	2024	55%	50%	53%			50%		-	-	*	*	-	0070		*	-
	2023	57%	51%	63%		*	59%		-	-	-	*	-	65%		*	-
At Masters Grade Level	2024	29%	23%	13%	-	*	8%	-	-	-	*	*	_	9%		*	-
	2023	28%	24%	53%	-	*	47%	-	-	-	-	*	-	59%	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	77%	93%	-	*	92%	_	-	-	*	*	-	91%	*	*	-
	2023	80%	80%	89%	-	*	88%	-	-	-	-	*	-	94%	*	*	-
At Meets Grade Level or Above	2024	50%	48%	67%	-	*	58%	-	-	-	*	*	-	73%	*	*	-
	2023	51%	49%	53%	-	*	47%	_	-	-	-	*	-	59%	*	*	-
At Masters Grade Level	2024	19%	17%	20%	-	*	17%	_	-	-	*	*	-	18%	*	*	-
	2023	21%	20%	21%	_	*	18%	_	-	_	_	*	_	24%	*	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	59%	87%	-	*	83%	-	-	-	*	*	-	82%	*	*	-
	2023	65%	64%	79%	_	*	76%	_	-	-	-	*	_	88%	*	*	-
At Meets Grade Level or Above	2024	28%	28%	20%	_	*	25%	_	-	-	*	*	_	18%	*	*	-
	2023	36%	34%	26%	-	*	24%	_	-	-	-	*	_	29%	*	*	-
At Masters Grade Level	2024	11%	12%	7%	-	*	8%	-	-	-	*	*	_	9%	*	*	-
	2023	16%	16%	5%	-	*	6%	_	-	-	-	*	-	6%	*	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	94%	-	*	93%	-	-	-	-	*	-	93%	*	*	-
	2023	77%	74%	78%	-	*	88%	_	-	-	-	-	-	75%	*	*	-
At Meets Grade Level or Above	2024	57%	52%	67%	_	*	60%	_	-	_	-	*	_			*	_
	2023	52%	48%	67%		*	75%		_	-	-	-	-			*	-
At Masters Grade Level	2024	26%	21%	44%		*	33%		_	_	_	*	_			*	-
	2023	22%	18%	11%		*	13%		_	_	-	_	_	13%		*	_
Grade 6 Mathematics			/ 0	/0										.370			
At Approaches Grade Level or Above	2024	72%	64%	89%	-	*	87%	-	-	-	-	*	-	93%	*	*	-
	2023	75%	71%	100%	-	*	100%	_	-	_	_	-	-	100%	*	*	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	39% 40%	31% 32%			*	47% 63%	-	-	-	-	*	-	60% 50%	*	*	-
At Masters Grade Level	2023	14%	9%			*				_	_	*	_		*	*	_
At Masters Grade Level	2024	16%	11%					_	_	_	_		_		*	*	_
Grade 7 Reading	2023	10 /0	1170	44 /0	_		30 70	-	_	_	_	_	_	30 /0			_
At Approaches Grade Level or Above	2024	74%	71%	78%	-	*	86%	-	-	-	-	-	-	71%	*	*	*
	2023	78%	74%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2024	54%	49%	56%	-	*	71%	-	-	-	-	_	-	57%	*	*	*
	2023	55%	47%	83%	-	*	82%	-	-	-	-	*	-	75%	*	*	-
At Masters Grade Level	2024	29%	24%	22%	_	*	29%	-	-	_	-	-	_	29%	*	*	*
	2023	27%	20%	50%	_	*	55%	_	-	_	_	*	_	50%	*	*	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	50%	78%	-	*	100%	-	-	-	-	-	-	86%	*	*	*
	2023	63%	58%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
At Meets Grade Level or Above	2024	34%	27%	33%	-	*	43%	-	-	-	-	-	-	29%	*	*	*
	2023	37%	31%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
At Masters Grade Level	2024	11%	7%	22%	_	*	29%	-	-	_	_	_	-	29%	*	*	*
	2023	11%	8%	17%	-	*	18%	-	-	-	-	*	-	25%	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	77%	92%	-	*	91%	-	-	-	-	*	-	89%	*	*	-
	2023	83%	79%	92%	-	*	89%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2024	56%	48%	92%	-	*	91%	-	-	-	-	*	-	89%	*	*	-
	2023	58%	51%	77%	_	*	67%	-	-	_	-	*	_	83%	*	*	-
At Masters Grade Level	2024	29%	22%	58%	-	*	55%	-	-	-	-	*	-	67%	*	*	-
	2023	28%	22%	54%	-	*	56%	-	-	-	-	*	-	58%	*	*	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	83%	_	_	83%	-	-	-	-	*	-	*	*	*	-
	2023	76%	72%	*	-	-	*	-	-	_	-	*	_	*	*	*	-
At Meets Grade Level or Above	2024	43%	40%	67%	-	-	67%	-	-	_	-	*	_	*	*	*	-
	2023	46%	42%	*	_	-	*	-	_	_	_	*	_	*	*	*	-

		State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 17%	12% 12%		-	-	0%	-	-	-	-	*	_	*	*	*	-
Grade 8 Science	2023	17%	12%		_	_		-	_	_	_	T	_		T	T	-
At Approaches Grade Level or Above	2024	70%	64%	92%	-	*	91%	-	-	-	-	*	-	89%	*	*	-
	2023	74%	68%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2024	44%	36%	83%	-	*	91%	-	-	-	-	*	_	78%	*	*	-
	2023	47%	40%	69%	-	*	56%	-	-	-	-	*	-	75%	*	*	-
At Masters Grade Level	2024	17%	11%	25%	-	*	27%	-	-	-	-	*	_	33%	*	*	-
	2023	17%	12%	23%	-	*	22%	-	-	-	-	*	_	25%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	52%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2023	62%	55%	77%	-	*	78%	-	-	-	-	*	-	75%	*	*	-
At Meets Grade Level or Above	2024	33%	26%	83%	_	*	91%	-	-	_	-	*	-	78%	*	*	-
	2023	33%	27%	46%	-	*	44%	-	-	-	-	*	-	50%	*	*	-
At Masters Grade Level	2024	17%	12%	42%	-	*	45%	-	-	-	-	*	_	44%	*	*	-
	2023	16%	11%	15%	-	*	22%	-	-	_	_	*	-	17%	*	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	77%	100%	-	*	100%	-	-	-	-	-	_	100%	*	-	-
	2023	79%	77%	100%	-	*	100%	-	-	-	-	-	_	100%	-	*	-
At Meets Grade Level or Above	2024	43%	35%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
	2023	43%	37%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
At Masters Grade Level	2024	24%	17%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
	2023	23%	16%	55%	-	*	57%	-	-	-	-	-	-	55%	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	72%	88%	*	86%	89%	-	-	-	88%	61%	-	88%	90%	88%	*
	2023	76%	74%	88%	-	90%	88%	-	-	-	*	71%	-	90%	73%	86%	-
At Meets Grade Level or Above	2024	48%	43%	59%	*	57%	60%	-	-	-	38%	36%	-	60%	56%	46%	*
	2023	49%	44%	61%	-	73%	59%	-	-	-	*	24%	-	62%	54%	49%	-

	School Year			District	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	20%	15%		*	33%		-	-	-	25%	0%	-	29%		15%	*
All Cycles El A/Decdins	2023	20%	16%	28%	-	27%	28%	-	-	-	*	6%	-	29%	19%	11%	-
All Grades ELA/Reading	2024	760/	720/	000/	*	000/	000/				*	500/		070/	050/	040/	ı
At Approaches Grade Level or Above	2024	76%	73%		•	89%		-	-	-		60%	-	87%		91%	*
	2023	77%	74%	88%	-	90%	89%	-	-	-	*	67%	-	89%	82%	85%	-
At Meets Grade Level or Above	2024	54%	48%	56%	*	67%	55%	-	-	-	*	30%	-	57%	55%	45%	*
	2023	53%	48%	64%	-	70%	64%	-	-	-	*	33%	-	64%	64%	62%	-
At Masters Grade Level	2024	22%	16%		*	44%		-	-	-	*	0%	-	30%		9%	*
	2023	20%	16%	37%	-	40%	36%	-	-	-	*	17%	-	38%	27%	31%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	69%	86%	*	78%	88%	-	-	-	*	50%	-	88%	80%	82%	*
	2023	75%	72%	90%	-	90%	90%	-	-	-	*	67%	-	93%	73%	85%	-
At Meets Grade Level or Above	2024	43%	38%	61%	*	67%	60%	-	-	-	*	30%	-	65%	50%	36%	*
	2023	45%	40%	67%	-	80%	64%	-	-	-	*	33%	-	67%	64%	54%	-
At Masters Grade Level	2024	17%	13%	26%	*	33%	25%	-	-	-	*	0%	-	28%	20%	9%	*
	2023	19%	15%	27%	-	30%	26%	-	-	-	*	0%	-	29%	18%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	89%	-	*	87%	-	-	-	*	60%	-	85%	100%	*	-
	2023	77%	74%	88%	-	100%	85%	-	-	-	-	*	-	93%	*	83%	-
At Meets Grade Level or Above	2024	43%	38%	48%	-	*	57%	-	-	_	*	40%	-	45%	57%	*	-
	2023	47%	42%	44%	-	83%	35%	-	-	_	-	*	-	48%	*	17%	-
At Masters Grade Level	2024	16%	12%	15%	-	*	17%	-	-	_	*	0%	-	20%	0%	*	-
	2023	18%	14%	13%	-	17%	12%	-	-	-	-	*	-	14%	*	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	74%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2023	78%	74%	77%	-	*	78%	-	-	-	-	*	-	75%	*	*	-
At Meets Grade Level or Above	2024	51%	45%	83%	-	*	91%	-	-	-	-	*	-	78%	*	*	-
	2023	52%	44%	46%	-	*	44%	-	-	-	-	*	-	50%	*	*	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	20%		-	*	7370	-	-	-	-	*	-	44%		*	-
	2023	27%	19%		- 		22 /0	- 	-	-	-		-	17%	T	T	-
3rd Graders			517	AAR Per	formance I	Rates by i	Enrone	d Grade at	weets	Grade L	evel or	Above					
Reading and Mathematics	2024	35%	29%	30%	*	*	29%				*	*		*	29%	*	
Reading and Mathematics	2024	35%	32%	41%	· ·	*	44%	-	-	-			-	44%		*	-
Reading and Mathematics Including EOC	2023	35%	29%		*	*	29%	-	-	<u>-</u>	*	*	-	*	29%		<u>-</u>
menaming _ = = =	2023	37%	32%	41%	_	*	44%	_	-	_	_	_	_	44%	*	*	_
Reading Including EOC	2024	48%	42%	30%	*	*		_	-	_	*	*	_	*		*	_
	2023	50%	46%	47%	-	*		_	_	_	-	_	_	50%		*	_
Math Including EOC	2024	42%	36%	50%	*	*	57%	_	-	_	*	*	_			*	_
	2023	45%	41%		_	*		_	_	_	_	_	_	69%		*	_
4th Graders																	
Reading and Mathematics	2024	38%	35%	38%	_	*	33%	_	_	_	_	*	_	40%	*	*	_
g	2023	38%	38%	43%	-	*	45%	_	-	_	*	*				*	_
Reading and Mathematics Including EOC	2024	38%	35%		-	*	33%	-	-	-	-	*	-	40%		*	-
_	2023	38%	38%	43%	-	*	45%	-	-	-	*	*	-	42%	*	*	-
Reading Including EOC	2024	51%	46%	38%	-	*	33%	-	-	-	-	*	-	40%	*	*	-
	2023	48%	45%	57%	-	*	64%	-	-	-	*	*	-	58%	*	*	-
Math Including EOC	2024	46%	45%	69%	-	*	67%	-	-	-	-	*	-	67%	*	*	-
	2023	48%	50%	50%	-	*	45%	-	-	-	*	*	_	50%	*	*	-
5th Graders																	
Reading and Mathematics	2024	42%	38%	53%	-	*	50%	-	-	_	*	*	-	55%	*	*	-
	2023	43%	40%	53%	-	*	47%	-	-	-	-	*	-	59%	*	*	-
Reading and Mathematics Including EOC	2024	42%	38%	53%	-	*	50%	_	-	_	*	*	-	55%	*	*	-
	2023	43%	40%	53%	-	*	47%	-	-	_	-	*	-	59%	*	*	-
Reading Including EOC	2024	55%	50%	53%	-	*	50%	_	-	_	*	*	_	55%	*	*	_
	2023	57%	51%	63%	-	*	59%	-	-	_	-	*	-	65%	*	*	-
Math Including EOC	2024	51%	48%	67%	-	*	58%	-	-	_	*	*	-	73%	*	*	_
	2023	51%	49%	53%	-	*	47%	-	-	_	-	*	_	59%	*	*	_
6th Graders																	

	School Year	State		District	African American	Hispanic				Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	28%	50%		*	40%		-	_	-	*	-	53%		*	-
	2023	35%	28%	44%		*	50%		-	-	-	-	-	38%		*	-
Reading and Mathematics Including EOC	2024	36%	28%	50%		*	40%	-	-	_	-	*	-	53%	*	*	-
	2023	35%	28%	44%	-	*	50%	-	-	-	-	-	-	38%	*	*	_
Reading Including EOC	2024	57%	52%	67%	_	*	60%	-	-	-	-	*	-	60%	*	*	-
	2023	52%	48%	67%	-	*	75%	_	-	_	-	-	-	63%	*	*	_
Math Including EOC	2024	40%	31%	56%	-	*	47%	-	-	_	-	*	-	60%	*	*	-
	2023	40%	32%	56%	-	*	63%	-	-	_	_	_	-	50%	*	*	_
7th Graders																	
Reading and Mathematics	2024	35%	29%	33%	_	*	43%	-	-	_	_	_	-	29%	*	*	*
	2023	37%	31%	83%	-	*	82%	_	_	_	-	*	_	75%	*	*	_
Reading and Mathematics Including EOC	2024	36%	29%	33%	-	*	43%	-	-	-	-	-	-	29%	*	*	*
	2023	38%	31%	83%	_	*	82%	-	-	_	-	*	-	75%	*	*	_
Reading Including EOC	2024	54%	49%	56%	_	*	71%	_	-	_	-	-	-	57%	*	*	*
	2023	55%	47%	83%	-	*	82%	_	_	_	-	*	-	75%	*	*	_
Math Including EOC	2024	40%	33%	33%	-	*	43%	_	_	_	-	-	_	29%	*	*	*
	2023	43%	35%	92%	-	*	91%	_	-	_	-	*	-	88%	*	*	_
8th Graders																	
Reading and Mathematics	2024	28%	25%	67%	_	_	67%	_	_	_	_	*	_	*	*	*	_
J	2023	31%	28%	*	_	-	*	_	_	_	_	*	_	*	*	*	_
Reading and Mathematics Including EOC	2024	41%	35%	83%	-	*	82%	-	-	_	-	*	-	89%	*	*	-
	2023	44%	39%	77%	_	*	67%	-	-	_	_	*	_	83%	*	*	_
Reading Including EOC	2024	57%	48%	92%	_	*	91%	-	-	_	_	*	-	89%	*	*	_
	2023	58%	51%	77%	_	*	67%	-	-	_	-	*	-	83%	*	*	_
Math Including EOC	2024	49%	44%	83%	-	*	82%	-	-	_	-	*	-			*	-
	2023	51%	49%	85%	-	*	78%	-	_	_	-	*	-	92%	*	*	_
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	31%	45%	*	63%	42%	_	_	_	*	30%	_	47%	37%	27%	*
	2023	37%	33%	51%			51%		_	_	*					36%	
Reading and Mathematics Including EOC	2024	38%	32%	49%			46%		-	-	*	30%		52%		27%	
	2023	39%	35%	56%	_	70%	54%	_	_	_	*	33%	_	56%	55%	38%	_

	School Year		Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2024	54%	48%	56%	*	67%	55%	-	-	-	*	30%	-	57%	55%	45%	*
	2023	53%	48%	64%	-	70%	64%	-	-	_	*	33%	-	64%	64%	62%	_
Math Including EOC	2024	45%	40%	61%	*	67%	60%	-	-	-	*	30%	-	65%	50%	36%	*
	2023	47%	42%	67%	-	80%	64%	-	-	-	*	33%	-	67%	64%	54%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	63%	63%	-	*	60%	-	-	-	-	*	-	60%	*	*	-
	2023	55%	55%	36%	-	*	32%	-	-	-	*	*	-	33%	*	*	-
Grade 4 Mathematics	2024	60%	61%	75%	-	*	73%	-	-	-	-	*	-	73%	*	*	-
	2023	63%	65%	46%	-	*	41%	-	-	-	*	*	-	46%	*	*	-
Grade 5 ELA/Reading	2024	70%	65%	67%	-	*	58%	-	-	-	*	*	-	73%	*	*	-
	2023	65%	63%	76%	-	*	74%	-	-	-	-	*	-	79%	*	*	-
Grade 5 Mathematics	2024	65%	61%	83%	-	*	79%	-	-	-	*	*	-	91%	*	*	-
	2023	71%	67%	58%	-	*	53%	-	-	-	-	*	-	56%	*	*	-
Grade 6 ELA/Reading	2024	61%	57%	65%	-	*	60%	-	-	-	-	*	-	60%	*	*	-
J	2023	51%	48%	50%	-	*	57%	-	-	-	-	-	-	50%	-	*	-
Grade 6 Mathematics	2024	48%	36%	68%	-	*	63%	_	-	-	-	*	-	70%	*	*	-
	2023	54%	42%	63%	-	*	71%	_	-	_	_	-	-	63%	-	*	-
Grade 7 ELA/Reading	2024	66%	63%	89%	-	*	93%	-	-	-	_	-	-	86%	*	*	*
3	2023	71%	66%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
Grade 7 Mathematics	2024	49%	45%	39%	-	*	50%	-	-	-	-	-	-	50%	*	*	*
	2023	56%	53%	67%	-	*	64%	-	-	-	-	*	-	63%	*	*	-
Grade 8 ELA/Reading	2024	69%	64%	83%	-	*	82%	-	-	-	_	*	-	89%	*	*	-
3	2023	63%	59%	73%	-	*	72%	-	-	-	-	*	-	75%	*	*	-
Grade 8 Mathematics	2024	66%	69%	83%	-	-	83%	-	-	-	-	*	-	*	*	*	-
	2023	74%	74%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2024	72%	66%	100%	-	*	100%	-	-	-	-	-	-	100%	*	-	-
3	2023	76%	70%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
All Grades Both Subjects		64%	60%	72%	-	82%	70%	_	_	_	*	63%	-	74%	65%	47%	*
· · · · · · · · · · · · · · · · · · ·	2023	64%	61%	66%	-	75%	64%	_	_	_	*	54%	_	65%	67%	66%	-
All Grades ELA/Reading	2024	67%	63%	71%	-	93%	68%	-	-	-	*	63%	-	70%	75%	44%	*
	2023	63%	60%	67%	-	72%	66%	-	-	-	*	67%	-	66%	72%	73%	-
All Grades Mathematics	2024	60%	57%	73%	-	71%	73%	_	_	_	*	63%	-	77%	54%	50%	*
7 III GIGGO MGINGINGINGING	2023	66%	62%	64%	_	78%	61%	_	-	_	*	42%	_	65%	61%	59%	_
		0070	0270		School Pro			ated Learni	na by	Grade an	d Subie			3370	0.70	0070	
Grade 4 ELA/Reading	2024	38%	40%	*	-	_	*	_	-	_		*	_	*	_	_	-
	2023	33%	34%	*	_	_	*	_	-	_	-	*	_	*	*	*	_
Grade 4 Mathematics	2024	26%	28%	_	_	_	_	_	_	_	_	_	_	_	_	_	_
C.GGG I Madiomades	2023	27%	29%	*	_	_	*	-	_	-	_	*	_	_	*	*	_
Grade 5 ELA/Reading	2024	35%	31%	*	-	_	*	-	-	-	*	*	_	*	-	-	-
o.aac o EE viteddiiig	2023	37%	35%	*	_	_	*	_	_	_	_	_	_	*	*	_	_
Grade 5 Mathematics	2023	41%	37%	*		*	*	_	_	_	_	*		*	_	_	_
Grade 5 Mathematics	2024	48%	47%	*		_	*	_	_	_	_	_	_	_	*	_	_
	2023	40%	4/70		-	_	,	-	-	-	-	-	-	-		-	-

	School Year	State	Region03	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Grade 6 ELA/Reading	2024	24%	22%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	26%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2024	27%	20%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
	2023	35%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2024	23%	22%	*	-	*	*	-	-	-	-	-	-	*	*	-	*
	2023	39%	37%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 7 Mathematics	2024	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	22%	20%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 ELA/Reading	2024	34%	34%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	39%	34%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2024	44%	44%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
	2023	49%	47%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2024	32%	31%	47%	-	*	36%	-	-	-	*	33%	-	46%	*	-	*
	2023	38%	36%	33%	-	-	33%	-	-	-	-	33%	-	50%	17%	*	-
All Grades ELA/Reading	2024	30%	29%	44%	-	*	33%	-	-	-	*	*	-	38%	*	-	*
	2023	35%	34%	43%	-	-	43%	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2024	35%	33%	50%	-	*	40%	-	-	-	-	*	-	60%	*	-	-
	2023	40%	39%	20%	-	-	20%	-	-	-	-	*	-	*	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	School Year		Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	72%	88%	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
	2023	76%	74%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2024	48%	43%	59%	-	-	-	-	-	-	*	*	-	-	-	59%	*	-
	2023	49%	44%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
At Masters Grade Level	2024	20%	15%	26%	-	-	-	-	-	-	*	*	-	-	-	26%	*	-
	2023	20%	16%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	73%	89%	-	-	-	-	-	-	*	*	-	-	-	89%	*	-
	2023	77%	74%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2024	54%	48%	56%	_	_	-	-	_	-	*	*	-	-	-	57%	*	-
	2023	53%	48%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
At Masters Grade Level	2024	22%	16%	28%	-	-	-	-	-	-	*	*	-	-	_	28%	*	-
	2023	20%	16%	37%	-	-	-	-	_	-	-	-	-	-	-	37%	-	-
All Grades Mathematics																		
	2024	72%	69%	86%	_	_	_	_	_	_	*	*	_	-	_	87%	*	_
, рр. саа с.	2023	75%	72%	90%	_	_	_	_	_	_	_	_	_	_	_	90%	_	_
At Meets Grade Level or Above	2024	43%	38%	61%	_	_	_	_	_	_	*	*	_	_	_	62%	*	_
THE MEETS GLADE LEVEL OF THE OVER	2023	45%	40%	67%	_	_	_	_	_	_	_	_	_	_	_	67%	_	_
At Masters Grade Level	2024	17%	13%	26%	_						*	*				27%	*	
At Masters Grade Level	2024	19%	15%	27%	_	_	_	_	_	_			_	_		27%		
All Grades Science	2023	1970	1370	27 /0	-	-	-	-	_	-	-	_	-	-	-	27 70	-	-
	2024	750/	710/	900/	_	_			_					_	_	900/	_	
At Approaches Grade Level or Above	2024	75%	71%	89%	-	-	-	-	-	-	-	-	-	-	-	89%	-	-
At Marcha Corada Lavada an Albarra	2023	77%	74%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2024	43%	38%	48%	-	-	-	-	-	-	-	-	-	-	-	48%	-	-
	2023	47%	42%	44%	-	-	-	-	-	-	-	-	-	-	-	44%	-	-
At Masters Grade Level	2024	16%	12%	15%	-	-	-	-	-	-	-	-	-	-	-	15%	-	-
	2023	18%	14%	13%	-	-	-	-	-	-	-	-	-	-	-	13%	-	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	74%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2023	78%	74%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
At Meets Grade Level or Above	2024	51%	45%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
	2023	52%	44%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
At Masters Grade Level	2024	27%	20%	42%	-	-	-	_	_	-	-	-	-	-	-	42%	-	-
	2023	27%	19%	15%	_	_	_	_	_	_	_	_	_	_	_	15%	_	_

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	School Year	State	Region 03		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	60%	72%	-	-	-	-	_	-	*	*	-	-	-	72%	*	-
	2023	64%	61%	66%	-	-	-	-	_	-	-	-	-	-	-	66%	-	_
All Grades ELA/Reading	2024	67%	63%	71%	-	-	-	-	_	-	*	*	-	-	-	71%	*	-
	2023	63%	60%	67%	-	-	-	-	-	_	-	-	-	-	-	67%	-	_
All Grades Mathematics	2024	60%	57%	73%	-	-	-	-	-	-	*	*	-	-	-	74%	*	-
	2023	66%	62%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	31%	47%	-	-	-	-	_	_	*	*	-	-	-	43%	*	_
	2023	38%	36%	33%	-	-	-	-	_	_	_	-	-	-	-	33%	-	_
All Grades ELA/Reading	2024	30%	29%	44%	-	-	-	-	-	-	*	*	-	-	-	38%	*	-
	2023	35%	34%	43%	-	-	_	_	_	_	-	-	_	_	_	43%	_	_
All Grades Mathematics	2024	35%	33%	50%	-	-	-	-	_	_	-	-	-	-	-	50%	-	_
	2023	40%	39%	20%	-	-	_	-	_	_	-	-	_	_	_	20%	_	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

									- ·c·	Two or	Special			Non- Continu-	_	EB/EL (Current
	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	State		District	rincircuii		STAAF	Participa Grades)		Biander	rtuces	(Current)	(i oiliei)	Linonea	Linonea	Disuav	moment cu,
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	92%	95%	98%	*	100%	99%	_	-	-	100%	100%	-	100%	91%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	*	0%	1%	_	-	-	0%	0%	-	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	0%	0%	-	0%	0%	0%	*
Reading																
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	91%	94%	98%	*	100%	99%	_	-	-	*	100%	-	100%	91%	100%	*
Not Included in Accountability: Mobile	4%	4%	2%	*	0%	1%	_	-	-	*	0%	-	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	98%	*	100%	99%	_	-	-	*	100%	-	100%	91%	100%	*
Not Included in Accountability: Mobile	5%	4%	2%	*	0%	1%	_	-	-	*	0%	-	0%	9%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	-	*	100%	_	-	-	*	100%	-	100%	100%	*	-
Included in Accountability	93%	96%	96%	-	*	100%	-	-	-	*	100%	-	100%	88%	*	-
Not Included in Accountability: Mobile	4%	3%	4%	-	*	0%	-	-	-	*	0%	-	0%	13%	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	-
Not Tested	1%	1%	0%	-	*	0%	_	-	-	*	0%	-	0%	0%	*	-

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%		*	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	-
Social Studies																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
Included in Accountability	94%	95%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Not Tested	1%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
					2023 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	92%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	_	*	-	100%	*	100%	-
Included in Accountability	93%	95%	100%	-	100%	100%	-	-	_	_	*	-	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	_	_	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	-	*	-	0%	*	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	_	*	-	0%	*	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	_	*	-	100%	*	*	-
Included in Accountability	94%	95%	100%	-	*	100%	-	-	-	_	*	-	100%	*	*	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	-	_	_	*	-	0%	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Not Tested	1%	1%	0%	-	*	0%	-	-	-	_	*	-	0%	*	*	-
Absent	1%	1%	0%	-	*	0%	-	-	_	_	*	-	0%	*	*	-
Other	0%	0%	0%	-	*	0%	-	-	_	-	*	-	0%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

										Two			
	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.6%	96.3%	-	98.2%	96.1%	-	-	-	*	94.9%	94.1%	_
2021-22	92.2%	92.3%	96.1%	-	96.6%	96.0%	-	-	-	*	94.8%	94.5%	-
Chronic Absenteeism													
2022-23	20.3%	19.4%	6.3%	-	0.0%	7.2%	-	-	-	*	21.4%	21.1%	-
2021-22	25.7%	25.7%	6.4%	-	7.7%	6.4%	-	-	-	*	20.0%	13.6%	-
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.3%	0.0%	-	*	0.0%	-	-	-	-	0.0%	*	
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.1%	-	-	_	-	-	-	-	-	-	-	-
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	_	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	93.3%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	1.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.1%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.6%	94.4%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2022													
Graduated	89.7%	93.0%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	1.2%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.5%	1.9%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.8%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.2%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.2%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	94.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	1.4%	-	-	_	-	-	-	-	-	-	-	
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	_	
Dropped Out	6.8%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.2%	95.5%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.1%	-	-	-	_	-	-	-	-	-	-	
Class of 2021													
Graduated	92.2%	94.1%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	1.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.7%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	_	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	94.4%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.5%	1.6%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.5%	0.3%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.7%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.0%	-	_	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	93.3%	-	-	_	_	_	_	_	-	_	_	
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.3%	-	_	_	-	_	-	-	-	-	-	
Dropped Out	6.2%	4.0%	-	_	_	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.7%	-	_	_	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	93.3%	-	_	_	_	-	-	_	-	_	_	
Class of 2022	89.7%	93.0%	-	_	_	-	-	-	_	-	_	_	
RHSP/DAP Graduates (ate)										
Class of 2023	72.3%	*	-	_	_	_	-	-	_	-	_	_	
Class of 2022	59.5%	*	-	_	_	-	_	-	-	-	_	_	
FHSP-E Graduates (Lo		nal Rate)										
Class of 2023	4.3%	3.3%		-	_	-	-	-	_	-	_	_	
Class of 2022	3.7%	9.1%		-	-	_	-	-	-	_	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	03		American	Hispanic				Islander			Disadv	EB/EL
Class of 2023	84.3%	85.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	78.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2023	88.6%	89.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	*	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	3.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	85.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	76.5%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		District Percent	State	State
Graduates (2022-23 Annual Gradu		reiceilt	Count	reicent
Total Graduates	_	_	377,367	100.0%
By Ethnicity:				
African American	_	-	46,822	12.4%
Hispanic	-	-	197,333	52.3%
White	-	-	103,009	27.3%
American Indian	-	-	1,181	0.3%
Asian	-	-	19,151	5.1%
Pacific Islander	-	-	574	0.2%
Two or More Races	-	-	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	270	0.1%
Foundation H.S. Program (No Endorsement)	-	-	49,278	13.1%
Foundation H.S. Program (Endorsement)	-	-	16,475	
Foundation H.S. Program (DLA)	-	-	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	222	0.1%
Special Education Graduates	-	-	34,589	9.2%
Economically Disadvantaged Graduates	-	-	206,367	
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	50,229	
At-Risk Graduates	-	-	168,430	
CTE Completers	-	-	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2023-24 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		Mem	bership			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	148	100.0%	5,517,464	100.0%	148	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	0	0.0%	18,968	0.3%	0	0.0%	26,847	0.5%
Pre-Kindergarten	17	11.5%	247,979	4.5%	17	11.5%	248,576	4.5%
Pre-Kindergarten: 3-year Old	1	0.7%	42,448	0.8%	1	0.7%	42,669	0.8%
Pre-Kindergarten: 4-year Old	16	10.8%	205,531	3.7%	16	10.8%	205,907	3.7%
Kindergarten	21	14.2%	361,329	6.5%	21	14.2%	361,799	6.5%
Grade 1	15	10.1%	385,096	7.0%	15	10.1%	385,471	7.0%
Grade 2	14	9.5%	402,233	7.3%	14	9.5%	402,576	7.3%
Grade 3	10	6.8%	399,869	7.2%	10	6.8%	400,181	7.2%
Grade 4	17	11.5%	399,137	7.2%	17	11.5%	399,422	7.2%
Grade 5	15	10.1%	399,200	7.2%	15	10.1%	399,419	7.2%
Grade 6	18	12.2%	400,347	7.3%	18	12.2%	400,511	7.2%
Grade 7	9	6.1%	405,118	7.3%	9	6.1%	405,298	7.3%
Grade 8	12	8.1%	414,033	7.5%	12	8.1%	414,195	7.5%
Grade 9	0	0.0%	472,595	8.6%	0	0.0%	472,783	8.5%
Grade 10	0	0.0%	439,091	8.0%	0	0.0%	439,298	7.9%
Grade 11	0	0.0%	406,681	7.4%	0	0.0%	406,966	7.4%
Grade 12	0	0.0%	365,788	6.6%	0	0.0%	367,894	6.7%
Ethnic Distribution								
African American	1	0.7%	706,235	12.8%	1	0.7%	707,609	12.8%
Hispanic	18	12.2%	2,936,051	53.2%	18	12.2%	2,942,144	53.2%
White	125	84.5%	1,379,090	25.0%	125	84.5%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	4	2.7%	173,425	3.1%	4	2.7%	173,896	3.1%
Sex								
Female	77	52.0%	2,695,318	48.9%	77	52.0%	2,700,356	48.8%
Male	71	48.0%	2,822,146	51.1%	71	48.0%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	28	18.9%	3,434,955	62.3%	28	18.9%	3,439,856	62.2%
Non-Educationally Disadvantaged	120	81.1%	2,082,509	37.7%	120	81.1%	2,091,380	37.8%
Section 504 Students	16	10.8%	399,808	7.2%	16	10.8%	400,078	7.2%
EB Students/EL	1	0.7%	1,344,804	24.4%	1	0.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	1	0.7%	105,976	1.9%				
Students w/ Dyslexia	8	5.4%	329,004	6.0%	8	5.4%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	0	0.0%	77,809	1.4%	0	0.0%	77,942	1.4%
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%
Migrant	0	0.0%	13,481	0.2%	0	0.0%	13,528	0.2%
Title I	28	18.9%	3,624,288	65.7%	28	18.9%	3,632,539	65.7%
Military Connected	1	0.7%	212,919	3.9%	1	0.7%	213,035	3.9%
At-Risk	22	14.9%	2,937,834	53.2%	22	14.9%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1	0.7%	1,350,113	24.5%	1	0.7%	1,350,920	24.4%
Career and Technical Education	0	0.0%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	10	6.8%	469,054	8.5%	10	6.8%	469,170	8.5%
Special Education	17	11.5%	764,858	13.9%	17	11.5%	774,489	14.0%
Students with Disabilities by Type of Primary Disabili	ty							
Total Students with Disabilities	17		764,858					
Students with Intellectual Disabilities	10	58.8%	349,307	45.7%				
Students with Physical Disabilities	*	*	144,191	18.9%				
Students with Autism	*	*	124,254	16.2%				
Students with Behavioral Disabilities	*	*	134,373	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	4	3.6%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	0	0.0%	455,070	8.5%				
White	4	3.6%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	0	0.0%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	0	-	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	0	0.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	17	12.9%	767,390	18.1%				

Texas Education Agency 2023-24 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade		
Kindergarten	0.0%	1.3%	-	3.9%
Grade 1	0.0%	2.1%	0.0%	3.3%
Grade 2	0.0%	1.3%	50.0%	1.6%
Grade 3	0.0%	0.7%	-	0.7%
Grade 4	0.0%	0.4%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	-	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	-	7.9%	-	11.9%

	Dis	strict	State				
	Count	Percent	Count	Percent			
Data Quality							
Underreported Students	0	0.0%	5,974	0.2%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	21.0	18.4
Grade 1	15.0	18.8
Grade 2	14.0	19.1
Grade 3	10.0	19.4
Grade 4	17.0	19.4
Grade 5	15.0	20.9
Grade 6	18.0	19.2
Secondary		
English/Language Arts	10.0	16.3
Foreign Languages	-	18.8
Mathematics	6.7	17.5
Science	10.0	18.5
Social Studies	10.0	18.8

	District		State	
Staff Information				
Total Staff	21.7	100.0%	775,882.5	100.0%
Professional Staff	14.4	66.6%	496,151.0	63.9%
Teachers	12.8	59.2%	374,799.9	48.3%
Professional Support	0.6	2.8%	86,026.7	11.1%
Campus Administration (School Leadership)	0.5	2.3%	25,836.1	3.3%
Central Administration	0.5	2.3%	9,488.3	1.2%
Educational Aides	3.7	16.8%	88,200.6	11.4%
Auxiliary Staff	3.6	16.6%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	0.0	n/a	13,870.0	n/a
Part-time Counselors	1.0	n/a	1,172.0	n/a
Total Minority Staff	1.7	7.7%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	0.0	0.0%	112,921.8	30.1%
White	12.8	100.0%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	0.0	0.0%	91,815.2	24.5%
Females	12.8	100.0%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	1.0	7.7%	9,453.8	2.5%
Bachelors	7.9	61.4%	268,886.4	71.7%
Masters	4.0	30.8%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	7.7%	32,507.6	8.7%
1-5 Years Experience	1.0	7.7%	102,619.4	27.4%
6-10 Years Experience	3.9	30.8%	75,585.4	20.2%
11-20 Years Experience	3.9	30.7%	101,415.3	27.1%
21-30 Years Experience	3.0	23.1%	51,471.9	13.7%
Over 30 Years Experience	0.0	0.0%	11,200.2	3.0%
Number of Students per Teacher	11.5	n/a	14.7	n/a

Staff Information	District	State				
Experience of Campus Leadership						
Average Years Experience of Principals	7.0	6.0				
Average Years Experience of Principals with District	1.0	5.1				
Average Years Experience of Assistant Principals	0.0	5.1				
Average Years Experience of Assistant Principals with District	0.0	4.3				
Average Years Experience of Teachers	13.1	11.1				
Average Years Experience of Teachers with District	5.5	6.9				
Average Teacher Salary by Years of Experience (regular duties only)						
Beginning Teachers	\$35,035	\$54,272				
1-5 Years Experience	\$37,228	\$58,185				
6-10 Years Experience	\$46,326	\$61,494				
11-20 Years Experience	\$52,792	\$65,219				
21-30 Years Experience	\$58,943	\$69,723				
Over 30 Years Experience	-	\$74,014				
Average Actual Salaries (regular duties only)						
Teachers	\$49,654	\$62,474				
Professional Support	\$18,373	\$73,783				
Campus Administration (School Leadership)	\$86,000	\$86,738				
Central Administration	\$86,000	\$116,028				
Instructional Staff Percent	70.2%	65.0%				
Turnover Rate for Teachers	33.3%	19.1%				
Staff Exclusions						
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6				
Educational Aides	0.0	181.6				
Auxiliary Staff	0.0	373.8				
Contracted Instructional Staff	0.0	1,970.1				

	District		State			
Designation		Average Payout		Average Payout		
Teacher Incentive Allotment						
Recognized	-	-	9,429	\$5,848		
Exemplary	-	-	10,279	\$11,434		
Master	-	-	5,255	\$21,235		

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	22,656.0	6.0%		
Career and Technical Education	0.0	0.0%	20,454.1	5.5%		
Compensatory Education	1.0	7.7%	11,626.3	3.1%		
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%		
Regular Education	11.8	92.3%	261,452.4	69.8%		
Special Education	0.0	0.0%	38,736.9	10.3%		
Other	0.0	0.0%	13,749.8	3.7%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)