#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: SWEET HOME ISD** 

**District Number: 143905** 

2023 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Cond. 2 Decding			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading	2022	760/	750/	0.40/			0.407							0.40/			
At Approaches Grade Level or Above	2023	76%		94%		*	9470	-	-	-	-	-	-	94%	*	*	-
	2022	76%		85%		*	90%	-	-	-	*	-	*	JZ /0		*	-
At Meets Grade Level or Above	2023	50%		47%		*	50%	-	-	-	-	-	-	50%		*	-
	2022	51%	49%	69%	-	*	90%	-	-	-	*	-	*	75%	*	*	-
At Masters Grade Level	2023	20%	15%	24%	-	*	25%	-	-	-	-	-	-	25%	*	*	-
	2022	30%	27%	46%	-	*	60%	-	-	-	*	-	*	50%	*	*	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	69%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	71%	71%	92%	_	*	100%	-	_	-	*	-	*	100%	*	*	-
At Meets Grade Level or Above	2023	45%	41%	71%	-	*	69%	-	-	-	-	_	_	69%	*	*	-
	2022	43%	43%	62%	-	*	70%	-	-	-	*	-	*	67%	*	*	-
At Masters Grade Level	2023	19%	15%	29%	-	*	31%	-	-	-	-	-	-	31%	*	*	-
	2022	21%	21%	8%	-	*	10%	-	-	-	*	-	*	8%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	76%	64%	-	*	64%	-	-	-	*	*	-	67%	*	*	-
	2022	77%	75%	94%	_	*	94%	-	-	-	-	*	_	94%	*	*	-
At Meets Grade Level or Above	2023	48%	45%	57%	-	*	64%	-	-	-	*	*	_	58%	*	*	-
	2022	54%	50%	61%	-	*	56%	-	-	-	-	*	_	59%	*	*	-
At Masters Grade Level	2023	22%	19%	21%	-	*	18%	-	_	-	*	*	_	17%	*	*	-
	2022	28%	23%	33%	-	*	31%	-	-	-	-	*	-	29%	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	71%	-	*	73%	-	-	-	*	*	-	75%	*	*	-
	2022	70%	71%	100%	_	*	100%	-	-	_	_	*	_	100%	*	*	-
At Meets Grade Level or Above	2023	48%	50%	50%	-	*	45%	-	-	-	*	*	-	50%	*	*	-
	2022	43%	44%	67%	-	*	63%	-	-	-	-	*	_	65%	*	*	-
At Masters Grade Level	2023	22%	23%	14%	-	*	9%	-	-	-	*	*	-	8%	*	*	-
	2022	23%	23%	44%	-	*	44%	-	-	-	-	*	_	47%	*	*	-
Grade 5 Reading																	

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	79%	95%		*	94%		-	-	-	*	-	94%	*	*	-
	2022	81%	79%	100%			100%		-	-	*	_	-	10070		*	-
At Meets Grade Level or Above	2023	57%	51%	63%			59%		-	-	-	*	-	0070			-
	2022	58%	54%	64%			67%		-	-	*	-	-	64%		*	-
At Masters Grade Level	2023	28%	24%	53%	-	*	47%	-	-	-	-	*	-	59%	*	*	-
	2022	36%	33%	27%	-	*	33%	-	-	-	*	-	-	27%	-	*	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	80%	89%	-	*	88%	-	-	-	-	*	-	94%	*	*	-
	2022	77%	78%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	51%	49%	53%	-	*	47%	-	-	-	-	*	-	59%	*	*	-
	2022	48%	49%	73%	_	*	78%	-	-	-	*	-	-	73%	-	*	-
At Masters Grade Level	2023	21%	20%	21%	_	*	18%	-	-	-	-	*	-	24%	*	*	-
	2022	25%	24%	18%	-	*	22%	_	-	-	*	-	-	18%	-	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	64%	79%	_	*	76%	-	-	-	-	*	-	88%	*	*	-
	2022	66%	67%	64%	_	*	78%	-	-	-	*	-	_	64%	-	*	-
At Meets Grade Level or Above	2023	36%	34%	26%	_	*	24%	-	-	-	-	*	_	29%	*	*	-
	2022	38%	38%	27%	_	*	33%	-	-	-	*	-	-	27%	-	*	-
At Masters Grade Level	2023	16%	16%	5%	_	*	6%	-	-	-	-	*	-	6%	*	*	-
	2022	18%	16%	0%	_	*	0%	_	-	-	*	-	-	0%	-	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	74%	78%	-	*	88%	-	-	-	-	-	-	75%	*	*	-
	2022	70%	65%	92%	_	*	91%	-	-	-	-	*	-	88%	*	*	-
At Meets Grade Level or Above	2023	52%	48%	67%	_	*	75%	-	-	-	-	-	-	63%	*	*	-
	2022	43%	38%	92%	-	*	91%		-	-	-	*	-	88%	*	*	-
At Masters Grade Level	2023	22%	18%	11%	_	*	13%		-	_	-	_	_			*	_
	2022	23%	20%	33%	-	*	36%	_	_	-	-	*		38%	*	*	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	73%	69%	92%	_	*	91%	_	-	_	-	*	-	88%	*	*	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	32% 33%		-	*	05 /0	-	-	<u>-</u>	-	-	-	50% 75%		*	-
At Masters Grade Level	2022	16%	11%		_	*		_	_	_	_		_			*	_
At Masters Grade Level	2023	16%	12%		_	*		_	_	_	_	*				*	_
Grade 7 Reading	2022	10 /0	12/0	33 /0	_		3070	-	_	_	_		_	30 /0			_
At Approaches Grade Level or Above	2023	78%	74%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2022	80%	76%	85%	-	*	78%	-	-	-	_	*	_	92%	*	*	-
At Meets Grade Level or Above	2023	55%	47%	83%	-	*	82%	-	-	-	-	*	-	75%	*	*	-
	2022	56%	50%	85%	-	*	78%	-	-	-	_	*	-	92%	*	*	-
At Masters Grade Level	2023	27%	20%	50%	-	*	55%	-	-	_	_	*	_	50%	*	*	-
	2022	37%	31%	69%	_	*	67%	_	-	_	_	*	_	75%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	58%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
	2022	61%	55%	85%	-	*	78%	-	-	-	-	*	-	92%	*	*	-
At Meets Grade Level or Above	2023	37%	31%	92%	-	*	91%	-	-	_	-	*	_	88%	*	*	-
	2022	31%	27%	54%	-	*	56%	-	-	_	_	*	_	58%	*	*	-
At Masters Grade Level	2023	11%	8%	17%	-	*	18%	-	-	_	_	*	_	25%	*	*	-
	2022	13%	11%	15%	-	*	11%	-	-	_	-	*	-	17%	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	79%	92%	-	*	89%	-	-	-	-	*	-	100%	*	*	-
	2022	83%	81%		-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	58%	51%	77%	-	*	67%	-	-	-	-	*	-	83%	*	*	-
	2022	58%	51%	85%	-	*	91%	-	-	-	*	-	-	85%	-	*	-
At Masters Grade Level	2023	28%	22%	54%	-	*	56%	-	-	-	-	*	-	58%	*	*	-
	2022	37%	32%	77%	-	*	82%	-	-	-	*	-	-	77%	-	*	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	72%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2022	71%	68%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	46%	42%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
	2022	40%	36%	57%	-	*	80%	-	-	-	*	-	-	57%	-	*	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	12% 12%	29%	-	-	40%	-	-	-	-	*	-	29%	*	*	-
Grade 8 Science	2022	14%	12%	29%	-		40%	-	_	-		-	_	29%	-		-
At Approaches Grade Level or Above	2023	74%	68%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2022	74%	69%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	47%	40%	69%	-	*	56%	-	-	-	-	*	-	75%	*	*	-
	2022	45%	38%	100%	-	*	100%	-	-	-	*	-	_	100%	-	*	-
At Masters Grade Level	2023	17%	12%	23%	-	*	22%	-	-	-	-	*	-	25%	*	*	-
	2022	24%	18%	77%	-	*	91%	-	-	-	*	-	-	77%	-	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	77%	-	*	78%	-	-	-	-	*	_	75%	*	*	-
	2022	61%	55%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	33%	27%	46%	-	*	44%	-	-	-	-	*	-	50%	*	*	-
	2022	31%	25%	77%	-	*	82%	-	-	-	*	-	-	77%	-	*	-
At Masters Grade Level	2023	16%	11%	15%	_	*	22%	-	-	-	-	*	_	17%	*	*	-
	2022	18%	14%	54%	-	*	55%	-	-	-	*	-	-	54%	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	77%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	76%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	37%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	16%	55%	-	*	57%	-	-	-	-	-	-	55%	-	*	-
	2022	27%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	74%	88%		90%	88%	-	-	-	*	71%	-	90%			-
	2022	74%	71%	93%	-	96%	94%	-	-	-	89%	67%	*	94%	71%	86%	-
At Meets Grade Level or Above	2023	49%	44%	61%		73%		-	-	-	*	24%	-	62%		49%	-
	2022	48%	44%	69%	-	61%	72%	-	-	-	56%	33%	*	71%	50%	54%	-

	School Year	State			African American	•		American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	16%	28%		27%		-	-	-	*	6%	- *	29%		11%	-
All Grades ELA/Reading	2022	23%	20%	39%	-	30%	42%	-	-	-	11%	8%	*	40%	21%	26%	-
	2023	77%	74%	88%	_	90%	89%				*	67%	_	89%	82%	85%	
At Approaches Grade Level or Above								-	-	-	·				/-		-
	2022	75%	72%	93%		100%	92%	-	-	-	*	67%	*	95%	71%	93%	-
At Meets Grade Level or Above	2023	53%	48%	64%		70%	64%	-	-	-	*	33 /0	-	64%	64%	62%	-
	2022	53%	47%	75%	-	80%	77%	-	-	-	*	50%	*	75%	71%	50%	-
At Masters Grade Level	2023	20%	16%	37%	-	40%	36%	-	-	-	*	17 /0	-	38%	27%	31%	-
	2022	25%	21%	48%	-	50%	50%	-	-	-	*	0%	*	49%	29%	43%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	72%	90%	-	90%	90%	-	-	-	*	67%	-	93%	73%	85%	-
	2022	72%	70%	95%	-	100%	95%	-	-	-	*	67%	*	97%	71%	93%	-
At Meets Grade Level or Above	2023	45%	40%	67%	-	80%	64%	-	-	-	*	33%	-	67%	64%	54%	-
	2022	42%	39%	62%	-	50%	65%	-	-	-	*	17%	*	66%	29%	57%	-
At Masters Grade Level	2023	19%	15%	27%	-	30%	26%	-	-	-	*	0%	-	29%	18%	0%	-
	2022	20%	18%	26%	-	20%	28%	-	-	-	*	17%	*	27%	14%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	74%	88%	-	100%	85%	-	-	-	-	*	-	93%	*	83%	-
	2022	76%	74%	83%	-	*	90%	-	-	-	*	-	-	83%	-	40%	-
At Meets Grade Level or Above	2023	47%	42%	44%	-	83%	35%	-	-	-	-	*	-	48%	*	17%	-
	2022	47%	43%	67%	-	*	70%	-	-	-	*	-	-	67%	-	40%	-
At Masters Grade Level	2023	18%	14%	13%	-	17%	12%	-	-	-	-	*	-	14%	*	0%	-
	2022	21%	17%	42%	-	*	50%	-	-	-	*	-	-	42%	-	20%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	74%	77%	_	*	78%	-	-	-	-	*	-	75%	*	*	-
	2022	75%	71%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	52%	44%	46%	-	*	44%	-	-	-	-	*	-	50%	*	*	-
	2022	50%	44%	77%	-	*	82%	-	-	-	*	-	-	77%	-	*	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	19%			*	22 /0	-	-	-	-	*	-	17%		*	-
	2022	30%	25%				3370		-	-		- A la	-	54%	-	*	-
2nd Cuadana			517	AAR Per	formance	Rates by I	Enrolle	d Grade at	weets	Grade L	evei or	Above					
3rd Graders	2022	270/	220/	440/		*	4.40/							4.40/	*		
Reading and Mathematics	2023	37%	32%				77 /0	-	-	-	*	-	-	, ,		*	-
	2022	36%	35%			*	70%	-	-	-	*	-	*	3070		*	-
Reading and Mathematics Including EOC	2023	37%	32%			*	44%	-	-	-	-	-	-	44%	*	*	-
	2022	36%	35%	54%	-	*	70%	-	-	-	*	-	*	58%	*	*	-
Reading Including EOC	2023	50%	46%	47%	-	*	50%	-	-	-	-	-	-	50%	*	*	-
	2022	51%	49%	69%	-	*	90%	_	-	-	*	-	*	75%	*	*	-
Math Including EOC	2023	45%	41%	71%	_	*	69%	-	-	_	-	-	-	69%	*	*	-
	2022	43%	43%	62%	-	*	70%	-	-	-	*	-	*	67%	*	*	_
4th Graders																	
Reading and Mathematics	2023	38%	38%	43%	_	*	45%	_	-	_	*	*	_	42%	*	*	_
	2022	36%	35%	56%	-	*	50%	-	-	-	-	*	-	53%	*	*	-
Reading and Mathematics Including EOC	2023	38%	38%	43%	-	*	45%	-	-	-	*	*	-	42%	*	*	-
	2022	36%	35%	56%	_	*	50%	_	-	_	_	*	_	53%	*	*	_
Reading Including EOC	2023	48%	45%		_	*	64%	_	-	_	*	*	_	58%	*	*	_
3	2022	54%	50%			*	56%	_	-	_	-	*	_			*	_
Math Including EOC	2023	48%	50%			*	45%	_	-	_	*	*	_			*	_
	2022	43%	45%			*		_	_	_	-	*	_			*	_
5th Graders																	
Reading and Mathematics	2023	43%	40%	53%	_	*	47%	_	_	_	_	*	_	59%	*	*	_
. todag andautomatic	2022	41%	40%			*		_	_	_	*	_	_	55%		*	_
Reading and Mathematics Including EOC	2023	43%	40%			*		-	-	-	-	*	-	59%		*	-
	2022	41%	40%	55%	_	*	56%	_	_	_	*	_	_	55%	_	*	_
Reading Including EOC	2023	57%	51%			*	59%	_	_	_	_	*	_		*	*	_
	2022	58%	54%			*	67%	_	_	_	*	_	_			*	_
Math Including EOC	2023	51%	49%			*	47%	_	_	_	_	*				*	_
maar melading EGG	2022	48%	49%			*		_	_	_	*	_	_	73%		*	_
6th Graders		. 5 , 0	.570	70			. 0 , 0							, 5 70			

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	35%	28%	44%	-	*	50%	-	-	-	_	-	-	38%	*	*	-
	2022	31%	25%	58%	-	*	55%	-	-	-	-	*	-	75%	*	*	-
Reading and Mathematics Including EOC	2023	35%	28%	44%	-	*	50%	-	-	-	-	-	-	38%	*	*	-
	2022	31%	25%	58%	_	*	55%	-	-	-	-	*	-	75%	*	*	-
Reading Including EOC	2023	52%	48%	67%	_	*	75%	-	_	-	_	-	-	63%	*	*	-
	2022	43%	38%	92%	_	*	91%	-	_	_	_	*	_	88%	*	*	-
Math Including EOC	2023	40%	32%	56%	_	*	63%	-	_	-	_	_	-	50%	*	*	-
	2022	40%	33%	58%	_	*	55%	_	_	-	_	*	-	75%	*	*	-
7th Graders	<u> </u>																
Reading and Mathematics	2023	37%	31%	83%	_	*	82%	_	_	_	_	*	_	75%	*	*	_
3	2022	32%	27%	54%		*	56%		_	_	_	*	_	58%	*	*	_
Reading and Mathematics Including EOC	2023	38%	31%	83%		*	82%		_	-	-	*	-	75%	*	*	-
3	2022	33%	27%	54%	_	*	56%	_	_	_	_	*	_	58%	*	*	_
Reading Including EOC	2023	55%	47%	83%		*	82%		_	_	_	*	_			*	_
	2022	56%	50%	85%		*	78%			_	_	*	_	92%		*	_
Math Including EOC	2023	43%	35%	92%		*	91%		_	_	_	*	_			*	_
ao.aag _ o o	2022	37%	31%	54%		*	56%		_	_	_	*		58%		*	_
8th Graders		J. 70	0.70	0.70			3070							33,0			
Reading and Mathematics	2023	31%	28%	*	_	_	*	_	_	_	_	*	_	*	*	*	_
	2022	27%	25%	43%	_	*	60%	_	_	_	*	_	_	43%	_	*	_
Reading and Mathematics Including EOC	2023	44%	39%	77%		*	67%		_	-	_	*	-	83%		*	-
	2022	41%	35%	43%	_	*	60%	_		-	*	-	-	43%	-	*	-
Reading Including EOC	2023	58%	51%	77%	_	*	67%	_	_	-	_	*	-	83%	*	*	-
3 3	2022	58%	51%	85%	_	*	91%	_	_	_	*	_	_	85%	_	*	_
Math Including EOC	2023	51%	49%	85%		*	78%		_	_	_	*	_			*	_
, , ,	2022	48%	43%	57%		*	80%		_	_	*	_	_	57%		*	_
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	33%	51%	_	50%	51%	_	_	_	*	33%	_	50%	55%	36%	_
	2022	34%	31%	54%					_	_	*		*			43%	_
Reading and Mathematics Including EOC	2023	39%	35%	56%					_	-	*	33%	-			38%	-
_	2022	36%	33%	54%	-	50%	57%	-	_	_	*	17%	*	57%	29%	43%	-

	School Year		Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2023	53%	48%	64%	-	70%	64%	-	-	-	*	33%	-	64%	64%	62%	_
	2022	53%	49%	75%	-	80%	77%	-	-	-	*	50%	*	75%	71%	50%	_
Math Including EOC	2023	47%	42%	67%	-	80%	64%	-	-	-	*	33%	-	67%	64%	54%	-
	2022	43%	40%	62%	-	50%	65%	-	-	-	*	17%	*	66%	29%	57%	_

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	55%	36%	-	*	32%	-	-	-	*	*	-	33%	*	*	-
Grade 4 Mathematics	2023	63%	65%	46%	-	*	41%	-	-	-	*	*	-	46%	*	*	-
Grade 5 ELA/Reading	2023	65%	63%	76%	-	*	74%	-	-	-	-	*	-	79%	*	*	-
Grade 5 Mathematics	2023	71%	67%	58%	-	*	53%	-	-	-	-	*	-	56%	*	*	-
Grade 6 ELA/Reading	2023	51%	48%	50%	-	*	57%	-	-	-	-	-	-	50%	-	*	-
Grade 6 Mathematics	2023	54%	42%	63%	-	*	71%	-	-	-	-	-	-	63%	-	*	-
Grade 7 ELA/Reading	2023	71%	66%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
Grade 7 Mathematics	2023	56%	53%	67%	-	*	64%	-	-	-	-	*	-	63%	*	*	-
Grade 8 ELA/Reading	2023	63%	59%	73%	-	*	72%	-	-	-	-	*	-	75%	*	*	-
Grade 8 Mathematics	2023	74%	74%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
End of Course Algebra I	2023	76%	70%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
All Grades Both Subjects	2023	64%	61%	66%	-	75%	64%	-	-	-	*	54%	-	65%	67%	66%	-
All Grades ELA/Reading	2023	63%	60%	67%	-	72%	66%	-	-	-	*	67%	-	66%	72%	73%	-
All Grades Mathematics	2023	66%	62%	64%	-	78%	61%	-	-	-	*	42%	-	65%	61%	59%	-
				9	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	34%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	29%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 5 ELA/Reading	2023	37%	35%	*	-	-	*	-	-	-	-	-	-	*	*	-	-
Grade 5 Mathematics	2023	48%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
Grade 7 ELA/Reading	2023	39%	37%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 7 Mathematics	2023	22%	20%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 8 ELA/Reading	2023	39%	34%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	47%	*	-	-	*	-	-	-	-	*	-	*	*	*	-
All Grades Both Subjects	2023	38%	36%	33%	-	-	33%	-	-	-	-	33%	-	50%	17%	*	-
All Grades ELA/Reading	2023	35%	34%	43%	-	-	43%	-	-	-	-	*	-	*	*	*	-
All Grades Mathematics	2023	40%	39%	20%	-	-	20%	-	-	-	-	*	-	*	*	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School		Region		Bilingual		BE-Trans	BE-Dual	BE-Dual	Bilingual	Total		ESL	ESL	Parental	Never	EB/EL	Former
	Year	State	03	District	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL		Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		76%	74%	88%	-	-	-	-	-	-	-	-	-	-	-	0070	-	-
	2022	74%	71%	93%	-	-	-	-	-	-	-	-	-	-	-	94%	-	-
At Meets Grade Level or Above	2023	49%	44%	61%	-	-	-	-	-	-	-	-	-	-	-	61%	-	-
	2022	48%	44%	69%	-	-	-	-	-	-	-	-	-	-	-	70%	-	-
At Masters Grade Level	2023	20%	16%	28%	-	-	-	-	-	-	-	-	-	-	-	28%	-	-
	2022	23%	20%	39%	-	-	-	-	-	-	-	-	-	-		39%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	74%	88%	-	-	-	-	-	-	-	-	-	-	-		-	-
	2022	75%	72%	93%	-	-	-	-	-	-	-	-	-	-	-	94%	-	-
At Meets Grade Level or Above	2023	53%	48%	64%	-	-	-	-	-	-	-	-	-	-		64%	-	-
	2022	53%	47%	75%	-	-	-	-	-	-	-	-	-	-		76%	-	-
At Masters Grade Level	2023	20%	16%	37%	-	-	-	-	-	-	-	-	-	-		37%	-	-
	2022	25%	21%	48%	-	-	-	-	-	-	-	-	-	-		48%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	72%	90%	-	-	-	-	-	-	-	-	-	-		90%	-	-
	2022	72%	70%	95%	-	-	-	-	-	-	-	-	-	-		96%	-	-
At Meets Grade Level or Above	2023	45%	40%	67%	-	-	-	-	-	-	-	-	-	-		67%	-	-
	2022	42%	39%	62%	-	-	-	-	_	-	-	-	-	-		63%	-	-
At Masters Grade Level	2023	19%	15%	27%	-	-	-	-	_	-	-	-	-	-		27%	-	-
	2022	20%	18%	26%	-	-	-	-	-	-	-	-	-	-		26%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	74%	88%	-	-	-	-	-	-	-	-	-	-		88%	-	-
	2022	76%	74%	83%	-	-	-	-	-	-	-	-	-	-		83%	-	-
At Meets Grade Level or Above	2023	47%	42%	44%	-	-	-	-	_	-	-	-	-	-		44%	-	-
	2022	47%	43%	67%	-	-	-	-	-	-	-	-	-	-		67%	-	-
At Masters Grade Level	2023	18%	14%	13%	-	-	-	-	_	-	-	-	-	-		13%	-	-
	2022	21%	17%	42%	-	-	-	-	_	-	-	-	-	-		42%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	74%	77%	-	-	_	-		-	-	-	-	-		77%	-	-
	2022	75%	71%	100%	-	-	-	-		-	_	-	-	-		100%	-	-
At Meets Grade Level or Above	2023	52%	44%	46%	-	-	-	-	_	-	-	-	-	-		46%	-	-
	2022	50%	44%	77%	-	-	-	-		-	_	-	-	-		77%	-	-
At Masters Grade Level	2023	27%	19%	15%	-	-	-	-		-	_	-	-	-		15%	-	-
	2022		25%	54%	-	-	-	-	_	-	_	-	-	-		54%	-	-
						Sch	nool Progr	ess - Annu	ual Growth						·			
All Grades Both Subjects	2023	64%	61%	66%	-	-	-	-			-	-	-	-		66%	-	-
All Grades ELA/Reading	2023			67%	-	-	_	_		_	_	-	-	-		67%	-	-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	School Year	State	Region 03		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades Mathematics	2023	66%	62%	64%	-	-	-	-	-	-	-	-	-	-	-	64%	-	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	36%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
All Grades ELA/Reading	2023	35%	34%	43%	-	_	_	-	-	-	-	-	-	-	-	43%	-	-
All Grades Mathematics	2023	40%	39%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat	ion								
All Tests						(All C	Grades)									
Assessment Participant	99%	99%	100%	_	100%	100%	_	_	_	*	100%	_	100%	100%	100%	_
Included in Accountability	93%	95%	100%			100%		_	_	*	100%	_	100%	100%	100%	_
Not Included in Accountability: Mobile	4%	4%	0%		0%	0%		_	_	*	0%	_	0%		0%	_
Not Included in Accountability: Other Exclusions	2%	1%	0%		0%	0%		-	-	*	0%	-	0%		0%	-
Not Tested	1%	1%	0%	_	0%	0%	-	-	_	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	_	0%	0%		-	_	*	0%	-	0%	0%	0%	_
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	92%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	_	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	94%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
Included in Accountability	93%	95%	100%	-		100%	-	-	-	-	*	-	100%	*	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%			-	-	-	*	-	0%		0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-

	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
Included in Accountability	94%	95%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Not Tested	1%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Absent	1%	1%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
Other	0%	0%	0%	-	*	0%	-	-	-	-	*	-	0%	*	*	-
					2022		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	97%	-	100%	96%	-	-	-	100%	100%	*	97%	100%	100%	-
Included in Accountability	93%	95%	97%	-	100%	96%	-	-	-	100%	100%	*	97%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	_	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	3%	-	0%	4%	-	-	-	0%	0%	*	3%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	3%	-	0%	4%	-	-	-	0%	0%	*	3%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	92%	95%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	93%	-	100%	91%	-	-	-	*	100%	*	92%	100%	100%	-
Included in Accountability	93%	95%	93%	-	100%	91%	-	-	-	*	100%	*	92%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	8%	-	0%	9%	-	-	-	*	0%	*	8%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	-
Other	0%	1%	8%	-	0%	9%	-	-	-	*	0%	*	8%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	-	*	-	-	100%	-	100%	-
Included in Accountability	93%	95%	100%	_	*	100%	_	-	_	*	-	-	100%	-	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-
Absent	1%	1%	0%	-	*	0%	_	-	-	*	-	-	0%	-	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
Included in Accountability	94%	96%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
Not Included in Accountability: Mobile	4%	3%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Absent	1%	1%	0%	-	*	0%	-	-	_	*	-	_	0%	-	*	-
Other	0%	0%	0%	-	*	0%	_	-	_	*	-	-	0%	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

										Two			
		Region		African			American		Pacific		Special		
	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.3%	96.1%	-		96.0%	-	-	-	*	34.070		
2020-21	95.0%	93.1%	97.3%	-	96.1%	97.5%	-	-	-	*	97.3%	96.1%	
Chronic Absenteeism													
2021-22	25.7%	25.7%	6.4%	-			-	-	-	*	20.070	13.6%	
2020-21	15.0%	21.9%	3.2%	-	14.3%	1.9%	-	-	-	0.0%	0.0%	4.2%	
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
2020-21	0.9%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
Annual Dropout Rate (	Gr 9-12	)											
2021-22	2.2%	0.9%	-	-	-	-	-	-	-	-	-	-	
2020-21	2.4%	1.9%	-	-	-	-	_	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	93.0%	-	-	_	_	_	-	-	-	-	-	
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.5%	1.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.4%	3.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.6%	96.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2021													
Graduated	90.0%	92.0%	-	-	_	-	_	-	-	-	-	-	
Received TxCHSE	0.3%	1.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.1%	-	-	_	_	_	_	-	_	-	-	
Received TxCHSE	0.4%	1.6%	-	_	-	_	_	_	-	-	-	-	
Continued HS	1.0%	0.6%	-	_	_	_	_	-	_	_	_	_	
Dropped Out	6.3%	3.7%	_	_	_	_	_	-	_	_	_	_	
Graduates and TxCHSE		95.7%	_	_	_	_	_	_	_	_	_	_	

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	_	-	_	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.3%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	93.3%	-	-	-	_	-	-	-	-	-	-	
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	93.2%	-	-	_	_	_	_	_	_	-	_	
Received TxCHSE	0.6%	1.7%	-	-	-	-	_	-	-	-	-	_	
Continued HS	0.6%	0.4%	-	_	-	-	_	-	-	-	-	_	
Dropped Out	6.2%	4.7%	-	_	-	-	_	-	-	-	-	_	
Graduates and TxCHSE	93.2%	94.9%	-	_	-	-	_	-	-	-	-	_	
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Rat	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	93.0%	-	-	_	-	_	-	-	-	-	-	
Class of 2021	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (		udinal R	ate)										
Class of 2022	59.5%	*	-	-	_	-	_	-	-	-	-	-	
Class of 2021		100.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2022	3.7%	9.1%	-	-	_	-	-	-	-	-	-	-	
Class of 2021	3.8%	3.4%	-	-	-	_	-	_	-	_	-	-	
FHSP-DLA Graduates (			ate)										

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	EB/EL
Class of 2022	84.3%		-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	87.7%	-	-	-	-	_	-	-	-	_	-	-
Class of 2021	85.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	9.2%	-	-	-	-	_	-	-	-	-	-	-
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	76.5%	-	-	_	-	_	-	-	-	_	-	-
2020-21	80.4%	82.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	\/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2021-22	86.0%	85.7%	-	-	_	-	_	-	-	-	_	-	-
2020-21	84.1%	86.4%	-	-	-	-	-	-	-	-	-	-	_

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	-	-	368,686	100.0%
By Ethnicity:				
African American	-	-	45,227	12.3%
Hispanic	-	-	191,125	51.8%
White	-	-	103,171	28.0%
American Indian	-	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%
CTE Completers	-	-	107,502	29.2%

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

# Texas Education Agency 2022-23 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		Mem	bership		Enrollment				
	Dis	trict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	145	100.0%	5,504,150	100.0%	145	100.0%	5,518,432	100.0%	
Students by Grade									
Early Childhood Education	0	0.0%	17,201	0.3%	0	0.0%	25,110	0.5%	
Pre-Kindergarten	19	13.1%	243,493	4.4%	19	13.1%	244,284	4.4%	
Pre-Kindergarten: 3-year Old	2	1.4%	40,199	0.7%	2	1.4%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	17	11.7%	203,294	3.7%	17	11.7%	203,749	3.7%	
Kindergarten	14	9.7%	367,180	6.7%	14	9.7%	367,633	6.7%	
Grade 1	15	10.3%	399,048	7.2%	15	10.3%	399,419	7.2%	
Grade 2	11	7.6%	395,639	7.2%	11	7.6%	395,969	7.2%	
Grade 3	17	11.7%	393,583	7.2%	17	11.7%	393,871	7.1%	
Grade 4	14	9.7%	393,765	7.2%	14	9.7%	394,020	7.1%	
Grade 5	20	13.8%	395,111	7.2%	20	13.8%	395,384	7.2%	
Grade 6	10	6.9%	399,341	7.3%	10	6.9%	399,557	7.2%	
Grade 7	12	8.3%	409,362	7.4%	12	8.3%	409,566	7.4%	
Grade 8	13	9.0%	425,589	7.7%	13	9.0%	425,758	7.7%	
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%	
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%	
Grade 11	0	0.0%	385,894	7.0%	0	0.0%	386,246	7.0%	
Grade 12	0	0.0%	364,317	6.6%	0	0.0%	366,512	6.6%	
Ethnic Distribution									
African American	0	0.0%	705,310	12.8%	0	0.0%	706,775	12.8%	
Hispanic	15	10.3%	2,915,219	53.0%	15	10.3%	2,921,416	52.9%	
White	127	87.6%	1,410,571	25.6%	127	87.6%	1,416,240	25.7%	
American Indian	0	0.0%	17,920	0.3%	0	0.0%	17,976	0.3%	
Asian	0	0.0%	280,306	5.1%	0	0.0%	280,742	5.1%	
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%	
Two or More Races	3	2.1%	166,128	3.0%	3	2.1%	166,565	3.0%	
Sex									
Female	79	54.5%	2,688,496	48.8%	79	54.5%	2,693,780	48.8%	
Male	66	45.5%	2,815,654	51.2%	66	45.5%	2,824,652	51.2%	
Other Student Cohorts									
Economically Disadvantaged	29	20.0%	3,415,987	62.1%	29	20.0%	3,421,217	62.0%	
Non-Educationally Disadvantaged	116	80.0%	2,088,163	37.9%	116	80.0%	2,097,215	38.0%	
Section 504 Students	15	10.3%	407,619	7.4%	15	10.3%	407,904	7.4%	
EB Students/EL	0	0.0%	1,269,408	23.1%	0	0.0%	1,270,533	23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%	87,162	1.5%					
Students w/ Dyslexia	5	3.4%	302,409	5.5%	5	3.4%	302,615	5.5%	

# Texas Education Agency 2022-23 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	Membership				Enrollment					
	Dis	strict	Sta	te	Dis	strict	Sta	te		
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent		
Foster Care	1	0.7%	13,415	0.2%	1	0.7%	13,453	0.2%		
Homeless	8	5.5%	72,534	1.3%	8	5.5%	72,654	1.3%		
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%		
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%		
Title I	25	17.2%	3,555,650	64.6%	25	17.2%	3,563,890	64.6%		
Military Connected	1	0.7%	199,203	3.6%	1	0.7%	199,325	3.6%		
At-Risk	21	14.5%	2,935,164	53.3%	21	14.5%	2,938,753	53.3%		
Students by Instructional Program										
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%		
Career and Technical Education	0	0.0%	1,459,380	26.5%	0	0.0%	1,459,687	26.5%		
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%	0	-	1,203,363	72.2%		
Gifted and Talented Education	8	5.5%	453,585	8.2%	8	5.5%	453,689	8.2%		
Special Education	9	6.2%	693,061	12.6%	9	6.2%	702,785	12.7%		
Students with Disabilities by Type of Primary Disabili	ty									
Total Students with Disabilities	9		693,060							
Students with Intellectual Disabilities	*	*	305,800	44.1%						
Students with Physical Disabilities	*	*	138,820	20.0%						
Students with Autism	*	*	107,586	15.5%						
Students with Behavioral Disabilities	*	*	130,018	18.8%						
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%						
Mobility (2021-22)										
Total Mobile Students	7	6.4%	893,031	16.8%						
African American	0	0.0%	176,665	3.3%						
Hispanic	0	0.0%	462,284	8.7%						
White	6	5.5%	180,620	3.4%						
American Indian	0	0.0%	3,221	0.1%						
Asian	0	0.0%	38,716	0.7%						
Pacific Islander	0	0.0%	2,067	0.0%						
Two or More Races	1	0.9%	29,458	0.6%						
Special Ed Students who are Mobile	1	10.0%	131,925	18.6%						
Count and Percent of EB Students/EL who are Mobile	0	-	191,469	17.1%						
Count and Percent of Econ Dis Students who are Mobile	4	16.7%	604,295	18.7%						
Student Attrition (2021-22)										
Total Student Attrition	12	9.8%	751,495	18.1%						

# Texas Education Agency 2022-23 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rate	ation
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade		
Kindergarten	0.0%	1.5%	0.0%	4.5%
Grade 1	0.0%	2.5%	0.0%	3.6%
Grade 2	0.0%	1.6%	-	2.0%
Grade 3	0.0%	0.8%	0.0%	0.9%
Grade 4	0.0%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	-	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	-	0.5%
Grade 9	-	8.7%	-	12.6%

	Dis	strict	State			
	Count	Percent	Count	Percent		
Data Quality						
Underreported Students	0	0.0%	7,322	0.3%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	14.0	18.7
Grade 1	15.0	19.1
Grade 2	11.0	19.1
Grade 3	17.0	19.3
Grade 4	14.0	19.4
Grade 5	20.0	20.8
Grade 6	10.0	19.2
Secondary		
English/Language Arts	12.0	16.2
Foreign Languages	-	18.8
Mathematics	8.0	17.5
Science	12.5	18.5
Social Studies	12.5	18.9

	Dis	trict	Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	21.8	100.0%	763,729.4	100.0%
Professional Staff	13.3	61.1%	489,326.8	64.1%
Teachers	11.7	53.7%	371,646.7	48.7%
Professional Support	0.6	2.8%	82,878.8	10.9%
Campus Administration (School Leadership)	0.5	2.3%	25,300.5	3.3%
Central Administration	0.5	2.3%	9,500.8	1.2%
Educational Aides	3.9	17.9%	86,185.9	11.3%
Auxiliary Staff	4.6	21.0%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff	1.0	4.5%	406,630.8	53.2%
Teachers by Ethnicity				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	1.0	8.3%	110,015.9	29.6%
White	10.7	91.7%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex				
Males	0.0	0.0%	90,752.5	24.4%
Females	11.7	100.0%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	11.7	100.0%	268,238.6	72.2%
Masters	0.0	0.0%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	1.0	8.3%	97,667.0	26.3%
6-10 Years Experience	1.9	16.7%	76,209.5	20.5%
11-20 Years Experience	4.9	41.7%	101,173.2	27.2%
21-30 Years Experience	3.9	33.3%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	12.4	n/a	14.8	n/a

Staff Information	District	State					
<b>Experience of Campus Leadership</b>							
Average Years Experience of Principals	6.0	6.1					
Average Years Experience of Principals with District	1.0	5.3					
Average Years Experience of Assistant Principals	0.0	5.2					
Average Years Experience of Assistant Principals with District	0.0	4.4					
Average Years Experience of Teachers	16.6	11.0					
Average Years Experience of Teachers with District	9.7	6.9					
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	-	\$53,300					
1-5 Years Experience	\$35,607	\$56,516					
6-10 Years Experience	\$46,658	\$59,732					
11-20 Years Experience	\$53,727	\$63,389					
21-30 Years Experience	\$59,760	\$67,876					
Over 30 Years Experience	-	\$72,560					
Average Actual Salaries (regular duties only)							
Teachers	\$53,050	\$60,717					
Professional Support	\$52,362	\$72,022					
Campus Administration (School Leadership)	\$85,000	\$85,167					
Central Administration	\$85,000	\$112,702					
Instructional Staff Percent	70.6%	65.1%					
Turnover Rate for Teachers	36.0%	21.4%					
Staff Exclusions							
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2					
Educational Aides	0.0	171.8					
Auxiliary Staff	0.0	389.8					
Contracted Instructional Staff	0.0	2,105.4					

	District		State					
Designation		Average Payout		Average Payout				
Teacher Incentive Allotment								
Recognized	-	-	5,474	\$5,974				
Exemplary	-	-	4,862	\$11,898				
Master	-	-	2,224	\$21,920				

	District		State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%				
Career and Technical Education	0.0	0.0%	19,907.7	5.4%				
Compensatory Education	1.5	12.9%	11,928.5	3.2%				
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%				
Regular Education	10.2	87.1%	262,398.5	70.6%				
Special Education	0.0	0.0%	36,110.2	9.7%				
Other	0.0	0.0%	13,069.7	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)