



Grade 1 Curriculum Map

Skills Unit 1

Unit Length: 35 Days

Instructional Lessons: 32 Days

Pausing Point: 3 Days

Unit Assessment: N/A

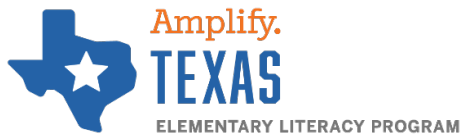
Summary

Unit 1 provides a review of the sounds and spellings taught in the Amplify Texas Kindergarten curriculum. Students are introduced to Tricky Spellings (spellings that can be sounded more than one way) and Tricky Words (words that cannot be sounded out using the letter-sound correspondences taught so far).

Learning Outcomes

- Identify 5 short vowel sounds and 25 consonant/consonant digraph sounds
- Spell words with double-letter spellings
- Identify Tricky Spellings 'th' > /th/, /th/ and 's' pronounced /s/ or /z/
- Consonant digraphs ('ch,' 'sh,' 'th,' 'ng')
- Identify Tricky Words (review from K)
- Read stories in the decodable Reader
- Answer story questions
- Beginning-of-the-Year Placement Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.iii, 1.2.C.iv, 1.2.E, 1.2.F, 1.3.C, 1.3.D, 1.4, 1.6.A, 1.6.G, 1.7.D, 1.9.F, 1.10.E, 1.11.D.iii	ELPS 1.C, 2.C, 4.B, 4.C, 4.F, 4.G	TEKS 1.2.A.v, 1.2.A.vii, 1.2.B.ii, 1.2.B.iii, 1.2.C.iv, 1.4, 1.6.G, 1.7.C	N/A



Grade 1 Curriculum Map

Skills Unit 2

Unit Length: 22 Days

Instructional Lessons: 19 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 18 and 19

Summary

Introduces five vowel sounds and the most common, or least ambiguous, spelling for each sound. Students learn to read and write words with separated digraphs (such as *a* and *e* in *cake*). The unit also includes grammar lessons on nouns, including proper nouns, and practice with new Tricky Words.

Learning Outcomes

- Read and write long vowel sounds, including separated vowel digraphs (CVCe words)
- Identify and use common and proper nouns
- Identify and spell Tricky Words *he, she, we, be, me, we, they, their, my, by, you, your*
- Spell dictated words
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.2.A.i, 1.2.A.ii, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.iii, 1.2.B.vi, 1.2.C.i, 1.2.C.iv, 1.2.F, 1.3.D, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.11.D.iii, 1.11.D.viii, 1.11.D.ix	ELPS 2.H, 3.G, 3.I, 3.J, 4.B, 4.F, 4.G	TEKS 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.C.i, 1.4, 1.6.G, 1.7.C, 1.7.D, 1.8.C, 1.11.D.iii,	N/A



Grade 1 Curriculum Map

Skills Unit 3

Unit Length: 22 Days

Instructional Lessons: 19 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 19

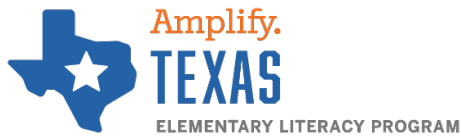
Summary

Introduces students to five vowel sounds and the most common spelling for each sound, five new Tricky Words, and the Tricky Spelling “oo.” Grammar exercises focus on identifying verbs and verb tenses (regular present, past, and future). Students begin formal instruction on the writing process with a focus on narrative writing.

Learning Outcomes

- Read and write words with vowel sounds /oo/, /oo/, /ou/, /oi/, /aw/
- Distinguish between similar vowel sounds /ue/, /oo/, /oo/ and /u/
- Identify and spell the Tricky Words *should*, *could*, *would*, *down*, *because*
- Spell grade-level words correctly (weekly spelling tests begin)
- Identify and use verbs and verb tenses
- Use the writing process to compose a narrative
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.C, 1.1.D, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iv, 1.2.F, 1.3.D, 1.4, 1.5, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.7.D, 1.8.A, 1.8.B, 1.8.C, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.12.A, 1.12.B	ELPS 1.A, 1.C, 1.E, 2.A, 2.B, 2.C, 2.E, 2.G, 3.A, 3.C, 3.J, 4.B, 4.E, 4.F, 4.G, 4.J, 5.C, 5.D	TEKS 1.1.D, 1.2.B.i, 1.2.B.iii, 1.2.C.i, 1.2.F, 1.4, 1.6.F, 1.6.G, 1.7.C, 1.8.A, 1.8.B, 1.8.C, 1.11.A, 1.11.C, 1.11.D.ix, 1.11.D.x, 1.12.A, 1.12.B	N/A



Grade 1 Curriculum Map

Skills Unit 4

Unit Length: 31 Days

Instructional Lessons: 28 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 25

Summary

Introduces the most common, or least ambiguous, spellings for /r/-controlled vowel sounds. Students learn the concept of a syllable and practice with two-syllable words. Students are introduced to past-tense verb forms ending with *-ed* as they continue to work with nouns and verbs in phrases. Students are introduced to adjectives as they practice descriptive writing.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the unit Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Read and write words with r-controlled vowels
- Review long vowel spellings, including digraphs
- Identify and use contractions
- Spell grade-level words correctly
- Divide multi-syllable words into parts
- Read and spell the Tricky Words *today, yesterday, tomorrow*
- Read and write past tense verbs with *-ed*
- Compose descriptive writing pieces
- Mid-Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.2.A.iv, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.F, 1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.9.D.i, 1.9.D.ii, 1.9.D.iii, 1.10.B, 1.10.C, 1.10.D, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.B, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E	ELPS 1.E, 2.A, 2.B, 2.C, 2.D, 2.G, 2.H, 3.A, 4.E, 4.F, 4.G, 5.C, 5.E	TEKS 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.C.i, 1.2.C.iii, 1.2.C.iv, 1.2.F, 1.3.C, 1.4, 1.6.B, 1.6.F, 1.6.G, 1.7.C, 1.11.A, 1.11.B.i, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.13.B, 1.13.C, 1.13.D, 1.13.E	N/A



Grade 1 Curriculum Map

Skills Unit 5

Unit Length: 25 Days

Instructional Lessons: 22 Days

Pausing Point: 3 Days

Unit Assessment: Lesson 22

Summary

Students begin learning spelling alternatives that make up the advanced code. They practice making nouns plural and changing spelling when adding suffixes. In grammar, students identify sentence types (statements, questions, and exclamations) and practice creating longer sentences. They plan, draft, and edit a letter in which they express their opinions to the main character of the Student Reader.

Learning Outcomes

- Segment and blend two-syllable words
- Read and write spelling alternatives for /ch/, /j/, /v/, and /r/
- Review single and double-letter consonants
- Form plural nouns by adding -s, -es
- Write words with suffixes -ed or -ing
- Spell grade-level words correctly
- Identify and write different sentence types
- Use the writing process to compose a letter expressing an opinion
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.2.A.ii, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.3.C, 1.4, 1.6.A, 1.6.F, 1.6.G, 1.7.C, 1.7.D, 1.8.C, 1.8.D, 1.9.E, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.C	ELPS 1.A, 1.B, 1.H, 2.A, 2.B, 2.C, 2.E, 3.A, 3.B, 3.D, 3.G, 3.J, 4.G, 4.I, 5.A, 5.B, 5.C, 5.D, 5.E, 5.F, 5.G	TEKS 1.2.B, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.3.C, 1.4, 1.6.F, 1.6.G, 1.7.C, 1.8.C, 1.8.D, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.9.E, 1.12.C	N/A

Grade 1 Curriculum Map

Skills Unit 6

Unit Length: 30 Days

Instructional Lessons: 25 Days

Pausing Point: 5 Days

Unit Assessment: Lesson 24 and 25

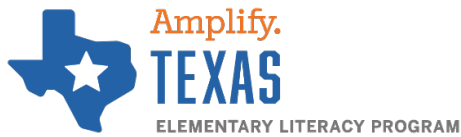
Summary

Students continue to work with several spelling alternatives for consonant sounds. Students review nouns and pronouns and then learn to match pronouns to the nouns to which they refer. They plan, draft, and edit a personal narrative.

Learning Outcomes

- Segment and blend two-syllable words
- Read and write spelling alternatives for /s/, /n/, /ng/, /w/
- Spell grade-level words correctly
- Use past, present, and future verb tenses
- Build phrases and expand sentences using adjectives
- Match pronouns to antecedents
- Use the writing process to compose a personal narrative
- Unit Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.C, 1.2.A.vii, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.3.C, 1.3.D, 1.4, 1.6.B, 1.6.G, 1.7.B, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.9.D, 1.11.A, 1.11.B.i, 1.11.C, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.vi, 1.11.D.vii, 1.11.E, 1.12.A	ELPS 1.A, 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.E, 2.G, 2.H, 3.A, 3.C, 3.D, 3.H, 3.J, 4.A, 4.C, 4.G, 5.B, 5.G	TEKS 1.1.C, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.3.C, 1.4, 1.6.G, 1.7.B, 1.7.C, 1.7.D, 1.8.B, 1.8.C, 1.9.D, 1.11.A, 1.11.C, 1.11.D.iii, 1.11.D.vii, 1.11.E, 1.12.A	N/A



Grade 1 Curriculum Map

Skills Unit 7

Unit Length: 24 Days

Instructional Lessons: 21 Days

Pausing Point: 3 Days

Unit Assessment: N/A

Summary

Students continue to learn the advanced code, focusing on spelling alternatives for vowel sounds. In addition, students learn about the use of conjunctions and commas as well as noun-verb agreement in sentences. Students practice the writing process by planning, drafting, and editing an informative/explanatory text. Students are administered a cumulative End-of-Year assessment, the results of which can be shared with Grade 2 teachers via the End-of-Year Summary sheet.

Learning Outcomes

- Segment and blend two-syllable words
- Read and write spelling alternatives for /ae/, /oe/
- Spell grade-level words correctly
- Identify and use plural nouns
- Identify and use correct noun-verb agreement
- Write sentences using conjunctions
- Use the writing process to compose instructional writing
- End-of-the Year Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.B, 1.1.D, 1.2.A.iv, 1.2.A.vi, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.4, 1.5, 1.6.A, 1.6.C, 1.6.F, 1.6.G, 1.6.I, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.8.B, 1.9.D.iii, 1.11.A, 1.11.B.i, 1.11.C, 1.11.D, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.D.v, 1.11.D.vi, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.D.x, 1.11.E, 1.12.B	ELPS 1.B, 1.E, 1.H, 2.A, 2.C, 3.A, 3.C, 3.H, 4.A, 4.C, 4.D, 4.F, 4.G, 4.J, 5.B, 5.D, 5.F, 5.G	TEKS 1.1.B, 1.2.B.iii, 1.2.B.v, 1.2.C.i, 1.2.C.ii, 1.2.C.iii, 1.2.C.iv, 1.4, 1.6.F, 1.6.G, 1.7.B, 1.7.C, 1.7.E, 1.9.D.iii, 1.11.A, 1.11.B.i, 1.11.D, 1.11.D.i, 1.11.D.ix, 1.11.E, 1.12.B	N/A