



Grade 1 Curriculum Map

Knowledge Domain 1: Fables and Stories

Unit Length: 16 Days

Instructional Lessons: 10 Days
 Pausing Point: 2 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

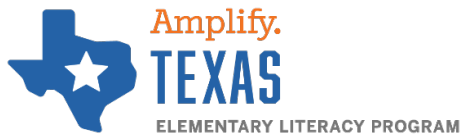
Summary

Students are introduced to fables and stories that have delighted people for generations, including Aesop's fables, the Anansi the Spider folktale, and Beatrix Potter's *The Tale of Peter Rabbit*. Students increase their vocabulary and reading comprehension skills, learn valuable lessons about virtues and behavior, and become familiar with the key elements of a story.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Deepen comprehension through the "Somebody Wanted But So Then" strategy
- Set a purpose for listening and understanding the meaning behind sayings and phrases
- Begin to explore the genre of narrative writing
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.B, 1.3.B, 1.3.D, 1.6.C, 1.6.D, 1.6.E, 1.6.G, 1.6.H, 1.7.D, 1.7.E, 1.8.A, 1.8.B, 1.8.C, 1.8.D, 1.9.A, 1.9.C, 1.10.D, 1.10.E, 1.11.A, 1.11.B.i, 1.11.D.iv, 1.12.A	ELPS 1.A, 1.C, 1.D, 2.C, 2.D, 2.E, 2.I, 3.B, 3.C, 3.E, 3.F, 3.G, 4.C, 4.F, 4.G, 5.E, 5.F, 5.G	TEKS 1.3.D, 1.6.D, 1.6.G, 1.7.D, 1.7.E, 1.8.A, 1.8.B, 1.11.A, 1.11.B. i, 1.11.D.iv, 1.12.A	TEKS 1.6.G, 1.7.D, 1.7.F, 1.8.B, 1.8.C, 1.8.D



Grade 1 Curriculum Map

Knowledge Domain 2: The Human Body

Unit Length: 16 Days

Instructional Lessons: 10 Days
 Pausing Point: 2 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

Summary

Using an interactive approach, the first half of this domain will introduce students to the vital network of body systems known as organs. Through rhymes within the Read-Aloud, students will learn the fundamental parts and functions of five body systems: skeletal, muscular, digestive, circulatory, and nervous. The second half of this domain focuses on care and maintenance of the human body, including the five keys to good health: a well-balanced diet, exercise, sleep, keeping clean, and getting regular checkups.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Deepen comprehension through the "Somebody Wanted But So Then" strategy
- Set a purpose for listening and identifying important information in a text
- Explore informational writing by collecting and synthesizing information in a group and then recording it into a body systems booklet
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.3.B, 1.3.D, 1.6.A, 1.6.B, 1.6.C, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.9.B, 1.9.D.i-iii, 1.10.A, 1.10.E, 1.11.A, 1.11.B.i, 1.12.B	ELPS 1.A, 1.C, 1.D, 1.F, 2.D, 2.I, 3.C, 3.D, 3.E, 3.F, 3.G, 4.F, 4.G, 5.B	TEKS 1.3.B, 1.6.E, 1.6.G, 1.7.D, 1.7.E, 1.11.B.i, 1.12.B	TEKS 1.7.F, 1.9.D.i-ii



Grade 1 Curriculum Map

Knowledge Domain 3: Different Lands, Similar Stories

Unit Length: 15 Days

Instructional Lessons: 9 Days

Pausing Point: 2 Days

Domain Review: 1 Day

Domain Assessment: 1 Day

Culminating Activities: 2 Days

Summary

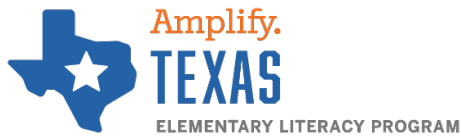
This domain will introduce students to three common themes in fairy tales and folktales from varying countries and lands that have been told to children for generations. By listening to these stories, students will increase their vocabulary and reading comprehension skills, gain exposure to different places and cultures from around the world, and learn valuable, universal lessons. Reading these folktales and fairy tales will help students develop a strong foundation for their understanding and enjoyment of similar stories from different lands.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Deepen comprehension through the "Somebody Wanted But So Then" strategy
- Set a purpose for listening and make text-to-text connections
- Retell stories using story vocabulary and correct sequence of events
- Compare and contrast fairy tales and folktales
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.1.D, 1.1.E, 1.3.B, 1.6.E, 1.6.H, 1.7.D, 1.7.E, 1.8.A, 1.8.B, 1.8.C, 1.9.A, 1.9.C, 1.11.D.iv	ELPS 1.E, 2.C, 2.G, 2.H, 2.I, 3.B, 3.C, 3.F, 3.G, 3.I, 3.J, 4.D, 4.E, 4.F, 4.G, 4.I, 4.K, 5.G	TEKS 1.6.H, 1.7.D, 1.7.E, 1.8.B, 1.8.C	TEKS 1.7.F, 1.8.C



Grade 1 Curriculum Map

Knowledge Domain 4: Early American Civilizations

Unit Length: 17 Days

Instructional Lessons: 11 Days
 Pausing Point: 2 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

Summary

Students will examine the fundamental features of the Maya, Aztec, and Inca civilizations, including farming, the establishment of cities and government, and religion. By comparing and contrasting these societies, students will build a foundational understanding of the value and importance of each civilization's achievements and contributions. Additionally, students will learn that much of what we know about the Maya, Aztec, and Inca civilizations is due to the skill and perseverance of archaeologists.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Deepen comprehension through comparing and contrasting
- Set a purpose for listening and identifying important information in a text
- Explore informational writing by collecting and synthesizing information as a group, then writing an informational paragraph with a smaller group
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.1.D, 1.3.B, 1.3.D, 1.6.B, 1.6.C, 1.6.D, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8.B, 1.8.C, 1.9.A, 1.9.D.i, 1.10.B, 1.11.D.vii, 1.12.B	ELPS 1.A, 1.C, 2.D, 2.E, 2.G, 2.H, 2.I, 3.B, 3.C, 3.G, 3.H, 3.I, 3.J, 4.D, 4.F, 4.G, 4.J, 5.B, 5.D, 5.E, 5.G	TEKS 1.1.D, 1.6.H, 1.7.B, 1.12.B	TEKS 1.6.G, 1.7.F



Grade 1 Curriculum Map

Knowledge Domain 5: Astronomy: Space Exploration

Unit Length: 15 Days

Instructional Lessons: 9 Days
 Pausing Point: 2 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

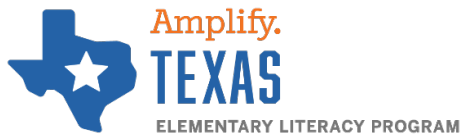
Summary

In this introduction to the solar system, students will expand their understanding of the universe and learn that Earth is just one of many different celestial bodies within the solar system. Students will learn how the sun, stars, moon, and other planets relate to the earth, how the earth orbits the sun, how the sun is a source of light, heat, and energy, and how the earth's own rotation on its axis leads to the phenomenon of day and night. In the second half of this domain, students will study the history of space exploration and the missions to the moon, NASA, the Space Race, the Apollo missions, and what it takes to be an astronaut.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Identify important information in a text
- Explore informational writing by collecting and synthesizing information, and the recording it in charts and graphic organizers
- Explore opinion writing by stating an opinion and supplying reasons to support it
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.B, 1.1.C, 1.1.D, 1.3.B, 1.3.D, 1.6.B, 1.6.C, 1.6.D, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.7.A, 1.7.B, 1.7.C, 1.7.E, 1.7.F, 1.9.B, 1.9.E, 1.9.F, 1.10.C, 1.11.D.vii, 1.12.B, 1.13.C	ELPS 1.A, 1.B, 1.C, 1.E, 1.F, 1.H, 2.C, 2.D, 2.G, 2.I, 3.B, 3.C, 3.D, 3.E, 3.G, 3.H, 3.J, 4.E, 4.G, 5.F, 5.G	TEKS 1.6.H, 1.7.B, 1.7.E, 1.7.F, 1.12.B	TEKS 1.6.G, 1.7.F



Grade 1 Curriculum Map

Knowledge Domain 6: The History of the Earth

Unit Length: 14 Days

Instructional Lessons: 8 Days

Pausing Point: 2 Days

Domain Review: 1 Day

Domain Assessment: 1 Day

Culminating Activities: 2 Days

Summary

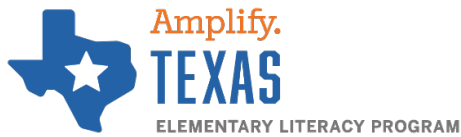
In this introduction to the basics of geology and paleontology, students learn about the geographical features and characteristics of the layers of the earth: the crust, the mantle, and the core. Students will learn how occurrences such as volcanoes and geysers provide information about the layers of the earth, and how rocks, minerals and fossils document the history of living things on our planet.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Identify important information in a text
- Identify the format and parts of a friendly letter
- Synthesize important facts and information to write a friendly letter
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.1.D, 1.1.E, 1.2.A.ii, 1.3.B, 1.3.D, 1.6.D, 1.6.E, 1.6.G, 1.6.H, 1.7.B, 1.7.C, 1.7.E, 1.11.D.vi, 1.11.E, 1.12.C	ELPS 1.A, 1.F, 1.G, 2.E, 2.G, 2.I, 3.B, 3.C, 3.E, 3.G, 3.H, 3.I, 3.J, 4.G, 4.I, 5.B, 5.F	TEKS 1.1.C, 1.3.B, 1.3.D, 1.6.H, 1.7.B, 1.7.E, 1.12.C	TEKS 1.6.G, 1.7.E, 1.7.F, 1.9.D.i



Grade 1 Curriculum Map

Knowledge Domain 7: Animals and Habitats: The World We Share

Unit Length: 15 Days

Instructional Lessons: 9 Days

Pausing Point: 2 Days

Domain Review: 1 Day

Domain Assessment: 1 Day

Culminating Activities: 2 Days

Summary

This domain will introduce students to the wonders of the natural world, focusing on the interconnectedness of all living things with their physical environment and with one another. Students will learn about habitats and how to identify specific types and their related characteristics. They will learn to recognize different plants and animals as being indigenous to specific habitats and will begin to develop an understanding of how plants and animals develop unique characteristics or features that enable them to adapt to the climate and conditions of their environment.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Identify important information in a text
- Explore informational writing by collecting and synthesizing information, and then recording it in a journal and graphic organizers
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.3.B, 1.6.D, 1.6.E, 1.6.G, 1.6.H, 1.7.B, 1.7.C, 1.7.E, 1.7.F, 1.9.D.i-ii, 1.12.B	ELPS 1.A, 1.E, 1.F, 2.G, 2.I, 3.C, 3.F, 3.G, 3.H, 3.J, 4.G, 4.I, 5.F	TEKS 1.1.C, 1.7.B, 1.7.C, 1.7.E, 1.12.B	TEKS 1.6.G, 1.7.F



Grade 1 Curriculum Map

Knowledge Domain 8: Fairy Tales

Unit Length: 22 Days

Instructional Lessons: 13 Days
 Pausing Point: 5 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

Summary

Students are introduced to fairy tales that have been favorites for generations, including "Sleeping Beauty," "Rumpelstiltskin," "The Frog Prince," "Hansel and Gretel," and "Jack and the Beanstalk." Additionally, students will learn about the distinguishing elements of fairy tales which make them a unique type of fiction. They will consider problems and solutions, make interpretations, and compare and contrast different tales. Students will also recognize that fairy tales share the elements of character, plot, and setting that are found in other types of fiction.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Deepen comprehension by identifying the elements of a fairy tale
- Set a purpose for listening and compare and contrast literary ideas such as "Fantasy and Reality" and "Hero and Villain"
- Deepen understanding of narrative writing by planning, drafting, and revising a retelling of a favorite fairy tale
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.1.E, 1.3.B, 1.3.D, 1.6.B, 1.6.C, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8.B, 1.8.C, 1.8.D, 1.9.A, 1.9.C, 1.9.F, 1.11.A, 1.11.B.i-ii, 1.11.C, 1.11.D.iii-iv, 1.12.C	ELPS 1.A, 1.E, 2.F, 2.G, 2.I, 3.C, 3.E, 3.F, 3.G, 3.H, 4.G, 4.I, 4.J, 5.B, 5.D, 5.E, 5.F, 5.G	TEKS 1.6.H, 1.7.B, 1.7.C, 1.7.E, 1.8.B, 1.8.C, 1.8.D, 1.9.A, 1.11.A, 1.11.B.i-ii, 1.11.C, 1.11.E, 1.12.C	TEKS 1.6.G, 1.7.F, 1.9.A



Grade 1 Curriculum Map

Knowledge Domain 9: A New Nation: American Independence

Unit Length: 18 Days

Instructional Lessons: 12 Days

Pausing Point: 2 Days

Domain Review: 1 Day

Domain Assessment: 1 Day

Culminating Activities: 2 Days

Summary

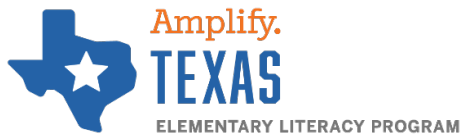
Students will learn about the birth of the United States of America as they are introduced to important historical figures and events in the story of how the thirteen colonies became an independent nation. From the establishment of the thirteen colonies through the conflicts that ensued between the colonies and Great Britain, students will learn how the British imposing taxes upon the colonies without representation led to the signing of the Declaration of Independence and the founding of a new nation. In addition to hearing about important historical figures including Betsy Ross, George Washington, and Benjamin Franklin, students will also focus on the roles of women, Native Americans, and African Americans during the Colonial era.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Deepen comprehension through the "Somebody Wanted But So Then" strategy
- Identify important information and sequence events in a text
- Explore informational writing by collecting and synthesizing information, and then recording it in an informative paragraph
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.B, 1.1.C, 1.1.D, 1.3.B, 1.3.C, 1.3.D, 1.6.B, 1.6.C, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.6.I, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.9.A, 1.9.B, 1.9.D.i-iii, 1.11.A, 1.11.B.i-ii, 1.11.D. ii, 1.12.B	ELPS 1.E, 1.F, 2.I, 3.B, 3.C, 3.E, 3.F, 3.G, 3.J, 4.G, 4.I, 5.F, 5.G	TEKS 1.6.G, 1.6.H, 1.7.B, 1.9.D.ii, 1.11.A, 1.11.B. i-ii, 1.12.B	TEKS 1.6.G, 1.7.F



Grade 1 Curriculum Map

Knowledge Domain 10: Frontier Explorers

Unit Length: 17 Days

Instructional Lessons: 11 Days
 Pausing Point: 2 Days
 Domain Review: 1 Day
 Domain Assessment: 1 Day
 Culminating Activities: 2 Days

Summary

In this domain, students will learn about the American frontier, explorers, and events that played an important role in the westward expansion of the United States. Students are introduced to early exploration of the American West and key figures such as Daniel Boone, Lewis and Clark, and Sacagawea. Students will learn about the hardships the colonists faced as they moved westward, including the challenge of crossing the Appalachian Mountains. In studying the explorations of Lewis and Clark as well as the Louisiana Purchase, students will understand the importance of the westward movement in expanding the United States.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Deepen comprehension through the "Somebody Wanted But So Then" strategy
- Identify important information and sequence events in a text
- Explore informational writing by collecting and synthesizing information and then recording it in an informational paragraph
- Domain Assessment

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.1.C, 1.1.D, 1.3.B, 1.3.D, 1.6.C, 1.6.E, 1.6.G, 1.7.B, 1.7.E, 1.7.F, 1.11.D.ix, 1.11.E, 1.12.B	ELPS 1.E, 1.F, 2.C, 2.D, 2.G, 2.I, 3.C, 3.D, 3.F, 3.G, 3.H, 3.J, 4.G, 4.I, 4.J, 5.B, 5.G	TEKS 1.6.E, 1.7.B, 1.7.E, 1.12.B	TEKS 1.6.G, 1.7.F



Grade 1 Curriculum Map

Knowledge Domain 11: Adventure Stories

Unit Length: 15 Days

Instructional Lessons: 15 Days
 Pausing Point: 0 Days
 Domain Review: 0 Days
 Domain Assessment: 0 Days
 Culminating Activities: 0 Days

Summary

Students will learn about diverse explorers, including Dr. Ellen Ochoa, Dr. Mae Jemison, and Jacques Cousteau, all models of perseverance and examples of what can be accomplished despite barriers and discrimination. Through these adventure stories, students will broaden their perspective of the world, while gathering facts to write an informational paragraph, which forms the basis for their culminating Gallery Walkthrough activity.

*This unit contains a special note to teachers regarding any potential student sensitivities that may be raised in the lessons. Please review the domain Introduction and each lesson's Advance Preparation section for details.

Learning Outcomes

- Demonstrate understanding of key vocabulary
- Set a purpose for listening
- Deepen comprehension through the use of Venn diagrams
- Identify important information in a text
- Explore informational writing by collecting and synthesizing information and then recording it in an informative paragraph
- Culminating Activity (Gallery Walkthrough)

TEKS Instructed	ELPS	TEKS Formative Assessment	TEKS Summative Assessment
TEKS 1.1.A, 1.3.B, 1.6.D, 1.6.E, 1.6.G, 1.7.C, 1.8.A, 1.8.B, 1.8.C, 1.8.D, 1.10.A, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E	ELPS 1.A, 2.I, 3.C, 3.G, 4.F, 4.G, 4.I, 4.J, 4.K, 5.C, 5.D, 5.F, 5.G	TEKS 1.6.D, 1.6.G, 1.7.C, 1.8.A, 1.8.C, 1.8.D, 1.10.A, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E	N/A