

Mrs. Sovercool


**Lesson Plans**

**Week of:** September 16-20

**Spelling:** spill, spin, grab, grass, drip, hot, lot, two, more

**High Frequency Words:** jump, move, run, two

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
<b>7:55-8:00</b>	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	
<b>8:00-9:30</b> <b>Reading</b>  <b>Word Work</b> <b>Fluency: Sound Spelling</b> <b>Phonemic Awareness:</b> <b>categorization, deletion</b> <b>Phonics: r and s blends</b> <b>Structural Analysis:</b> <b>Possessives</b> <b>High Frequency Words</b>	Word Work Read Big Book "Move" Listening Comprehension—Ask and Answer Questions with a Partner Read "Move and Grin" Workbook—words with short o Workbook—high frequency words in a sentence Workbook—words with r and s blends	Word Work Introduce High Frequency Words Read "Move and Grin" Workbook—details-graphic organizer Workbook—Read "Kids Can Move" details Workbook—details about a story	Spelling Pre-Test Word Work Close Reading with "Using Diagrams" Workbook—possessives Workbook—writing: key details Workbook—diagrams	Spelling Test  Word Work Test on Lesson 5	<b>HOLIDAY FOR STUDENTS</b>  <b>PROFESSIONAL DAY FOR TEACHERS</b>  
<b>9:30-10:00</b> <b>Language Arts</b>	*Constitution Day** Use correct punctuation at the end of sentences about the constitution  **Watch You Tube clip about the Constitution	Grammar—writing complete sentences	Grammar—writing complete sentences	Grammar—writing complete sentences	
<b>10:00-10:30</b> <b>Writing</b>	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook and Triangles	Informative Writing	
<b>10:30-11:00 Recess</b>	Recess	Recess	Recess	Recess	
<b>11:00-11:30 Lunch</b>	Lunch	Lunch	Lunch	Lunch	
<b>11:30-1:00</b> <b>Math</b>	Lesson 2.8—How can you show all the ways to take apart a number?	Lesson 2.9—Why are some subtraction facts easy to subtract?	Music 11:30-12:00 Chapter 2 Review  Subtraction Practice	Chapter 2 Review and Practice  Subtraction Practice	
<b>1:00-1:30 PE</b>	PE	PE	PE	PE	
<b>1:30-2:30</b> <b>Science</b>	Lesson 5 continued Review the first steps of scientific method and continue	1:00—Music Sum it Up Vocab Review Apply Concepts	Learn About a Scientist: Mary Anderson  Review for Benchmark Review/Formative One	Benchmark Review/Formative One  Begin Fall Scarecrows	
<b>2:30-2:57-BUS DUTY</b>	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	