

Mrs. Sovercool

Lesson Plans

Week of: October 14-18

Spelling: lend, send, fast, past, sink, wink, run, bug, of, who

High Frequency Words: eat, no, of, under, who

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: phoneme categorization, phoneme blending & substitution Phonics: end blends Structural Analysis: Inflectional Ending -ing High Frequency Words	Word Work Read “Babies in the Bayou” Introduce High Frequency Words Shared Reading “The Best Spot” Introduce Spelling Words Workbook —words with end blends Workbook—high frequency words in a sentence Workbook—words with end blends	Word Work Listening Comprehension— Ask and Answer Questions with a Partner Read “The Best Spot” Workbook—main idea and key details-graphic organizer	Word Work Read Big Book “Babies in the Bayou” Close Reading with “At the Pond” Workbook—inflectional ending –ing Workbook—repetition **Infromative Writing- Nonfiction Text	Spelling Test Word Work Read “At a Pond” poem Workbook—Read “Big Rock Pond”—details Workbook—story questions about main idea and plot	Spelling Test Test on Unit 2 Lesson 3
9:30-10:00 Language Arts	Grammar—Possessive nouns	Grammar—Possessive nouns	PE Lunch	Grammar—Possessive nouns	Grammar—Possessive nouns
10:00-10:30 Writing	Write spelling words four times each	Write spelling words four times each for handwriting	Spelling Workbook	Write using text features	Finish text features writing
10:30-11:00 Recess 11:00-11:30 Lunch	Lunch	Lunch	Recess	Lunch	Lunch
11:30-1:00 Math	Test on Chapter 3	Chapter 4 “Subtraction Strategies” Show What You Know	Grammar—Possessive nouns 12:30—Early Dismissal	Lesson 4.1—How can you count back?	Lesson 4.2—How can you use addition facts to find the answers to subtraction?
1 :00-1 :30 PE	PE	PE		PE	PE
1:30-2:30 Science	Lesson 3 “What Does the Sun Do?” “We Need the Sun”	Lesson 3 continued “Watch Out!”		Lesson 3 continued “Sun Safety” Write at least two sun safety rules and draw to illustrate	Sum It Up! Brain Check
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY