

SWD Recertification Requirements 2024-25

Beginning July 1, 2014, applicants requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of students with disabilities (SWD). Documentation of SWD credit completion must be submitted to the PD Department for review. Should you have questions, please contact Chris McKinney at chris.mckinney@sumter.k12.fl.us or (352) 793-2315 extension 50270. Rev. 03/25

Simple K12
(SCSB employees only)

https://sumter.learnupon.com/users/sign_in

Contact Cheryl Cole if you need login information. Do not create an account. The course is on the homepage under Learning not started. It is titled “SCSB: Teaching Students with Disabilities (SWD) Courses_20 HRS”. If you have already completed this course, then you will choose the next one titled “SCSB: Teaching Students With Disabilities (SWD) Courses_2023”. Upon completion of one of the courses, email the certificate of completion PDF to Cheryl Cole.

UF Tourette Center of Excellence

https://fixel.ufhealth.org/2023/05/30/ts_course/

There is currently one continuing education PD On-Demand module available, “**Tourette Syndrome in Schools**”. Users must create an account and register. This online course counts for six (6) SWD points. Passing the post-test earns a certificate which can be submitted to the PL department as a PDF or paper copy.

Autism Internet Modules

<http://autisminternetmodules.org/>

Create an account. Then click Search, choose ‘Autism in the Classroom’ and Apply Search. There are 40 classroom modules that can be completed for points. To receive in-service credit, **print the end-of-module post-assessment** results as a PDF or paper copy and submit it to the PL department.

AFIRM

<https://afirm.fpg.unc.edu/node/2972>

Create an account. There are 28 EBP modules that can be completed for in-service points. You must complete the assessments, module and evaluation for any chosen module. Then, find the module certificates tab to view your certificate. Download it to PDF for email or print a paper copy and submit it to the PL department.

IRIS Center

<https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours/>

+[Accommodations: Instructional and Testing Support for SWDs](#) (2 hrs.)

+[Autism Spectrum Disorder part 1](#) (3 hrs.)

+[Autism Spectrum Disorder part 2](#) (3.5 hrs.)

+ [Bookshare: Providing Accessible Materials for Students](#) (2 hrs.)

+[English Learners with Disabilities: Supporting Young Children](#) (1.5 hrs.)

+[Early Childhood Environments: Designing Effective Classrooms](#) (2 hrs.)

+ [Family Engagement: Collaborating with Families of SWDs](#) (2 hrs.)

+[Students with Significant Cognitive Disabilities: Supports...](#) (2 hrs.)

+[Secondary Transition: Helping SWDs Plan for Postsecondary..](#) (1.5 hrs.)

+[Secondary Transition: Student-Centered Transition Planning \(2 hrs.\)](#)

+[Understanding Special Student Populations...](#) (2 hrs.)

Create an account. Complete all assessments for a module. The post-assessment must be at least 80% or higher. Generate the certificate of completion with your post-test score. Print as PDF to send via email or print as a paper copy to send via the courier to the PL department.

Canvas Book Study (SCSB employees only)

Look for a book study for the Spring 2025 semester titled *The Boy Who Was Raised As A Dog*. It will be facilitated by Terri Dewey. Participants must self-enroll through the [Canvas Catalog](#) and complete the requirements of the book study by the deadline in May 2025. Participants that complete the book study will have their names and points submitted to the PL department.

If you are a SCSB employee, save or print your certificate of completion for the course. If you have saved the certificate, then email the certificate to Cheryl Cole at Cheryl.cole@sumter.k12.fl.us. If you have printed the certificate, then send it via the courier to Cheryl Cole.

BEESS Portal to Professional Learning Alternatives

<https://fl-pla.org/#/home>

Independent Study Courses (can be completed anytime)

+*Child Outcomes Summary Process* (10 hrs.) – PreK certified teacher

+*Collaborative Teaching Partnerships* (15 hrs.) – review requirements

+*DeafEd Express* (6 hrs.) – must work with deaf or hard of hearing

+*Developmentally Appropriate Practices in Inclusive Pre-K Settings* (10 hrs.) – PreK certified teacher

+*Effective Teaching Practices for Students with Disabilities* (20 hrs.)

+*Emotional/Behavioral Disability: An Introduction* (8 hrs.)

+*Increasing Outcomes for All Pre-K Children* (10 hrs.) – PreK certified teacher

+*Integrating Standards Aligned Instruction Across Tiers* (15 hrs. – recommended to complete Multi-Tiered System of Support: An Introduction as a pre-requisite)

+*Language Reading Connection for Deaf/Hard of Hearing* (10 hrs.) – must work with deaf or hard of hearing

+*Language Reading Connection for SLPs* (10 hrs.) – must be SLP

+*Math Difficulties, Disabilities, and Dyscalculia* (7 hrs.)

+*Reading Difficulties, Disabilities and Dyslexia* (20 hrs.) –can count for reading instead of ESE/SWD

+*Science of Reading: An introduction* (5 hrs.) – can count for reading instead of ESE/SWD

+*Strategies to Support PreK Activities and Routines* (10 hrs.)- PreK certified teacher

+*Structured Literacy through a Multi-Sensory Approach* (20 hrs. – recommended to take Reading Difficulties, Disabilities and Dyslexia as a pre-requisite) – can count for reading instead of ESE/SWD

+ *Teaching SWDs* (20 hrs.)

+*Teaching SWDs in Physical Education* (20 hrs.) – for PE teachers

Create an account. Complete the independent study course, including any supervisor requirements. Submit PDF by email or paper by courier of the certificate of completion to the PL department when done.

Microsoft Education

<https://learn.microsoft.com/en-us/training/educator-center/programs/microsoft-educator/trainer>

- [Empower every student with an inclusive classroom](#) (1 hour)
- [Accessibility: Build the foundation for inclusive learning](#)(1 hour)
- *Dyslexia Awareness:* [Part 1](#) & [Part 2](#) (1 hour each)
- *Dyslexia Teaching:* [Part 1](#), [Part 2](#) & [Part 3](#) (1 hour each)
- [Dyslexia and technology](#) (1 hour)
- [Empower Dyslexic thinking in schools](#) (1 hour)
- [Differentiation in the classroom O365/Windows](#) (1 hour)

Login with your Microsoft 365 credentials. Access the certificates under the avatar. Click on the avatar of your profile. Then, click on Achievements. Find the modules to print to PDF for email or to print to paper for courier.